MATHEMATICS

Sami Drăghici (coordinator)

POSSIBLE SUBJECTS

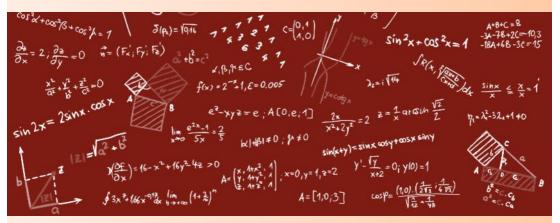
Constantin Coandă Ionuț Ivănescu Gheorghe Duță Florentin Smarandache Gheorghe Drăgan Lucian Tuțescu Jean Ilie

FOR THE HIGH SCHOOL ENTRANCE EXAMINATION

AND THE CAPACITY EXAMINATION IN ROMANIA

Grades V-VIII High Schools Admission

Translated into English by Florentin Smarandache





Constantin Coandă, Ionuț Ivănescu, Gheorghe Duță, Florentin Smarandache, Gheorghe Drăgan, Lucian Tuțescu, Jean Ilie, Sami Drăghici *(coordinator)*

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Grades V-VIII High Schools Admission

Translated into English by Florentin Smarandache

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POSSIBLE SUBJECTS

THE HIGH SCHOOL ENTRANCE EXAMINATION AND THE CAPACITY EXAMINATION IN ROMANIA

Grades V-VIII High Schools Admission

Tests and Answers

Translated into English by Florentin Smarandache

Brussels, 2016



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Foreword

The present book tries to offer students and teachers knowledge evaluation tools for all the chapters from the current Romanian mathematics syllabus.

In the evolution of teenagers, the phase of admission in high schools mobilizes particular efforts and emotions. The present workbook aims to be a permanent advisor in the agitated period starting with the capacity examination and leading to the admittance to high school.

The tests included in this workbook have a complementary character as opposed to the many materials written with the purpose to support all those who prepare for such examinations and they refer to the entire subject matter included in the analytical mathematics syllabus of arithmetic in Romania, algebra and geometry from the lower secondary grades.

These tests have been elaborated with the intention to offer proper support to those who use the workbook, assuring them the success and extra preparation for future exams.

For all the suggested subjects options we present grading scales, solutions, problems solving suggestions and complete answers, depending on the difficulty and the specificity of each problem.

We also inform you that each test has been organized according to the models of the subjects given at recent high school entrance exams and are thus structured so that the entire examination syllabus is covered and the school workbooks are thus rhythmically covered.

At the end of the workbook, we have included the subjects given at the mathematics examination in the years 1991-1997.

We would like to thank all those who have shown a special receptivity for the emergence of this workbook and have made its publication possible.

The authors

Tests Enunciations

Test no.1

I. 1. Determine the natural numbers *a*, *b*, *c*, knowing that:

 $8 \cdot (2^a + \overline{bb}_{(10)}) + 4^c = 609$

2. Determine the natural numbers a, b, c, d with the properties:

 $\frac{a}{b} = \frac{2}{3}; \frac{b}{c} = \frac{3}{5}; \frac{c}{d} = \frac{5}{7}; \text{ and } abcd = 17010.$ 3. Determine the set: $A = \left\{ n \in \mathbb{N} \mid \sqrt{17 - \sqrt{n}} \in \mathbb{N} \right\}.$ II. 1. Let $a = \sqrt{45} - 2\sqrt{2^2 - 1^2}$ and $b = \sqrt{25^{n+1}: 5^{2n+1}} + \sqrt{12}, n \in \mathbb{N}.$ Determine the smallest value of p, natural number for which $\left(b - a - \sqrt{12}\right)^p \in \mathbb{N}.$

2. Show that:

$$\overline{ab} \ l 6$$
 where $\sqrt{62 + 20\sqrt{6}} = a\sqrt{2} + b\sqrt{3}$.
3. Let:
f: $\mathbf{R} \rightarrow \mathbf{R}$, $f(x) = \frac{a}{\sqrt{2}} + \frac{b}{\sqrt{2}}$, $a, b \in \mathbb{R}$

f:
$$\mathbf{R} \to \mathbf{R}$$
, $f(x) = \frac{a}{\sqrt{3}+1}x + \frac{b}{\sqrt{3}-1}$, $a, b \in \mathbf{Q}$,

the graphic of which contains the point $M(\sqrt{3} - 1; 3)$. Determine the point with both coordinates as natural numbers, that belongs to the graphic of the function.

III. Solve the following equation:

$$\frac{\left(x^2 - 6\sqrt{3}x + 27\right)\left(x - 4\right)\left(x^2 - 10x + 25\right)}{x^2 \cdot \sqrt{x^2 + 2x + 1}} \le 0.$$

2. The triangle ABC has AB = 2cm, BC = 4cm and $m(\measuredangle ABC) = 30^{\circ}$. The projection of this triangle on a plane α is a triangle A'B'C' with $m(\measuredangle B'A'C') = 90^{\circ}$ and the area of $3cm^2$. Calculate:

a) The area of the triangle *ABC*.

b) The sides of the triangle A'B'C'.

c) The dihedral angle from situated between planes (ABC) and α .

3. Let there be the triangle ABC and G its' center of mass. A random straight line traced through G intersects AB in M and AC in N. Let $BE \parallel AI \parallel CF$ so that the points C, G, E are collinear, B, G, F collinear and BE, AI. CF are situated in the same semiplane with A determined by BC, I being the center of BC. Show that:

a)
$$\frac{MB}{MA} + \frac{NC}{NA} = 1$$

b) $BE + CF \ge 4. GI$; when does the equality take place?

| Grading scale: | | 1 point <i>ex officio</i> |
|----------------|------|---------------------------|
| | I. | 1) 1p 2) 1p 3) 1p |
| | II. | 1) 1p 2) 2p 3) 1p |
| | III. | 1) 2p 2) 2p 3) 1p |
| | | |

I. 1. Calculate: $(2,5 \cdot 10^{3} + 32 : 10^{-2}) \cdot 10 + \sqrt{(-2)^{2}}$ 2. Show that: $\sqrt{27 + 10\sqrt{2}} + \sqrt{27 - 10\sqrt{2}} \in \mathbb{N}.$ II. 1. Determine the set *A*, if: $A = \left\{ x \in \mathbb{Z} \mid x = \frac{6n - 7}{2n + 1}, n \in \mathbb{Z} \right\}.$

2. In the triangle ABC we trace the height $AD(D \in BC)$. Calculate BD in relation to the sides of the triangle BC = a; AC = b; AB = c.

III. 1. The base of a straight parallelepiped is a rhombus with the side measuring 8 and an angle of 60° . The lateral area of the parallelepiped is 512. Determine the volume of the parallelepiped.

2. Determine at which distance from the top of a cone with the radius of the base being 4 and the height being 5, we have to trace a parallel plane with the base so that this cone will be divided in two parts having the same volume.

| Grading scale: | | 1 point <i>ex officio</i> |
|----------------|------|---------------------------|
| | I. | 1) 1p 2) 1p |
| | II. | 1) 1p 2) 2p |
| | III. | 1) 2p 2) 2p |

Test no.3 I. 1. a) Calculate: $[2^{-2} + (-1)^5 + 1,25] : \sqrt{\frac{1}{9} - \frac{1}{12}}$

b) Divide number 6 in parts directly proportional with the numbers 0, (3) and 0,1(6).

2. Solve in \mathbb{R} the system:

 $\int 31x + 23y = 54$

$$62x - y = 61$$

II. Determine:

$$\frac{4x^2}{x^4 + x^3 + x + 1} : \left(\frac{1}{x^2 + 2x + 1} - \frac{2}{x + 1} \cdot \frac{1}{1 - x} + \frac{1}{x^2 - 2x + 1}\right)$$

and write down the result as an irreducible fraction.

2. By dividing a polynomial P(X) by $X^3 + 3$, we obtain a remainder equal to the quotients' square. Determine this remainder knowing that P(-1) + P(1) + 5 = 0.

III. 1. The regular square pyramid *VABCD* has the base side AB = 10 cm and the height VO = 5 cm.

a) Calculate the lateral area and the volume of the pyramid

b) Determine the measure, in degrees, of the angles of the planes (VBC) and (ABC)

c) Considering that on VO there is the point P, equally positioned in relation to the 5 points of the pyramid, determine PV.

2. In a straight circular cylinder with the radius $\sqrt{2}$ and the height of 4 cm, [AB] is the diameter and [AA'] and [BB'] are the generators:

a) Determine the total area and the volume of the cylinder

b) Let *E* be on the circle of diameter [*AB*], so that $m = (BE) = 60^{\circ}$. State the measure in degrees of the angle formed by the straight lines *AE* and *A'B*.

| Grading scale: | 1 point ex officio |
|----------------|--------------------------|
| I. | 1) a) 0,5p b) 0,5p 2) 1p |
| II. | 1) 1p 2) 1p |
| III. | 1) a) 1p b) 1p c) 1p |
| | 2) a) 1p b) 1p |

I. 1. Solve:
a)
$$\left[0,25-4\left(3-\frac{5}{2}\right)\right]:(-1,4)$$

b) $\left(\sqrt{0,25}-\sqrt{1,96}\right):\left(2\frac{1}{3}-3\frac{3}{5}\right)$
c) $\left(\sqrt{2}-2\sqrt{3}\right)^2-\left(2\sqrt{3}+\sqrt{2}\right)\left(\sqrt{2}-\sqrt{3}\right)+5\sqrt{6}$
2. Given the sets:
 $\mathbf{A} = \left\{\mathbf{n} \in \mathbf{N} \mid \frac{6}{\mathbf{n}-1} \in \mathbf{N}\right\}$ si $\mathbf{B} = \left\{\mathbf{n} \in \mathbf{N} \mid \frac{8}{\mathbf{n}+2} \in \mathbf{N}\right\}$.
Calculate: $A \cup B; A \cap B; A$; $A \setminus B$.
II. 1. Solve the equation: $m(x+1) - m^2x = 1$. Discussion.
2. Show that, if $a, b, c, x, y \in \mathbb{R}, a. b \neq 0$ so that $ax + by = 1$

c, then: $x^2 + y^2 \ge \frac{c^2}{a^2 + b^2}$.

III. 1. Determine the area of a triangle, knowing that, if its length is decreased by 10% and its height is augmented by 10%, its area will decrease by $20 \ cm^2$.

2. The isosceles right triangle *ABC* is given, with $m(\blacktriangleleft B) = 90^\circ$, AB = Ac = a. In point *O*, the middle of the line segment *AC*, we raise a perpendicular on the plane of the triangle on which we designate a point *D* so that DO = b. Let $AM \perp BD$, $M \in (BD)$.

a) Show that $CM \perp DB$

b) Calculate the area of the triangle AMC.

| Grading scale: | 1 point ex officio |
|----------------|----------------------------------|
| I. | 1) a) 0,5p b) 0,5p c) 0,5p 2) 1p |
| II. | 1) 1,5p 2) 1p |
| III. | 1) 2p 2) a) 1p b) 1p |

I. 1. Calculate the integer part of the number *a*, where:

$$\mathbf{a} = \left[2, 5 - 0, 4 \cdot 3, (3)\right]^{-1} - \left(2\sqrt{2} + \sqrt{3}\right)\left(2\sqrt{2} - \sqrt{3}\right) \cdot \left(-\frac{7}{2^3}\right)^{-1}$$

2. Let p be a two-digit natural number, prime, that has equal digits. Determine the set A:

$$\mathbf{A} = \left\{ \mathbf{n} \mid \mathbf{n} \in \mathbf{N}, \mathbf{n} \mid \overline{\mathbf{bb}}, \mathbf{p} + \overline{\mathbf{bb}} = 77 \right\}$$

3. The natural numbers a, b, c, not equal to zero, with 0 < a < b < c are directly proportional to 4, 5, d, $d \in \mathbb{N}^*$. If $c^2 \leq (2b - a)^2$ what percentage of (a + c) does b represent?

II. Calculate:

$$\left(\sqrt{11+6\sqrt{2}}+\sqrt{11-6\sqrt{2}}\right)^{1998(a+b)}$$

where $a, b \in \mathbb{Q}$, so that:

$$\frac{a\sqrt{3}+b}{\sqrt{3}-1} \in \mathbf{Q}.$$

2. Determine *A*, knowing that:

$$\mathbf{A} = \left\{ \mathbf{a} \in \mathbf{R}^* \setminus \{1\} \mid (\mathbf{a}, \mathbf{a}^2) \cap \mathbf{N} = \{2, 3\} \right\}$$

3. Represent graphically the function $f: \mathbb{R} \to \mathbb{R}$, f(x) = ax + b, where a and b are prime numbers, $c \in \mathbb{Z}$, so that:

$$7\sqrt{a} + 2\sqrt{b} = c\sqrt{3}.$$

III. 1. The trapezoid *ABCD* has $AB \parallel CD$, $AB = 12 \ cm$, $CD = 4 \ cm$, $AB \subset \alpha$ ad $C \notin \alpha$, $D \notin \alpha$. Let:

 $AC \cap BD = \{O\}, MN || AB, O \in MN, M \in AD, N \in CB.$

If *T* and *R* belong to the plane α , so that *MT* || *NR*, calculate the length of *TR*.

2. On the plane of the triangle ABC, with $m(\blacktriangleleft A) = 90^{\circ}$, $m(\sphericalangle B) = 15^{\circ}$, $BC = 16 \ cm$, the perpendicular $AV = 4 \ cm$ is raised.

Calculate:

a) the distance from point *A* to the plane (*VBC*);

b) the measure of the dihedral angle formed by the planes (ABC) and (VBC).

I. 1. Determine the following set:

$$A = \left\{ x \in \mathbf{Z} \middle| x = \frac{6n - 7}{2n + 1}, n \in \mathbf{Z} \right\}.$$

2. Calculate:

$$(2,5 \cdot 10^3 + 32 : 10^{-2}): 10^{-1} + \sqrt{(-2)^2}$$

3. Decompose in factors:

a)
$$(x-1)^2 - y^2$$

b)
$$9x^2 + 6x + 1$$

II. 1. Represent graphically the following function:

f: $\mathbf{R} \rightarrow \mathbf{R}$, f(x) = min{2x - 1; 2x + 1}.

2. Determine the area of an equilateral triangle knowing the sum of the distances from a point M that belongs to the interior of the triangle, to its sides, in relation to the length of the triangle's side.

3. A cube with the side measuring 20 is given. Determine the distance between one of the cube's diagonals and a lateral edge it does not intersect.

III. The base of a pyramid is the right triangle ABC with AB + AC + 8 cm and the edge (SA) perpendicular on the base, SA = 6 cm. Calculate:

a) The total area of the pyramid

b) The measure of the dihedral angle formed by the faces (SBC) and [ABC]

c) The volume of the pyramid [*SABC*].

| Grading scale: | | 1 point <i>ex officio</i> |
|----------------|----|---------------------------|
| I. | | 1) 1p 2) 1p 3) 1p |
| II | [. | 1) 1p 2) 1p 3) 1p |
| II | I. | a) 1p b) 1p c) 1p |

Test no. 7 I. 1. Calculate: $(1, (3) + 1, (6)) \cdot 0, (3) + \sqrt{6,25} : \frac{5}{2}$. 2. Explain: |x - 1| + 2| - 3|. II. 1. Let *ABC* be an isosceles triangle ([*AB*] = [*AC*]) and *AD* the bisector of the angle *A*, *D* \in (*BC*). Let: DF \perp AB, F \in (AB) and DE \perp AC. E \in (AC). Show that *BFEC* is an isosceles trapezoid. 2. Determine the set: $\left\{x \in \mathbf{N} \mid n \in \mathbf{N}, x = \frac{2n + 7}{n + 1}\right\}$

III. 1. The right triangle ABC $(m \triangleleft A) = 90^{\circ}$ rotates around the cathetus AC. Knowing that AB = 4, AC = 3, calculate the area and the volume of the body that is obtained.

2. Let *ABCD* be a square with the side measuring 3 *cm*. In *A* and *B* the perpendiculars $AA' = 4 \ cm$ and $BB' = 6 \ cm$ are raised on the plane *ABCD*. If $E \in A'B'$ so that $(A'E) \equiv (EB')$ and $F \in AB$ so that $(AF) \equiv (FD)$, calculate the volume of the pyramid *EABCD*.

| Grading scale: | | 1 point <i>ex officio</i> | |
|----------------|------|---------------------------|---------|
| | I. | 1) 1p | 2) 1p |
| | II. | 1) 1,5p | 2) 1,5p |
| | III. | 1) 1,5p | 2) 1,5p |

I. 1. Calculate: $3-5^{-2} \cdot 75+10^{\circ} + \sqrt{0.64}$ 2. Enumerate the elements of the sets: $A = \left\{ x \in N \mid 1 + \sqrt{2} < x \le 1 + \sqrt{25} \right\}$ and $B = \left\{ x \in Z \mid -5 - \sqrt{2} < x < 1 + \sqrt{3} \right\}.$

3. Determine the quotient and the remainder of the division of the polynomial:

 $P(X) = X^3 - 2X^2 + 2X + 1 la X - 1$

II. 1. Prove that in any right triangle the sum of the diameters of the inscribed and circumscribed circles of that triangle is equal to the sums of the catheti.

2. Solve the system:

$$\begin{cases} \frac{x}{3} = \frac{y}{4} = \frac{z}{5} \\ x + y + z = 60 \end{cases}$$

3. Bring the following expression to its simplest form:

$$E(x, y) = \frac{2x + y}{x + y} + \frac{x^2 + y^2}{x^2 - y^2} - \frac{x - 2y}{x - y}$$

III. In the regular tetrahedron [OABC] where $OA \perp OB \perp OA$, $OA = OB = OC = 8 \ cm$ is given.

a) Calculate the area of the triangle ABC

b) Calculate the total area of the tetrahedron [OABC]

c) Calculate the volume of the tetrahedron [OABC]

| Grading scale: | | 1 point <i>ex officio</i> | | |
|----------------|------|---------------------------|-------|-------|
| | I. | 1) 1p | 2) 1p | 3) 1p |
| | II. | 1) 1p | 2) 1p | 3) 1p |
| | III. | a) 1p | b) 1p | c) 1p |

I. 1. Determine the elements of the sets X and Y knowing that the following conditions are simultaneously met:

a) $X \cap Y = \{3, 4\}$

b) $X \cup Y = \{3, 4, 4, 6, 7\}$

c) The sum of *Y*'s elements is an even number

2. a) Show that $E(X) = X^4 - 4X^3 + 12X - 9$ is divisible by X - 1 and X - 3

b) Decompose in indivisible factors E(X)

3. Solve the equation: |2x - 3| + |4x - 6| = 0

II. 1. Let *ABC* be a triangle and *D* the middle of *(BC)*. Show that $AD < \frac{AB+AC}{2}$

2. Solve the inequation: $\frac{4-x}{x^2+4x+5} < 0$

3. Determine the real numbers x and y that verify the relation: $x^2 + y^2 + 2x + 2y + 2 = 0$.

III. A rectangular parallelepiped ABCDA'B'C'D' has the dimensions: $AB = 4\ cm$, $AA' = 4\sqrt{3}\ cm$ and $BC = \sqrt{33}\ cm$. Calculate:

a) the measure of the parallelepiped's diagonal

b) the measure of the angle between the planes (B'C'D') and (BAC)

c) the volume of the parallelepiped

d) the total area of the parallelepiped

| Grading scale: | 1 | l point <i>ex officio</i> | | |
|----------------|----------|---------------------------|----------|----------|
| I. | 1) 1p | 2) 1p | 3) 1p | |
| II. | 1) 1p | 2) 1p | 3) 1p | |
| III. | a) 0,75p | b) 0,75p | c) 0,75p | d) 0,75p |

I. 1. Compare the numbers $\frac{777...75}{777...78}$ and $\frac{888...85}{888...89}$, if each number from the numerator and the denominator has n digits, $n \in \mathbb{N}$, n > 2.

2. Calculate : $1 - \frac{1}{2} \cdot (0, 1, 10^2 - \sqrt{81}) : 2^{-1}$

3. Solve the system:

 $\begin{cases} \frac{1}{x+3} - \frac{1}{y+1} = 0\\ 3x+2y = 9 \end{cases}$

4. If $n \in \mathbb{N}^*$, prove that the number $\sqrt{n + \sqrt{n+1}}$ is irrational.

II. 1. Solve the equation:

$$\frac{\overline{xy}}{\overline{yx}} = 2 - \frac{y}{\overline{x}}$$
2. If $x^2 + y^2 + z^2 = 1$, prove that:
 $|x + y + z| \le \sqrt{3}$

3. A parallel to the median (AD) of the triangle ABC cuts AB and AC in E and F, respectively. Show that $\frac{AE}{AF} = \frac{AB}{AC}$.

III. Given a right circular cone with the length of the base's diameter of 12 cm and the length of the height being equal to 2/3 of the diameter's length:

a) determine the volume of the cone

b) the lateral area of the cone

c) The lateral surface of the cone is displayed thus obtaining a sector of the circle. What is the measure of the angle of this sector of the circle?

 Grading scale:
 1 point ex officio

 I.
 1) 0,75p
 2) 0,75p
 3) 0,75p
 4) 0,75p

 II.
 1) 1p
 2) 1p
 3) 1p

 III.
 a) 1p
 b) 1p
 c) 1p

a)
$$\left(0,001:\frac{1}{20}+\sqrt{0,0064}\right)\cdot\left(3^2+1^0\right)$$

b) $(1+a)^2-(1-a)^2$

2. Let there be the function $f: \mathbb{R} \to \mathbb{R}$, described by f(x) = 2x + m.

a) Determine the value of the parameter "m" so that the graphic passes through the point A(2; 5);

b) Represent graphically the determined function.

3. Solve the equation:

$$\sqrt{x^2 - 2x + 1} + \sqrt{1 - 2x + x^2} = 2, x \in \mathbf{R}.$$

II. 1. If p > 3 is a prime number, show that p^2 divided by 24 will give the remainder 1.

2. If:

$$P(X) = 3X^2 - 3aX + a^2$$

prove that $P(b) \ge 0$, irrespective of the what $b \in \mathbb{R}$ is.

3. Let 0 represent the point of intersection of a trapezoid. Prove that the straight line determined by the point 0 and by the intersection point of the un-parallel sides of the trapezoid goes through the middle of the trapezoid's bases.

III. In a cylinder whose axial section is a square with the side of **6** *cm* a sphere is inscribed. Calculate:

a) The total area and the volume of the cylinder

b) The rapport between the volume of the sphere and that of the cylinder's.

Grading scale: 1 point ex officio

| I. | 1) a) 0,50p | b) 0, 50p | 2) a) 0,50p b) 0,50p 3) 1p |
|------|-------------|-----------|----------------------------|
| II. | 1) 1p | 2) 1p | 3) 1p |
| III. | a) 1p | b) 1p | |

Test no. 12 I. 1. Show that for $\forall n \in \mathbb{N}$, the expression: $E = 3 \cdot 5^{2n+1} + 2^{3n+1}$ is divisible by 7. 2. Determine the digits <u>a</u> and <u>b</u> so that the fraction $\frac{\overline{52a}}{1b75}$ can be simplified by 17. 3. Calculate: $[(-1)^n \cdot (-2^2)^n - 4^n] : (-4^n)$, where $n \in \mathbb{N}$. II. 1. Effectuate: $\min(-5;-2) + \frac{1-71}{1-21} - \sqrt{(-4)^2}$ 2. Justify why the equation: $\sqrt{3}(\sqrt{2} - x)^2 = \sqrt{2} - \sqrt{3}$ doesn't have real solutions. 3. Simplify the fraction: $\frac{4+8+12+...+400}{3+6+9+...+300}$.

III. 1. The measure of an angle is 7/8 from its supplement. Show that 2/3 from the measure of the bigger angle is 1° bigger than 3/4 from the measure of the small angle.

2. Three parallel planes are given: α , β , γ and the points A, B in α and C, D in β . The straight lines AC, BC, BD and AD cut the plane γ in E, F, G and H. Prove that EFGH is a parallelogram.

3. On the plane of the parallelogram ABCD the perpendicular AE is raised. Calculate the distances from E to the straight lines BD, BC and CD, knowing that:

AB = AD = AE = a and $m(\triangleleft BAD) = 60^{\circ}$.Grading scale:1 point ex officioI.1) 1p2) 1p3) 1pII.1) 1p2) 1p3) 1pIII.1) 1p2) 1p3) 1p

I. 1. Find the natural number *n*, so that:

 $A = 1^{n} + 2^{n} + 3^{n} + \dots + 9^{n}$ is divisible by 5. 2. Prove that: $\frac{2^{n} \cdot 3^{n+1} \cdot 5^{n+2}}{30^{n+1}} = 2\frac{1}{2}, (\forall)n \in \mathbb{N}.$ 3. Knowing that $\frac{x}{y} = \frac{3}{4}$, find the value of the rapport $\frac{5y-7x}{6y-8x}$. II. 1. Solve in \mathbb{Z} the equation: |2x + 5 - |x - 2|| = 0.2. Show that the following number is a perfect square: n = 1991 + 2(1 + 2 + 3 + ... + 1990)3. Solve the equation system: $\left[\max[-3,1]; -\sqrt{17}; -1 - 3]\right] \cdot x - \{2,3\} \cdot y = 1,1(6) - \sqrt{576}$ $\min[2^{-3}; \sqrt{6}; 1] \cdot x + 3^{-2}y = -72^{-1}$

III. 1. Two adjacent angles have parallel bisectors. Determine the measure of each angle, knowing that the measure of one of them is five time bigger than the measure of the other.

2. Show that, if the diagonals of a rectangular trapezoid are perpendicular to one another, then the length of the perpendicular side on the bases is the geometric mean of the bases lengths.

3. Let A, B, C, D be four points that are not coplanar. We note E and F the projections of point A on the bisectors $\measuredangle ABD$ and $\measuredangle ACD$ respectively. Prove that $EF \parallel (BCD)$.

| Grading scale: | 1 point <i>ex officio</i> | | |
|----------------|---------------------------|----------|--|
| I. | 1) 0,75p 2) 1p | 3) 1,25p | |
| II. | 1) 1p 2) 0,75p | 3) 1,25p | |
| III. | 1) 0,75p 2) 1p | 3) 1,25p | |

I. 1. Determine the consecutive digits a, b, c, d in the base 10 knowing that $\overline{ab} = cd$.

2. Given $A = \sqrt{\frac{2x+5}{x-1}}$, determine $x \in \mathbb{Z}$, knowing that $A \in \mathbb{N}$.

3. Show that the following fraction is irreducible:

$$F = \frac{10n + 53}{7n + 37}$$

II. 1. Determine the set:

$$\mathbf{A} = \left\{ \mathbf{x} \in \mathbf{Z} \mid \min\left(\mathbf{x} + \mathbf{i}; 4 - \frac{\mathbf{x}}{2}\right) \ge \mathbf{i} \right\}$$

2. Represent graphically the following function:

f: **R**
$$\rightarrow$$
 R, f(x) = $\sqrt{3^2 + 3^{-2} - \left(\frac{1}{3}\right)^2} \cdot x - |-2|$.

3. Determine x from the proportion: $\frac{a}{x} = \frac{4^{993}}{0,25}$, where $a = 2^{1990} - 2^{1989} - 2^{1988}$.

III. 1. Show that in a right angle ABC with $m(\triangleleft A) = 90^\circ$, the following inequality takes place: $B. \sin C \leq \sin 30^\circ$. When does the inequality take place?

2. Let A, B, C, D be for points that are not coplanar, so that: BC² + AC² = AD² + BD² si AC² + AD² = BC² + BD².

Show that if M and N are the middles of the segments AB and CD respectively, then MN is the common perpendicular of the straight lines AB and CD.

3. The theorem of the three perpendiculars: enunciation and demonstration.

| Grading scale: | 1 point <i>ex officio</i> | | |
|----------------|---------------------------|----------|----------|
| I. | 1) 1p | 2) 1,25p | 3) 0,75p |
| II. | 1) 1 , 25p | 2) 0,75p | 3) 1p |
| III. | 1) 1 , 25p | 2) 1,25p | 3) 0,50p |
| | | | |

I. 1. Given the numbers: $a = \frac{1}{2} + \frac{2}{3} + \frac{3}{4} + \frac{4}{5} + \dots + \frac{1992}{1993} \text{ and } b = \frac{1}{2} + \frac{1}{3} + \frac{1}{4} + \frac{1}{5} + \dots + \frac{1}{1993}$ Prove that 3|(a + b). 2. Find the form of the natural number \underline{n} knowing that: $(-2)^{5} + (-1)^{n} + \left(-\frac{1}{2}\right)^{2} \cdot (-1)^{n+1} = -31\frac{1}{4}$ 3. Show that the following number is subunitary $(\forall)n \in \mathbb{N}^{*}$: $A = \frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 3} + \frac{1}{3 \cdot 4} + \frac{1}{4 \cdot 5} + \dots + \frac{1}{n(n+1)}$ II. 1. No matter what $n \in \mathbb{N}$ is, is the following number a perfect square? $a = (n^{2} + n - 7)(n^{2} + n - 3) + 4$ 2. Determine the function $f: \mathbb{R} \to \mathbb{R}$, with the property:

f(x) + 2f(1 - x) = |x + 1|irrespective of what $x \in \mathbb{R}$ is and f(x)- linear function. 3. Given:

 $P(X) = X^{1993} + 1993X^{1992} + 1993X^{1991} + \dots + 1993X + 1993$ show that P(-1992) = 1.

III. 1. In $\triangle ABC$ we consider that $m(\measuredangle A) = 60^\circ$ and AB = 2.AC. Find the measures $\measuredangle B$ and $\measuredangle C$.

2. Prove that in any $\triangle ABC$ the following relation takes place:

$$\frac{\mathbf{h}_{\mathrm{A}}}{\frac{1}{a}} = \frac{\mathbf{h}_{\mathrm{B}}}{\frac{1}{b}} = \frac{\mathbf{h}_{\mathrm{C}}}{\frac{1}{c}},$$

where a, b, c represent the lengths of the sides of $\triangle ABC$, and $h_A. h_B. h_C$ the heights corresponding to the tops A, B and C respectively.

3. A right regular pyramid has the side of the base of $6\sqrt{3}$ and the apothem of the pyramid equal to 5m. Determine the lateral area and the volume of the pyramid.

| Grading scale: | 1 point ex officio | | |
|----------------|--------------------|----------|----------|
| I. | 1) 0,75p | 2) 1p | 3) 1,25p |
| II. | 1) 1p | 2) 1p | 3) 1p |
| III. | 1) 1,25p | 2) 0,75p | 3) 1p |

I. 1. Knowing that a + b = 3 and a + c = 5, calculate $a^2 + ac + 5b$.

2. If
$$\frac{x}{y} = \frac{4}{3}$$
, determine the rapport: $\frac{xy-y^2}{xy+y^2}$

3. Given the expression:

 $\mathbf{E}(\mathbf{x}) = \mathbf{x}^2 + \mathbf{x} + \mathbf{p},$

where p is an integer number, show that if E(2) or E(3) are divisible by 6, then E(5) is divisible by 6.

II. 1. Write as union of intervals the set:

 $\{x \mid x \in \mathbf{R}, |x - 1| > 2\}.$

2. Solve the equation:

 $(x + 1) + (x + 2) + \dots + (x + 100) = 15050.$

3. For what values of *m* and *n* are the following equations equivalent?

x2+mx+1=0 and 2x2-nx+m=0

III. 1. In a triangle *ABC* we know:

 $m(\triangleleft A) = 50^\circ, m(\triangleleft C) = 64^\circ.$

Calculate the acute angle formed by the bisector of the angle B with the height raised from A.

2. In the cube ABCDA'B'C'D', let Q be the projection of the top D on the diagonal AC'. Determine the value of the rapport $\frac{AQ}{AC'}$.

| Grading scale: | 1 point <i>ex officio</i> | | | |
|----------------|---------------------------|---------|---------|--|
| I. | 1) 1p | 2) 1p | 3) 1p | |
| II. | 1) 1p | 2) 1,5p | 3) 1,5p | |
| III. | 1) 1p | 2) 1p | | |

I. 1. Show that: $\frac{2 \cdot (-1)^{k} + 2 \cdot (-1)^{k+1} + np}{(n+p)\sqrt{np}} < \frac{1}{2}, \quad (\forall) k \in \mathbb{N}, n, p > 0, n \neq p.$ 2. If $\frac{a}{b} = \frac{13}{12}$, show that $\frac{3a-b}{4a+b}$ is a perfect cube. 3. Using: $\mathbf{E} = \frac{1}{3} \left(\frac{1}{3a-2} - \frac{1}{3a+1} \right)$ show that S < 1/3 where: $\mathbf{S} = \frac{1}{1 \cdot 4} + \frac{1}{4 \cdot 7} + \frac{1}{7 \cdot 10} + \dots + \frac{1}{(3n-2)(3n+1)}$ II. 1. Solve in $\mathbb{Z} \times \mathbb{Z}$ the equation: $8x^2 - 6xy + y^2 - 5 = 0$ 2. Given: f: $\mathbf{R} \to \mathbf{R}$, $f(x) = \sqrt{x^2 + 6x + 9} - \sqrt{14 - 6\sqrt{5}}$. Order in ascending order the numbers: $f(-3), f(1), f(-\sqrt{5}), f(1 + \sqrt{5})$.

3. Given the polynomial:

 $P(X) = a(1-b)(2X^2-3)^{2k+1} - b(5-6X^2)^{k-1} - a(4-5X^3)^{k+2} + 1$, $k \in \mathbb{N}$ and $b \in \mathbb{Z}$, determine *a* and *b* so that the sum of the coefficients is 0.

III. 1. Show that if in a $\triangle ABC$, the side $\{AC\}$, the bisector $\blacktriangleleft B$ and the median of the side [BC] are concurrent, then $m(\sphericalangle B) = 2m(\sphericalangle C)$.

2. In $\triangle ABC$ we know that $AB = 9 \ cm$, $BC = 10 \ cm$ and $m(\sphericalangle B) = 60^{\circ}$. Calculate the length of the segment AB.

3. A sphere, a circular right cylinder with a square axial section and a cube have the same area. Compare their volumes.

Possible Subjects for Examination, Grades V-VIII

| Grading scale: | 1 point ex | : officio | |
|----------------|------------|-----------|----------|
| I. | 1) 1p | 2) 0,75p | 3) 1,25p |
| II. | 1) 1p | 2) 1p | 3) 1p |
| III. | 1) 0,75p | 2) 1,25p | 3)1p |

I. 1. Determine *a* so that:

$$a\sqrt{3}-1=\sqrt{3}-\sqrt{5}.$$

2. Show that the following numbers are smaller than 2:

$$\sqrt{2+\sqrt{2}}$$
 and $\sqrt{2+\sqrt{2}+\sqrt{2}}$

3. Solve the system:

$$\begin{cases} \frac{1}{x} + \frac{1}{y} = 0.7 \\ \frac{3}{x} - \frac{5}{y} = 0.5 \end{cases}$$

II. 1. Determine x knowing that:

$$\frac{x}{3} = \frac{\overline{32a}}{15}$$
 and $4 | \overline{32a} |$.

2. Given the real numbers *x*, *y*, *z*, show that:

a)
$$x^2 + y^2 + z^2 \ge xy + yz + xz$$

b) if x + y + z = 1, deduce that $x^2 + y^2 + z^2 \ge 1/3$.

III. 1. Let *ABC* be a triangle, with the sides' lengths AB = a, $AC = a\sqrt{2}$, $BC = a\sqrt{3}$. We note with *P* the foot of the height from *A* on *BC* and with *M*, *N* the projections of *P* on the sides *AB* and *AC* respectively. Calculate the length of the segment *MN* in relation to *a*.

2. Let *ABC* be a right isosceles triangle. The hypotenuse *BC* is situated in a plane α and the plane of the triangle makes a 45° angle with the plane α . Determine the angles that the catheti *AB* and *AC* form with the plane α .

| Grading scale: | 1 point a | ex officio | |
|----------------|-----------|------------------|-------|
| I. | 1) 1p | 2) 1p | 3) 1p |
| II. | 1) 1p | 2) a) 1p b) 1,5p | |
| III. | 1) 1,5p | 2) 1p | |
| | | | |

Test no. 19 I. 1. Given: $S = (-1)^{a_1} + (-1)^{a_2} + ... + (-1)^{a_{100}}$

and knowing that $a_0, a_1, ..., a_{100}$ are natural numbers, calculate $S_{min} + S_{max}$. Show that, generally, $S \neq 0$.

2. Determine the natural numbers \underline{x} and \underline{y} so that the geometric mean of the numbers 4^x and 8^y is 64.

3. Prove that the numbers $\overline{a4}$. $\overline{a6} + 1$ are perfect squares, irrespective of the number \underline{a} .

II. 1. Given:

 $A = \{x \mid x \in \mathbb{N} \text{ and } |3x - 2| \le 7\}$ and

$$B = \{x \mid x \in \mathbb{Z} \text{ and } x - 5 \in [-1, 2] \}$$

calculate $A \cap B$.

3. Given:

 $P(X) = 2X^2 - mX + n, P(X) \stackrel{!}{:} (X-1)$

and P(X): (X + 1) gives the remainder 2, determine m and n.

III. 1. In $\triangle ABC$, with $m(\measuredangle C) = 60^\circ$, the bisectors (*AK* and (*BE*, where $K \in BC$, $E \in AC$ intersect in *O*. Show that OK = OE.

2. Given the square *ABCD* and *M* a point in the interior of $\triangle ABC$, show that MD > MB.

3. A regular square pyramid has the side of the base of $16 \ cm$ and the height of $6 \ cm$. Calculate the lateral area and the lateral edge of the pyramid.

| Grading scale: | : | 1 point <i>ex officio</i> | |
|----------------|----------|---------------------------|----------|
| I. | 1) 1p | 2) 1p | 3) 1p |
| II. | 1) 1p | 2) a) 1p b) 1p | |
| III. | 1) 1,25p | 2) 1,25p | 3) 0,50p |

I. 1. Given the sets:

$$A = \{2^n, 4, 7\}$$
 and $B = \{12, 16, 125\}$

determine $n \in \mathbb{N}$ so that $A \cup B$ has five elements.

2. Knowing that $\frac{x}{y} = \frac{3}{4}$, calculate $\frac{2x-y}{3y-x}$.

II. 1. Calculate:

$$\frac{1}{2-\sqrt{2}} - \frac{1}{3-\sqrt{3}} - \frac{\sqrt{2}}{2} + \frac{\sqrt{3}}{6}.$$

2. In the triangle *ABC* we know that AB = 6 cm, AC = 14 cm and $m(\blacktriangleleft B) = 60^{\circ}$. Calculate *BC* and the lengths of the triangle's heights.

III. 1. Calculate the equations:

- a) $x^2 + x y^2 + y = 2; x, y \in \mathbb{N};$
- b) $2x (4x 5) = 3x + 1; x \in \mathbf{R}$.

2. In a rights triangle ABC $(m(\blacktriangleleft A) = 90^\circ)$ we know that $AB = 12 \ cm$ and that the length of the median $Am = 10 \ cm$ ($M \in BC$). In the point M a perpendicular MN is raised on the plane of the triangle. If $MN = 8 \ cm$, calculate:

a) the angle between the planes (NAB) and (ABC);

b) $\cos \ll [(NBC), (AMN)];$

c) the distance from point *A* to the straight line *NB*;

d) the area and the volume of the pyramid NABC.

Grading scale: 1 point ex officio

| I. | 1) 0,50p | 2) 0,50p |
|------|--------------|-----------------------------|
| II. | 1) 0,50p | 2) 2p (4. 0,50p) |
| III. | 1) 1p+ 0,50p | 2) 0,75p + 1p + 1p + 1, 25p |

I. 1. Effectuate: a) $2 + 2 \cdot \{2 + 2 \cdot [2 + 2 \cdot (2 - 2 \cdot 2)]\} \cdot 2^{-2}$ b) $\left(1 + \frac{4}{3}\right)^2 - \left(1 + \frac{3}{4}\right)^2$ c) $\left(2 - \sqrt{3}\right)^2 - \left(8 - 4\sqrt{3}\right)$ 2. a) Calculate the value of the rapport $\frac{3a+b}{3a-b}$ knowing that

 $\frac{2a}{3b} = \frac{1}{5}.$

b) After two consecutive price raises, the price of an object raised from 3500 *lei* to 3969 *lei*. Knowing that the second raise was by 5%, determine the percent of the first raise.

II. 1. Solve in Q the equation:

$$5\left(y+\frac{2}{3}\right)-3=4\left(3y-\frac{1}{2}\right)$$

2. Solve in \mathbb{R} the inequation:

$$\frac{7x+1}{8} - \frac{5x-11}{11} < 4$$

3. A vehicle has covered 150 km in 3 hours. In the passing towns, the average speed was 40 km/h and outside the towns, 70 km/h. How much time did he spend crossing the towns?

4. Determine the remainder of the division of the polynomial:

$$P(X) = X^3 + mX^2 + 1$$

with X - 1, if by dividing the polynomial P(X) with X + 2, the remainder is -3.

5. Represent graphically the function:

f:
$$\mathbf{R} \rightarrow \mathbf{R}$$
, where $f(\mathbf{x}) = -\frac{1}{2}\mathbf{x} + 1$.

III. 1. Considering the right triangle ABC with $m(\ll A) = 90^{\circ}$, 0 the middle of [BC], AD \perp BC, BC = 50 cm and OD = 7 cm. Calculate the measures of the segments [AB] and [AC].

2. Let ABCDA'B'C'D' be a rectangular parallelepiped and M the middle of [A'D']. Knowing that AB = 4a, BC = 2a and that the area of the triangle MBC is equal to $5a^2$, calculate:

a) the volume of the parallelepiped

b) the distance from $B^{,}$ to AM

c) the distance from A to (MBC)

3. In a cone with the dimensions R = 8 and h = 6 we cut a section with a parallel plane with the plane of the base, situated at a distance from the top of 1/3 from the height of the cone. Determine:

a) the area and the volume of the cone

b) the area and the volume of the body of the obtained cone.

Grading scale: 1 point ex officio

| I. | 1) a) 0,50p b) 0,50p c) 0,50p |
|------|--|
| | 2. a) 0,75p b) 0,75p |
| II. | 1) 0,6p 2) 0,6p 3) 0,6p 4)0,6p 5) 0,6p |
| III. | 1) 1p 2) 1p 3) 1p |

I. 1. The difference between two numbers is 100. If we divide the big number to the small number, we obtain the quotient **3** and the remainder **20**. What are the two numbers?

2. Knowing that $\frac{a-13}{b} = \frac{a}{b+7}$, where $a, b \in \mathbb{N}^*$ determine $\frac{a}{b}$.

3. Calculate the value of the expression:

$$E = \frac{(-1)^{1} + (-1)^{2} + \dots + (-1)^{n}}{(-1)^{n^{1}} + (-1)^{n^{2}} + (-1)^{n^{3}} + \dots + (-1)^{n^{*}}}$$

where $n \in \mathbb{N}^*$.

II. 1. Solve the equation: mx + 1 = x + m, where m is a real parameter.

2. Given:

$$E(x) = \left[\left(\frac{x-1}{x+1} \right)^2 + 1 + \frac{2x-2}{x+1} \right] \cdot \frac{(x+1)^3}{16x^2}$$

Knowing that $E(x) \in \mathbb{Z}, x \in \mathbb{Z}$, determine the value of x.

3. Knowing that $x = \sqrt{11 - 6\sqrt{2}}$ and $y = 3 - \sqrt{2}$, calculate $a = (-1)^n \cdot (x + y) = ?$, where $n \in \mathbb{N}$.

III. 1. The measures of the angles A, B, C of the triangle $\triangle ABC$ are proportional to 5, 6, 7, respectively. Determine the height of the angle formed by the height of A and the bisector $\ll C$.

2. Let *ABCD* be a orthodiagonal quadrilateral inscribed in the center circle 0. If S is the projection of 0 on *CD*, then $OS = \frac{1}{2}AB$.

3. Let ABCDA'B'C'D' be a cube with the edge <u>a</u> and M the middle of the segment AB and O the center of the square BCC'B'. Show that $D'O \perp (COM)$.

| Grading scale: | | 1 point ex officio | |
|----------------|------|--------------------|----------|
| | I. | 1) 0,50p 2) 1,75p | 3) 0,75p |
| | II. | 1) 0,75p 2) 1,25p | 3) 1p |
| | III. | 1) 0,25p 2) 1,25p | 3) 1,25p |

Test no. 23 I. 1. Given: $a = |2^n - 3| - |5 - 2^n|, n \in \mathbb{N}$ Prove that: $|\mathbf{a}| \in \{0, 2\}, (\forall) \mathbf{n} \in \mathbb{N}$ 2. Determine the numbers \overline{ab} in the 10 base, so that $\sqrt{ab} + \overline{ba} \in \mathbb{N}$ 3. Determine the real numbers x, y and z for which: $\sqrt{x^2 + 6x + 34} + \sqrt{y^2 - 2y + 10} + \sqrt{z^2 - 6z + 25} = 12$ II. 1. Given the polynomial: $P(X) = X^{1992} - 1992X + 1991$ show that P(X) is divided by $(X-1)^2$. 2. Solve in \mathbb{R} the system of equations: $\left\{ \left[0, (3)x - 0, l(6)y\right] : \frac{1}{6} = 3^{101} : 3^{10^2} \right\}$ $[\max(-100;-12)]x + 10 \cdot \sqrt{0.36}y = \min(1-5|;-18)$ 3. Calculate: $E = \sqrt{7 + 2\sqrt{6}} - \sqrt{7 - 2\sqrt{6}}$ III. 1. In $\triangle ABC$ the parallels through *B* and *C* to the bisector $AD(D \in BC)$ intersect the straight lines AC and AB, respectively, in E, F. Prove that $[BC] \equiv [EF]$.

2. In $\triangle ABC$, let *M* be the middle of the side *BC* and *P* and *Q* the feet of the perpendiculars traced from *M* on *AB* and *AC*, respectively. Show that $\frac{MP}{MQ} = \frac{AC}{AB}$.

3. In the top A of a $\triangle ABC$, $AD \perp (ABC)$ is raised. Let $CE \perp AB$, $E \in AB$ and $EF \perp BD$, $F \in BD$. Show that $(BCD) \perp (CEF)$. **Grading scale:** 1 point *ex officio*

| I. | 1) 0,75p | 2) 0,50p | 3) 1,75p |
|------|----------|----------|----------|
| II. | 1) 1,50p | 2) 1p | 3) 0,50p |
| III. | 1) 1p | 2) 1p | 3) 1p |

I. 1. Let: $A = \{x \in \mathbb{N} \mid 3 < 2x - 3 < 10\}, B = \{x \in \mathbb{N} \mid 5 < 3x - 2 < 11\}.$ Determine the sets:

 $A \cup B$, $A \cap B$, $A \setminus B$, $B \setminus A$.

2. Determine the natural numbers *n* for which $\frac{15}{2n+1} \in \mathbb{N}$.

3. If x + y = s and xy = p calculate $x^3 + y^3$ and $x^4 + y^4$ in relation to s and p.

II. 1. Determine the smallest common multiple of the polynomials:

 $X^{2} - (a + b)X + ab \text{ and } X^{2} - (a + c)X + ac$ 2. Determine $\frac{a}{b}$ knowing that $\frac{3a-2b}{5a-3b} = \frac{1}{5}$. 3. Show that: $(a + b + c)^{2} \le 3(a^{2} + b^{2} + c^{2}).$

III. 1. A rhombus has an angle of **120°**; the small diagonal is of **7** *cm*. Its perimeter is required.

2. Given the trapezoid *ABCD*, where *AD*||*BC* and *AB* = AD = DC, AB = a and BC = 2a. The diagonals *AC* and *BD* intersect in *O*. In *O* we raise the perpendicular on the plane of the trapezoid and we designate *S* so that: $SO = \frac{a}{2}$.

a) Show that the acute angles of the trapezoid have 60° each and that *AC* is perpendicular on *AB*, and that *BD* is perpendicular on *DC*.

b) Show that the triangle *SAB* is right triangle.

c) Determine the dihedral angle formed by the plane (*SAD*) with the plane of the trapezoid.

Grading scale: 1 point ex officio

| I. | 1) 1p | 2) 1p | 3) 1p | |
|------|---------|----------|---------|-------|
| II. | 1) 1p | 2) 1p | 3) 1p | |
| III. | 1) 0,5p | 2) a) 1p | b) 0,5p | c) 1p |

I. 1. Calculate the sum: $S = (-1)^{1} \cdot 2 + (-1)^{2} \cdot 4 + (-1)^{3} \cdot 6 + ... + (-1)^{997} \cdot 1994 + 998$ 2. We consider the integer number: $n = 1994^2 - 1994 - 1993$. Determine x from the proportion: $\frac{\frac{x}{1993}}{2} = \frac{1993}{\frac{n}{2}}.$ 3. Show that if: $a^2 + b^2 - 2a\sqrt{2} - 2b\sqrt{3} + 5 = 0$

then:

$$\left(\frac{2}{a}+\frac{3}{b}\right)b-a=-1$$

II. 1. Determine $n \in \mathbb{N}^*$ so that the following polynomial is divisible by Q(X) = 2X - 1:

P(X) =
$$2^{n+1} \cdot X^n + 2^n \cdot X^{n-1} + \dots + 2^2 X - n^2$$

2. Solve the equation:
 $\sqrt{(x-4)^2} + \sqrt{(3-x)^2} = 1$
3. Solve in N the system of inequations:
 $\begin{cases} 6x + \frac{5}{7} > 4x + 7 \\ \frac{8x+3}{2} < 2x + 25 \end{cases}$
III. 1. In $\triangle ABC$ with $AB = \frac{2}{3}AC$ and $m(\measuredangle BAC) = 60^\circ$ we

trace the median CM, where $M \in (AB)$. Show that CM = BC.

2. In $\triangle ABC$ we have $AB = AC = 12 \ cm$ and $BC = 8 \ cm$. At what distance from the base *BC* do we have to trace the parallel BC so that the perimeter of the formed trapezoid measures 20 cm?

3. In the top *A* of $\triangle ABC$ equilateral, we trace $AD \perp (ABC)$. Let $CE \perp AB$ and $EF \perp BD$. Prove that $DB \perp (CEF)$.

| Grading scale: | 1 point <i>ex officio</i> | |
|----------------|---------------------------|----------|
| I. | 1) 0,50p 2) 1p | 3) 1,50p |
| II. | 1) 1,25p 2) 1,25p | 3) 0,50p |
| III. | 1) 0,75p 2) 1,25p | 3) 1p |

I. 1. Show that: 18 | $27^{n+1} \cdot 5^{4n+1} - 3^{3n+2} \cdot 5^{4n+2}$, $(\forall)n \in \mathbb{N}$. 2. Calculate the sum: $\frac{1}{3 \cdot 10} + \frac{1}{10 \cdot 17} + \dots + \frac{1}{830 \cdot 837}$

3. If a and b are rational numbers, inversely proportional to c and d then:

$$\frac{cd}{ab} = \left(\frac{c+d}{a+b}\right)^2.$$

II. 1. For what values of m and n does the equation $x^2 + mx + n = 0$ admit the solutions 4 and -3?

2. Simplify: $\frac{X^{2} - Y^{2} - 2YZ - Z^{2}}{Y^{2} - X^{2} - 2XZ - Z^{2}}$ 3. Is it true that: $(-2) \cdot (-2)^{99} = 2^{100}$?

III. 1. A trapezoid ABCD(AB||CD) is circumscribed to a circle having the center *O*. Show that: $CO \perp OB$ and $AO \perp DO$.

2. ABCDA'B'C'D' is a rectangular parallelepiped with $AB = 9 \ cm$, $AD = 15 \ cm$ and $AA' - 20 \ cm$. Determine the distance from B' to the diagonal AD'.

| Grading scale: | 1 point | ex officio | |
|----------------|---------|------------|------------|
| I. | 1) 1p | 2) 1,50 | p 3) 1,50p |
| II. | 1) 1p | 2) 1p | 3) 1p |
| III. | 1) 1p | 2) 1p | |

- I. 1. Determine $x, y, z \in \mathbb{N}$ that verify the equalities:
- $\frac{x}{8} = \frac{y}{6} = \frac{10}{7}$.

2. The arithmetic mean of two numbers is 15 and their geometric mean is $10\sqrt{2}$. Determine the harmonic mean of the two numbers.

3. Show that the remainder of the division of a perfect square by 16 is also a perfect square.

II. 1. Solve the system:

$$\begin{cases} (m-1)x+3y=1\\ x+(m+1)y=-1 \end{cases}, \text{ where } m \in \mathbf{R}. \end{cases}$$

2. Determine the rational numbers x and y that verify the relation:

$$x(\sqrt{2}+3)+y(3-\sqrt{2})=0$$
3. Simplify the fractions:
a) $\frac{x^4+1}{x^4+1}$

a)
$$\frac{x^2 + x\sqrt{2} + 1}{x^2 - \sqrt{3}(x^4 + 3)}$$

b) $\frac{x^8 - 9}{(x^2 - \sqrt{3})(x^4 + 3)}$

III. 1. Having the drawing of a 13° angle, explain how we can obtain a 1° angle using only a ruler and a compass.

2. In $\triangle ABC$ we have the medians AA', $A' \in (BC)$ and BB', $B' \in (AC)$ and $AA' = 7.5 \ cm$, $BB' = 6 \ cm$ and $BC = 5 \ cm$. Determine the perimeter of $\triangle ABC$ and the length of the height from A of $\triangle ABC$.

3. If ABCD is a regular tetrahedron and M is a point in the interior of the tetrahedron so that MA = MB = MC = 3a and $MD = a\sqrt{3}$, determine AB.

| Grading scale: | 1 point e | ex officio | |
|----------------|-----------|------------|----------|
| I. | 1) 1p | 2) 0,50p | 3) 1,50p |
| II. | 1) 1,25p | 2) 0,75p | 3) 1p |
| III. | 1) 1p | 2) 1p | 3) 1p |

I. 1. A three-digit number has the sum of the digits equaling 7. Show that if the number is divided by 7, then the digit of the decimals is equal to the digit of unities.

2. What is the truth value of the proposition:

 $\{x \mid x \in \mathbb{Z}, |x - 1| = 5\} = \{-4, 6\}$

3. The numbers *a*, *b* and *c* are distinct. Determine the real solutions of the equation:

 $(x-a)^{2} + (x-b)^{2} + (x-c)^{2} = 0.$ II. 1. Simplify: $\frac{(x^{2}-1)(x^{2}-3)+1}{(x^{2}-1)(x^{2}-4)+2}$

2. Let a, b, c, d be real positive numbers with abcd = 1. Then the following inequality takes place:

a² + b² + c² + d² + ab + ac + ad + cd + bc + bd ≥ 10.3. Calculate: $\sqrt{8} \cdot |-2| \cdot (-2)^2 \cdot \frac{1}{4\sqrt{2}}$

III. 1. Let ABC be a random triangle with AB > AC. If CF and BE are the medians that correspond to the sides AB and AC respectively, $E \in (AC)$, $F \in (AB)$, prove that BE > CF.

2. ABCA'B'C' is considered a regular triangular prism where AB = AA' = a. Calculate:

a) The distance from the top A' to the edge BC;

b) The distance from the top $B^{,}$ to the middle line of the base that is parallel to AB.

| Grading scale: | 1 point <i>ex officio</i> | | |
|----------------|---------------------------|----------|----------|
| I. | 1) 1,50p | 2) 1p | 3) 0,50p |
| II. | 1) 1p | 2) 1,50p | 3) 0,50p |
| III. | 1) 1p | 2) 2p | |

I. 1. Solve in \mathbb{N} the equation: xy - x + y = 18.

2. Determine *ab* knowing that:

$$\frac{a}{1+\frac{1}{2}+\frac{1}{4}+\ldots+\frac{1}{128}} = \frac{2^7}{b}$$

3. State the value of truth of the proposition $\{x/x \in \mathbb{Z}, |x| < -10\}$ has one element.

II. 1. Show that for any $k \in \mathbb{N}$, k uneven, the number $N = 10^{3k} + 2^{3k}$ is divided by 7.

2. Decompose in factors:

 $2a^2 - ab + 4ac - b^2 - bc + 2c^2$.

III. 1. Let ABC be a right triangle in A with $\sphericalangle B > \measuredangle C$. We note with D the middle of the hypotenuse BC. The perpendicular in D on BC intersects the cathetus AC in E.

a) Prove that $m(\sphericalangle ADE) = m(\sphericalangle B) - m(\sphericalangle C)$

b) Determine the measures of the angles of the triangle *ABC*, knowing that $(AE) \equiv (ED)$.

2. A triangular pyramid with congruent lateral edges has a right triangle as base. Show that the plane of one of the lateral faces is perpendicular to the plane of the base.

| Grading scale: | 1 | point e. | × officio | |
|----------------|------|----------|-----------|----------|
| I. | 1 |) 1p | 2) 1,50p | 3) 0,50p |
| II. | . 1 |) 1,50p | 2) 1,50p | |
| II | I. 1 |) 2p | 2) 1p | |

I. 1. Calculate: $1998 + \frac{3}{2} + \frac{5}{4} + \dots + \frac{101}{100} - \left(\frac{1}{2} + \frac{1}{4} + \dots + \frac{1}{100}\right)$ 2. Determine the natural numbers *n*, for which: $\frac{3}{7} < \frac{n+1}{42} \le \frac{1}{2}$

3. Show that, if P(1 + x) = P(1 - x), $(\forall)x \in \mathbb{R}$, then the polynomial $P(X) = X^2 + aX + 1$ is the square of a binomial.

II. 1. Let there be a, b, c integer, uneven numbers. Show that there doesn't exist any $x \in \mathbb{Q}$ that verifies the relation:

 $ax^2 + bx + c = 0.$

2. Let there be a, b, c three integer, positive not equal to zero numbers, so that ab < c. Show that $a + b \le c$.

III. 1. In the triangle ABC ($AB \equiv AC$) we note with M, N, P the middles of the sides AB, BC and AC respectively. If $\measuredangle ABC = 30^{\circ}$ and $AM = 4 \ cm$, calculate the perimeter of the quadrilateral AMNP.

2. Let ABCD be a random tetrahedron and M a point on the edge of AD. Show that the rapport AM/MD is equal to the rapport of the areas of the triangles ABC and DBC, if and only if M is equally distanced from the faces ABC and DBC.

Grading scale: 1 point ex officio

I. 1) 1p 2) 1p 3) 1p II. 1) 1,50p 2) 1,50p III. 1) 1p 2) 2p

Test no. 31 I. 1. Calculate: $\left(-\frac{1}{2}\right)^{1988} \cdot 2^{-1988} \cdot \left(\frac{1}{2}\right)^{-1988} \cdot (-2)^{1988}$.

2. Determine three numbers, knowing that they are directly proportional to 2, 3, 4 and that the difference between the biggest and the smallest one is 5.

3. Solve the equation:

$$\frac{|\mathbf{x}-\mathbf{l}|}{|\mathbf{x}-\mathbf{l}|} = \mathbf{1}$$

II. 1. Let *ABC* be a random triangle and *O* the center of the circle circumscribed to the triangle. Let $AD \perp BC$, $D \in BC$. Calculate the measure of the angle $\triangleleft DAO$ in relation to the angles of the triangle *ABC*.

2. Prove that in a trapezoid, the intersection point of the unparallel sides with the middles of the bases are three collinear points.

III. 1. Let α_1 and α_2 be two perpendicular planes and d their intersection straight line. Let $A \in \alpha_1$ and $B \in d$ so that $AB \perp d$. Let $a \subset \alpha_2$ a random straight line. What can be said about the straight lines AB and a?

2. Let there be the equilateral triangle ABC, with the side a and $M \in (AC)$ so that $[AM] \equiv [BM]$ and $[AN] \equiv [NC]$. The triangle is bent along the line of MN until $(AMN) \perp (BMC)$. Calculate the measure of the dihedral angle of the planes (ABC) and (BMC).

| Grading scale: | 1 point | ex officio |
|----------------|---------|------------|
|----------------|---------|------------|

| | | - | 00 | | |
|----|----|----------|----|----------|-------|
| I. | | 1) 1p | | 2) 1p | 3) 1p |
| II | | 1) 1,50p | | 2) 2p | |
| II | I. | 1) 1p | | 2) 1,50p | |
| | | | | | |

I. 1. Calculate: $\frac{3+6+9+...+1995+1998}{2+4+6+...+1330+1332}$ 2. Determine the natural numbers *n* for which: $\frac{2n-5}{n+1} < 1$

3. We have four faucets. The first faucet fills a basin in one hour, the second in two hours, the third in three hours and the forth in four hours. In how many hours do the four faucets combined fill the basin?

II. 1. Show that the triangle with sides of the lengths a, b, c, where $2(a - b)(a + c) = (a - b + c)^2$, is a right-angled triangle.

2. Let there be the random triangle ABC and A', B', C' tangency points of the inscribed circle with the sides BC, CA and AB respectively. Calculate the lengths of the segments AC', BA' and CB'.

III. 1. On the plane of the square ABCD (AB = a) we raise the perpendicular BB' = a. Let N be the middle of B'D, M the middle of AB and P the middle of BC. Calculate the area of the triangle MNP and show that $B'D \perp (MNP)$.

2. The height of a right circular cone is 15 and the sum of the generating line and the radius is 25. Calculate the lateral area and the volume of the cone.

| Grading scale: | 1 point <i>ex officio</i> | | | |
|----------------|---------------------------|--------------|----|--|
| I. | 1) 1p | 2) 1p 3) 1,5 | 0p | |
| II. | 1) 1p | 2) 1,50p | | |
| III. | 1) 2p | 2) 1p | | |

I. 1. Calculate:

$$\frac{(2^3 \cdot 3^4 \cdot 5^4):(3^3 \cdot 5^3 \cdot 2^5) - \frac{3}{4} + 2, (3) + \frac{22}{33}}{(489 \cdot 7 + 311 \cdot 7 - 777 \cdot 7 - 23 \cdot 7) + 2}.$$
2. The following equation is given:

$$\frac{3x + 1}{x - 5} = m, x \in \mathbb{R} \setminus \{5\}.$$

Solve and determine $m \in \mathbb{Z}$ so that the solution is an integer number.

3. The sum of three natural consecutive numbers is **1209**. Determine these three numbers.

II. 1. Two adjacent angles have perpendicular bisectors. Determine the measure of each angle knowing that one measures five times as much as the other.

2. Let ABCD be a rhombus and E a random point on one of the diagonals. If M, N, P, Q are the feet of the perpendiculars from E on the straight lines AB, BC, CD and DA respectively, show that the quadrilateral MNPQ is unwritable.

III. 1. A straight line α contained in the plane α is parallel to a different plane β . Determine the truth value of the proposition: "The plane α is parallel to plane β ."

2. Let A, B, C, D be four points that are not coplanar. Through a point M situated on the segment AB we trace a parallel plane to AC and BD. This plane intersects BC in Q, CD in P and AD in N. Prove that MNPQ is a parallelogram.

| Grading scale: | 1 point | ex officio | | |
|----------------|---------|------------|----------|-------|
| | I. | 1) 1p | 2) 1,50p | 3) 1p |
| | II. | 1) 1,50p | 2) 2p | |
| | III. | 1) 1p | 2) 1p | |
| | | | | |

I. 1. Determine the value of x from the equality:

 $10 \cdot \{x - 10 \cdot [362 + 10 \cdot (24 + 24 : 4)]\} = 100$

2. In a road trip, Ioana spends 3/4 of her savings, which represents: 240 000 lei. What sum did Ioana have?

3. Calculate:

 $E(x) = x^{3} + (a + 1)x^{2} + (a + b)x + b + 1$

knowing that:

x²+ax+b=0.

II. 1. Let f and g be two linear functions. Determine these functions knowing that:

2f(x + 1) + g(x - 1) = 2x + 14 and f(x + 1) - 2g(x - 1) = 6x + 2for any $x \in \mathbb{R}$.

2. Determine the measures of a triangle's angles, knowing that they are directly proportional to the numbers: 1/2, 1/3 and 1/6.

III. 1. Let ABCD be a rectangle. In D we raise the perpendicular on the regular plane on which we take point M. Let P and Q be the projections of the points A and C, respectively, on MB. If $AB = 6 \ cm$, $BC = 4 \ cm$ and $PQ = 3 \ cm$, calculate: MB.

2. Given a cube ABCDA'B'C'D' with the edge a:

a) Calculate the distance from point the A to the diagonal BD^{\prime} ;

b) Prove that $BD' \perp (AB'C)$

| Grading scale: | 1 point ex officio | | |
|----------------|--------------------|-------|-------|
| I. | 1) 1p | 2) 1p | 3) 1p |
| II. | 1) 1,50p | 2) 1p | |
| III. | 1) 1,50p | 2) 2p | |

I. 1. Calculate:

 $2^3 + [(2^3)^7 - (2^7)^3 + 3 \cdot 3^4 - 81] : \{3^2 \cdot [301 - 10 \cdot (24 + 2^{1986} : 2^{1985} \cdot 3)]\}$

2. In two boxes there are a total of 120 crayons. Determine the number of crayons from each box knowing that if we take 15 crayons from the first box and we put them in the second box, then the two boxes will contain the same number of crayons.

3. Show that:

$$\sqrt{x^2 - 2x + 1} + \sqrt{y^2 - 4y + 4} + \sqrt{z^2 - 6z + 9} = 0$$

if and only if x = 1, y = 2 and z = 3.

II. 1. Calculate the area of the isosceles trapezoid ABCD where AB||CD knowing that AB = 26, DC = 16 and $AC \perp CB$.

2. Prove that the sum of the distances of a triangle to a straight line exterior to the triangle is equal to the sum of the distances of the middles of the triangle's sides to the same straight line.

III. 1. Given a regular quadrilateral prism ABCDA'B'C'D'. The side of the square's base has 2cm, and the diagonal AC' has 4cm.

a) Prove that the triangle ACC' is isosceles.

b) Calculate the total area of the prism.

2. A cube ABCDA'B'C'D' is inscribed in a sphere with the radius of *a* cm. Determine the volume of the cube.

| Grading scale: | 1 point | ex officio | |
|----------------|---------|------------|----------|
| I. | 1) 1p | 2) 1p | 3) 1,50p |
| II. | 1) 1p | 2) 1,50p |) |
| III. | 1) 1p | 2) 2p | |

I. 1. The price of an object was 2500 lei at the beginning. After two consecutive price reductions with the same number of percentages, the price dropped to 2025 lei. With what per cent did the price of the object went down with each reduction?

2. Calculate the sum: $S = 1 + 3 + 5 + \dots + 1995 + 1997 + 1999$.

3. Show that $x^6 + x^4 - 2x^3 - 2x^2 + 2 \ge 0$, indifferent of what $x \in \mathbb{R}$.

II. 1. Simplify the expression:

$$E(a,b) = \frac{a+b-\sqrt{a^2-b^2}}{a+b+\sqrt{a^2-b^2}} + \frac{a+b+\sqrt{a^2-b^2}}{a+b-\sqrt{a^2-b^2}}$$

2. Show that the parallel EF traced to the bases of trapezoid *ABCD* through the point *M* of intersection of the diagonals is divided in two equal parts in relation to this point.

III. 1. In the body of a cone R = 13cm, r = 5cm, and the generating line is inclined on the base with an angle of 45° . Determine the lateral area, the total area and the volume of the cone's body.

2. Determine the volume of a regular tetrahedron with the edge a.

| Grading scale: | 1 point | t <i>ex officio</i> | |
|----------------|---------|---------------------|-------|
| I. | 1) 1p | 2) 1,50p | 3) 1p |
| II. | 1) 1p | 2) 1,50p | |
| III. | 1) 1p | 2) 2p | |

I. 1. Solve:

$$\frac{30 \cdot 4\frac{1}{4} - 11\frac{1}{5} \cdot 9\frac{1}{3}}{14 \cdot 2\frac{2}{9} + 8\frac{2}{5} \cdot 14\frac{2}{7}} \cdot \frac{1 \cdot 6 + 12 \cdot 5}{2\frac{1}{2} \cdot 15 - 4\frac{13}{15} \cdot 7\frac{3}{5}}$$
2. Solve the equation:

$$\frac{1}{3} \left\{ \frac{1}{3} \left(\frac{1}{3} \left(\frac{1}{3} \times + 2 \right) + 2 \right\} + 2 \right\} - 1 = 0$$

3. Let there be three integer numbers so that each represents the arithmetic mean of the other two. Show that the three numbers are equal.

II. 1. Determine the 1st grade function (linear) whose graphic passes through the points A(3,1) and B(1,3).

2. Compare the numbers: $\sqrt{7} - 3$ and $\sqrt{11} - 4$.

III. 1. In the isosceles triangle ABC ($[AB] \equiv [AC]$) we take the segments $[BM] \equiv [CM]$ (*M* between *A* and *B*, *N* on the extension of [AC). Prove that the straight line *BC* passes through the middle of [MN].

2. In the straight parallelepiped ABCDA'B'C'D' we know that AA' = a, AB = b and AD = c. The diagonal of the parallelepiped forms with the three faces where it is traced angles with the measures α , β , γ , Prove that:

 $\sin^2\alpha + \sin^2\beta + \sin^2\gamma = 1.$

| Grading scale: | 1 point ex offi | icio | |
|----------------|-----------------|-------|----------|
| I. | 1) 1p | 2) 1p | 3) 1,50p |
| II. | 1) 1p | 2) 1p | |
| III. | 1) 1,50p | 2) 2p | |

I. 1. Let:

 $A = \{ x \mid x \in \mathbf{R}, -4 \le x \le 8 \} \text{ and } B = \{ x \mid x \in \mathbf{R}, -5 < x \le 3 \}.$

a) Write, using intervals, the sets A and B.

b) Calculate:

$A \cup B$, $A \cap B$, $A \setminus B$, $B \setminus A$ and $(B \setminus A) \cap Z$,

where \mathbb{Z} represents the set of the integer numbers.

2. Let there be the functions:

f: $\mathbf{R} \rightarrow \mathbf{R}$, f(x) = 2x + 1 and g: $\mathbf{R} \rightarrow \mathbf{R}$, g(x) = x + 3.

Determine the coordinates of the intersection point of the graphics of the two functions.

3. Solve the equation: mx - 3 = 3m - x, where *m* is a real parameter.

II. 1. Bring to a simpler form the equation:

$$E(x) = \left\{ \left[\frac{\left(8 + x^3\right)(x - 2)}{x^4 - 2x^3 + 4x^2} \right]^2 + \frac{2x^2 - 8}{x^2} + 1 \right\} : \frac{2x^2 - 4}{x^4}$$

2. Show that the middles of a random triangle's sides and the foot of one of the triangle's heights are the tops of an isosceles triangle.

III. 1. A pyramid has as base an equilateral triangle with the side a. Determine the volume of this pyramid knowing that its height is twice as big as the height of the base triangle.

2. Let there be the tetrahedron VABC, where $VB \equiv VC$. The edges VA, AB and AC are divided in three equal parts and are noted with M, N, P the points closest to A. Show that the triangle MNP is the ninth part from the area of the face VBC.

Grading scale: 1 point ex officio

| I. | 1) 1p | 2) 1,50p | 3) 1,50p |
|------|-------|----------|----------|
| II. | 1) 1p | 2) 1p | |
| III. | 1) 1p | 2) 2p | |

Test no. 39 I. 1. Calculate: $-\sqrt{2} - \sqrt{(-2)^2} + |1 - \sqrt{2}| + 2\sqrt{8} - 3| + |-\sqrt{2}|^2$. 2. Determine x, y, z knowing that: $x - y = \frac{y + z}{4} = \frac{z}{2}$ and x + 2z = 14. 3. Show that: $(2 - \sqrt{3})^2 = 7 - 4\sqrt{3}$ and determine all the integer numbers x so the

and determine all the integer numbers \boldsymbol{x} so that:

 $x^2 < 7 - 4\sqrt{3}$.

II. Bring to a simpler form the expression:

$$E(x) = \left[\left(\frac{1 - 8x^3}{4x^4 + 2x^3 + x^2} \cdot \frac{1 + 2x}{x^2} \right)^3 + \frac{12x^2 - 48x^4}{x^{12}} \right] \cdot \frac{x^{12}}{1 + 4x^2 + 16x^4}.$$

2. Let there be the quadrilateral *ABCD*, where $m(\blacktriangleleft A) = m(\sphericalangle C)$. The bisector of the angle *B* cuts the sides *DC* and *AD* in the points *E* and *F*. Prove that the triangle *DEF* is isosceles.

III. 1. On the plane of the square *ABCD* with the side *a* we raise the perpendiculars $AM = \frac{a\sqrt{6}}{6}$ and $CP = \frac{a\sqrt{6}}{2}$. We unite *P* with *M*. Prove that the planes of the triangles *MBD* and *PBD* are perpendicular.

2. Given a right circular cone with the diameter of the base of 12 cm and the height equal to 2/3 of the diameter, determine the lateral area, the total area and the volume of the cone.

| Grading scale: | 1 point <i>ex officio</i> | | |
|----------------|---------------------------|----------|----------|
| I. | 1) 1p | 2) 1 p | 3) 1,50p |
| II. | 1) 1,50p | 2) 1,50p | |
| III. | 1) 1,50p | 2) 1p | |

I. 1. Calculate:

- a) $(-1)^{n+1} + (-1)^{n+2} + (-1)^{n+3}$, $n \in \mathbb{N}$
- b) $3^n + (-3)^n$, $n \in \mathbb{N}$

2. At a show, 320 tickets are distributed, some costing 300 lei per ticket, others costing 400 lei a ticket. How many tickets from each category should be sold in order to obtain 100 000 lei?

3. Solve the following system of inequations, in relation to the values of the real parameter *m*:

 $\begin{cases} 5x + 3 > -7 \\ mx \ge 0 \end{cases}$ II. 1. Simplify the fraction: $\frac{2x^3 - 6x^2 + 6x - 4}{2x^2 - 2x + 2}.$

2. Let there be the rectangular triangle $ABC (\ll = 90^{\circ})$ where we know the lengths of the catheti AB = c si AC = b. Determine the areas of the triangles ABD and BDC obtained by tracing the bisector of the angle $B (D \in AC)$.

III. 1. We consider an angle $\measuredangle AOB$ measuring 120°. On the bisector of this angle we take a point *P* so that $OP = 6 \ cm$. In *P* we raise a perpendicular on the plane of the angle on which we consider the point *Q* so that $PQ = 4 \ cm$. Determine the distances from *Q* to the triangles' sides.

2. Given a regular tetrahedron with the edge a, determine the height, the apothem and the value of the cosine of the dihedral angle of two faces of the tetrahedron.

| Grading scale: | 1 point | t <i>ex officio</i> | |
|----------------|---------|---------------------|----------|
| I. | 1) 1p | 2) 1,50 p | 3) 1,50p |
| II. | 1) 1p | 2) 1,50p | |
| III. | 1) 1p | 2) 1,50p | |

I. 1. Determine $\frac{a}{b}$ knowing that:

$$\frac{7a-2b}{10a+8b} = \frac{4}{15}$$

2. Determine $n \in \mathbb{N}$ so that the following equality takes place:

 $3^{n} = 2^{n}$. 3. Solve in \mathbb{Z} the inequation: $\frac{7y-5}{y+4} \le 3$. II. 1. Determine a and b as the

II. 1. Determine a and b so that by dividing the polynomial:

$$P(X) = X^4 + aX^3 - X^2 + bX + 3$$

to X - 2 the remainder will be 5 and by dividing it to X + 3 the remainder will be 1.

2. Solve the following system, where *a*, *b* are real parameters not equal to zero:

$$\begin{cases} \frac{x}{a} + \frac{y}{b} = c\\ \frac{x}{b} - \frac{y}{a} = 0 \end{cases}$$

III. 1. In the parallelogram ABCD, AB = 2.BC and $m(\blacktriangleleft A) = 60^{\circ}$. Let M be the middle of the side CD. Let $\{E\} = AM \cap BD$.

a) Prove that the triangle *BCM* is equilateral.

b) Prove that ABMD is a trapezoid inscribed in the circle with the diameter AB.

2. A circular sector of 120° with the area of $12\pi \ cm^2$ is wrapped in such a way as to form the lateral surface of a cone. It is required to:

a) Determine the total area of the cone and its volume.

b) determine the area of the sphere inscribed in the cone.

| Grading scale: | 1 point | ex officio | |
|----------------|----------|------------|----------|
| I. | 1) 1p | 2) 1 p | 3) 1,50p |
| II. | 1) 1p | 2) 1,50p | |
| III. | 1) 1,50p | o 2) 1,50p | |

I. 1. Solve the equation:

|x - 2| + |2x - 4| + |3x - 6| = 0.

2. Determine the geometric mean of the numbers 7 and 10 with two exact decimals.

3. Three numbers are inversely proportional to the numbers 4,9 and 16. Determine what percent does the second number represent from the arithmetic mean of the other two.

II. 1. Determine the quotient and the remainder of the division of the polynomial:

 $4X^4 - 3X^3 + 2X^2 - X + 1$ to $X^2 + 1$.

2. Find the smallest natural number that divided consecutively to 3, 5, 7 will always give the same remainder 1 and the quotient different from 0.

III. 1. Given a cube with the length of the diagonal a, determine its volume.

2. In a pyramid having the base a rectangular trapezoid *ABCD* we have:

The big diagonal *BD* is divided by the small diagonal *AC* in the rapport: $\frac{3}{10}$. The height of the pyramid is VO = 40 cm, *O* representing the intersection point of the diagonals of the base. Determine the perimeter of the triangle *VOD* and the volume of the pyramid.

| Grading scale: | 1 point <i>ex officio</i> | | |
|----------------|---------------------------|----------|----------|
| I. | 1) 1,50p | 2) 1 p | 3) 1,50p |
| II. | 1) 0,50p | 2) 1,50p | |
| III. | 1) 1p | 2) 2p | |

I. 1. Calculate the value of the expression E = 2a - 2b + c - 2d for:

$$a = \frac{1}{\sqrt{5}-1}; b = \frac{1}{\sqrt{3}+2}; c = \frac{1}{\sqrt{2}+\sqrt{3}}; d = \frac{1}{\sqrt{5}+1}.$$

2. What hour of the day is it if there is 1/7 of the day left from what has already passed? (The day has 24 hours and it begins at 12 midnight).

3. Let $a, b \in \mathbb{R}$, a < b. Show that no matter what $t_1, t_2 \in (0,1)$ is, with the property $t_1 + t_2 = 1$, then $t_1 \cdot a + t_2 \cdot b \in (a, b)$.

II. 1. Prove that the triangle the sides of which verify the equality:

 $a^2 + b^2 + c^2 = ab + bc + ca$

is equilateral.

2. Prove that the polynomial:

$$nX^{n} - (n-1)X^{n-1} + (n-2)X^{n-2} - n + 1$$

is divisible by $X - 1, n \in \mathbb{N}^*$.

III. The body of a right circular cone has the radiuses of the bases 9 and 15, and the generating line 10. Determine the lateral area and the volume of the cone that the body of the cone comes from.

| Grading scale: | 1 point ex officio | | |
|----------------|--------------------|-----------|-------|
| I. | 1) 1 p | 2) 1,50 p | 3) 2p |
| II. | 1) 2p | 2) 1p | |
| III. | 1,50p | | |

I. 1. Solve:

- a) $(-2)^3 + 10 \cdot [(-1)^{1000} + (-1)^{99} + 2 \cdot (-2 + 2 \cdot 3)].$
- b) $(-2)^{101}: 2^{99} 10 \cdot \{-2 2 \cdot [(-4)^5: 4^4 2]\}.$

2. The sum of two prime numbers is 39. Determine the numbers.

3. Simplify the fraction:

$$\frac{x^2 - 4x + 4}{2x^3 + x^2 - 3x - 14}$$

II. 1. Determine the relation between the natural numbers m and n so that the following polynomials will divide by $X^2 - 1$:

 $P(X) = m \cdot X^{2n+1} + nX + m + n$

2. Solve the equation 2mx = x + 4m - 2 making a discussion around the values of the real parameter *m*.

III. 1. The angles of the triangle ABC are directly proportional to 14, 12 and 10. The bisector $\measuredangle ABC, [BN](N \in AC)$ intersects the segment [AM], the symmetrical of [AB] in relation to the height [AD] in the point P. Determine the measures of the quadrilateral PMCN.

2. Determine the volume of a cube inscribed in a sphere with the radius r.

| Gradir | ng scale: 1 point ex officie | 0 | |
|--------|------------------------------|----------|-------|
| I. | 1) a) 0,50p b) 0,50 p | 2) 1,50p | 3) 1p |
| II. | 1) 1,50p | 2) 1,50p | |
| III. | 1) 1p | 2) 1,50p | |

I. 1. Solve:
a)
$$\frac{\left[\left(-\frac{2}{3}\right)^{2} + \left(\frac{1}{-3}\right)^{2} - \left(-\frac{4}{9}\right) + (-2)^{2}\right]^{3}}{\left(-\frac{5}{6}\right)^{3} - (-1)^{3} - 1} + \frac{\frac{3}{4} + \frac{1}{2}}{\frac{5}{2}}$$
b)
$$\frac{\left[\left(-\frac{1}{2}\right) \cdot \left(-\frac{1}{2}\right)^{200} + \frac{1}{2^{201}}\right] \cdot \left[\left(-\frac{1}{5}\right)^{99} : \frac{1}{5^{98}}\right]}{\left[\left(-\frac{1}{2}\right)^{100} : \frac{1}{2^{98}}\right] \cdot \left[\left(\frac{1}{5}\right)^{60} : \left(\frac{1}{5}\right)^{30}\right]}$$

2. Decompose in factors the polynomial: $P(X) = X^4 + 64$.

3. The father is 28 years old today and the son is 8. In how many years the age of the father will be three times bigger than the son's?

II. 1. Solve the system:

 $\begin{cases} \sqrt{2}x + 3y = 1\\ 3\sqrt{2}x + 7y = 1 \end{cases}$ 2. Let $a, b \in \mathbb{R}$. Prove the inequality: $\sqrt{(1 + a)(1 + b)} \ge 1 + \sqrt{ab}$.

III. 1. Let *ABC* be a random triangle and *AD* the bisector of the angle $\triangleleft BAC$ ($D \in BC$). On [*BA* let there be the point *E* so that $A \in (BE)$ abd [*AE*] \equiv [*AC*]. Prove *AD*||*EC*.

2. Let ABCD and DCEF be two squares situated in perpendicular planes. We note with M, N, P the middles of the segments EF, AD, AB.

a) Show that the triangle *MNP* is a right triangle.

b) Calculate the tangent of the dihedral angle formed by the planes (MNP) and (ABC).

| Gradin | ng scale: 1 p | oint <i>ex officio</i> | | |
|--------|---------------|------------------------|----------|-------|
| I. | 1) a) 0,50p | b) 0,50p | 2) 1,50p | 3) 1p |
| II. | 1) 1p | | 2) 1,50p | |
| III. | 1) 1p | | 2) 2p | |

I. 1. Calculate the arithmetic mean of the numbers *a* and *b*, where:

$$\mathbf{a} = \frac{2\sqrt{1+\frac{1}{3}} \cdot \sqrt{1-\frac{1}{5}}}{5\sqrt{1+\frac{1}{3}} \cdot \sqrt{1-\frac{1}{5}}}, \quad \mathbf{b} = \left[\left(\frac{2}{3}\right)^4 + \left(\frac{5}{6}\right)^2 - \left(\frac{3}{4}\right)^3 \right] \cdot \frac{9}{2437}$$

2. Divide the number 49 in three equal parts so that if we add to the first part 1/3 from the sum of the other two, to the second one 1/4 from the sum of the other two and to the third 1/5 from the sum of the other two, we obtain equal numbers.

3. Solve the system of inequations:

$$\begin{cases} \frac{1+x}{\frac{1}{2}} < 1+\frac{x}{3} \\ \frac{3x+2}{2} \le \frac{2x+1}{4} + \frac{3}{2} \end{cases}$$

II. 1. Determine the area of the triangle formed by the coordinates' axis and the graphic of the function $f: \mathbb{R} \to \mathbb{R}, f(x) = x - 5$.

2. Prove that, irrespective of what the real, non-equal to zero number x is:

$$\left| x + \frac{1}{x} \right| \ge 2 \, .$$

3. Decompose in factors the polynomial:

$$X^4 + X^2 + 4$$
.

III. 1. Let *ABCD* be a random triangle and *D* a point situated on the extension of *AC* so that $\triangleleft BAC \equiv \triangleleft CBD$. Prove that *BD* is a proportional mean between *AD* and *CD*.

2. A straight circular cylinder has the radius of the base of 1,5 *cm* and the area of the axial section of 12 *cm*.

Determine:

a) The diagonal of the axial section.

b) The lateral area, the total area and the volume of the cylinder.

c) The diagonal of the deployment of the lateral face of the cylinder.

| Grading scale: | 1 point ex officio | | |
|----------------|--------------------|----------|-------|
| I. | 1) 1 p | 2) 1 p | 3) 1p |
| II. | 1) 1,50p | 2) 1,50p | 3) 1p |
| III. | 1) 1p | 2) 1p | |

I. 1. Determine x from the equality:

$$\left\{ \begin{bmatrix} 4\frac{3}{5} - \frac{6\frac{1}{14}}{13\frac{1}{3} \cdot (5\frac{1}{3} - x) - 3\frac{4}{7}} \end{bmatrix} \cdot \frac{9}{14} + 1\frac{1}{3} \right\} \cdot 4\frac{1}{4} = \frac{2}{3}.$$

2. Show that the sum of the squares of three consecutive numbers raised by 1 is a number divisible by 3.

3. Determine all the pairs of natural numbers that have the geometric mean (proportional) equal to 11.

II. 1. Trace the graphic of the function:

f:
$$\mathbf{R} \to \mathbf{R}$$
, $f(x) = \begin{cases} x+1, \text{ for } x \in (-\infty, -1] \\ 1, \text{ for } x \in (-1, 1) \\ x, \text{ for } x \in [1, \infty) \end{cases}$

2. Show that if $a, b, c \in \mathbb{R}$ so that $(a + b + c)^2 = 3(a^2 + b^2 + c^2)$, then a = b = c.

III. 1. A triangle *ABC* is given, where AB = AC = 6cm and $\sphericalangle A = 120^\circ$. Let *O* be the center of the circle circumscribed to this triangle and *D* the point diametrically opposed to *A*.

a) Prove that the triangle *BCD* is equilateral.

b) Let *d* be a perpendicular straight line in *O* on the plane of the triangle *BCD* and *M* a random point situated on *d*. Prove that MB = MC = MD

c) Show that $MB \perp CD$.

d) Calculate the volume of the tetrahedron *MBCD* knowing that $MB = 6\sqrt{3}cm$.

| Grading scale: | 1 point <i>ex officio</i> | | |
|----------------|---------------------------|-----------|----------|
| I. | 1) 1 p | 2) 1,50 p | 3) 1,50p |
| II. | 1) 1,50p | 2) 1,50p | |
| III. | 1) 2p | | |

I. 1. Compare the numbers: a) $(0,1)^{10}$ and $(0,1)^{11}$; b) $(0,1)^5$ and $(0,01)^5$.

2. The difference between two natural numbers is 46. Determine the two numbers knowing that by dividing the biggest one to the smallest one we obtain the quotient 3 and the remainder 2.

3. Determine $x \in \mathbb{R}$ knowing that:

 $5 - \frac{x-5}{5} < x < 6 - \frac{x-6}{6}$.

II. 1. The measures of an quadrilateral's angles are directly proportional to 3, 6, 12 and 15. Determine the measures of these angles.

2. The polynomial $P(X) = X^3 + aX^2 + bX + 1$ is divisible by $X^2 - 1$. Determine *a* and *b* then decompose in factors the polynomial for the determined *a* and *b*.

III. 1. Let D be a random point on the base BC of a triangle ABC. Through B and C we trace parallels to AD. These meet the extensions of AC in M and of AB in N. Prove that $MB \cdot DC = NC \cdot DB$.

2. Let there be the square ABCD and M a point in space so that $MA \perp (ABC)$. Prove there exists a point in space equally distanced from A, B, D and M.

| Grading scale: | 1 point ex of | fficio | | |
|----------------|---------------|----------|---------|-------|
| I. | 1) a) 0,50p | b) 0,50p | 2) 1p | 3) 1p |
| II. | 1) 1p | | 2) 1,50 | р |
| III. | 1) 1,50p | | 2) 2p | |

I. 1. Knowing that $a - \frac{1}{a} = 5$, where $a \in \mathbb{R} \setminus \{0\}$, calculate $a^2 + \frac{1}{a^2}$ and $a^3 + \frac{1}{a^3}$.

2. 20 m of fabric cost 140 000 *lei*. How much will 8 *m* of the same fabric cost?

3. Determine x from the proportion $\frac{x}{2} = \frac{\overline{5a5}}{3}$, where a is a digit having the property that the number $\overline{5a5}$ is divisible by 9.

II. 1. Demonstrate that in any triangle the half of the perimeter is bigger than any side.

2. Solve in \mathbb{Z} the system of inequations:

$$\begin{cases} 3x + 7 > 7x - 9 \\ x - 3 > -3x + 1 \end{cases}$$

III. 1. In the triangle ABC we trace a parallel to the median AD that cuts the sides AB, AC in E, F, respectively. Prove that:



2. Let there be the plane α and the semi-straight line $OX(O \in \alpha)$ that makes with the plane α a 30° angle. A point A situated on the same of the plane α with OX projects on α in B and on OX in C. It is required:

a) To calculate BC if OA = 17 cm, OB = 8 cm, OC = 12 cm.

b) Let C' be the projection of C on α and M the middle of OC'. Prove that $MA \perp OC'$.

| Grading scale: | 1 point <i>ex officio</i> | | |
|----------------|---------------------------|-------|-------|
| I. | 1)1,50 p | 2) 1p | 3) 1p |
| II. | 1) 1p | 2) 1p | |
| III. | 1) 1,50p | 2) 2p | |

I. 1. Calculate the sum:

 $S = 2 - 4 + 6 - 8 + \dots + 1994 - 1996 + 1998.$

2. 10 workers can finish a project in 10 days by working 10 hours a day. In how many days will 5 workers finish the project if they work 5 hours a day?

3. There exists $x, y \in \mathbb{R}$ so that:

 $\sqrt{4x-5y+1} + \sqrt{-5x-4y+9} = 0?$

II. 1. Determine $m \in \mathbb{R}$ so that 3 is the solution to the equation:

 $\frac{m}{3} - x = \frac{x}{3} - m .$

2. The quotients of the division of a polynomial P(X) through X - a, X - b are:

 $X^2 - 4X + 5$ and $X^2 - 6X + 3$.

Determine a and b and the polynomial knowing that the free term of the polynomial is 1.

III. Let *M* be a point on the diagonal *AC* of a random quadrilateral *ABCD*. We trace *MP*||*AB* and *MQ*||*CD* where $P \in BC$ and $Q \in AD$. Prove that:

$$\frac{MP}{AB} + \frac{MQ}{CD} = 1$$

2. Let *A* and *B* be two points situated in two planes α and β , perpendicular one to the other. We consider *AA*^{*i*} and *BB*^{*i*} the perpendiculars from *A* and *B* on the intersection of the planes. We note $AA^{i} = a$, $BB^{i} = b$, $A^{i}B^{i} = c$. Calculate the length of the segment *AB* and the tangents of the angles formed by *AB* with the planes α and β .

| Grading scale: | 1 point ex offi | cio | |
|----------------|-----------------|----------|-------|
| I. | 1)1,50 p | 2) 1p | 3) 1p |
| II. | 1) 1p | 2) 1,50p | |
| III. | 1) 1,50p | 2) 1,50p | |
| | , , 1 | / / 1 | |

I. 1. Calculate: $\frac{1}{1 - \frac{1}{1 - \frac{1}{2}}}$. 2. Knowing that: $\frac{3}{a} = \frac{4}{b} = \frac{12}{c} = 13$

prove that:

$$a^2 + b^2 + c^2 = 1.$$

3. For what values of $n \in \mathbb{N}$ is the number $\sqrt{1000 - 25\sqrt{n}}$ a natural number?

II. 1. Solve the system:

$$\begin{cases} \frac{3-x}{2} < \frac{x}{5} \\ 4x < 3x+1 \end{cases}$$

2. Let there be the function:

f: $\mathbf{R} \rightarrow \mathbf{R}$, f(x) = 2x + 3.

Find a point situated on the graphic of the function that has equal coordinates.

III. 1. The side of an equilateral triangle measures $8 \ cm$. Calculate the radius of a circle whose area is a quarter from the triangle's area.

2. A cone is sectioned by a parallel plane with the base at a distance equal to 1/3 of the height in relation to the top of the cone. The body of the cone thus obtained has a volume of $52 \ cm^2$. Determine the volume of the cone.

| Grading scale: | 1 point <i>ex officio</i> | |
|----------------|---------------------------|-------|
| I. | 1)1,50p 2)1p | 3) 2p |
| II. | 1) 1p 2) 1,50p | |
| III. | 1) 1 p 2) 1,50p | |

I. 1. a) Determine a number knowing that 3/4 of it is 30.

b) From 45 kg of seawater 500 g of salt are obtained. What quantity of seawater is required in order to obtain 20 kg of salt?

2. The arithmetic mean of three natural numbers is 20. The first number is three times smaller than the second. The arithmetic mean of the second and the third is 25. determine the three numbers.

3. Divide the number 4200 in parts directly proportional to the numbers 5, 9, 12 and 14.

II. 1. Write the expression $x^6 - 2x^3$ as a difference of squares.

2. Determine the area of a triangle with the sides measuring 6,8 and 10.

III. 1. Let M and N be the middles of the non-parallel sides of a trapezoid and P and Q the middles of its' diagonals. Show that the segments MN and PQ have the same middle.

2. Let ABC be a right triangle in A and let D be a point of the perpendicular traced in B on the plane of the triangle. We note with M and N the projections of the point A on the straight lines BC and CD and with P and Q the projections of the point B on the straight lines AD and CD. Prove that the planes (AMN) and (BQP) are parallel and that the triangles AMN and BPQ are also parallel.

| Grading | scale: 1 point ex officio | | |
|---------|---------------------------|--------|-------|
| I. | 1) a) 0,50p b) 0,50p | 2) 1p | 3) 1p |
| II. | 1) 1p | 2) 1p | |
| III. | 1) 2p | 2) 2 p | |

I. 1. a) Determine $n \in \mathbb{N}$ so that:

3n + 1 | 2n + 4.

b) Determine the arithmetical mean of the numbers:

$$\frac{\sqrt{3}+\sqrt{2}}{\sqrt{3}-\sqrt{2}} \text{ and } \frac{\sqrt{3}-\sqrt{2}}{\sqrt{3}+\sqrt{2}}.$$

2. Determine the integer values of the real parameter m so that the solution to the following equation is a strictly positive number:

mx + 7 = m - x

3. In a classroom there are 32 students. What percent of the girls' number do the boys represent, knowing that the number of girls is 16 times higher than that of the boys?

II. 1. Let there be the linear function:

f: $\mathbf{R} \rightarrow \mathbf{R}$, f(x) = ax + b, $a \neq 0$ and $x_1, x_2 \in \mathbf{R}$, $x_1 \neq x_2$. Prove that:

$$f(x_1) \neq f(x_2)$$
 and that $f\left(\frac{x_1 + x_2}{2}\right) = \frac{f(x_1) + f(x_2)}{2}$.

2. Simplify the fraction:

$$\frac{4x^3 + 3x^2 - 4x - 3}{x^3 + x^2 - x - 1}.$$

III. 1. Prove that in an equilateral triangle the sum of the distances from one point in the interior of the triangle to the sides is equal to the height of the equilateral triangle.

2. Let *ABCD* be a square with the center *O* and d_1, d_2 the perpendiculars traced from *A* and *C* on the plane of the square. Let $M \in d_1$ and $N \in d_2$ so that $MN \perp OM$. Prove that $MN \perp (BMD)$. Grading scale: 1 point ex afficia

| Grading scale. | i point ex officio | |
|----------------|--------------------|-------------|
| I. | 1) a) 1 p b) 1 p | 2) 1p 3) 1p |
| II. | 1) 1 p | 2) 1p |
| III. | 1) 1,50 p | 2) 1,50 p |
| | | · - |
| | 70 | |

I. 1. Compare the numbers:

 $a = (27^{31} - 2 \cdot 9^{46} + 4^{102} : 2^{203} - 3^{92})^{213}$ and $b = (-2)^{142}$.

2. For what values of x does the equality |x| = x + 0 take place?

3. Does the equation:

$$(x - 1)^2 = x^2 + 2x - 3$$

and the inequation:

$$x^{1998} - \frac{1}{2} > 0$$

have common solutions?

II. 1. Let there be the linear function:

f: $\mathbf{R} \rightarrow \mathbf{R}$, f(x) = ax + b, $a \neq 0$.

Prove that, irrespective of what real x is, :

f(x-1) + 2f(x+2) = 3f(x+1).

2. Let there be the polynomials:

$$P(X)=X^8 - X^5 - X^3 + 1$$
 and $Q(X)=X^4 + X^3 + X^2 + X + 1$.

Prove that the polynomial Q(X) divides the polynomial P(X).

III. 1. Prove that in a right triangle, the median and the height traced from the top of the right angle form between them an angle equal to the difference of the acute angles of the triangle.

2. Let there be the trapezoid *ABCD* with *AB*||*CD*, *AD* = AB + DC. We consider $E \in BC$ so that CE = BE. In the point *D* we trace the perpendicular *DF* on the plane of the trapezoid so that DF = AE. Prove that FE = AD and $FE \perp AE$.

| Grading scale: | 1 point | ex officio | |
|----------------|---------|------------|-------|
| I. | 1) 1 p | 2) 1p | 3) 1p |
| II. | 1) 1 p | 2) 1p | |
| III. | 1) 2 p | 2) 2 p | |

I. 1. Two numbers have a rapport of 1/4 and their geometric mean is 15. Determine the numbers.

2. Calculate:

$$|\sqrt{5}-3| - |\sqrt{7}-5| + |\sqrt{11}-\sqrt{7}|$$
.

3. Compare the numbers:

 $\sqrt{13} - 7$ and $\sqrt{15} - 8$.

II. 1. One person deposits his savings at the C.E.C with a rate of 10% per year. What sum did the person deposit if after two year he has $121\ 000\ lei$?

2. Let there be the function:

f: $\mathbf{R} \rightarrow \mathbf{R}$, $f(\mathbf{x}) = \mathbf{m}\mathbf{x} + 4$.

Determine $m \in \mathbb{R}$, knowing that the point A(3,19) belongs to the graphic of the function.

III. 1. Determine the sides of a right triangle, knowing that the difference of the catheti is 1and the length of the hypotenuse is 5.

2. The lateral area of the body if a right circular cone is equal to 225π , the generating line 25 and the height 24. Calculate the volume of the body of the cone.

| Grading scale: | 1 point ex officio | | |
|----------------|--------------------|-------|----------|
| I. | 1) 1p | 2) 1p | 3) 1,50p |
| II. | 1) 1,50p | 2) 1p | |
| III. | 1) 1p | 2) 2p | |

I. 1. Effectuate:

$$\left[\left(1:\frac{x^{4}+1}{x^{2}-x\sqrt{2}+1}-x\sqrt{2}-2}{x^{6}-1}\right)+x^{6}\right]:(x^{4}+1).$$

2. Three workers can finish a project in 4 days. The first, working alone, can finish it in 10 days and the second in 12 days. In how many days can the third one finish it?

3. Determine $m \in \mathbb{R}$ so that the following equation does not admit real solutions:

 $\mathbf{m}^2\mathbf{x} + \mathbf{3} = \mathbf{9}\mathbf{x} + \mathbf{m}$

II. 1. Solve the following inequation, where m is a random real parameter:

 $mx + 1 \le x + m$

2. Given the following polynomials, where $m, n \in \mathbb{R}$, determine m and n so that Q divides P:

 $P(X) = X^3 - 3X^2 + mX - 3$ and $Q(X)=X^2 - nX + 1$

III. 1. Let H be the intersection point of the heights traced on the sides AC and AB of the triangle ABC and M and N the intersections of the bisector of the angle A with these heights. Prove that the triangle HMN is an isosceles.

2. The side of a regular hexagonal pyramid measures 6 cm, and the lateral edge forms with the plane of the base a 45° angle. Determine the volume of the pyramid.

| Grading scale: | 1 point <i>ex officio</i> | | |
|----------------|---------------------------|----------|----------|
| I. | 1) 1p | 2) 1,50p | 3) 1,50p |
| II. | 1) 1,50p | 2) 1,50p | |
| III. | 1) 1p | 2) 1p | |

I. 1. Calculate: $(a^{10} + a^{11} + ... + a^{20}) : (a^{0} + a^{1} + ... + a^{10}).$ 2. Determine x from the equality: $\left\{ \left[\left(\frac{2x - 3}{5} - 0, (3) \right) \cdot 3 \frac{1}{2} - 3 - 4, (3) \right] : \frac{1}{5} + 5 \right\} : 0, (5) = 27.$ 3. Let: A = {x | x \in \mathbb{N}, x < 124} and B = {x | x \in \mathbb{N}, 38 < x < 100}.

Calculate $A \cap B, A \cup B, A \setminus B$ and $B \setminus A$.

II. 1. Prove that any uneven number can be written as the difference of the squares of two natural numbers.

2. Determine the linear function $f: \mathbb{R} \to \mathbb{R}$, f(x) = ax + b with the property that f(x + 1) = 5x + 2, no matter what real x is.

III. 1. Let *ABC* be a triangle inscribed in a circle, *D* the point where the perpendicular from *A* on *BC* cuts the circle and *E* the point diametrically opposed to the top *A*. Prove that the angles $\triangleleft BAE$ and $\triangleleft DAC$ are congruent.

2. A cone having the length of the radius of the base a has the generating line equal to the diameter of the base. Calculate the volume and the area of the sphere circumscribed to the cone.

| Grading scale: | 1 point ex officio | | |
|----------------|--------------------|----------|-------|
| I. | 1) 1p | 2) 1p | 3) 1p |
| II. | 1) 1,50p | 2) 1,50p | |
| III. | 1) 1,50p | 2) 1,50p | |

I. 1. Prove that the product of any three consecutive natural numbers is divisible by **3**.

2. The rapport between the sum and the difference of numbers x and y is $\frac{9}{5}$. Determine the value of the rapport $\frac{x}{y}$.

3. Solve the system of inequations:

 $\begin{cases} 5x - 3 > 1 + x \\ \frac{1}{2} - 3x \le \frac{2}{3}x - 5 \end{cases}$

II. 1. Show that in any right triangle the height lowered from the right top is equal at most to half of the hypotenuse.

2. Decompose in factors the polynomial:

 $P(X) = X^4 - 2X^3 + 2X^2 - 2X + 1.$

III. 1. Let ABC be a triangle inscribed in a circle, BD and CE two heights of the triangle, H their intersection and G the point diametrically opposed to A. What kind of quadrilateral is BGCH?

2. We consider a sphere with the radius of 3 cm that is nickelated by coating it with a thick layer of nickel of 1 mm. Determine the volume of the required quantity of nickel.

| Grading scale: | 1 point ex officio | | |
|----------------|--------------------|----------|-------|
| I. | 1) 1,50p | 2) 1p | 3) 1p |
| II. | 1) 1,50p | 2) 1,50p | |
| III. | 1) 1,50p | 2) 1,50p | |

I. 1. Prove the identity:

$$\frac{1-ax+(a+x)x}{2ax-a^2x^2-1}:\left[1+\frac{a^2+2ax+x^2}{(1-ax)^2}\right]=-\frac{1}{1+a^2}.$$

2. Let a, b be two natural numbers so that a + b is an uneven number. Prove that $a \cdot b$ is an even number.

3. Show that the number $\sqrt{5}$ is an irrational number.

II. 1. Simplify the fraction:

$$\frac{x^3 - x^2 - 3x - 1}{x^4 - 4x^2 - 4x - 1}$$

2. Prove that the polynomial $Q(X) = X^2 + X$ divides the polynomial $(X + 1)^n - X^n - 1$ for $n \in \mathbb{N}$, *n* uneven.

III. 1. Prove that the bisectors of two joined angles of a quadrilateral are perpendicular.

2. We consider a pyramid that has as base an isosceles right triangle and whose height congruent with a cathetus of the base (= a) falls in the top of an acute angle of the base. Determine the lengths of the side edges and the volume of the pyramid.

| Grading scale: | 1 point ex officio | | |
|----------------|--------------------|----------|-------|
| I. | 1) 1p | 2) 1p | 3) 2p |
| II. | 1) 1,50p | 2) 1,50p | |
| III. | 1) 1p | 2) 1p | |

I. 1. Determine all the natural numbers of the form $\overline{8x1y}$ divisible by 15.

2. A ball rises with 5/7 from the heights from which it falls. From what height did it fall the first time if the third time it rose at $\frac{1250}{343}$ m?

3. The following sets are given:

$$\mathbf{A} = \left\{ \mathbf{n} \in \mathbf{N} \middle| \frac{12}{\mathbf{n} - 2} \in \mathbf{N} \right\} \text{ and } \mathbf{B} = \left\{ \mathbf{n} \in \mathbf{N} \middle| \frac{6}{\mathbf{n}} \in \mathbf{N} \right\}.$$

Determine $A \cup B, A \cap B, A \setminus B, B \setminus A$ and $A \times B$.

II. 1. Solve the inequation:

$$\frac{|x-4|}{|x-2|+3} \le 0.$$

2. Prove that any two heights of a triangle are inversely proportional with the sides upon which they fall.

III. 1. Let *ABCD* be a parallelogram with AB = 2a, AD = aand $m(\triangleleft DAB) = 60^{\circ}$. On the same side with the plane (*ABC*) we raise perpendiculars on the plane in *A*, *B*, *C* and *D*. On the perpendicular *B* we take BM = 2a, on the perpendicular *D* we take DN = 3a and on the perpendicular *C* we take *P* so that MP = NP. a) Calculate *CP*.

b) The perpendicular in A on the plane (ABCD) cuts the plane (MNP) in Q. Calculate the length of AQ.

c) Calculate the distances from P and Q to the straight line BD.

2. Determine the volume of a regular tetrahedron inscribed in a sphere with the radius r.

| Grading scale: | 1 point ex offi | icio | |
|----------------|-----------------|-------|-------|
| I. | 1) 1p | 2) 1p | 3) 1p |
| II. | 1) 1,50p | 2) 1p | |
| III. | 1) 1,50p | 2) 2p | |
| | | | |

I. 1. Determine the minimum $n \in \mathbb{N}$ so that: $\frac{27n+65}{8} \in \mathbb{N}.$ 2. State the value of truth of the proposition: $\{x \mid x \in \mathbb{Z}, |x + 18| + |x - 4| = 0\} \neq \Phi.$

3. Study the monotony of the function:

f:
$$\mathbf{R} \rightarrow \mathbf{R}$$
, $f(x) = \begin{cases} x+1, x \in (-\infty, 0) \\ 1, x \in [0, 4] \\ 2x-1, x \in (4, \infty) \end{cases}$

II. 1. Prove that for any $n \in \mathbb{N}$ the following expression is divisible by 8:

 $3.9^{n} + 5.17^{n}$

2. Determine $a, b, c \in \mathbb{R}$, so that the polynomial:

 $P(X) = X^{4} + (a + 4)X^{3} + bX^{2} + 6X + c$

is divisible by the polynomial:

 $Q(X) = X^3 + 6X^2 + 11X + 6.$

3. Show that, if $a, b \in \mathbb{R}$ and a + b = 1, then:

III. 1. Let *ABC* be a random triangle. The straight line that passes through *B* and is parallel to the tangent in *A* at the circumscribed circle $\triangle ABC$ intersects *AC* in *D*. Prove that:

 $AB^2 = AC \cdot AD.$

2. A triangle *ABC* with the sides AB = 8 cm, BC = 5 cm, AC = 7 cm has the side *BC* included in a plane α . Determine the area of the triangle's projection on the plane knowing that the projection is a right triangle.

| Grading scale: | 1 point ex g | fficio | |
|----------------|--------------|--------|-------|
| I. | 1) 1p | 2) 1p | 3) 1p |
| II. | 1) 1p | 2) 1p | 3) 1p |
| III. | 1) 1p | 2) 2p | |
| | | | |

I. 1. If $a, b, c \in \mathbb{N}$ and 2a - 3b + 8c = 0 then 6|b(a + c).

2. A bank gives an annual interest of 5%. What sum will a person who deposited 100\$ in 3 years?

3. Determine $a, b, c \in \mathbb{N}^*$, so that:

 $a^2 \le b$; $b^2 \le c$; $c \le a^2$.

II. 1. Determine the natural numbers \overline{abc} so that the sum of its' digits squares is the square of a prime number with the form:

 $3k + 2, k \in \mathbb{N}.$

2. Show that the following number is divisible by 27: $N = 15^{n+1} + 3^{n+1} + 5^n + 3^{n+2} + 5^n$

III. 1. In the right triangle ABC in A, AB = 6 cm, AC = 8 cm, D is the foot of A's height, and O is the center of the circle circumscribed to the triangle ABC. Calculate the length of the segment DO.

2. The volume of a cone is V. The cone is divided in three bodies through two parallel planes that pass through points of the height that divide it in three congruent segments. Calculate the volume of the middle body.

| Grading scale: | 1 point | t ex officio | |
|----------------|---------|--------------|-------|
| I. | 1) 1p | 2) 1p | 3) 1p |
| II. | 1) 2p | 2) 1p | |
| III. | 1) 1p | 2) 2p | |

Test no. 63 I. 1. Simplify: $\sqrt{2} \cdot \sqrt{2 + \sqrt{2}} \cdot \sqrt{2 + \sqrt{2 + \sqrt{2}}} \cdot \sqrt{2 - \sqrt{2 + \sqrt{2}}}$. 2. a) If x and y are positive numbers, show that: $xy \le \frac{(x + y)^2}{4}$. b) If x + y = k then the heighest value of the product xy is $\frac{k^2}{4}$.

3. Determine *a* and *b*, real, so that the following polynomials will divide:

$$P(X) = X^{4} - 3X^{3} + ax + b; Q(X) = X^{2} - 5X + 4.$$

II. 1. Let $x, y \in \mathbb{R}^{*}$ and $x + y = 1$. Show that:
 $\left(1 + \frac{1}{x}\left(1 + \frac{1}{y}\right) \ge 9.$

2. Prove that the following number divides by 6, $(\forall) n \in \mathbb{N}^*$:

 $N = 1 \cdot 2 \cdot 3 + 2 \cdot 3 \cdot 4 + \dots + n(n+1)(n+2)$

III. 1. Let *ABC* be a random triangle, $AA' \perp BC$ and *R* the radius of the circle circumscribed to the triangle. Prove that:

a) $AB^2 - AC^2 = A'B^2 - A'C^2$.

b) $AB \cdot AC = 2R \cdot AA'$.

2. The total area of a regular quadrilateral pyramid is S and the lateral face has the top angle equal to 60° . Calculate the height of the pyramid.

| Grading scale: | 1 point <i>ex officio</i> | | |
|----------------|---------------------------|-------|-------|
| I. | 1) 1p | 2) 1p | 3) 1p |
| II. | 1) 2p | 2) 1p | |
| III. | 1) a) 1p b) 1p | 2) 1p | |

I.1. Show that the following numbers are perfect squares:

 $a=3^{2n+3}\cdot 4^{2n+3}-2^{2n+1}\cdot 6^{2n+3},\,n\in N,$

 $\mathbf{b} = 1998 + 2(1+2+3+\ldots+1997).$

2. Let there be the sequence of rapports $\frac{a}{3} = \frac{b}{5} = \frac{c}{7}$. Knowing that abc = 840, determine *a*, *b*, *c*.

II. 1. The sum of a three-digit number is **12**. If we add **99** to this number, we obtain a number from the same digits inversely ordered. Knowing that the sum of the decimals is a prime number, determine the number.

2. The rapport between the area and the length of a circle is 1/2. Calculate the lengths of the sides and the apothems of the equilateral triangle, the square and the regular hexagon inscribed in this circle.

III. 1. Let:

 $P(X) = mX^3 + 2X^2 - 5X + n, m, n \in \mathbf{R}.$

Determine *m* and *n* so that the remainder of the division of P(X) to $X^2 - 3X + 4$ will be -5X + 4.

2. The apothem of a regular quadrilateral pyramid makes with the plane of the base a 45° angle. Knowing that the length of this apothem is equal to $6\sqrt{2}$ cm, calculate:

a) the lateral area and the total area of the pyramid;

b) the volume of the pyramid;

c) we cut a section with a plane parallel to the base at a distance equal to 2/3 of the height in relation to the base. Calculate the area of the section;

d) calculate the rapport between the volume of the newly formed pyramid and the volume of the initial pyramid;

e) calculate, in two ways, the volume of the obtained pyramid body.

| Gradin | ig scale: 1 point ex offici | io |
|--------|-----------------------------|-----------------------|
| I. | 1) a) 0,75p b) 0,75p | 2) 1,25p |
| II. | 1) 0,75p | 2) 1,25p |
| III. | 1) 0,75p | 2) 1p + 0,5p + 0,5p + |
| | | 0,5p + 1p |

I. 1. Determine the numbers $\overline{x2y}$, knowing that $\overline{x2y} = 51y - 50x + 20$.

2. The prices of four merchandise assortments are inversely proportional to $\frac{2}{5}$; $\frac{3}{4}$; $\frac{1}{6}$; $\frac{6}{7}$. Knowing that the four assortments cost **1980** *lei*, determine the price of each assortment.

II. 1. Given the numbers:

$$a = \frac{2}{\sqrt{2} - \sqrt{3} + 1} + \frac{\sqrt{6} + \sqrt{2} - 4}{1 + \sqrt{2} - \sqrt{3}} - \sqrt{3}$$

$$b = \sqrt{4 - 2\sqrt{3}} + |2 - \sqrt{3}| - |-1 - \sqrt{2}| - |1 - \sqrt{2}| - 1$$

Calculate: $a^2 - b^2$.

2. In the triangle ABC we know: $AB = 5 \ cm$, $BC = 10 \ cm$ and $m(\sphericalangle C) = 30^{\circ}$. Let M be the symmetrical of A in relation to BC. Show that $BM \perp MC$.

III. 1. Determine $x \in \mathbb{R}$ so that:

a)
$$\frac{1}{x-2} \le \frac{2}{2x-1}$$
; b) $\frac{\left(x^2+5\right)\left(x^2-\frac{1}{2}x+\frac{1}{4}\right)(1-x)}{\left(x^2+x+1\right)(x-2)} \le 0.$

2. In a regular quadrilateral pyramid with the height of 16 cm and the side of the base of 24 cm, we make a section with a plane parallel to the base at 3/4 from the height in relation to the base. Calculate:

a) the sine of the angle formed by a lateral face with the plane of the base;

b) the tangent of the angle formed by an edge with the pane of the base;

c) the lateral area of the pyramid's body obtained by sectioning the initial pyramid;

d) the area of the section made in the pyramid's body through a plane that pass through two parallel diagonals of the base.

| Grading | g scale: 1 po | int <i>ex officio</i> | |
|---------|---------------|----------------------------|---|
| I. | 1) 0,50p | 2) 0,75p | |
| II. | 1) 1,50p | 2) 0,75p | |
| III. | 1) 2p | 2) 0,75p + 0,75p + 1p + 1p |) |

a)
$$\sqrt{9+4\sqrt{5}} - \sqrt{9-4\sqrt{5}}$$

b)
$$(0,2)^2 - (-5)^{-2} : 0,2(6) + 2^{-2}$$

2. The rapport of two numbers is **0**,**3** and their difference is **35**. Determine the numbers.

3. Solve the system:

 $\int x - 2y = -1$

$$2x - 3y = 1$$

II. 1. Show that the following is a perfect square:

 $P(X) = (X^2 + X + 1)(X^2 + X + 3) + 1$

2. Determine the area of a right triangle that has the sum of the catheti 14 *cm*, and their difference 2 *cm*.

3. The arithmetic mean of 3 numbers is 3. Determine the numbers knowing that the arithmetic mean of the other two is $11\frac{1}{2}$.

III. Let there be the isosceles triangle ABC, AB = AC = 10 cm, BC = 16 cm. On the plane of the triangle we raise BM, perpendicular to it, BM = 6 cm.

a) Determine the area of the triangle MBA.

b) Determine the distance from *C* to the plane *MBA*.

c) Determine the volume of the tetrahedron *ABCM*.

| Grading | scale: 1 point es | c officio | |
|---------|---------------------|-----------|-------|
| I. | 1) a) 0,50p b) 0,50 |)p 2) 1p | 3) 1p |
| II. | 1) 1 p | 2) 1p | 3) 1p |
| III. | a) 1p b) 1p c) 1p | | |

I. 1. Determine what is the biggest number of the form \overline{ab} that fulfills the condition:

 $\overline{ab} = 8a + 2b.$ 2. Determine x and y natural prime numbers so that: $\frac{x^2 - y^2}{2x^2 - 3y^2} = \frac{24}{23}.$ II. 1. Show that: a) $\frac{x}{y} + \frac{y}{x} \ge 2, (\forall)x, y \in \mathbb{R}_+$ b) $x^2 + y^2 + z^2 \ge xy + xz + yz, (\forall)x, y, z \in \mathbb{R}.$ 2. The lengths of two sides of a triangle are of 3

2. The lengths of two sides of a triangle are of 3 cm and 6 cm. Prove that the bisector of the angle between them in not bigger than 4 cm.

III. 1. Simplify the fraction:

 $\frac{\left(x^2 + x + 1\right)^2 - 1}{x^4 + 2x^3 + 5x^2 + 4x + 4}.$

2. In the body of a regular quadrilateral pyramid with the volume of $5920 \ cm^2$, the side of the big base is $20 \ cm$, the side of the little base is $2 \ cm$; determine:

a) the height, the apothem and the lateral edge of the pyramid's body;

b) the lateral area and the total area of the body;

c) the volume and the lateral area of the pyramid that generates the body;

d) the measure of the angle formed by the lateral edge with the plane of the big base of the pyramid's body.

Grading scale: 1 point ex officio

| I. | 1) 0,50p b) 0,75p | |
|------|-------------------|---------------------|
| II. | 1) 1,75p | 2) 1p |
| III. | 1) 1p | 2) 1p + 1p+ 1p + 1p |

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I. 1. Effectuate:
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- a) $2 \cdot [(10-3)(85-16 \cdot 5) 2(1+100 : 25)] 5(1+90 : 30);$ b) $10 \cdot (1.64 \cdot 0.5 + 0.0236 : 0.02);$
- c) $15^7 : (3^2)^3 : (5^2 \cdot 5^3)$.

2. During a vacation a student had to solve $240\ problems,$ but he solved $15\%\ more.$ How many problems did the student solve?

II. 1. Effectuate:

a)
$$\left[\left(7^{-1} + 7^{-2} \right) : \left(3 \cdot 7^{-3} \right) + 7^{-2} : \left(-\frac{7}{2} \right)^{-3} \right] : \left(\frac{24}{427} \right)^{-1};$$

b) $\left[\left(-21 \right)^{-1} \right]^{-2} : 21^{-1} - 21^{-1}.$

2. Prove that, in a trapezoid, the difference of the bases is bigger than the difference of the non-parallel sides.

III. 1. Determine the remainder of the division of the polynomial $P(X) = X^2 - aX + 3$ to X - 2, knowing that by dividing it to X - 1 the remainder is 3; $a \in \mathbb{R}$.

2. In a straight triangle ABC $(m(\blacktriangleleft A) = 90^\circ)$ we know $AB = 9 \ cm, AC = 12 \ cm$. Let $BP \ (P \in AC)$ be the bisector of the angle B. In the point P er raise a perpendicular on the plane of the triangle, $MP = 10 \ cm$. Calculate:

a) the tangent of the angle between the planes (MBC) and (ABC);

b) the distance from point *A* to the plane (*MPB*);

c) the sine of the angle between the straight line *MB* and the plane (*MPD*), where $PD \perp BC$ ($D \in BC$);

d) the area and the volume of the prism that has as base the triangle *PBC* and the height *MP*.

Possible Subjects for Examination, Grades V-VIII

| Grading scale: | 1 point ex officio | |
|----------------|-------------------------|--------------------|
| I. | 1) 0,25p + 0,25p +0,25p | 2) 0,50p |
| II. | 1) 0,50p + 0,25p | 2) 1p |
| III. | 1) 1p | 2) 1p + 1p+ 1p+ 2p |

I. 1. Determine the smallest natural number that, once divided by 12 will give the remainder 7, divided by 8 will give the remainder 3 and divided by 18 will give the remainder 13.

2. Calculate:

| | $\left(2-\frac{2}{75}\right)$ | $\left(13-\frac{2}{3}\right)$ | . 37 |
|---|-------------------------------|-------------------------------|------|
| V | $\left(3+1\frac{1}{6}\right)$ | $\left(1+\frac{1}{2}\right)$ | 75 |

II. 1. Determine $x \in \mathbb{Z}$ for which the expression *E* is an integer number:

 $E = \frac{\sqrt{2} \cdot \sqrt{9 + 4\sqrt{2}} + \left|\sqrt{2} - \sqrt{3}\right| + \left|\sqrt{3} - 5\right|}{x - 2}$

2. Determine the area of a parallelogram whose diagonals measure 10 cm and 16 cm, and the angle between them has 30° .

III. 1. Determine the remainder of the division of the polynomial:

 $P(X) = X^3 - 2aX^2 + bX + 3$

to aX + b, knowing that it is divisible by (X - 1)(X + 1).

2. Let ABC be an isosceles triangle with $AB + AC + 8 \ cm, m(\sphericalangle A) = 120^{\circ}$ and $AD \perp BC(D \in BC)$. In the point D we raise a perpendicular on the plane of the triangle, $DM = 4 \ cm$. Calculate:

a) the distance from the point *D* to the plane (*MAC*);

b) the angle between the straight line *MD* and the plane (*MAC*);

c) the area and volume of the pyramid MABC.

| Grading scale: | | 1 point <i>ex officio</i> | |
|----------------|------|---------------------------|-------------------|
| | I. | 1) 1,25p | 2) 0,75p |
| | II. | 1) 1p | 2) 1p |
| | III. | 1) 1,50p | 2) 1p + 1p+ 1,50p |

I. 1. Knowing that:

 $a = 6, b - c = 4, d = [2 \cdot 7 \cdot (7^2)^6 + 3 \cdot 7^3 \cdot (7^2)^5] : 7^{12}.$

Calculate:

a) $ab - ac; b) a^2 + ab - ac + d^2$

2. Three workers dig a ditch in 3 hours. How many workers dig the same ditch in half an hour?

II. 1. Show that the following numbers are natural:

$$a = \sqrt{11 - 6\sqrt{2}} + \sqrt{7 - 4\sqrt{3}} + \sqrt{5 + 2\sqrt{6}}$$
$$b = \frac{1}{\sqrt{2} + 1} + \frac{1}{\sqrt{3} + \sqrt{2}} + \frac{1}{\sqrt{4} + \sqrt{3}}$$

2. Let *ABC* be a triangle having the lengths of the sides AB = 3 cm, $AC = 3\sqrt{2}$, $BC = 3\sqrt{3}$. Let *P* be the foot of the height from *A* on the side *BC*, and *M* and *N* the projections of *P* on the sides *AB*, *AC*, respectively. Calculate the length of the segment *MN*.

III. 1. Let P(X) be a polynomial of a degree bigger than 2. Knowing that divided at X - 1 it will give the remainder 1, divided at X - 2, it will give the remainder -1 and divided at X - 3 it will give the remainder 2, determine the remainder of dividing P(X) at (X - 1)(X - 2)(X - 3).

2. A trapezoid *ABCD* (*AB*||*CD*) has AB = 30 cm, DC = 10 cm and the non-parallel sides AD = 12 cm, BC = 16 cm. In the point *B* we raise a perpendicular on the plane of the trapezoid, BM = 10 cm. Calculate:

a) the distance from the point M to the straight line AD;

b) the value of one of the trigonometric functions of the angle formed by the straight line *AD* with the plane (*MBD*);

c) the angle between the planes (*MAB*) and (*MDC*);

d) the area and the volume of the pyramid MABCD.

| Grading scale: | 1 point <i>ex officio</i> | |
|----------------|---------------------------|-------------------|
| I. | 1) 0,75p | 2) 0,25p |
| II. | 1) 1p | 2) 1,25p |
| III. | 1) 1,50p | 2) 1p + 1p+ 1,25p |

I. 1. Calculate:

$$\left\{ \frac{\left[\left(\frac{16}{125} \right)^5 \cdot (0,4)^8 \right]^3}{\left(\frac{2}{5} \right)^{69}} - 2^{15} + \left(\sqrt{0,125} \right)^4 \cdot \frac{1}{16} \right\} : \frac{1}{2^{10}} - (-1).$$

2. Two children deposited at C. E. C sums in the ratio of 2/3. What sum did every child deposit knowing that 3/5 from the sum deposited by the second one, raised by 30% of the sum deposited by the first one is with $156\ 000$ lei smaller than the sum of the two children combined?

3. Determine the values of $x \in \mathbb{R}$ for which the following expression is defined:

$$\mathrm{E}(\mathrm{x}) = \sqrt{\frac{\mathrm{x}+1}{\mathrm{x}-1}} \, .$$

II. 1. Solve the following equation, where m is a real parameter:

 $(m + 5) \cdot (m - 3) \cdot x = m + 5$

2. Does there exist a linear function whose graphic contains the points A(-1, -1), B(3, 3) and C(0, 2)?

III. 1. On the sides AB and AC of an equilateral triangle ABC we consider the points D and E respectively, so that AD = CE. Let M be the intersection of the straight lines BE and CD. Calculate $m(\sphericalangle BMC)$.

2. In a cylinder, the radius of the base has 4 cm and the height 14 cm. Determine the radius of a sphere whose area is equivalent to the total area of the cylinder.

| Grading scale: | 1 point <i>ex officio</i> | | |
|----------------|---------------------------|----------|----------|
| I. | 1) 1p | 2) 1,50p | 3) 1,50p |
| II. | 1) 1,50p | 2) 1p | |
| III. | 1) 1,50p | 2) 1p | |

Test no. 72 I. 1. Calculate: $\sqrt{10+\sqrt{4+\sqrt{6+\sqrt{9}}}} \cdot \sqrt{10-\sqrt{4+\sqrt{6+\sqrt{9}}}}$.

2. At an auction the price of an object rose by 20% then by 1% of the new price. Thus, the object sold with 264 000 *lei*. What was the starting price of the object?

3. *x* being a random real number, determine:

$$|-x| \neq i \left| (2 - \sqrt{3})(x - 1) \right|$$
.

II. 1. Determine the intersections with the coordinates' axis of the function $f: \mathbb{R} \to \mathbb{R}$, f(x) = 2x - 3, then trace the graphic of the function.

2. Solve the system of inequations:

$$\begin{cases} \frac{\left(\sqrt{2} - x\right)^2}{2} \ge x \left(0, 5x - \sqrt{8}\right) \\ (x - 2)^2 - 1 \ge (x - 1)^2 - 5 \end{cases}$$

III. 1. Let *ABC* be an isosceles triangle *ABC* (AB = AC) inscribed in a circle. In *A* and *C* we trace the tangents to the circle and we note with *T* their intersection. Prove that:

 $AC^2 = BC \cdot CT.$

2. The planes of two joined lateral faces of a regular quadrilateral pyramid form a 120° angle. Calculate the volume of the pyramid if the side of the base has the length a.

| Grading scale: | 1 point ex officio | | |
|----------------|--------------------|----------|-------|
| I. | 1) 1p | 2) 1,50p | 3) 1p |
| II. | 1) 1p | 2) 1p | |
| III. | 1) 1,50p | 2) 2p | |

I. 1. Calculate:

a)
$$\frac{1}{\sqrt{7}} + \frac{1}{\sqrt{28}} + \frac{1}{\sqrt{63}} + \frac{1}{\sqrt{112}}$$
; b) $\frac{1}{\sqrt{2}-1} - \frac{1}{\sqrt{2}+1}$.

2. Prove that:

$$(a-3)^{2} + (a+2)^{2} + (a+3)^{2} + (a+4)^{2} = (a-1)^{2} + a^{2} + (a+1)^{2} + (a+6)^{2},$$

irrespective of what a, real number is.

3. Bring to a simpler form the expression:

$$E(x) = \frac{(x^2 - 1)\sqrt{x^2 - 4} + x^3 - 3x - 2}{(x^2 - 1)\sqrt{x^2 - 4} + x^3 - 3x + 2} \cdot \sqrt{\frac{x + 3}{x - 3}}.$$

II. 1. Determine the positive real numbers x that satisfy the inequality:

1988x - 1987 > 1987x - 1988.

2. Determine $a, b, c \in \mathbb{R}$, so that the polynomial:

 $P(X) = 6X^3 - 16X^2 + 26X - 12$

can be written as:

 $P(X) = (3X - 2)(aX^2 + bX + c).$

III. 1. Let there be a circle with the center O and BO a radius perpendicular on a diameter. We unite B with a point A of the diameter and we note with P the intersection between BA and the circle. The tangent in P cuts the extension of the diameter in C. Prove that CA = CP.

2. Calculate the radius of the sphere circumscribed in a right circular cone with the generating line of 50 cm and the radius of the base of 30 cm.

Grading scale: 1 point ex officio

| I. | 1) a) 0,5p b) 0,5p | 2) 1p | 3) 1p |
|------|--------------------|----------|-------|
| II. | 1) 1,50p | 2) 2p | |
| III. | 1) 2p | 2) 1,50p | |

I. 1. What sign do the following differences have: $2\sqrt{11} - 6$; $3\sqrt{2} - 2\sqrt{3}$?

2. We know that x + y = s and xy = p. Calculate $x^2 + y^2$ and $x^3 + y^3$.

3. Determine the total area of a rectangle knowing that if we raise the length 9/5 times and we reduce the width 1/3 times, the area of the rectangular surface will shrink with 120 cm^2 .

II. 1. Solve the following system, where a and b are random real parameters, $a \neq b$, $a \neq -b$:

$$\begin{cases} \frac{x}{a+b} + \frac{y}{a-b} = \frac{1}{a-b} \\ \frac{x}{a+b} - \frac{y}{a-b} = \frac{1}{a+b} \end{cases}$$

2. Determine the quotient and the remainder of the division of the polynomial:

 $P(X) = 6X^5 - 28X^4 + 37X^3 - 16X^2 + 12X + 4$ to the polynomial:

 $Q(X) = 3X^3 - 8X^2 + 4X - 4.$

III. 1. The rapport of a right triangle's catheti is 3/4 and the length of the hypotenuse is 175 cm. Determine the length of the two catheti and the difference between the two segments determined on the hypotenuse by the height that originates in top of the right angle.

2. The sides of a regular triangular pyramid body's bases are $6 \, cm$ and $16 \, cm$ long. The lateral face forms with the plane of the base an angle of 60° . Calculate the volume and the lateral area of the pyramid's body.

| Grading scale: | 1 point <i>ex officio</i> | | |
|----------------|---------------------------|----------|-------|
| I. | 1) 1p | 2) 1,50p | 3) 1p |
| II. | 1) 1,50p | 2) 1p | |
| III. | 1) 1,50p | 2) 1,50p | |

I. 1. Calculate:

 $(-1)^{2m} + (-1)^{2n+1} + (-1)^{p}$

where *m*, *n*, *p* are random natural numbers.

2. Determine what the price of a book was before two price reductions, knowing that the first reduction was 5%, the second 15% and that the actual price is 12 920 *lei*.

3. Prove that irrespective of what the natural number $n \neq 1$ is, the following fraction isn't an integer number.

II. 1. Determine the linear functions f and g knowing that, irrespective of real x:

f(x + 1) + 2g(x - 1) = 3 and 2f(x + 1) - 2g(x - 1) = 3x

2. Let there be the polynomial:

 $P(X) = X^4 - 3X^2 + 2X + 1.$

Calculate $P(\sqrt{3} - \sqrt{2})$.

III. 1. In a circle we inscribe a random triangle ABC. The perpendicular taken from A on AC cuts the circle in M, and the perpendicular traced from A on AB cuts the circle in N. Prove that the straight lines MN and BC are parallel.

2. A regular triangular pyramid has the side of the base a and the lateral edge. Determine the lateral area and the volume of the pyramid.

| Grading scale: | 1 point <i>ex officio</i> | | |
|----------------|---------------------------|----------|----------|
| I. | 1) 1p | 2) 1p | 3) 1,50p |
| II. | 1) 1,50p | 2) 1p | |
| III. | 1) 1,50p | 2) 1,50p | |

I. 1. Let a, b, c be three random real numbers. If a < b does it follow that: $a \cdot c < b \cdot c$?

2. Prove that the following number is divisible by 15, for any n, natural number:

 $72^{n} + 3^{2n+1} \cdot 2^{3n+1} + 8^{n+1} \cdot 9^{n}$ 3. Prove that, for any *n*, non-equal to zero, natural number: $\frac{3^{n}}{4^{n}} < \frac{3^{n} + 1}{4^{n} + 1}$ II. 1. Let there be the polynomial: $P(X) = X^{5} + aX^{2} + bX + 1$

Determine the real constants a and b so that the sum of the polynomial's coefficients is 2 and that P(X) is divisible by the polynomial X + 1.

2. Prove that, if *a*, *b*, *c* are the lengths of a triangle's sides, then:

 $(b^2 + c^2 - a^2) - 4b^2c^2 < 0.$

III. 1. Let *ABCD* be an isosceles trapezoid (AB||CD), where BC = CD = DA = a, and AB = 2a. Calculate the area of the trapezoid.

2. We consider a quadrilateral pyramid where one of the lateral faces is an equilateral triangle and its plane is perpendicular with the plane of the base. Knowing that the side of the base has length a, calculate the lengths of the lateral edges, the volume of the pyramid and the angles formed by the lateral edges with the plane of the base.

| Grading scale: | 1 point | t ex officio | |
|----------------|---------|--------------|----------|
| I. | 1) 1p | 2) 1,50p | 3) 1,50p |
| II. | 1) 1p | 2) 1,50p | |
| III. | 1) 1p | 2) 1,50p | |

I. 1. If a, b are two random real numbers, so that a < b, then $a^2 < b^2$?

2. Prove that if between the pairs of numbers (a, b) and (c, d) there exists a direct proportionality, then the following equality takes place:

 $\frac{ab}{cd} = \left(\frac{a+b}{c+d}\right)^2.$

3. Determine the smallest natural number that, divided, in a row by 3, 4, 5 will give the same remainder.

II. 1. The following equation is given:

$$\frac{2x+1}{x-3} = m$$

Solve and determine $m \in \mathbb{Z}$ so that the solution is an integer number.

2. Determine the sum of the following polynomial's coefficients:

 $P(X) = (5X^4 - 4)^{1986} + (9X^3 - 8)^{1997} + (1 - 2X)^{1998}$

III. 1. Let *ABCD* be a parallelogram and $N \in (CD), M \in (BC)$. Through *C* we trace *CP* ||*AM* and *CQ* ||*AN* ($P \in (AD), Q \in (AB)$). Prove that the straight lines *PM*, *QN* and *EF* are concurrent $\{E\} = CP \cap AN, \{F\} = CQ \cap AM$).

2. We consider a prism ABCDA'B'C'D' that has a square as a base and where the projection of the top A' on the plane of the base is the top C. Knowing that AB = a, AA' = 2a, determine the volume of the prism, the angle formed by a lateral edge with the plane of the base and the angles of the lateral faces.

| Grading scale: | 1 point ex officio | | |
|----------------|--------------------|----------|----------|
| I. | 1) 1p | 2) 1p | 3) 1,50p |
| II. | 1) 1p | 2) 1,50p | |
| III. | 1) 1,50p | 2) 1,50p | |
| | | | |

I. 1. a) If $x^2 = y^2$ does it follow that x = y?

b) If x < 0, calculate $\sqrt{x^2}$.

2. If from a number we subtract, one a time 2, 4, 8, 16, we obtain four numbers that when added, give the double of the respective number. Determine that number.

3. Determine the real parameter m so that the following equation does not admit real solutions:

(m-2)x + 3x = m-5

II. 1. Determine the linear function $f: \mathbb{R} \to \mathbb{R}$ with the property that, for any real *x*:

f(x + 2) = -4x - f(3),

2. Prove that if a polynomial P(X) is divisible by X - a and X - b, then it is divisible with the polynomial (X - a)(X - b) (we made the presupposition that $a \neq b$).

III. 1. Let *ABC* be a right triangle ($\blacktriangleleft A = 90^\circ$), *D* is the foot of the height traced from *A* and *E*, *F* the projections of the point *D* on the catheti. Prove that:

 $AE^2 + AF^2 = AD^2.$

2. The axial section of a cone is an equilateral triangle with the area $9\sqrt{3}cm^2$. Determine the total area and the volume of the cone.

| Grading scale: | 1 point <i>ex officio</i> | | |
|----------------|---------------------------|-------|----------|
| I. | 1) a) 0,50p b) 0,50p | 2) 1p | 3) 1,50p |
| II. | 1) 1,50p | 2) 2p | |
| III. | 1) 1p | 2) 1p | |

I. 1. Verify the equality:

$$\left(3\frac{1}{2}\right)^{3} + \left(\frac{1}{3}\right)^{3} = \left[\left(3\frac{1}{2}\right)^{2} - 3\frac{1}{2} \cdot \frac{1}{3} + \left(\frac{1}{3}\right)^{2}\right] \cdot \left(3\frac{1}{2} + \frac{1}{3}\right).$$

2. Determine x from the equality:

$$12\frac{1}{3}:\left\{\left[2\frac{3}{4}:\left(3\frac{1}{3}-1\frac{7}{8}\cdot x\right)\right]\cdot\frac{8}{11}+1\frac{2}{3}\right\}=5.$$

3. Prove that, by adding to a number 8 times the sum of its' digits, we obtain a number divisible by 3.

II. 1. Decompose in factors the polynomial:

$$P(X) = X^{4} - 4X^{3} + 6X^{2} - 4X + 1.$$

2. Solve the following system of inequations:
$$[2(x-3)-1 < 5]$$

$$\frac{3x}{8} - 7 > \frac{x}{12}$$

III. 1. We consider a convex quadrilateral with parallel diagonals. Let O be their intersection point. Show that O's projections on the quadrilateral's sides are the tops of a writable quadrilateral.

2. In a regular quadrilateral pyramid we inscribe a cube so that four of its' tops are situated on the lateral edges of the pyramid, and the other four tops, on the plane of the base. Determine the volume of the cube if the side of the pyramid's base is a and the height of the pyramid is h.

| Grading scale: | | 1 point <i>ex officio</i> | |
|----------------|-------|---------------------------|----------|
| I. | 1) 1p | 2) 1p | 3) 1,50p |
| II. | 1) 1p | 2) 1p | |
| III. | 1) 2p | 2) 1,50p | |

I. 1. Calculate:

$$[2^{48}: 2^{18} + (3^4)^5 + 6^{23}: 6^{13}]: [2^{10} \cdot 3^{10} + 2^{17} \cdot 2^{13} + (3^5)^4].$$

2. Solve the equation |x - 4| = 5.

3. In a cellar there are 7 full barrels, 7 half full barrels abd 7 empty barrels. Divide these barrels in three equal groups so that there is the same number of barrels in each group and the same quantity of liquid.

II. 1. Solve the following system, where a, b are real parameters:

$$\begin{cases} \frac{x}{a+b} + \frac{y}{a-b} = 2a\\ \frac{x-y}{2ab} = \frac{x+y}{a^2+b^2} \end{cases}$$

2. Let there be the function $f: \mathbb{R} \to \mathbb{R}$, f(x) = ax + b. Determine *a* and *b* so that:

$$\frac{1}{4}f(x-1) + \frac{3}{4}f(x+2) = f(x+1),$$

for any real *a*.

III. 1. Show that the length of the tangent common to two exterior tangent circles is the proportional mean between the diameters of the two circles.

2. A pyramid *VABC* has congruent and perpendicular lateral edges ($VA = VB = VC, VA \perp VB \perp VC \perp VA$). Determine the total area and the volume of the pyramid, knowing that VA = VB = VC = a.

| Grading scale: | 1 point <i>ex officio</i> | | |
|----------------|---------------------------|----------|-------|
| I. | 1) 1p | 2) 1p | 3) 2p |
| II. | 1) 1,50p | 2) 1p | |
| III. | 1) 1p | 2) 1,50p | |
| | | | |

I. 1. A set *A* has 11 elements and a set *B* has 10 elements. If $A \cup B$ has 13 elements, how many elements does $A \cap B$?

2. Solve in Q the equations:

a)
$$\frac{x}{2+5:(-5)} = \frac{\frac{1}{2} - \frac{1}{2} \cdot 2}{\frac{3}{4}};$$

b)
$$mx + 3 = 3x + m$$
.

II. 1. Calculate the arithmetic, geometric and harmonic mean of the numbers a and b where:

$$a = \sqrt{252} - \sqrt{112} + \sqrt{448}$$
 and $b = \sqrt{112} + \sqrt{700} - \sqrt{28}$.

2. The lengths of a triangle's sides are AB = 13 m, BC = 21 m, CA = 20 m. Determine the heights of the triangle.

III. 1. Represent graphically the function $f \colon \mathbb{R} \to \mathbb{R}$, defined through:

$$f(x) = \begin{cases} -x, & x < -1 \\ x, & -1 \le x \le 1 \\ -2, & 1 < x \le 2 \\ 0, & 2 < x < 5 \\ x - 6, & x \ge 5 \end{cases}$$

2. Let *ABCD* be a rectangle with $BC = 5 \ cm, m(\sphericalangle BOC) = 60^{\circ} (\{O\} = AC \cap BD)$. In the point *A* we raise a perpendicular on the plane of the rectangle, $AM = 5 \ cm$. Calculate:

a) the tangent formed by the planes (*MBD*) and (*ABC*);

b) the angle between the straight line *MA* and *(MBD)*;

c) the distance from point *A* to the plane (*MBC*);

d) the angle between the planes (MAB) and (MDC);

e) the area and the volume of the pyramid *MABCD*.

Grading scale: 1 point ex officio

| I. | 1) 0 , 25p | 2) 0,50p |
|------|-------------------|------------------------------|
| II. | 1) 0,75p | 2) 1p |
| III. | 1) 1,25p | 2) 1p + 1p + 1p + 1p + 1,25p |

I. 1. We consider the sets:

 $A = \{3, 4\}, B = \{1, 2, 5\}, C = \{3, 6\}.$

Effectuate:

$(A\cup B)\cap C,\,A\cup (B\cap C),\,A-(B\cap C),\,C-(A\cup B).$

2. The number 132 is divided in parts, directly proportional with the numbers $3\frac{1}{2}$, $2\frac{1}{3}$, $5\frac{1}{6}$. What are the numbers?

II. 1. Solve the equations:

a)
$$3 \cdot \left\{ x - \frac{3x-1}{4} - \left[1 - 2 \left(x - \frac{x+3}{5} \right) \right] \right\} = 5x - 2;$$

b) $\frac{1 - \frac{x}{2}}{3} - \frac{2 - \frac{x}{4}}{4} + 3x = 23.$

2. In a circle we trace the diameter AB. Let M be a point of the circle and N its' projection on AB. The following are given: AN = 12 cm, NB = 3 cm. Determine the lengths of the segment MN and the chords of AM and BM.

III. 1. Effectuate:

- a) $[-2; 4) \cap \mathbf{N}^{\bullet};$
- b) $(-2,3;5] \cap \mathbf{R}^*;$
- c) $\{-1; 0; 1; 3\} \cap \mathbb{N};$
- d) [-3; 7] \ (-2; 9];
- e) [-3; 7] ∪ (-2; 9].

2. An equilateral triangle *ABC* has the length of the middle line $MN \ (M \in AB, N \in AC)$ equal to $4 \ cm$. In the point *M* we raise a perpendicular $MD = 2 \ cm$ on the plane of the triangle. Calculate:

a) the distance from *B* to the plane (*DAC*);

b) the angle between the planes (DAC) and (ABC);

c) the angle between the straight line AC and the plane (DAB);

d) the area and the volume of the pyramid with the top in *D* and the base *MNC*.

| Grading | scale: 1 point | ex officio |
|---------|-------------------|-------------------------|
| I. | 1) 0 , 25p | 2) 0, 50p |
| II. | 1) 0,75p + 0,5p | 2) 0, 75 p |
| III. | 1) 1 , 25p | 2) 1p + 1p + 1p + 1,25p |

I. 1. Calculate: a) $2^{74}: (2^3 \cdot 2^{70}) + 103: (2 + 2 \cdot 102);$ b) $\left[\left(\frac{1}{4} - 0, 1; 2 \right) \cdot \frac{5}{13} + 1: \left(\frac{3}{4} + \frac{1}{3} \right) \right] \cdot \frac{3}{8}.$

2. The sum of three consecutive powers of the number 3 is 351. Determine these numbers.

3. At a sport race, a certain number of students had to participate. 15% more students registered, reaching a total of 69 children. How many students were due to participate at the race?

II. 1. Solve the system:

$$\begin{cases} 3,9+2(0,2x-1) = 1,5y \\ -21,3-3\left(\frac{1}{x}-2\right) = \frac{10+0,3y-2x}{x} \end{cases}$$

2. In the triangle $ABC(m(\blacktriangleleft A) = 90^{\circ})$ we trace the height $AD(D \in BC)$, Prove that:

a) $AD \cdot AB = AC \cdot BD$; b) $AD \cdot AC = AB \cdot CD$. III. 1. Let: f: $\mathbf{R} \rightarrow \mathbf{R}$, f(2x - 5) = 2x - 3 - f(7). a) Determine f(x);

b) Does the point A(0,2) belong to the graphic of the function f(x)?

2. Let *ABCD* be a parallelogram with $AB = 10 \text{ cm}, m(\measuredangle ABD) = 60^{\circ}$ and BD = 16 cm. In the point *B* we raise a perpendicular on the parallelogram's plane, BM = 10 cm. Calculate:

a) the tangent of the angle between the planes (MAC) and (ABC);

b) the distance from point *A* to the plane (*MBD*);

c) the angle between the straight line MC and the plane (MAD);

d) the area and the volume of the pyramid MABCD.

| Grading scale: | 1 point | ex officio | |
|----------------|---------|--------------|------------|
| I. | 1) 1p | 2) 0,50p | 3) 0,50p |
| II. | 1) 1p | 2) 1,25p | |
| III. | 1) 1p | 2) 1p + 1p + | 1p + 1,25p |

1. The number $A = 5^2 - [(42)^2]^0$ is equal to : A: 60; B: 24; C: 29. 2. The solution of the inequation 2(x + 3) + 4 = 30 is: A: 5; B: 12; C: 10. 3. The area of a right triangle with the catheti of 8 cm. 10 cm is: A: 80 cm²; B: 40 cm²; C: 18 cm². 4. The value of the fraction $F(x) = \frac{2x-1}{x+1}$ for x = 1 is: A: $\frac{2}{5}$; B: $\frac{1}{3}$; C: 0,5. 5. The volume of a cube with a 10 cm edge is: A: 100 cm³; B: 1000 cm³; C: 10 000 cm³. 6. The domain of existence of the expression E(x) = $\sqrt{x-4} - 7$ is: A: $(4, +\infty)$; B: $[4, +\infty)$; C: $(-\infty, 4]$, 7. We consider ABCD (right) with AB = m, BC = n, m > mn. Let M be the middle of [AB] and N the middle of [BC]. What relation is there between m and n so that ΔNDM is right?

> A: $\mathbf{m} = \mathbf{n}\sqrt{2}$; B: $\mathbf{m} = 2\mathbf{n}$; C: $\mathbf{m} = \mathbf{n}\sqrt{3}$. 8. The solution of the system: $\begin{cases} x = 2 \\ 2x + y = 10 \end{cases}$

is:

A: (2, 2); B: (2, 6); C: (2, 1). 9. The simplest form of the expression: $E(x) = \left(\frac{x}{x^2 - x} + \frac{x + 2}{2 + x - 2x^2 - x^3} + \frac{3x^2}{6x^2 + 6x}\right) \cdot \left(\frac{x}{2} - \frac{0.5}{x}\right)$

is:

A:
$$\frac{x+3}{4}$$
; B: $\frac{x+3}{2}$; C: $\frac{x+6}{4}$

10. In a right circular cone with $R = 5 \ cm$, $h = 12 \ cm$ we cut a section parallel to the base, having the area equal to 4π . Show that A_1 and V the issuing cone body is:

A:
$$\frac{273\pi}{3}$$
 cm², $\frac{468\pi}{3}$ cm³;
B: $\frac{172\pi}{3}$ cm², $\frac{368\pi}{3}$ cm³;
C: $\frac{162\pi}{3}$ cm², $\frac{458\pi}{3}$ cm³.

Grading scale:

1 point *ex officio* 1) 0, 75p; 2) 0, 75p; 3) 0, 75p; 4) 0, 75p; 5) 1p;

- 6) 1p;
- 7) 1p;
- 8) 1p;
- 9) 1p;
- 10) 1p

Test no. 85 1. The value of the number: 8^{16} : $(2 \cdot 2^2 \cdot 4^{10})^2 - 2^1 - 2^0$ is: A: 0: B: 2: C: 1. 2. Given the powers 2^{30} and 8^{10} we have: A: $2^{30} > 8^{10}$; B: $2^{30} < 8^{10}$; C: $2^{30} = 8^{10}$. 3. If we effectuate: $\left(-\frac{5}{7}\right):\left(-\frac{3}{4}\right)\cdot\frac{2}{3}:\frac{5}{9}\cdot0\cdot\frac{4}{7}$ we have: A: 2; B: 3; C: 0. 4. If $\frac{x}{y} = \frac{4}{5}$ then the value of the rapport $\frac{2x-y}{x+3y}$ is: A: $\frac{2}{5}$; B: $\frac{19}{3}$; C: $\frac{3}{19}$. 5. The solution to the system of inequations: $\begin{cases} x + y\sqrt{2} = 2\sqrt{2} \\ \frac{3x}{\sqrt{2}} - 2y = 1 \end{cases}$

is:

A:
$$(\sqrt{2}, 1)$$
; B: $(2\sqrt{2}, \sqrt{2})$; C: (0,3).

6. Effectuate the division:

$$(x^4 + 3x^2 - 2x + 3) : (x^2 - x + 1)$$

and obtain the remainder:

A: 3; B: -1; C: 0.

7. Two adjacent angles have their uncommon sides in extension. The angle of their bisector has the measure:

A: 50°; B: 100°; C: 90°.

8. If a rectangle has $l = 5 \text{ cm}, L = 5\sqrt{3}$, then the angle of the diagonals is:

A: 30°: B: 60°: C: 45°. 9. If $A = \{2, 3, 5\}, B = \{1, 4, 5\}$, then card. $A \cup B$ is: A: 5; B: 3; C: 4.

10. In a regular quadrilateral pyramid's body L = 100 cm, l = 6 cm, h = 2 cm. Determine the lateral area and the volume of the body and the pyramid where it comes from.

| Grading scale: | 1 point ex officio |
|----------------|---------------------------|
| | 1) 1p; |
| | 2) 1p; |
| | 3) 0,5p; |
| | 4) 1p; |
| | 5) 0,5p; |
| | 6) 0,75p; |
| | 7) 0,75p; |
| | 8) 1p; |
| | 9) 0,5p; |
| | 10) $0,5p+0,5p+0,5p+0,5p$ |

Test no. 86 1. $\frac{2}{5}$ from 2 *m* is: A: 8 cm; B: 8 dm; C: 0.8 m. 2. The value of the expression: $(-1)\cdot(-2+3)+4:(5-6^{\circ})$ is: A: 2; B: -5; C: 0. 3. The number of elements of the subset: $M = \{x \mid x \in \mathbb{Z}^{*}, -2 \le x < 5\}$ is: A: 7: B: 5: C: 6. 4. The value of the expression $E = 3(x^2 - 1) +$ x(x-2) - 4x(x-1) - 2x + 2 is: A: x; B: 2; C: -1. 5. The solution of the system: $\begin{vmatrix} \frac{1}{x} - \frac{1}{y} = 5 \\ \frac{3}{x} + \frac{2}{y} = 25 \end{vmatrix}$ is: A: (7, 2); B:'(3, 4); C: $\left(\frac{1}{7}, \frac{1}{2}\right)$. 6. $\frac{3}{x-2} > 0$ for: A: x < 2; B: x = 2; C: x > 2. 7. The value of the polynomial $P(X) = X^4 - 3X^2 + 5X - 3X^2 + 5X$ 7 for X = -1 is:

A: 2; *B*: −4; *C*: −14.

8. If two complementary angles have the rapport $\frac{2}{7}$, then their measures are:

A: 10° and 35°; B: 40° and 140°; C: 20° and 70°.

9. If a cube has the edge of **10** *cm*, then its' diagonal is:

A: 30 *cm*; *B*: $10\sqrt{3}$ *cm*; *C*: 50 *cm*.

10. A cone has G = 10 cm and the angle between it and the plane of the base is 60°. Determine: the height, the volume, the total area and the angle of the circular sector that comes from the extension.

Grading scale: 1 point ex officio

1) 1p; 2) 1p; 3) 0,75p; 4) 1p, 0,75p; 5) 0,75p; 6) 0,5p; 7) 1p; 8) 0,75p; 9) 1p; 10) 0,5p

1. The value of the expression $E = \frac{2}{3} \cdot \left(\frac{5}{2} - \frac{5}{9}\right) : \frac{4}{3}$ is: A: 1; B: 10; C: $\frac{35}{26}$.

2. The solution of the equation $\frac{5}{9} \cdot x = 8$ is: $A: \frac{1}{2}; B: \frac{5}{72}; C: \frac{72}{5}.$

3. The value of the expression $|3\sqrt{2} - 2\sqrt{5}| - 2(\sqrt{5} + \sqrt{2})$ is $A: \sqrt{3}; B: \sqrt{2}; C: -5\sqrt{2}$.

4. How many natural values of x verify the relation $\frac{2}{3} < \frac{x+2}{5} \le \frac{2}{7}$? A: 3; B: 0; C: 2.

5. The system $\begin{cases} x+y=3\\ 2x+2y=6 \end{cases}$ is:

A: compatible, determined; B: incompatible; C : compatible, undetermined.

6. Let $f: \mathbb{R} \to \mathbb{R}$, f(x) = 2x + 1. The function is:

A: constant; B: strictly increasing; C: strictly decreasing.

7. The area of the equilateral triangle inscribed in the circle with the radius of 5 cm has the value:

A:
$$\frac{5\sqrt{3}}{2}$$
; B: $\frac{75\sqrt{3}}{2}$; C: $\frac{75\sqrt{3}}{4}$

8. If in a rhomb a diagonal has the same length as its' side, then the acute angle of the rhomb is:

A: 50°; B: 60°; C: 120°.

9. If a regular quadrilateral pyramid has h = 9 cm, the side of the base 6 cm, then its' total area is:

A: $72\sqrt{10}$; B: $36\sqrt{10}$; C: $36(1 + \sqrt{10})$.

Grading scale: 1 point ex officio

- 1) 1p;
- 2) 0,5p;
- 3) 1p;
- 4) 1p;
- 5) 1p;
- 6) 1p;
- 7) 1p;
- 8) 1p;
- 9) 1,5p

1. For what value of x the following equality verifies:

 $[20 \cdot (x:4-5) \cdot 5:100-3]:11=2$

A: 100; B: 80; C: 120; D: 200.

2. How many three digit numbers divided by 12 will give the remainder 5?

A: 73; B: 74; C: 75; D: 76.

3. A student has the sum of 18 000 *lei* in an equal number of banknotes of 500 and 1000 *lei*. How many banknotes of each type does the student have?

A: 31; B: 35; C: 37; D: 40.

4. The number:

 $a = (3^{2n} + 3^{2n+1} + 3^{2n+2} + 3^{2n+3}) \cdot 3^{-2n}, n \in \mathbb{N}$ is:

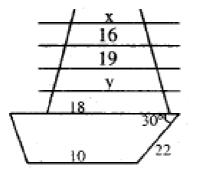
A: 11; B: 12; C: 13; D: 14.

5. If the angle formed by a rhomb's diagonal with one of its' sides has 36° , then an angle of the rhomb can have:

A: 100°; B: 90°; C: 105°; D: 108°.

6. In the graphic below, a, b, c, d are equidistant parallels. The measures x, y are:

A: 14, 21; C: 13, 22; D: 13, 21; E: 14, 20.



7. The trapezoid above has the area of: A: 154; B: 180; C: 156; D: 152.

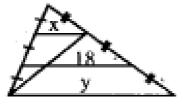
Possible Subjects for Examination, Grades V-VIII

8. The side *AB* of $\triangle ABC$ with AC = 7, and BC = 19 can have the measure belonging to the interval:

A: [3, 17); B: (3, 18); C: (4, 16); D: (3, 17).

9. In the figure below, the pair (x, y) is:

A: (12, 34); B: (14, 36); C: (12, 36); D: (10, 34).



10. The equilateral triangle BCD and the isosceles triangle ABC with $m(\triangleleft A) = 90^{\circ}$ are situated in perpendicular planes. Let G be the center of mass of $\triangle ABC$ and $MN || BC, M \in (AB), N \in (AC)$. If E is the middle of [BC] and $BC = 12 \ cm$, determine:

a) the area of ΔDMN ;

b) d(E,(DMN));

c) $tg \theta, \theta = m(\sphericalangle(ABC), (DAB)).$

Grading scale: 1 point *ex officio* 1: 0,75p; 2: 0,75p; 3. 1p; 4: 0,75p; 5: 0,75p; 6: 0,75p; 6: 0,75p; 8: 0,75p; 8: 0,75p; 9: 1p; 10: 0,75p.

1. Which of the following inequalities is false:

A: $2 \cdot 3^{15} > 2^{16}$; B: $(7^4)^6 < 7^{5^2}$; C: $3^{92} > 2^{186}$; D: $5^{94} < 3^{141}$.

2. if the first number is 3 times smaller than the second one, the second is 3 times smaller than the sum of the other two and 5 times smaller than the third one, then the numbers are:

A: 47, 15, 20; B: 45, 20, 20; C: 45, 15, 30; D: 45, 15, 20.

3. A square shaped table has a perimeter of $48 \ dm$. If $1 \ m^2$ of melanin cost $6250 \ lei$, then to cover the superior side of the table cost:

A: 9 200 lei; B: 9 100 lei; C: 9 000 lei; D: 7 800 lei.

4. After a price reduction of 12% and one of 10%, a suit costs 79200 *lei*. What is the initial price?

A: 79 000 lei; B: 82 200 lei; C: 80 200 lei; D: 79 200 lei.

5. Which sentence is true:

A. The straight line of equation x = 3 is parallel with the axes of the abscissae.

B. The straight line of equation y - 2 = 0 is parallel with the axes of the ordinates.

C. The straight lines 2x = 3 and 2y = 3 are parallel.

6. Let *ABCD* be a square, $\triangle ABE$ equilateral in its' interior and $\triangle BCF$ equilateral in the exterior of the square. If $AB = 5 \ cm$, then the affirmation is false:

A. The points D, E, F collinear.

B. The straight lines *EB*, *BF* perpendicular.

C. $EF = 5\sqrt{2} \ cm; D: EC \le 2, 5 \ cm.$

7. Let there be the expression:

$$E(x) = \frac{4x^2 - 15 + (2x - 3)^2 + 4x}{1 + 4x + 4x^2}$$

The following affirmation is wrong:

A:
$$E(-1) = 10$$
; B: $E(x) = \frac{2(2x-3)}{2x+1}$; C: $E(2) = \frac{1}{5}$; D: $E(-3) = \frac{18}{5}$.

8. If:

$$\sin x = \frac{3}{5}$$
, where $0 < x < 90^{\circ}$ and $E = \frac{4tg x - 3ctg x}{3\sin x + 2\cos x}$,

then the following affirmation is true:

A:
$$E < -1$$
; B: $E > 0$; C: $E = \frac{5}{17}$; D: $E = -\frac{5}{17}$.

9. If ABCDA'B'C'D' is a cube and I, J, K the middles of the edges [AB], [AA'], [B'C'], which affirmation is false:

A. ΔIJK isosceles

B. ΔKBI right

C. B, C', D are equidistant from I and J

D. $\Delta BKA'$ equilateral

10. In the interior of a square's plane, we build, in the exterior, equilateral triangles with sides of **10** *cm*. Determine:

a) if the 4 triangles and the square can form the faces of a pyramid;

b) the area and the volume of the pyramid obtained.

| 1 point ex officio |
|--------------------|
| 1: 0,75 p; |
| 2: 1 p; |
| 3. 0,75 p; |
| 4: 1 p; |
| 5: 0,5 p; |
| 6: 1 p; |
| 7: 1 p; |
| 8: 1 p; |
| 9: 1 p; |
| 10: 1 p. |
| |

I. 1. Calculate: a) $\frac{1}{6} + \frac{2}{6} + \frac{3}{6}$; b) $1\frac{1}{2} \cdot 0.25$; c) $3^3 : 3^2$; d) $(8 + 2^4 \cdot 2) : 8 - 4$.

2. Is 2 a solution for the equation:

 $2(3x-1): 5-1 = (x-1) \cdot 3 - 2?$

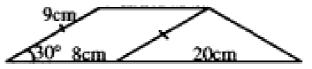
3. In what type of triangles are two middle lines congruent?

II. 1. Can the following numbers form a proportion: 4, 8, 9 and 18.

2. Determine the parallelogram in which the diagonals can determine with the sides four congruent triangles.

3. Draw a rectangle that can be split into two squares. Can it be split into three isosceles triangles?

III. 1. Determine the area of the trapezoid here below:



2. An equilateral triangle forms with a plane a 60° angle. Determine its' side if the area of its' projection on the plane is $8\sqrt{3}cm^2$.

3. A right parallelepiped has the sides of the base of 4 cm, 6 cm and the height of 5 cm. Is it true that the sum of all the edges is 60 cm?

Grading scale: 1 point ex officio

I. 1) a) 0, 2 p b) 0, 2 p c) 0, 2 p d) 0, 4 p 2) 1 p 3) 1 p II. 1) 1 p 2) 1 p 3) 1p III. 1) 1 p 2) 1 p 3) 1p Test no. 91 1. The solution of the equation: $\frac{x+1}{2} - \frac{3x+1}{5} - 4 = x - 15$ is: A: 1; B: 113 11; C: -2. 2 If $p = 3 + 2\sqrt{2}$, $q = 3 - 2\sqrt{2}$. the geometric mean is: A: 2: B: 1: C: 12. 3. The value of the expression: $0,03:10^{-2} + \sqrt{500} - \frac{50}{\sqrt{5}}$ is: A: 3; B: 1; C: 0,5. 4. If the side of an equilateral triangle is 12, then its' area is: A: $36\sqrt{3}$; B: $12\sqrt{3}$; C: $108\sqrt{2}$. 5. If the length of a circle is 24π , its' area is: A: 96π; B: 144π; C: 48π. 6. The sides of a triangle are 6, 8, 12. A similar triangle has the perimeter 78. Its' sides are: A: 18, 24, 36; B: 18, 36, 40; C: 10, 16, 36. 7. The length of a rectangle is three times bigger than its' width. If its area is $27 \ cm^2$, then the perimeter will be: A: 14; B: 24; C: 40. 8. A linear function that satisfies the relation 2f(x) + x =f(3-x), has the value f(3) equal to:

A: -2; B: -1; C: 0; D: 1; E: 2.

9. Given the functions:

A = {x \in N | x + 5 < 8} and B = {x \in N^{*} | 2x \leq 10} A \cap B is: A: {0, 1, 2}; B: {1, 2}; C: {2}. 10. We consider ABCD, A'B'C'D' situated in different planes, parallelograms. Let M, N, P, Q be the middles of [AA'], [BB'], [C, C'], [DD']. Prove that MNPQ is a parallelogram.

Grading scale: 1 point *ex officio* 1: 0,5p; 2: 0,5p; 3: 0,75p; 4: 0,5p; 5: 0,5p; 6: 1p; 7: 1p; 8: 1p; 9: 1p; 10: 2,25p

1. Making the calculations:

$$\frac{1}{2}:2+1:\frac{1}{2}-4:4^{-1}$$

we obtain:

A:
$$-55$$
; B: $-\frac{55}{4}$; C: $\frac{1}{4}$.

2. Effectuate:

$$3\sqrt{12} - \frac{3-\sqrt{3}}{\sqrt{3}} + \sqrt{49} - \sqrt{27}$$
.

We obtain:

3. The arithmetic mean of the numbers $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{6}$ is:

A:
$$\frac{1}{3}$$
; B: $\frac{2}{3}$; C: 1.

4. The graphic of $f: \mathbb{R} \to \mathbb{R}$, f(x) = 2x - 1 contains the point A(a, 7). Then a is:

A: 2; B: 3; C: 4.

4. Eight faucets with the same debit can fill a tank in 6 hours. In how many hours do 3 faucets fill the tank?

A: 16 hours; B: $2\frac{1}{4}$ hours; C: 3 hours.

6. Let:

$$P(X) = 5X^4 + 3X^3 - X^2 - 7X + 2.$$

The remainder of the division to X + 3 is:

A: 1; B: 338; C: 100.

7. The area of the equilateral triangle inscribed in the circle with the radius R = 2 cm is:

A: 3√3 ; B: 4√3 ; C: 6.

8. The measures of the angles ΔABC are proportional to 2, 3, 7. Then they can be:

A: 30°, 60°, 90°; B: 30°; 45°, 105°; C: 30°, 50°, 100°.

9. The volume of the regular tetrahedron with the side of 2 cm is:

A:
$$\frac{2\sqrt{2}}{3}$$
; B: $\frac{2\sqrt{3}}{3}$; C: $\frac{4\sqrt{6}}{3}$.

10. The volume of a right circular cone whose section is a triangle with congruent sides of 5 cm, and the third side of 8 cm, is:

Α: 16π; Β: 20π; С: 3π.

Grading scale: 1 point *ex officio* 1: 0, 75 p;

1: 0, 75 p; 2: 1 p; 3: 1 p; 4: 0, 75 p; 5: 1 p; 6: 0, 75 p; 7: 0, 75 p; 8: 1 p; 9: 1 p; 10: 1 p.

1. Let $A = \{-2, -1, 0, 1, 2\}$. How many of its' subsets have the sum of the elements equal to zero?

A: 3; B: 5; C: 1

2. If $n \in \mathbb{N}^*$ then $9^{3n} \cdot 3^{4n}$ admits only one of the values:

A: 310n; B: 27n; C: 312n.

3. The rapport between the price of a notebook and that of a book is 2/5 and the double price of the book plus the triple price of the notebook is $6400 \ lei$. The price of the book and the notebook is:

A: 2 400, 600; B: 1 200, 500; C: 2 000, 800.

4. Two circles are cut in A and B. If BD and BC are diameters, what measure does $\angle CAD$ has?

A: 120°; B: 90°; C: 180°.

5. A, B, C, D, three random non-collinear are given. The parallel through A at BC cuts BD in M, the parallel through B at AD cuts AC in N. The position of the straight lines MN and DC is:

A: perpendicular; B: parallel; C: different situation.

6. Let ABCD be a square with O the center, and M, N the symmetricals of A in relation to B and of D in relation to A. The triangle MON is:

A: right; B: right isosceles; C: equilateral.

7. If
$$\frac{x}{y} = 0, 4$$
, then $\frac{5x-2y}{3x-7y}$ is:
A: 5; B: 2; C: 0.

8. The solution of the system:

$$\begin{cases} \frac{7-x}{2} + 4 < \frac{3+4x}{5} + 3\\ \frac{5}{3}x + 5(4-x) < 2(4-x) \end{cases}$$
 is:
A: (9, \infty); B: [9, \infty); C: (-\infty, 9)

9. Let: $F(x) = \frac{x^4 - 25x^2 + 60x - 36}{x^2 - 3x + 2}.$ Is not defined for: A: {-1, -2}; B: {-1, 2}; C: {1, 2}. 10. Given the body of a regular triangular pyramid with L = 12, l = 6 and $V = 63\sqrt{3}$. Determine: a) the height and the apothem; b) the lateral area A_1 ;

c) the volume of the pyramid where it comes from.

Grading scale: 1 point ex officio

1: 0, 5 p; 2: 0, 5 p; 3: 1 p; 4: 0, 5 p; 5: 1 p; 6: 1 p; 7: 1 p; 8: 1 p; 9: 1 p; 10: 1, 5 p.

1. The coordinates of the intersection point of the graphics of the functions $f, g: \mathbb{R} \to \mathbb{R}$, f(x) = 2x - 3, g(x) = x + 2 are:

A: (5, 6); B: (5, 2); C: (-5, 3); D: (5, 7); E: (7, 5).

2. The solution to the equation:

3(2x-1) - 5(x-3) + 6(3x-4) = 83 is: A: -1; B: 5; C: 1/2.

3. In the random $\triangle ABC$, $AB = 10 \ cm$, $AC = 16 \ cm$ and $m(\measuredangle A) = 60^{\circ}$. The area of $\triangle ABC$ is:

A: 152 cm^2 ; B: 96 cm²; C: $40\sqrt{3} \text{ cm}^2$.

4. The measure of two supplementary angles are in the rapport of 2/3. The measures are:

A: 120°, 60°; B: 108°, 72°; C: 100°, 80°.

5. The catheti of a right triangle are $10\sqrt{3}$ and 24. The side of an equivalent equilateral triangle is:

A: 26; B:15√3 ; C: 4√30 .

6. Knowing that:

$$\frac{2a}{3} = \frac{3b}{5} = \frac{5c}{4}$$
 and $a + b + c = 119$

show that *a*, *b*, *c* are:

A: (45, 50, 24); B: (12, 16, 40); C: (19, 39, 50).

7. The solution of the system:

$$\begin{cases} \frac{9x}{2} - \frac{5y}{3} = 13 \\ is: \\ \frac{5x}{2} + \frac{2y}{3} = 12 \end{cases}$$

A: (4, 5); B: (4, 3); C: (3, 4).
8. We consider the inequation:
 $0 > \frac{3x + 2}{18}$

Its solution is:

A: $(2, \infty)$; B: $(-\infty, -2/3)$; C: $[1, \infty)$.

9. From a quantity of cotton 24% fiber are obtained. How much cotton is needed in order to obtain 240 kg of fiber?

A: 2 316 kg; B: 108 kg; C: 1000 kg.

10. Let $\triangle ABC$ be equilateral. On [AB] and [AC] we take E and F so that $AE = 2 \cdot BE$ and $CF = 2 \cdot AF$. The straight lines BF and CE intersect in D. On the perpendicular in A on (ABC) we take M so that AM = MB = 30. Requirements:

a) show that $(EFM) \perp (FAM)$;

b) calculate d(M, EF), d(M, CE).

Grading scale: 1 point *ex officio* 1: 1 p; 2: 0, 5 p; 3: 1 p; 4: 1 p; 5: 1 p; 6: 1 p; 7: 0, 75 p; 8: 0, 25 p; 9: 0, 75 p; 10: 1, 75 p

$$\left(17\frac{1}{2} - 8\frac{1}{4} \cdot \frac{10}{11}\right): 1\frac{2}{3}.$$

2. Calculate $\sqrt{13}$ with two exact decimals and test it.

3. Divide no. 1 in parts, inversely proportional to the numbers: $\frac{1}{2}$; 0(3); 4.

II. 1. Solve the system of inequations:

$$\begin{cases} -2x+1 > 7\\ 2x-5 \ge -1 \end{cases}$$

2. Determine the function $f \colon \mathbb{R} \to \mathbb{R}$ whose graphic contains A(2,-5), B(5,2).

3. Bring to the simplest form the expression:

$$F(x) = \left(\frac{1}{x-1} - \frac{1}{x+1}\right) : \left(\frac{1}{x-1} + \frac{1}{x+1} - \frac{4}{x^2-1}\right)$$

III. 1. In a triangle ABC (AB = AC = 10 cm) and $m(\blacktriangleleft A) = 120^{\circ}$. Determine the heights corresponding to the side AC.

2. On the plane of the rectangle *ABCD* we raise the perpendicular *MD* so that $MA = 15\sqrt{2} cm$, $MB = 5\sqrt{34} cm$ and MC = 25 cm. Determine its' sides and the distance from diagonal *AC* to the point *M*.

3. The axial section of a right circular cone is an equilateral triangle whose side is 8 *cm*. Calculate the total area and the volume of the cone.

Grading scale: 1 point ex officio

| I. | 1) 1 p | 2) 1p | 3) 1p |
|------|--------|-------|-------|
| II. | 1) 1 p | 2) 1p | 3) 1p |
| III. | 1) 1 p | 2) 1p | 3) 1p |

I. Calculate:

1)
$$\left(\frac{1}{2}\right)^{-2} - \left(1 - \frac{3}{2}\right)^{3} - \left(\frac{1}{0.125}\right)^{-1}$$

2) $\frac{\sqrt{2} - 1}{2\sqrt{2}} - \frac{\sqrt{2} + 1}{2} + \frac{\left(3\sqrt{2} + \frac{1}{4}\right)^{2}}{4}$

3)
$$\frac{a}{b}$$
 knowing that $\frac{3a-2b}{a-b} = \frac{3}{2}$.

- II. 1. Solve in \mathbb{R} :
- a) 2(x+1) = 3x + 1
- b) $\frac{x-1}{3} < 7 + \frac{x+1}{5}$

2. Determine $a, b \in \mathbb{R}$ if $P(X) = aX^3 + 3X^2 - bX$ is divisible to X - 1 and X + 2.

3. The following expression is given:

$$E(x) = \left(\frac{x^2 - x}{x^2 + 1} + \frac{2x^2}{x^3 - x^2 + x - 1}\right) : \frac{x^2}{x^2 - 1}$$

a) Determine the set of existence of the expression

b) Write E(x) as an irreducible fraction.

III. 1. Calculate the area of a right triangle with a cathetus of 8 *cm* and an hypotenuse of 10 *cm*.

2. The area of the parallelogram *ABCD* is $30 \text{ } cm^2$, BC = 5. Determine the distance from *B* to *AD*.

3. In a regular quadrilateral pyramid the base apothem is 6 *cm* and the pyramid apothem is 10 *cm*. Calculate:

a) the lateral edge

b) the lateral area, the total area and the volume

c) the angle between the plane of the base and a lateral face.

Possible Subjects for Examination, Grades V-VIII

| Grading scale: | 1 point | ex officio | | |
|----------------|---------|--------------------|---------------|-----------|
| | I. | 1) 1 p | 2) 1 | p 3) 1p |
| | II. | 1) 0, 5 p + 0, 5 p | 2) 1 | р |
| | | | 3) 0, 25p + 0 |), 75 p |
| | III. | 1) 1 p | 2) 0 |), 5 p |
| | | | 3) 0,5p + 0, | 5p + 0,5p |

Test no. 97 I. 1. Calculate: a) $6^5: (-6)^4 - (-3)^2 + 1^0 + (-3) \cdot (+2)$ b) $\sqrt{63} - 7\sqrt{3} + \sqrt{147} - \frac{7}{\sqrt{7}}$ c) $\frac{1}{8} + \left(\frac{5}{24} - \frac{1}{18}\right) \cdot \frac{11}{6}$ 2. Show that: $(a-3)^2 + (a+2)^2 + (a+3)^2 + (a+4)^2 = (a-1)^2 + a^2 + (a+1)^2 + (a+6)^2$ 3. Given $\frac{a}{b} = 0.8$, calculate: $\frac{2a+3b}{3b}$ II. 1. Solve in \mathbb{R} : a) $2x - 5 = x - \frac{1}{2}$ b) $\begin{cases} \frac{1}{5}x - \frac{1}{2}y = -11 \\ \frac{1}{4}x - \frac{1}{15}y = 3 \end{cases}$

2. 7 workers finish a project in 18 days. In how many days do 9 workers finish the same project?

3. Calculate the area of $\triangle ABC$ that has AB = 5 cm, AC = 12 cm, BC = 13 cm.

III. Represent graphically in the same system of coordinates the graphics of the functions:

f, g: $\mathbf{R} \rightarrow \mathbf{R}$, f(x) = x - 2 and g(x) = -2x + 1.

2. A triangle *ABC* has *BC* contained in α . If $A \notin \alpha$ and $M \in AB, N \in AC$, establish the position of the straight line *MN* in relation to α , if:

a) AM = 5cm, AN = 10cm, BM = 3cm, NC = 6cm

b) AM = 12cm, AN = 4cm, BM = 15cm, NC = 8cm

Grading scale: 1 point ex officio

Test no. 98 I. 1. Effectuate: $\frac{18}{5} \cdot [0, (6) + 0, k(6)].$

2. The sum of two consecutive natural numbers is 11. Determine the numbers.

3. Given $A = \{-2, 0, 2\}, B = \{-3, 0, 3\}$, calculate:

 $A \cup B$, $A \cap B$, A - B, $B \setminus A$.

II. 1. Solve the system:

$$\begin{cases} 3y + x = 1 \\ 2x + 5y = 3 \end{cases}$$

2. Determine the quotient and the remainder of the division of the polynomial:

$$P(X) = X^4 - 2X^3 - 3X^2 + 4X + 4 \text{ to } X + 1.$$

3. Simplify the fraction:

4x + 4

12x + 12

III. 1. Determine the area and the perimeter of an equilateral triangle with the side of **12** *cm*.

2. Let there be cube with the edge of 10 cm. Determine its diagonal, area and volume.

3. The lateral area of a right circular cone is 544 π cm^2 and G = 34 cm. Determine:

a) the area and the volume of the cone

b) the volume of the cone body obtained by sectioning the cone with a plane parallel to the base, taken through the middle of the cone's height.

Grading scale: 1 point ex officio

 Test no. 99 I. 1. Given the sets: $A = \left\{ x \in \mathbb{R} \middle| -1 < \frac{4x+10}{2} < 13 \right\} \text{ and } B = \left\{ x \in \mathbb{R} \middle| 3 < \frac{2x+14}{2} < 10 \right\}$ determine $A \cup B, A \cap B, A - B$. 2. Determine x from: $\frac{x}{\sqrt{10}} - \frac{4\sqrt{8}}{\sqrt{5}} = \frac{3\sqrt{20}}{5}$ 3. Trace the graphic of the function: f: $(1, 5) \rightarrow \mathbb{R}, f(x) = x - 3$. II. 1. Find the solution $x \in \mathbb{Z}$ of the system: $\left\{ \frac{x+1}{2} - \frac{x+1}{3} \ge 0 \\ (x-1)(x+1) \le (x-1)^2 \right\}$ 2. A rhomb ABCD has $AB = 4 \ cm$ and $m(<A) = 60^\circ$. In D we raise a correcticular on the plane so that $MD = 4 \ cm$. Let P has

we raise a perpendicular on the plane so that MD = 4 cm. Let P be the middle of MD and Q the middle of MB. Determine:

a) the distance from M to the straight line BC

b) the distance from M to the straight line AC

c) the angle formed by (APQ) and (ABC)

3. Determine $x \in \mathbb{Z}$, so that $x^2 = a$, where:

$$\mathbf{a} = 8,4: 0,8+3 \cdot \left(3\frac{1}{2} - 1,25 \cdot 2\right) - \left(\sqrt{5} - \frac{2,5}{\sqrt{5}}\right) \cdot \sqrt{5} - 2$$

III. 1. Determine the height and the area of $\triangle ABC$ equilateral with AB = 10.

2. An angle is equal to 2/3 from its' complement. Determine the angles.

3. Determine the rapport between the lowest common denominator and the least common multiple of the numbers 144 and 720.

Possible Subjects for Examination, Grades V-VIII

| Grading scale: | 1 point ex officio | | | |
|----------------|--------------------|------------|------------|------------|
| | I. | 1) 1 p | 2) 1p | 3) 0, 50 p |
| | II. | 1) 0, 50 p | 2) 0, 75p | 3) 1p |
| | III. | 1) 1 p | 2) 0, 50 p | 3) 0, 75 p |

I. 1. Calculate:

$[(5\cdot 36 + 5\cdot 44):5 + (12\cdot 81 + 19\cdot 12):100]:92$

2. A number is **12**, **56** times smaller than another. Determine the numbers knowing that their sum is **1356**.

3. Solve and discuss the equation in relation to the parameter $m \in \mathbb{R}$:

$m^2x - 1 = 3mx + 4x$

II. 1. In $\triangle ABC$, the bisectors of the angles formed by the median [AM] with the side [BC] intersects the other two sides on P and Q. Prove that PQ||BC.

2. Determine the function:

f: $\mathbf{R} \rightarrow \mathbf{R}$, f(5 – 2x) = 4x + a

and then trace the graphic of the function if it passes through M(3,3).

3. Let A, B, C, D be four non coplanar points, with AB = AC = AD = BC = CD = BD. On the segments [AB], [BC], [CD] and [AD] we consider M, N, P, Q so that AM = BN = CP = DQ. If the point O is the middle of [NQ], show the $NQ \perp (MOP)$.

III. 1. Calculate the arithmetic and geometric mean of the numbers:

$p = (2 - \sqrt{3})^2$ and $q = (2 + \sqrt{3})^2$.

2. Determine the rapport between the area of a square with the side a and the area of the square that has the first's square diagonal as its side.

3. Calculate the area of a trapezoid where the middle line has 12 *cm* and the height of 6 *cm*.

Grading scale: 1 point ex officio

| I. | 1) 0, 75 p | 2) 0, 75 p | 3) 0, 75 p |
|------|------------|------------|------------|
| II. | 1) 1, 25 p | 2) 1, 25 p | 3) 1, 25 p |
| III. | 1) 1 p | 2) 1 p | 3) 1 p |

Test no. 101 1. If: $\frac{5x-7}{2} - \frac{2x+7}{3} = 3x-4,$ the solution of the equation is: A: -1/2; B: 7; C: 1. 2. If: m = 17 + 12 $\sqrt{2}$, n = 17 - 12 $\sqrt{2}$, the geometric mean of the numbers is: A: 12; B: 1/5; C: 1. 3. If: x = 0.03: 10⁻² + $\sqrt{500} - \frac{50}{\sqrt{5}}$, y = 2⁻¹: $\left(-\frac{1}{2}\right)^2 - 0.5$, (x + y)² is: A: $\frac{1}{4}$; B: $\frac{13}{2}$; C: $\frac{81}{4}$.

4. In $\triangle ABC$ acute angled, AD the height and $\frac{DC}{DB} = \frac{1}{2}$. If the parallel through C at AB intersects AD in E. Then the parallel through E passes through:

A: the middle of B , $B: N \in (BC)$ where $CN = \frac{1}{4}BC$; $C: P \in (BC)$ so that $\frac{BP}{BC} = \frac{1}{5}$.

5.On the plane of $\triangle ABC$ equilateral we raise the perpendicular DA = 12. We trace $CE \perp AB, E \in (AB)$ and $EF \perp DB, F \in (DB)$. If AB = 12, then the area $\triangle CEF$ is:

A: $9\sqrt{6}$; B: $9\sqrt{3}$; C: $6\sqrt{3}$ cm².

6. The graphic of:

f: $[-2, 2] \setminus \{0\} \rightarrow \mathbf{R}$, $f(x) = \sqrt{3}x - 5$ is:

A: finite set of points; B: semiright; C: a reunion of segments.

7. Let ABCD regular (AB = 10, BC = 8) and $OA \perp (ABC)$ with OA = 6. We note with *E* the middle of *OC*. Then the distance from *O* to (ABE) is:

A: $\frac{39}{5}$; B: 15; C: $\frac{24}{5}$.

8. A set X has 10 elements, Y has 8 elements. If $X \cup Y$ has 12 elements, then $X \cap Y$ has:

A: 10 elements; B: 6 elements; C: 8 elements.

9. The biggest common denominator of the numbers 1450, 144, 6006 is:

A: 2; B: 15; C: 6.

10. The bisector of supplement of the 45° angle determines with its sides angles of:

A: 105°; B: 10°3'; C: 67°30'.

Grading scale: 1 point ex officio

1) 1 p 2) 1 p 3) 1 p 4) 1 p 5) 1p 6) 1p 7) 1 p 8) 1 p 9) 0, 5 p 10) 1, 5 p

1. If m = 0, 4 and n = 2, 5 then their arithmetic mean is:

A:
$$1\frac{9}{20}$$
; B: $\frac{2}{5}$ C: $\frac{2}{29}$.

2. The solution of the equation:

$$7\left(2x-\frac{2}{3}\right)-2(3x-3,5)=9$$
 is:
A: 2; B: $\frac{5}{6}$; C: 4,2.

3. Determine the value of $m \in \mathbb{R}$ if $M(2, 3 - m) \in G_f$ where:

$$\begin{array}{ll} f: \ \textbf{R} \ \rightarrow \ \textbf{R}, \ f(x) = (m-1)x - m + 3.\\ A; -2; \ B; -1; \ C; \ 0; \ D; \ 1. \end{array}$$

4. If the hypotenuse of a right triangle is 13 and one of the cathetus has 5 cm, then the projection of the other cathetus on the hypotenuse is:

A: 8 cm; B:
$$\frac{144}{13}$$
 cm; C: 7,5 cm.

5. Let ABCD be right (AB = 8, BC = 6) and $MC \perp$ (ABC), $MC = \frac{24}{5}$. The distance from M to BD is:

A: 10; B:
$$\frac{24\sqrt{2}}{5}$$
; C: 8,5.

6. Let *ABCD* be a rhombus, $A' \notin (ABC)$. If the angles formed by AA' with AD and AB are congruent and $A'P \perp (ABC)$, then the points A, P, C are:

A:colinear; B: non-colinear.

7. The solution of the system:

$$\begin{cases} (x+1)(y-1) = (x+5)(y-5) \\ (x+2)(y+3) = (x+4)(y-1) \end{cases}$$
 is:

A: (3, 2); B: (-4, 2); C: (-1, 0).

8. Compare $m = 9^{17}$ and $n = 27^{11}$. Then:

A: m = n; B: m > n; C: m < n.

9. If the angles of a triangle are proportional to **4**, **5**, **9**, then the triangle is:

A: equilateral; B: isosceles; C: right.

10. A set *A* has 12 elements, another set *B* has 10 elements and $A \cap B$ has 5 elements. Then $A \cup B$ has:

A: 13; B: 15; C: 22.

| Grading scale: | 1 point <i>ex officio</i> |
|----------------|---------------------------|
| | 1) 0, 5 p |
| | 2) 1 p |
| | 3) 1 p |
| | 4) 1 p |
| | 5) 1p |
| | 6) 1p |
| | 7) 1 p |
| | 8) 1 p |
| | 9) 1 p |
| | 10) 0, 5 p |
| | |

1. The product of all the integer numbers between -100 and $+100\ \mbox{is:}$

A: a very large number that cannot be calculated; B: 0; C: 129560.

2. $\sqrt{2}$ with an approximation of a thousand is:

A: 1,414; B: 1,420; C: 1,415.

3. The decomposition in factors of the polynomial:

 $x^{2} + 2xy + y^{2} - 4$ is:

A: (x + y - 2)(x + y + 2); B: $(x + y - 2)^2$; C: (x + y - 4)(x + y + 1).

4. The smallest natural number, not equal to zero, that, once divided to **2**, **3**, **5** gives the same remainder, different to zero is:

A: 30; B: 31; C: 61.

5. The graphic of the function: $f: \mathbb{R} \to \mathbb{R}$, f(x) = 2x + 3 intersects the axis OX in the abscissa point:

A:
$$-3$$
; B: $-\frac{3}{2}$; C: $\frac{3}{2}$.
6. If: $\frac{2a+3b}{5a+2b} = \frac{3}{4}$ then $\frac{a}{b}$ is:
A: $\frac{1}{7}$; B: $\frac{7}{6}$; C: $\frac{6}{7}$.

7. If a right circular cone has $V = 100\pi \ cm^3$ and $h = 12 \ cm$ then the total area is:

Α: 90π; Β: 95π; С: 65π.

8. The area of the triangle with the sides $2\sqrt{3}$ cm, 2 cm and 4 cm is:

A: 4; B: 2√3; C: 4√3.

9. The quadrilateral that has the tops in the middles of the sides of a rhombus is:

A: right; B: square; C: parallelogram.

10. Let there be the cube ABCDA'B'C'D' with the side $AB = 10 \ cm$. Calculate:

a) the total area and the volume of the cube

b) the area and the volume of the pyramid B'A'BC'

c) one of the trigonometric function of the angle formed by BB' with the plane A'BC'.

| Grading scale: | 1 point ex officio | | |
|----------------|--------------------|--------|-----------|
| Grading scale. | 1 00 | | |
| | 1) 0, 75 p | | |
| | 2) 0, 75 p | | |
| | 3) 1 p | | |
| | 4) 1 p | | |
| | 5) 0, 5 p | | |
| | 6) 1p | | |
| | 7) 0, 75 p | | |
| | 8) 0, 75 p | | |
| | 9) 0, 5 p | | |
| | 10) a) 0, 5 p | b) 1 p | c) 0, 5 p |
| | | | |

1. Making the calculations:

 $-10 + 10 : (-2) - \sqrt{1024}$

we obtain:

A: -32; B: 0; C: 47.

2. In the interval (-4,2] we find:

A: 6 integer numbers; B: an infinity of integer numbers; C: 5 integer numbers.

3. The equation:

 $X \cap \{5, 7, 8\} = \{5, 7\}$ has:

A: a single solution; B: two solutions; C: an infinity of solutions.

4.
$$\sqrt{(\sqrt{7} - \sqrt{5})^2}$$
 is:
A: $\sqrt{7} - \sqrt{5}$; B: $\sqrt{5} - \sqrt{7}$; C: $\sqrt{2}$.

5. In a right triangle the cathetus that opposes the 30° angle

A: half of the hypotenuse; *B*: a quarter of the hypotenuse; *C*: congruent with the other cathetus.

6. The area of the equilateral triangle with the side of 3 cm is:

A:
$$9\sqrt{3}$$
; B: $\frac{9\sqrt{3}}{4}$; C: $\frac{9\sqrt{3}}{2}$.

7: The system:

$$\begin{cases} 3x + y = 9 \\ x + 2y = 8 \end{cases}$$

has the solution:

is:

A: (2, 4); B: (2, 3); C: (3, 2).

P(X) =
$$2X^2\sqrt{3} + X - 7$$
 to X - 1 is:
A: $2\sqrt{3}$; B: $2\sqrt{3} - 7$; C: $2\sqrt{3} - 6$.

9. If $A = \{1, 2, 3\}, B = \{0, 1, 2, 3, 4\}$ then card $(A \times B)$ is: A: 15; B: 3; C: 4.

10. Let VABC be a regular triangular pyramid with AB = 6 cm, VA = 5 cm. Calculate:

a) the total area and the volume of the pyramid;

b) the area ΔVAM where M is the middle of BC

c) a trigonometric function of the angle between the lateral edge and the plane of the base.

Grading scale: 1 point ex officio

| i point in goino | | |
|------------------|---------|---------|
| 1) 0,5p | | |
| 2) 0,5p | | |
| 3) 0,75p | | |
| 4) 0,75p | | |
| 5) 0,5p | | |
| 6) 1p | | |
| 7) 1p | | |
| 8) 1 p | | |
| 9) 1p | | |
| 10) a) 1p | b) 0,5p | c) 0,5p |

Test no. 105 I. 1. Calculate: $\left(-1\frac{1}{5}\right)\left(-2\frac{1}{2}\right) + \left(-\frac{1}{5}\right)^{98} : \frac{1}{5^{29}}.$

2. Divide the no. 180 in three parts so that: the second number is half of the first and 2/3 of the third.

$$\frac{1}{\sqrt{2}-3}; \frac{2}{2\sqrt{5}-\sqrt{19}}.$$

II. 1. Given the fraction:

$$F(x) = \frac{4x^3 - 32}{x^3 + (x+2)^3}:$$

a) Show that F9x = 2 - $\frac{6}{r+1}$;

b) For what real values x, F(x) is defined;

c) For what integer values of x, F(x) is integer.

2. Let there be the function $f: \mathbb{R} \to \mathbb{R}$, given by f(x) = ax + b, whose graphic passes through the points A(1,0) and B(0,1). Determine the form of the function and represent it graphically.

III. 1. In a right triangle *ABC* with $m(\blacktriangleleft A) = 90^\circ$ we know the catheti AB = 6 cm, AC = 8 cm. Calculate the height corresponding to the hypotenuse, the area of the triangle and the radius of the circumscribed circle.

2. The body of a regular quadrilateral pyramid has the diagonal of 9 m and the sides of the bases of 7 m and 5 m. Calculate the lateral area, the total area and the volume of the body.

Grading scale: 1 point ex officio

| I. | 1) 1 p | 2) 1p | 3) 1p |
|------|-----------------------------------|------------------|-------|
| II. | 1) a) 1 p; b) 0, 50 p; c) 0, 40 p | 2) 1 p | |
| III. | 1) 1, 50 p | 2) 1, 50 | р |

I. 1. Calculate: a) $\left(\frac{1}{324} - \frac{7}{150} - \frac{17}{240}\right) \cdot \left(0.5 - \frac{1}{2}\right)$ b) $\left(-0.1\right)^3 \cdot \left(-1.2\right)^2 \cdot \left(-10\right)^6$. 2. Determine the numbers x, y, z, knowing that: $x - y = \frac{y + z}{4} = \frac{z}{3}$ and that: x + 2z = 243. Let there be the numbers: $a = \sqrt{3} + \sqrt{2}$ and $b = \sqrt{3} - \sqrt{2}$. Calculate the arithmetic, geometric and harmonic means. II. 1. We consider the following number: $a = \frac{1}{\sqrt{3} + \sqrt{5}} + \frac{1}{\sqrt{3} - \sqrt{5}}$. a) Show that $a^2 \in \mathbb{Q}$; b) For what values of the real parameter m, the polynomial:

 $P(X) = 16X^4 + 8X^2 + m$ divides by: X - m.

2. Let ABCD be a parallelogram. We consider M, N, P, Q the middles of the sides AB, BC, CD, DA.

The straight lines AN, BP, CQ, DM determine a parallelogram.

What is the rapport between the area of this parallelogram and the area of the initial one?

III. 1. On the plane of the right triangle ABC, with the catheti $AB = 3 \ cm, AC = 4m$ we raise a perpendicular $AM = 24 \ m$. Calculate the distance from M to BC and the measure of the angle corresponding to the dihedral angle formed by the planes ABC and MBC.

2. In a right circular cone with the diameter of the base of $12\sqrt{2}$ cm and the height equal to 6 cm, we inscribe a cube, in such

a way that one of its' bases will be in the interior of the cone's plane and the tops of the other base will be situated on the conic layer:

a) Calculate the lateral area and the volume of the cone

b) Calculate the volume of the cube.

| Grading scale: | 1 point ex officio | | |
|----------------|---------------------------------------|----------|-------|
| I. | 1) a) 0, 50 p b) 0, 50 p | 2) 1p | 3) 1p |
| II. | 1) a) 0, 75 p; b) 0, 75 p; c) 0, 40 p | 2) 1, 50 | р |
| III. | 1) 1, 50 p | 2) 1, 50 | р |

Test no. 107 1. Let: $a = \frac{8-4.7:\left(5-0.8:2\frac{4}{6}\right) + \frac{4}{5}\cdot 1.25}{\left(5\frac{3}{9}-3\frac{3}{4}\right):1\frac{7}{12}+2}\cdot \frac{3}{8}.$

Specify if:

A: $\mathbf{a} < 1$; B: $\mathbf{a} = 1$; C: $\mathbf{a} > 2$. 2. Determine card $(X \cup Y)$ if: $\mathbf{X} = \left\{ \mathbf{n} \in \mathbf{Z} \middle| \frac{12}{2\mathbf{n}+3} \in \mathbf{Z} \right\}$ and $\mathbf{Y} = \left\{ \mathbf{n} \in \mathbf{Z} \middle| \frac{6}{\mathbf{n}+3} \in \mathbf{Z} \right\}$

The result is: *A*: 9; *B*: 8; *C*: 4.

3. The harmonic mean of the numbers:

$$E_{1} = 5\sqrt{6} - 6\sqrt{24} + 7\sqrt{54} - 2\sqrt{244} + 3 \text{ and}$$

$$E_{2} = \sqrt{\left(2 - \sqrt{5}\right)^{2}} - \left|3 - \sqrt{5}\right| - 2\sqrt{5} + 6 \text{ is:}$$
A: 2, 5; B: 4; C: 2.
4. If $\frac{x}{2} = \frac{y}{3}$ the value of the rapport $\frac{6x - 4y + 3z}{3x - 2y + z}$ is:
A: $\frac{3}{2}$; B: 8; C: 3.
5. The solution of the equation $2(x - 1) = \frac{7x - 3}{2}$ is:
A: $\frac{1}{3}$; B: $-\frac{1}{3}$; C: 3.
6. What term should be added to the expression $x^{2} + \frac{1}{25}$ to

obtain the square of a binomial?

$$A:\frac{2x}{5}; B:\frac{x^2}{5}; C:\frac{1}{5}.$$

7. The lengths of a triangle's sides are: 10,24,26 cm. Its area is:

A: 1224 cm²; B: 181 cm²; C: 1500 cm².

8. An angle is 28° smaller than its complement. How much do they measure?

A: 30°, 60°; B: 31°, 59°; C: 28°, 62°.

9. In a n equilateral triangle with the side 10 cm, the height corresponding to a side is:

A: 5 cm; B: $3\sqrt{5}$ cm; C: $5\sqrt{3}$ cm.

10. A body is shaped like a 40 cm long cylinder, continued with two hemispheres at each ending, of the same radius as the cylinder. If R = 30 cm, the total area is:

A: 6000π cm²; B: 5400π cm²; C: 600π cm².

Grading scale: 1 point ex officio

1) 1p 2) 1p 3) 1p 4) 1p 5) 0,75p 6) 0,75p 7) 0,75 p 8) 0, 5p 9) 1p 10) 1p

1. Calculate: $\left\{ \left[0, 2+0, (2) \right] \frac{9}{19} + \frac{4}{5} \right\}^3 + 1.$ The right answer is: A: $\frac{1}{19}$; B: 2; C: 9. 2. Calculate: $\sqrt{(2-\sqrt{3})^2} + \sqrt{(\sqrt{2}-\sqrt{3})^2} + \sqrt{(4-\sqrt{17})^2} - \sqrt{(4-\sqrt{17})^2}$

We obtain:

$$\begin{cases} 5(3x + y) - 8(x - 6y) = 200\\ 200(2x - 3y) - 13(x - y) = 520 \end{cases}$$

has the solution:

A: (20, 3); B: (7, 2/3); C: (21, 1).

4. From 20 kg of grapes 12 l of wine are produced. How much wine can be produced from 5100 kg?

A: 3 000 l; B: 3 060 l; C: 3 100 l.

5. If:

$$P(X) = X^4 - X^3 + 2X^2 - nX + 4,$$

 $n \in \mathbb{R}$ is divisible by X + 1, then n is:

A: -8; B: 8; C: 10.

6. Let:

f:
$$\mathbf{R} \rightarrow \mathbf{R}$$
, f(x) = (m - 1)x + 5.

Knowing that its graphic passes through A(1,3), then m is:

A: -2; B: -1; C: 2.

7. An isosceles trapezoid has the bases of 12 and 6 cm, the acute angle measuring 60°. Its perimeter is:

A: 32; B: 24; C: 30.

8. The triangle ABC has the area $168\ cm^2$. If AM is a median, the area ΔAMB is:

A: 42 cm²; B: 84 cm²; C: 112 cm².

9. The total area of a right circular cylinder is $132\pi \ cm^2$, and the lateral area $96\pi \ cm^2$. Its volume is:

A: $144\sqrt{3}$ cm³; B: 132π cm³; C: $144\sqrt{2}$ cm³.

10. The diagonal of a right parallelepiped with the dimensions 12, 10 and $6 \ cm$ is:

A: 2√70 ; B: 28; C: 4√7 .

Grading scale: 1 point ex officio

1) 1p 2) 0,75p 3) 1p 4) 1p 5) 1p 6) 0,75p 7) 1p 8) 0,75p 9) 1p 10) 0,75p

1. If A - B has 5 elements, B - A has 7 elements and $A \cup B$ has 14 elements, how many elements does $A \cap B$ have?

A: 5; B: 2; C: 10.

2. In a classroom there are 40 students out of which 55% are girls. How many boys are there in the classroom?

A: 22; B: 18; C: 20.

3. An angle is 28° smaller than its complement. How much do they measure?

A: 30° ,60°; B: 31°, 59°; C: 30°, 58°.

4. The solution of the equation:

 $\frac{1}{2} - \frac{5x - 4}{4} = \frac{x}{2} - 1 - \frac{x + 1}{3}$ is: A: 2; B: -2; C: 0. 5. In a triangle *ABC*: BC = 9 cm, AA' = 8 cm (AA' \perp BC) and BB' = 10 cm (BB' \perp ,AC).

The side *AC* measures:

A: 6 cm; B: 12 cm; C: 7,2 cm.

6. Knowing that the difference between the radius of the circumscribed circle and the radius of the inscribed circle in the equilateral triangle is $15 \ cm$, its side is:

A: $15\sqrt{3}$; B: $30\sqrt{3}$; C: $15\sqrt{2}$.

7. The elements of the set:

A =
$$\left\{ x \in \mathbb{Z} | x - 1 \le \frac{2x - 1}{3} < x + 1 \right\}$$
 are:

A: {-3, -1, -2, 0, 1, 2}; B: {-2, -1, 0, 1}; C: {-3, -2, -1, 0, 1}.

8. Show that the polynomials P(X), Q(X) that verify the relation:

$$X^2 - X + 1) P(X) + (X^2 + X - 1) Q(X) = 2$$

and are of first degree are:

A: P(X) = X + 2, Q(X) = -X + 2; B: P(X) = -X + 2, Q(X) = X + 2; C: P(X) = X - 1, Q(X) = X + 1.

9. The weighted arithmetic mean of the numbers 25, 36, 52, 48 with the weights 3, 6, 2 and 4 is:

A: 41; B: $39\frac{2}{15}$; C: $38\frac{2}{15}$.

10. A regular triangular pyramid with the height $4\sqrt{3}$ cm and the angle formed by a lateral face and the plane of the base of 60°, has the lateral area and the volume:

A: 100 cm^2 , 200 cm^3 ; B: $95\sqrt{3} \text{ cm}^2$, 196 cm^3 ; C: $96\sqrt{3} \text{ cm}^2$, 192 cm^3 .

Grading scale: 1 point ex officio

1) 0,75p 2) 0,75p 3) 0,75p 4) 0,75p 5) 1p 6) 1p 7) 1p 8) 1p 9) 1p 10) 1p

1. The simple form of the fraction:

$$F(x) = \frac{x^2 - 25}{x^2 - 10x + 25}$$
 is:
A: $\frac{x+5}{5}$; B: $\frac{x+5}{x-5}$; C: $\frac{x-5}{x+5}$.

2. The triangle *ABC* has the area $168 \text{ } cm^2$ and *AM* the median. What is the area of ΔAMB ?

A: 48 cm²; B: 84 cm²; C: 112 cm².

3. By calculating:

$$\sqrt{2} + \sqrt{8} + \sqrt{18} + \dots + \sqrt{200}$$

we obtain:

A: 10√2 ; B: 60√2 ; C: 55√2

4. We mix water of 70° with water of 20° . What is the rapport of the quantities used so that the mixture has 40° ?

A: 1; B: 2/3; C: 1/2.

5. A parallelogram *ABCD* has the area $120\sqrt{3} \ cm^2$ and the sides *AB*, *AD* have the lengths 15 and 16 *cm*. What is $m(\ll A)$?

A: 60°; B: 45°; C: 120°.

6. The result of the division:

$$\frac{x^2 - y^2}{4xy} : \frac{x - y}{2y} \text{ is:}$$
A: $\frac{2x}{x + y}$; B: $\frac{2xy}{x + y}$; C: $\frac{x + y}{2x}$.
7. The graphic of the function:

7. The graphic of the function:

f:
$$\mathbf{R} \to \mathbf{R}$$
, $f(\mathbf{x}) = \frac{3\mathbf{x}+7}{3}$ is:

A: a segment; B: a straight line; C: a semi-straight line.

8. A right circular cylinder has R = 5 cm, h = 8 cm. The area of the axial section is:

A: 80 cm²; B: 90 cm²; C: 40 cm². 9. The sum of the digits of the number: $10^{n+1} + 2 \cdot 10^n + 4$ is: A: 14; B: 7; C: 2n. 10. A right circular cone has R = 15 cm, h = 36 cm. a) Determine the total area of the cone b) At what distance from the top do we section with a

parallel plane to the base so that the generating line of the body has 26 cm?

c) Determine the rapport of the volumes of the two bodies.

Grading scale: 1 point *ex officio* 1) 0, 5 p 2) 0, 5 p 3) 1 p 4) 1, 5 p 5) 1 p 6) 1 p 7) 1 p 8) 1 p 9) 0, 5 p 10) 1, 5 p

I. Calculate:

- 1) 25:5+13:13-24·2:8
- 2) $2\sqrt{6} \cdot (2\sqrt{50} 3\sqrt{48})$
- 3) $8 \cdot (-1)^3 \cdot [(-2)^5 (-3)^3]^2$

II. 1. Determine the numbers $x \in \mathbb{Z}$ for which $\frac{6}{x-2} \in \mathbb{Z}$. 2. Determine $A = \{x \in \mathbb{R} | |x| < 3\}$.

3. Let:

f:
$$\mathbf{R} \rightarrow \mathbf{R}$$
, $f(\mathbf{x}) = (m-3)\mathbf{x} + \frac{m-1}{5}$.

If $(91, -2) \in G_f$, determine $m \in \mathbb{R}$.

III. 1. If the sides of a triangle are directly proportional to3, 4, 5 and its perimeter is 48 *cm*, determine the area of the triangle.2. Calculate 2/3 out of 540.

3. A right parallelepiped has L = 10 cm, l = 8 cm, h = 12 cm. Determine the volume, the total area and its diagonal.

Grading scale: 1 point ex officio

| I. | 1) 0, 50 p | 2) 1p | 3) 1p |
|------|------------|------------|--------------------------|
| II. | 1) 1 p; | 2) 1 p | 3) 1 p |
| III. | 1) 1 p | 2) 0, 50 p | 3) 0, 50 p; 1 p; 0, 50 p |

I. Effectuate: 1) $\left[0, (5): 0, 1(5) - 3\frac{1}{2}\right]: \frac{1}{7} - \frac{1}{3}$ 2) $\left[2^{-2} + (-2)^{-2}\right] \cdot \left[(-1)^{10} + (-1)^{-10}\right]$ 3) $(x^2 - 2x + 1) + (2x^2 + x - 3) - (3x^2 - x + 4)$ II. 1. Let there be the sets: $A = \{2x - 3; x + 1; 3x - 1\}$ and $B = \{2x - 1; 2x + 1; 4x - 7\}$. Determine $x \in \mathbb{N}$ so that A = B. 2. Determine the remainder of the division of: $P(X) = X^2 - 2X + 3$ to X - 1. 3. Show that, for any $x \in \mathbb{R}$: $x^2 - 4x + 5 > 0$.

III. 1. In $\triangle ABC$ isosceles, $AB = AC = 30 \ cm$ and BC =

 $12\sqrt{5}$ cm. Determine the lengths of the heights.

2. Determine three numbers directly proportional to 4, 5, 6 that have the arithmetic mean 25.

3. A regular triangular pyramid has the height 12 cm and the angle between the lateral edge and the plane of the base is 30° . Determine: the volume, the total area, the sine of the angle between a lateral face and the base, the distance from one top of the base to the opposite face.

| Grading scale: | 1 point <i>ex officio</i> | | |
|----------------|---------------------------|------------|---------------------|
| I. | 1) 1 p | 2) 1p | 3) 0, 50 p |
| II. | 1) 1 p; | 2) 0, 50 p | 3) 0, 50 p |
| III. | 1) 1 p | 2) 1 p | 3) 0, 5 p + |
| | | | 1 p+0, 5 p + 0, 5 p |

Test no. 113 I. Effectuate: 1) $3 \cdot [5 + (2 + 3 \cdot 8) : 13]$ 2) $0.5 \cdot 0.75 \cdot 5\frac{1}{3}$ 3) $\frac{11}{14} + \frac{2}{7} \cdot \frac{21}{20}$ II. Determine the unknown number: 1) $\frac{x}{2} = \frac{10}{12}$; 2) 5(x - 1) = 2x - 3; 3) x - 2 < 3x + 5. III. 1. Effectuate: $(x + 1)^2 - 2(x - 1)(x + 1) + (x - 1)^2$. 2. In a right triangle, a cathetus has 8 cm

2. In a right triangle, a cathetus has 8 cm and the hypotenuse 10 cm. Determine the height corresponding to the hypotenuse and the area of the triangle.

3. Determine the volume and the total area for a regular triangular prism knowing that it has the height of 10 cm and the side of the base of 4 cm.

| Grading scale: | 1 point ex officio | | |
|----------------|--------------------|------------|--------|
| I. | 1) 0, 50 p | 2) 0, 50 p | 3) 1 p |
| II. | 1) 0, 50 p; | 2) 0, 50 p | 3) 1 p |
| III. | 1) 1 p | 2) 2 p | 3) 2 p |

Test no. 114 I. 1. Calculate: $-9 + 9 \cdot 3^{-1} + \sqrt{1.21}$. 2. Let there be the sets: $A = \{x \in \mathbb{N} \mid 3(x + 1) \le 2x + 7\}, B = (-\infty, 2].$ Calculate $A \cup B$ and $A \cap B$. 3. If $\frac{a}{b} = \frac{2}{3}$, calculate $\frac{2a+3b}{5a-b}$. II. 1. Determine a, b prime numbers, so that 2a + 3b = 21. 2. Let there be the polynomial: $P(X) = 5X^4 - 3X^2 + mX - 1.$ a) Find $m \in \mathbb{R}$, knowing that the remainder of the division of P(X) to X + 2 is 7; b) For *m* determined, determine the sum of the coefficients. 3. Given the function: f: $\mathbf{R} \rightarrow \mathbf{R}$, $f(\mathbf{x}) = 2\mathbf{x} + 4$. a) Represent the function graphically;

b) Determine $a \in \mathbb{R}$, so that A(-1,a) belongs to the graphic.

III. 1. We consider ABCD a rhombus and M, N, P, Q the middles of its' sides.

a) Establish the nature of *MNPQ*;

b) Determine the rapport of the areas of *ABCD* and *MNPQ*.

2. Let ABCDA'B'C'D' be a cube with the side of $6 \ cm$ and M, N the middles of the segments AA' and BD'.

a) Calculate the total area and the volume of the cube;

b) Where is *MN* situated in relation to *BD*?

3. Given a right circular cone with R = 3 cm and H = 4 cm, determine:

a) The lateral area;

b) The volume of the cone.

| Grading scale: | 1 point ex officio | | |
|----------------|--------------------|----------------|----------------|
| I. | 1) 1p | 2) 1p | 3) 1p |
| II. | 1) 1p; | 2) 0,5p + 0,5p | 3) 0,5p + 0,5p |
| III. | 1) 0,5p + 0,5p | 2) 0,5p + 0,5p | 3) 0,5p + 0,5p |

1. By calculating: $-\frac{3}{5} + \frac{3}{5} : \frac{9}{10}$

we obtain:

A: 0; B:
$$\frac{3}{50}$$
; C: $\frac{1}{15}$.
2. $\sqrt{(\sqrt{2} - \sqrt{7})^2}$ is equal to:
A: $\sqrt{2} - \sqrt{7}$; B: $\sqrt{7} - \sqrt{2}$; C: $\sqrt{5}$.
3. The number $2^{100} - 2^{99} - 2^{98}$ is equal to:
A: 2^{98} ; B: 2^{-97} ; C: cannot be calculated.
4. If card $A = 3$, card $B = 5$ and $A \cap B = \emptyset$, then card $A \cup$

B is:

A: 8; B: 5; C: 3.
5. If
$$\frac{a}{b} = \frac{5}{8}$$
 then $\frac{2a+3b}{7a+b}$ is:
A: $\frac{34}{40}$; B: $\frac{34}{43}$; C: $\frac{17}{20}$.
6. We consider the polynomial:
P(X) = 5X³ - 7X² + 3X + 8.
Then, $P(\sqrt{2})$ is:
A: $10\sqrt{2} + 3$; B: $13\sqrt{2} - 6$; C: $3\sqrt{2}$.
7. A right circular cone has $A_t = 90\pi$, $A_l = 65\pi$. Its height

is:

A: 12 cm; B: 13 cm; C: 10 cm.

8. The area of a parallelogram ABCD with $AB = 5 \ cm, AD = 3 \ cm$ and $m(\triangleleft A) = 45^{\circ}$ is:

A:
$$\frac{15\sqrt{2}}{4}$$
; B: $\frac{15\sqrt{2}}{2}$; C: $\frac{15\sqrt{3}}{2}$.

9. The perimeter of an isosceles trapezoid *ABCD* with the bases AB = 10 cm, CD = 4 cm and $m(\blacktriangleleft A) = 60^{\circ}$ is:

A: 38 cm; B: 26 cm; C: 20 cm.

10. The total area of a right parallelepiped with the sides 3 cm, 5 cm, 7 cm is:

A: 142 cm²; B: 144 cm²; C: 71 cm².

Grading scale: 1 point *ex officio* 1) 1 p

2) 1 p 3) 1 p 4) 0, 75 p; 5) 1 p 6) 1 p 7) 0, 75 p 8) 0, 75 p 9) 1 p 10) 0, 75 p

1. The set of solutions of the equation 3(x - 2) = 2x + 7 is:

A: \$\$; B: 1; C: 13.

2. Effectuating the product $(x + y)(x^2 - xy + y^2)$ we obtain:

A: $x^3 + y^3$; B: $x^3 - y^3$; C: grade II polynomial. 3. $\sqrt{144+25}$ is: A: 13; B: 17; C: 15. 4. Given the sets : A = {x \in N | x < 10}, B = {x \in N | x divide 12}, A \cap B is: A: ϕ ; B: {1, 2, 3, 4, 6}; C: {2, 3, 4, 6}. 5. The system: {x+2y=3 has: 2x+4y=6

A: one solution; B: no solution; C: an infinity of solutions.

6. A right parallelepiped with the lengths of the sides of 2, 3, 4 *cm* has the volume:

A: 24 cm3; B: 8 cm3; C: 26 cm3.

7. VABCD regular quadrilateral pyramid with the side of the base 4 cm and the apothem 4 cm. The measure of the dihedral angle of two opposing lateral faces is:

A: 90°; *B*: 60°; *C*: another solution.

8. We consider the triangle *ABC* and *AD* the height. If BD = 4 cm, CD = 2 cm, AD = 3cm, then the distance from *C* to *AD* is:

A: $\frac{18}{6}$; B: $\frac{18}{5}$; C: $\frac{12}{5}$.

9. Let there be the rhombus ABCD with $AB = 5 \ cm$ and $m(\sphericalangle A) = 60^{\circ}$. Then the length of the diagonal AC is:

A: $5\sqrt{3}$; B: 4; C: $6\sqrt{3}$.

10. Consider the polynomial:

$P(X) = (X - 2)^{100} - 7X + 15.$

The sum of its coefficients is:

A: a number that cannot be counted; B: 0; C: 8.

Grading scale: 1 point ex officio

1) 1 p 2) 0, 75 p 3) 0, 75 p 4) 1 p; 5) 0, 5 p 6) 1 p 7) 1 p 8) 1 p 9) 1 p 10) 1p

I. 1. Effectuate:

$$[0,6-0,(3)-0,6\cdot\left(\frac{1}{2^3}:0,25\right)+1/3]:0,1-0,2\cdot 5.$$

2. Determine the numbers a, b, c knowing that they are directly proportional to the numbers 4, 6, 12 and that their product is 360.

3. Rationalize the denominator:

$$\frac{5}{\sqrt{2}}; \frac{\sqrt{8}}{2\sqrt{5}}; \frac{3}{\sqrt{5} - \sqrt{7}}.$$

II. 1. Show that the following inequality takes place:
 $x^{2} + y^{2} + z^{2} \ge xy + yz + xz; x, y, z \ge 0.$
2. Let there be the polynomial:

 $\mathbf{P}(\mathbf{X}) = \mathbf{X}^2 - 2\mathbf{X} - \mathbf{8}.$

a) Determine the remainder of the division of the polynomial through X + 2 and X - 4 without making the divisions

b) Simplify:

$$\frac{X^3+8}{X^2-2X-8}$$

III. 1. The un-parallel sides BC and AD of the trapezoid ABCD intersect in the point M. Calculate the lengths of the segments MA, MB, MC and MD knowing that AB = 20 cm, BC = 6 cm, CD = 15 cm and DA = 8 cm.

2. In a regular triangular pyramid, we know that the side of the base is $5\sqrt{3}$ cm and the height is 6 cm. Calculate:

a) the lateral area, the total area and the volume of the pyramid

b) the area and the volume of the cone circumscribed to this pyramid.

| Grading scale: | 1 point <i>ex officio</i> | | |
|----------------|---------------------------|------------------|--------|
| I. | 1) 1 p | 2) 1 p | 3) 1 p |
| II. | 1) 1 p | 2) a) 1 p b) 1 p | |
| III. | 1) 1 p | 2) a) 1 p b) 1 p | |

I. 1. Effectuate:

$$\left[\frac{1}{1,2(27)}+\frac{(0,5)^2}{0,(6)}-\frac{22}{27}-0,375+1\right]^{1996}.$$

2. Knowing that three numbers are directly proportional to 5,7 and 11 and that the difference between the biggest and the smallest number is 42, determine the three numbers.

3. Calculate:

$$\left(\sqrt{2} + \frac{3}{\sqrt{2}}\right)\sqrt{2}; \sqrt{3}\left(\frac{2}{\sqrt{3}} - \sqrt{3}\right)$$

II. 1. Show that the following inequality takes place:

$$\frac{a^4 + b^4}{a^2 b^2} \ge 2; a, b \ge 0.$$

2. If the polynomial:

 $X^4 + 4aX^3 + 6bX^2 + 4cX + d$

is divisible with:

 $X^3 + 3aX^2 + 3bX + c$,

show that the first is the square and the second the cube of a binomial.

3. Given the function:

f: $\mathbf{R} \rightarrow \mathbf{R}$, f(x) = mx + n,

determine m and n knowing that f passes through the points A(1,2), B(-1,0) and make the graphic representation.

III. 1. The diagonals of a trapezoid ABCD(AB||CD) intersect in the point N. Determine the lengths of the segments NA, NB, NC and ND knowing that AB = 20 cm, CD = 10 cm, AC = 21 cm and BD = 12 cm.

2. The total area of a regular quadrilateral pyramid is $14,76 \ cm^2$ and the total area is $18 \ cm^2$. Calculate the volume of the pyramid.

3. Calculate the area and the volume of the sphere that has area of the big circle $9 \pi cm^2$.

Grading scale: 1 point ex officio

| I. | 1) 1 p | 2) 1 p | 3) 1 p |
|------|--------|--------|--------|
| II. | 1) 1 p | 2) 1 p | 3) 1 p |
| III. | 1) 1 p | 2) 1 p | 3) 1 p |

Test no. 119 I. 1. Effectuate: $\left(\frac{1}{2}\right)^{3} \cdot [\beta, 331 - (1+0,1)^{3}]^{2}$.

2. The arithmetic mean of three numbers is 20. The first number is three times smaller than the second and the arithmetic mean between the second and the third is 25. Determine the numbers.

$$\left(\frac{2}{5\sqrt{2}} - \frac{1}{\sqrt{22}} + \frac{3}{\sqrt{75}}\right) \cdot \left(2\sqrt{3}\right)^{-1}.$$

II. 1. Verify if the following inequality takes place for xy =

1:

$$\left(x^2 + \frac{y^2}{x^2}\right)\left(y^2 + \frac{x^2}{y^2}\right) \ge 4$$

2. a) Show that the polynomial:

 $P(X) = X^4 - X^3 - 6X^2 + 4X + 8$ is divisible by the polynomials Q(X) = X - 2 and R(X) = X + 2.

b) Simplify the function:

$$F(x) = \frac{x^4 - x^3 - 6x^2 + 4x + 8}{x^4 - 16}$$

III. 1. In a right triangle with the hypotenuse of 2 dm, the measure of the angle by tween the height and the median, traced from the top of the right angle is 30°. Determine the length of the height traced from the top of the right angle.

2. A pyramid with the base *ABCD* rectangle, with AB = 2a, BC = a, the height SD = 2a. On the edge *SB* we take the point *P* at the middle.

a) Show that the triangle APC is isosceles and calculate its area.

b) Calculate the lateral area of the pyramid and its volume.

| Grading scale: | 1 point ex officio | | |
|----------------|--------------------|------------------|--------|
| I. | 1) 1 p | 2) 1 p | 3) 1 p |
| II. | 1) 1 p | 2) a) 1 p b) 1 p | |
| III. | 1) 1 p | 2) a) 1 p b) 1 p | |

Test no. 120 I. 1. Effectuate:

$$\left\{\frac{111}{500}: \left(\frac{1}{5} + \frac{1}{50} + \frac{1}{500}\right) + [0, (14) + 0, (27)] \cdot \frac{198}{41}\right\}: 0,06.$$

2. Determine three numbers that are directly proportional to

7, 4, 12 and knowing that the sum of the two biggest ones is 380.3. Calculate:

$$\left(\frac{2}{3\sqrt{3}} + \frac{1}{\sqrt{3}} - \frac{8\sqrt{3}}{6}\right) : \left(-\frac{9}{7\sqrt{3}}\right)$$

II. 1. Solve the system of inequations:

$$\int 3(x-2) \le 7(x-1) - 5$$

$$3x - 4 \le 9(x - 2) + 3$$

2. Given the polynomial:

$$P(X) = X^4 + mX^3 - 7X^2 + nX + p$$

Determine m, n, p, knowing that P(X) divides by X - 1, X - 2 and X - 3, then solve the equation P(X) = 0.

3. In a right triangle the projections of the catheti on the hypotenuse have 7 cm and 63 cm. Determine the length of the height traced from the top of the right angle.

III. 1. Calculate the lateral area, the total area and the volume of the cube whose diagonal has $10\sqrt{3}$ *cm*.

2. A pyramid has as base a right trapezoid $ABCD(AB||BC, \blacktriangleleft A = 90^{\circ} = \measuredangle B), AD = a, BC = 2a, AB = 2a$. The height VO falls in O the middle of AB, and VO = a. Calculate:

a) the areas of the triangles VAB, VAD and VBC.

b) the volume of the pyramid.

Grading scale: 1 point ex officio

| I. | 1) 1 p | 2) 1 p | 3) 1 p |
|-----|--------|------------------|--------|
| II. | 1) 1 p | 2) 1 p | 3) 1 p |
| II. | 1) 1 p | 2) a) 1 p b) 1 p | |

Test no. 121

I. 1. Effectuate:

$$\left\{ \left[\frac{4}{3} - 0, (3)\right]^2 : 0.25 \right\} : \left(\frac{37}{100} : 0.0925 \right) + 12.5 + 0.64.$$

2. A jacket costs 576.000 *lei*. After two consecutive sales the price of the jacket got to 400.000 *lei*. Knowing that the sales have been proportional to the new prices, calculate the price of the jacket after the first sale.

3. Calculate:

$$3 \cdot \frac{2}{5} - \left(\frac{4}{\sqrt{9} - 1} + \frac{\sqrt{27}}{\sqrt{3}} - \frac{4}{9}\right)$$

II. 1. Solve the system of inequations:

$$\begin{cases} 9 + \frac{4x - 11}{7} < \frac{x - 3}{5} \\ 1 - \frac{1 - x}{-1} > \frac{-x - 1}{-1} \end{cases}$$

2. Determine the set of values of the real parameter a for which the following polynomials are prime one to the other:

 $P(X) = X^3 - 2X^2 - X + 2$ and $Q(X) = X^3 - X^2 + 4X + a$

3. Determine the length of the height from the top of the right angle in the right triangle with the hypotenuse of 13 cm and the rapport of the catheti 4/9.

III. 1. On the plane of the rhombus *ABCD*, with the side equal to 18 cm and $m(\sphericalangle D) = 120^{\circ}$ we raise the perpendicular AP = 9 cm. Determine the distances from the point *P* to *BC*, *BD* and *CD*.

2. A pyramid has congruent lateral edges and forms with the plane of the base 45° angles. The base is an isosceles trapezoid with the acute angles of 60° and the bases 6 and 8 cm. Calculate:

a) the radius of the circle circumscribed to the trapezoid

b) the volume of the pyramid.

| Grading scale: | 1 point | ex officio | |
|----------------|---------|------------|--------|
| I. | 1) 1 p | 2) 1 p | 3) 1 p |
| II. | 1) 1 p | 2) 1 p | 3) 1 p |
| III. | 1)1 p | 2) a) 1 p | b) 1 p |

Test no. 122

| I. 1. Effectuate: |
|---|
| $\left[0,25+\left(\frac{7}{30}-\frac{1}{24}\right):\left(\frac{2}{3}+0,5\right)\right]:0,1(6)-1:\frac{7}{2^4}.$ |
| 2. If $\frac{3a}{5b} = \frac{2}{7}$, calculate $\frac{7a-2b}{7a+2b}$. |
| 3. Calculate: |
| a) $\sqrt{(1-\sqrt{5})^2} + \sqrt{(\sqrt{5}-3)^2};$ |
| b) $\sqrt{18+2\sqrt{17}} + \sqrt{18-2\sqrt{17}}$. |

II. 1. Determine the values of x that simultaneously simplify the inequations:

$$3 - \frac{3 - 7x}{10} + \frac{x + 1}{2} > 4 - \frac{7 - 3x}{5} \text{ and}$$

7(3x - 6) + 4(17 - x) > 11 - 5(x - 3)
2. a) Given the polynomial:
P(X) = 2X² - X - 3.
Calculate P(-1).
b) Simplify the fraction:
$$\frac{(x - 1)^{2} - (x - 2)^{2}}{(x + 1)(2x - 3)}.$$

III. 1. On the plane of the rectangle ABCD with AB = 16 cm, BC = 12 cm we raise the perpendicular MD = 12 cm. Determine:

a) The distance from the point M to the straight line AB and BC

b) The distance from *D* to the plane (*MBC*)

2. The axial section of a cone is an isosceles triangle with a 18 cm perimeter and the lengths of the segment that unites the

middles of the un-parallel sides of 4 cm. In it we make a section parallel to the plane of the base at 2/3 from the height in relation to the top. Calculate:

a) the total area and the volume of the cone

b) the total area and the volume of the cone body

| Grading scale: | 1 point ex officio |
|----------------|--|
| I. | 1) 1 p 2) 1 p 3) a) 0, 50 p b) 0, 50 p |
| II. | 1) 1 p 2) a) 1 p b) 1 p |
| III. | 1) a) 0, 75 p b) 0, 75 p 2 a) 0, 75 p b) 0, 75 p |

Test no. 123

I. 1. Effectuate:

$$\left(1+\frac{13}{25}\right):\left(0,24+\frac{1}{75}\right)+\frac{1}{3}\cdot\left(\frac{1,17}{3}-0,03\right)$$

2. Knowing that $\frac{x}{y} = 0$, (3), calculate the value of the expression:

$$\frac{3x - 7y}{5x + 4y}$$
3. Calculate:

$$\frac{\sqrt{6} + \sqrt{2}}{\sqrt{3} + 1} + \frac{\sqrt{27} + \sqrt{45}}{\sqrt{3} + \sqrt{5}} + \frac{\sqrt{75} - \sqrt{54}}{5 - 3\sqrt{2}}.$$
II. 1. Determine the elements of the set

II. 1. Determine the elements of the set:

$$X = \{ x \in \mathbb{Z} \mid x - 2 \le \frac{2x - 3}{3} < x \}.$$

2. Show that $(X - 1)^2$ divides $P(X) = X^4 - 3X + 3$. 3. Solve the system:

$$\begin{cases} 2\sqrt{2}x + y\sqrt{3} = 7\\ 3\sqrt{2}x - 4\sqrt{3}y = -6 \end{cases}$$

III. 1. A parallelepiped ABCDA'B'C'D' has the dimensions $AB = 3 \ cm, BC = 4 \ cm$ and $AA' = 12 \ cm$. Calculate:

a) the length of the diagonal of the parallelepiped, its area and its volume

b) the distance from C to AC'

2. The body of a cone has the generating line of the base of 26 cm, the radius of the big base of 15 cm and the height of 24 cm.

a) Determine the lateral area and the volume of the cone body

b) Calculate the volume of the cone where the body issues from

Possible Subjects for Examination, Grades V-VIII

| Grading scale: | 1 point <i>ex officio</i> |
|----------------|--|
| I. | 1) 1 p 2) 1 p 3) 1 p |
| II. | 1) 1 p 2) 1 p |
| III. | 1) a) 0, 75 p b) 0, 75 p 2 a) 0, 75 p b) 0, 75 p |

Test no. 124

1. The numbers $a = 2^{46}$, $b = 3^{31} - 9^{15}$ have the relation: A: a < b; B: a = b; C: a > b.

2. Which of the equalities is false?

A:
$$\frac{1-\sqrt{3}}{2+\sqrt{3}} = \frac{(1-\sqrt{3})(2-\sqrt{3})}{(2+\sqrt{3})(2-\sqrt{3})};$$
 B: $\frac{1-\sqrt{3}}{2+\sqrt{3}} = \frac{5-3\sqrt{3}}{2^2-\sqrt{3}^2};$

C:
$$\frac{1-\sqrt{3}}{2+\sqrt{3}} = 5 - 3\sqrt{3}$$
; D: $\frac{1-\sqrt{3}}{2+\sqrt{3}} = -5 + 3\sqrt{3}$.

3. Which of the inequalities is false?

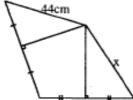
A:
$$a^3 \le a^2 < a$$
; B: $a \le \sqrt{a} \le \frac{1}{a}$; C: $a^2 \le \sqrt{a} \le \frac{1}{a^2}$; D: $\frac{1}{a} < \sqrt{a} < a$.

4. Knowing that x, x - 2, x + 2 can be the sides of a right triangle, then its hypotenuse can be:

A: 9; B: 8; C: 10; D: 6.

5. In the figure below, x measures:

A: 40 cm; B: 42 cm; C: 43 cm; D: 44 cm.



6. Given the polynomial $P(X) = 4X^2 - aX + b$, if P(1) = P(2) = 1, then the equation $\frac{P(X)}{2X-3} = 1$ has the solution: A: {3}; B: {2}; C: {4}; D: {-2}. 7. Let: $E(x) = \frac{3x-2}{9x^2-12x+4} - \frac{2x}{3x^2+2x} + \frac{4}{4-9x^2}.$ The values *a* for which $E(a) \in \mathbb{Z}$ are: A: {-1/3, -2}; B: {-1/2, -1}; C: {-1/3, -1}; D: {0, 1} 8. On the plane of $\triangle ABC$ equilateral we raise MA, NC, perpendicular, with MA = 2NC. The following affirmation is false:

 $A: \Delta MNC \text{ right; } B: MA \perp BC ; C: [MB] \equiv [MC]; D: NA = NB.$

9. In a conic glass with the top at the bottom, with the radius 6 *cm* and the height 8 *cm*, we introduce a ball with the radius 1 *cm* and we pour water until the ball is covered and no more. The height of the water is:

A: 7/3 cm; B: 8/3 cm; C: 3 cm; D: 4 cm.

10. If ABCD is a regular tetrahedron, and I, J, K, L the middles of the edges [AC], [AD], [BC], [BD], the following affirmation is false:

A: IJLK rhombus; $B: CD \subset$ in the mediating plane [AB]; $C: BC \perp AD; D: KI || BD$.

Grading scale: 1 point ex officio

1) 1 p 2) 1 p 3) 1 p 4) 1 p; 5) 0, 5 p 6) 1 p 7) 1 p 8) 0, 5 p 9) 1 p 10) 1p

Test no. 125

are:

1. The number: $n = (3^{n+2} \cdot 4^{n+3} + 3^{n+3} \cdot 2^{2n+4}) : 12^{n+2}$ has the value: A: 6; B: 7; C: 8; D: 12. 2. If: $\frac{3}{x} = \frac{4}{y} = \frac{5}{8} = \frac{6}{z}$, then (x, y, z) is: A: (4.8; 6.4; 9.6); B: (40; 60; 90); C: (30; 40; 60); D: (2.4; 3.2; 4.8). 3. What is the probability that by randomly replacing n with

a number, the number $\frac{8}{n}$ is a natural number?

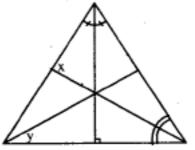
A: 1/3; B: 4/10; C: 3/10; D: 4/9.

4. The number $-\sqrt{2}$ belongs to the interval:

A:
$$(-\sqrt{2},5]$$
; B: $[-1,41; 2)$; C: $(-\sqrt{3};-1,41]$; D: $(-6,-\frac{2}{\sqrt{2}}]$

5. In the triangle below, the measures of the angles x and y

A: 122°, 41°; B: 121°, 42°; C: 123°, 41°; D: 124°, 42°.



6. The following proposition is false:

A: The equation straight line x + 5 = 0 is perpendicular on Ox;

B: The equation straight line y = -1 is perpendicular on *Oy*;

C: The straight lines 2x = 3 and 3y - 1 = 0 are perpendicular;

D: The straight lines y = 2x + 3 and y = 2x - 3 are perpendicular.

7. If $\triangle ABC, \triangle ACD, \triangle ADB$ right and isosceles (A, B, C, D non-coplanar), and I is the middle of [BC], then DI has: A: $2\sqrt{6}$; B: $\sqrt{6}$; C: 6; D: $3\sqrt{6}$.

8. In three identical cones there is liquid up to the heights h, 2h, 3h (starting from the top). Their volumes can be:

A: V, 2V, 3V; B: V, 4V, 9V; C: V, 6V, 9V; D: V, 8V, 27V. 9. Let ABCDEFGH be a cube with I, J, K, L, M, N, O, P, R, S, T the middles of AB, BC, CD, DA, AE, BF, CG, DH, EF, FG, GH, HE. The following straight lines are not perpendicular:

A: AE and NO; B: EF and OJ; C: AH and IF; D: MN and SI.

10. In *ABCDEFGH* parallelepiped, *ABCD* a square with AB = 10 and the height AE = x. If $m(\measuredangle BO) = 60^\circ$, x will be: A: 9: B: 10: C: 11: D: $10\sqrt{2}$.

Grading scale: 1 point ex officio

1) 0, 75 p 2) 0, 75 p 3) 1 p 4) 0, 50 p; 5) 1 p 6) 1 p 7) 1 p 8) 0, 5 p 9) 1 p 10) 1p

Test no. 126 I. 1. Let: $A = \left\{ -5; \frac{4}{2}; -\frac{6}{3}; -\frac{8}{\sqrt{4}}; -\frac{7}{7}; \frac{-12}{-2}; \sqrt{3}; \frac{1}{5}; -\sqrt{2}; \frac{0}{3}; \sqrt{100} \right\}.$ Calculate: a) A(\n); b) A(\n)Z; c) A - Q. 2. Solve: a) 2x = 7, x \in Q; b) -3x + 1 = 4, x \in Z; c) $\begin{cases} x + y = 5 \\ x - y = 11 \end{cases}, x, y \in \mathbf{R}; d) |x - 1| \le 2.$ 3. Determine $x \in \mathbb{Z}$ so that: a) $\frac{7}{x} \in \mathbf{N}$; b) $\frac{3}{x - 3} \in \mathbf{Z}$; c) $\frac{x + 5}{x - 2} \in \mathbf{N}.$

II. 1. A student reaches school in 15 minutes if he walks, in 6 minutes with the bicycle and 2 minutes with the taxi. If, on foot, the speed of the student is 6 km/h, determine the average distance with the bicycle and the taxi.

2. In *ABCD* right trapezoid $(m(\blacktriangleleft A) = m(\blacktriangleleft D) = 90^{\circ})$, AC = 10 cm, BD = $8\sqrt{2}$ cm. If AC and *BD* intersect in *o*, determine the distance from *O* to *AD* when *AB* = 8 cm.

3. Let there be the sets:

A =
$$\{(x, y) | y > \frac{1}{2}x + 1\}$$
 and B = $\{(x, y) | y < \frac{1}{2}x + 1\}$.

a) Represent graphically:

f:
$$\mathbf{R} \rightarrow \mathbf{R}$$
, $f(\mathbf{x}) = \frac{1}{2}\mathbf{x} + 1$;

b) Cross out B and establish which of the following points belong to B:

$$M_1(2, 3), M_2(0, 0), M_3(0, 1), M_4(0, 2), M_5(-2, 0),$$

$$M_6(-3, 0), M_7(\sqrt{2}, \sqrt{2}), M_8\left(\frac{\sqrt{2}}{2}, 2\right)$$

c) Verify that:

 $\mathbf{R} \times \mathbf{R} \setminus \mathbf{A} \cup \mathbf{B} = \mathbf{G}_{\mathbf{f}}.$

III. 1. In $\triangle ABC, m(\sphericalangle B) = 45^{\circ}, m(\sphericalangle C) = 60^{\circ}, AD \perp BC, D \in (BC), CE \perp AB, E \in (AB)$. If $BD = 6 \ cm$, determine sin $A \cos A$.

2. On the plane $\triangle ABC$ we raise AA', BB' perpendiculars. If $AB = 6 \ cm, AA' = 8 \ cm$, determine BB' = x, so that $\triangle A'B'C'$ right in A'.

3. Let ABCDEFGH be a right parallelepiped with the base ABCDa square, $AB = 10 \ cm/$

a) If $AC \cap BD = \{0\}$, then $OE \perp BD$;

b) If $AE = 10 \ cm$, calculate $\sin \measuredangle AOE$ and $\cos \measuredangle EBO$.

c) If $m(\measuredangle AOE) = 60^\circ$, determine AE.

d) If AE = 8 cm, determine the sum of all the edges, the area and the volume of the parallelepiped.

| Grading scale: | 1 point ex | officio |
|----------------|------------|---------|
|----------------|------------|---------|

| I. | 1) 1p | 2) 1p | 3) 1p |
|------|-------|-------|-------|
| II. | 1) 1p | 2) 1p | 3) 1p |
| III. | 1) 1p | 2) 1p | 3) 1p |

Session: July 1991

I. 1. Calculate:

$$(-0,5)^3 + (-1)^4 + \frac{5}{2} \cdot \sqrt{0,0025} - \left(\frac{1}{\sqrt{5}} + \sqrt{5}\right) \cdot \sqrt{5}$$

2. Given the sets:

$$A = \{-1, 0, 1\}$$
 and $B = \{x \mid x \in \mathbf{R} \text{ si } |x| \ge 1\}$

Write the set *B* as a reunion of intervals and then effectuate $A \cap B$.

3. Solve the inequation:

$$\frac{\sqrt{2}x - 1}{2x^2 + 2 - 2\sqrt{2}x} > 0$$

4. a) What is the condition that a sum of non-negative numbers is zero?

b) Solve the equation:

$$|x^2 - 9| + |2x - 6| = 0.$$

II. 1. Let there be the functions:

$$f: [-5, 2] \rightarrow \mathbf{R}, f(x) = -x - 3 \text{ and } g: [2, 5] \rightarrow \mathbf{R}, g(x) = x + 1.$$

a) Decide if the point A(-2, -1) belongs to one of the graphics of the functions f or g;

b) Represent graphically, in the same system of coordinate axes the functions f or g;

c) For $x \in [-5, 2) \cap [2, 5]$, solve the system of equations: $\begin{cases} x - y = -1 \\ x + y = -3 \end{cases}$ 2. Simplify the fraction: $E(x) = \frac{(x^2 + 2x + 3)^2 - 5(x^2 + 2x + 3) + 6}{x^3 + 3x^2 + 2x}.$ III. 1. Let *ABCD* be a rhombus with the side equal to *a* and the acute angle $A = 60^{\circ}$. In the point *A* we raise the perpendicular $AM = \frac{3a}{2}$ on the plane (*ABC*). Determine:

a) the volume of the right prism with the rhombus ABCD as base and the height equal to AM;

b) the plane angle of the dihedral formed by the planes (*ABC*) and (*BMD*);

c) the distance from the point M to the straight line BC;

d) the volume of the pyramid with the top in B and the base AMD.

Session: July 1992

1)
$$\frac{3}{5} + \frac{3}{5} : \frac{6}{5} + \frac{1}{2};$$

2) $2^{-1} : \left(-\frac{1}{2}\right)^2 - 0.5 + \frac{1}{\sqrt{3} - \sqrt{2}} - \left(\sqrt{3} + \sqrt{2}\right).$

II. 1. Solve the equation: $2\mathbf{x} + 3 = -5$, $\mathbf{x} \in \mathbf{R}$. 2. Given $\frac{a}{b} = 0,6$, calculate $\frac{2a+3b}{3b}$. 3. Solve in \mathbb{R} the system of equations: $\begin{bmatrix} \mathbf{x} + 2[\mathbf{y} - 3(\mathbf{x} - 1)] = 25 \\ \mathbf{y} - 3[\mathbf{x} - 2(\mathbf{y} + 1)] = 0 \end{bmatrix}$

III. Given the following sets, determine $A \cap B$ and $A \cup B$:

$$\mathbf{A} = \left\{ \mathbf{x} \in \mathbf{R} \middle| \frac{1 - 3\mathbf{x}}{-2} < 3 \right\} \text{ and } \mathbf{B} = \{ \mathbf{x} \in \mathbf{N}^{\mathsf{I}} | \mathbf{x} \text{ divides } 12 \}.$$

IV. We consider the linear function:

f:
$$\mathbf{R} \rightarrow \mathbf{R}$$
, $\mathbf{f}(\mathbf{x}) = \mathbf{x} + 1$ and $\mathbf{x}_1 \neq \mathbf{x}_2$.

Show that:

a)
$$f(x_1) \neq f(x_2)$$
; b) $\frac{f(x_1) + f(x_2)}{2} = f\left(\frac{x_1 + x_2}{2}\right)$.

V. Show that for any $a \in \mathbb{R}$, the following number is a perfect square:

$$(a^{3} + 3a^{2} + a) \cdot (a^{3} + 3a^{2} + a + 2) + 1$$

VI. Effectuate:
$$\left(\frac{3}{x-2} - \frac{2}{x+2} - \frac{10}{x^{2} - 4}\right) \cdot \frac{x^{2} - 4x + 4}{x}$$

VII. In the rectangle *ABCD* with $AB = 4 \ cm$ and $BC = 3 \ cm$ we trace the diagonal *AC*. Determine the height *DI* of the triangle *ADC* and the cosine of the angle $\ll CDI$.

VIII. The base of the pyramid *VABCD* is the rhombus *ABCD* with $AB = a\sqrt{3}, BD = 2a$ and the height $VD = \frac{2a\sqrt{2}}{3}$. Calculate:

1) the total area and the volume of the pyramid;

2) the angle formed by the planes (VBC) and (ABC);

3) the distance from the top D to the face (*VBC*).

Session: July 1993

I. Calculate: a) $(-4)^2 - (-2)^3 - 4^2$; b) $\frac{1}{5} - \frac{1}{5} : \frac{2}{3};$ c) $(x+2)(2-x) - (x-1)^2$; d) the biggest divisor of the polynomials: $9 - X^2$; $X^2 - 4X + 3$; $X^2 - 6X + 9$; e) the area of the equilateral triangle ABC, knowing that $AB = 8\sqrt{3} cm$. 2. Solve: a) 3(x-2) - (-6+x)(-2) = -18: b) $3x^2 - 2x - 1 = 0$; c) $-4x + 8 \le 0$. 3. Given: $E(x) = \left(\frac{1}{x-3} + \frac{9-x^2}{x^2-x+1} \cdot \frac{1}{x-3}\right) : \frac{10-x}{x^3+1} - 2$ a) Verify if $E(x) = \frac{7-x}{x-2}$; b) Write the real numbers for which E(x) hasn't a defined

value.

4. The cube ABCDA'B'C'D' has the side measuring 20 cm and M is the middle of [CC'].

a) Calculate the total area and the volume of the cube;

b) Calculate the volume of the pyramid D'ABD;

c) Calculate the area of the triangle D'MA;

d) Calculate the distance from the point M to the plane determined by the point D' and the straight line BD.

Grading scale: 1 point *ex officio* 1. a) 0,50p b) 0,50p c) 0,50p d) 0,75p e) 0,75p 2. a) 0,50p b) 0,50p c) 0,50p 3. a) 0,75p b) 0,75p 4. a) 0,50p b) 0,50p c) 0,50p d) 0,50p

Special Session: June 1994

I. Calculate:

- a) $(5-15)^2 (5^2 15^2) + \sqrt{25^2 15^2};$ b) $\left[\frac{1}{5} + 0, (3)\right] \cdot \left\{ \left(\frac{1}{2}\right)^2 - \frac{1}{2} \cdot 0, (3) + [0, (3)]^2 \right\};$
- c) $P(1-\sqrt{2})$, where $P(X) = X^2 2X 1$.

II. 1. A right circular cone and a right circular cylinder have equal radiuses and heights. Determine the value of the rapport of the volumes of the two figures.

2. The square *ABCD* is given, with $AB = 4 \ cm$. Let there be the points *M* and *N* on the segments [*AB*] and [*DC*] respectively, so that $AM = CN = 3 \ cm$. Calculate: a) the area of the quadrilateral *MBND*; b) the distance from point *B* to the straight line *MD*.

III. 1. Given the function:

f: $\mathbf{R} \rightarrow \mathbf{R}$, f(x) = 2x - 3.

a) Represent the given function graphically;

b) Determine the numbers $m \in \mathbb{R}$, for which $f(m) \leq \frac{1-m}{-2}$.

2. The polynomial P(X) is divided by the polynomial $X^2 - 4$ and we obtain the quotient $(X^3 = X + 1)$. Determine the polynomial P(X) knowing that P(2) = 6 and P(-2) = 2.

IV. 1. A regular quadrilateral pyramid has the side of the base of **8** *cm* and the height **3** *cm*.

Calculate:

a) the volume of the pyramid;

b) the lateral area of the pyramid.

2. A regular triangular prism has the lateral edge of 9 cm and the edge of the base is 2/3 of the height.

Calculate:

a) the lateral area of the prism;

b) the volume of the prism;

c) the distances from the center of one of the lateral faces to the other faces of the prism.

Grading scale: 1 point ex officio

| 0 | 1 55 | | |
|------|------------------|------------------|-----------------|
| I. | a) 1p | b) 0,50p | c) 0,5p; |
| II. | 1. For express | ng the volumes | s (0,5p), |
| | end result ((|),5p); | |
| | 2. a) 0, 75 p | b) 0, 25 p ; | |
| III. | 1. a) 1 p | b) 1 p; | |
| | 2. For the schem | na of the theore | em of division |
| | (0 , 25p |), end result (0 | ,25p); |
| IV. | 1. a) The figure | e (0, 25 p), end | result (0, 5 p) |
| | b) 0, 50 p | | |
| | 2. a) 0,50p | b) 0,15p | c)4-0,15p=0,60p |
| | | | |

Session: July 1994

I. 1. Calculate:

- a) $\frac{16}{81} \frac{16}{81} \cdot \frac{9}{4} \cdot \frac{4}{9};$
- b) $0,006 \cdot (-10)^3 + \frac{33}{0.5} \cdot 10^{-1}$.

2. In a plane reported to a system of orthogonal axes xOy, represent graphically the function:

f:
$$\mathbf{R} \to \mathbf{R}, \ f(x) = \frac{1}{3}x - 0.5.$$

3. Given the following sets, calculate $A \cap B$:

- $A = \{x \mid x \in \mathbf{R} \text{ and } 4x 3(x + 1) \ge 0\}$ and
- $B = \{x \mid x \in \mathbb{R} \text{ and } 2(x+1) 8 \le 0\}.$

4. In the right triangle *ABC* with the right angle in A, AB = 6 cm, AC = 8 cm. a) Calculate the lengths of the hypotenuses [*BC*], of the height [*AD*] and of the segment [*BD*]; b) If the parallel through *D* to the straight line *AC* intersects the cathetus [*AB*] in *E*, determine the rapport of the areas of the triangle *BED* and *BAC*.

II. 1. Show that:

a) the following number is integer:

$$\mathbf{n} = \sqrt{63} - 7\sqrt{3} + \sqrt{147} - 2\sqrt{7} - \frac{7}{\sqrt{7}}$$

b) the following numbers have the sum $2\sqrt{3}$ and the product

$$\left|1-\sqrt{3}\right|$$
 and $\left|\sqrt{3}+1\right|$

2:

2. The arithmetic mean of three numbers is 7. Determine one of these numbers knowing that the arithmetic mean of the other two is 5, 50.

3. Determine the radius, the height, the volume and the lateral area of a right circular cone, for which the deployment of the lateral surface is a disk sector with a 120° angle and a radius of 9 cm.

III. 1. Let there be the polynomial:

 $P(X) \,=\, a^2 X^4 \,-\, 2a b X^3 \,+\, b^2 X^2 \,+\, a^2 X \,-\, 2a \,+\, 1.$

Determine $a, b \in \mathbb{Z}$ so that P(X) is divisible by X - 1.

2. Simplify:

$$E(x) = \frac{2x^2 - 4x - 6}{x^3 - x^2 - 5x - 3}$$

3. Calculate the volume of a regular quadrilateral pyramid knowing that its height is h = 6 cm and the rapport between the lateral area and the area of the base is k = 3.

Grading scale: 1 point ex officio

Grading and notation scale :

I. 1. *a*) 0, 25 *p b*) 0, 25 *p*

2. The table of values of the 1st order function (0, 50p); Graphic representation (0, 25p).

3. Writing the set A as a real numbers interval (0, 25p);

Writing the set B as a real numbers interval (0, 25p);

 $A\cap B(0,25p)$

4. a) BC 0,10p, AD 0,15p, BD 0,25p;

b) $\Delta BED \sim \Delta BAC$ and the rapport of similarity (0, 25*p*); the rapport of the areas of the two triangles (0, 25*p*);

II. 1. a) n = 0(0,75p) b) the sum (0,25p); c) the product (0,25p);

2. The formula of the arithmetic mean of three numbers (0, 50p);

The sum of two numbers is the double of the arithmetic mean and replacing the three numbers in the arithmetic mean (0, 25p);

Solving the equation (0, 25*p*);

3. The radius of the cone (0, 25p), the height (0, 20p), the volume (0, 20p), the lateral area (0, 10p);

III. 1. Calculating P(1)(0, 15p), writing the sum of the squares equal to zero (0, 25p), determining a, b (0, 20p);

2. Decomposing the nominator in irreducible factors (0, 25p), of the denominator (0, 25p), simplification (0, 25p).

3.
$$A_{\text{lat}} = \frac{P_b \cdot A_p}{2}$$
 (0,25p); A_b (0,25p);

the rapport of the two areas (0, 25p).

$$\left(\frac{h_{pir}}{a_b}\right)^2$$
 (0,50p);

determining the apothem and the volume of the pyramid (0, 50p).

Session: July 1995

1. 1. Calculate:
a)
$$4 - 4 \cdot (-5) + 2 \cdot (-8);$$

b) $\left[3 \cdot \left(\frac{1}{3}\right)^{-1} - 1 : \frac{1}{3} + (0,5)^{2}\right] : 2\frac{1}{2};$
c) $\left[\frac{7}{2\sqrt{6}} - \frac{6}{\sqrt{24}} + \frac{5}{\sqrt{54}}\right] \cdot \left(\frac{13}{\sqrt{216}}\right)^{-1}.$

2. A rectangle with the perimeter of $153, 6 \, cm$ has the dimensions proportional to the numbers 7 and 9. Determine the dimensions of the rectangle.

3. We consider the right triangle $BAC(m(\blacktriangleleft A) = 90^{\circ})$, having $AB = 6 \ cm$ and $AC = 8 \ cm$. Through the middle M of the cathetus [AB] we trace a parallel to AC that intersects the hypotenuse in N. Determine:

a) the height of the triangle ABCD corresponding to the hypotenuse;

b) what per cent of the ABC triangle's area represents the area of the triangle MBN.

4. Determine the volume of a right circular cone that has the total area of $96\pi \ cm^2$ and the lateral area $60\pi \ cm^2$.

II. 1. Determine the irreducible fraction that it can be brought to:

$$E(x) = \left(\frac{x^2 - x}{x^2 - 1} - \frac{2x^2}{1 - x^2 + x^2 - x^3}\right) : \frac{x^2}{x^2 - 1}$$

2. Consider the function:

f: $\mathbf{R} \rightarrow \mathbf{R}$, $f(\mathbf{x})=m\mathbf{x}+2m$, $m \in (-3,+\infty)$.

a) Determine m so that the point A(m, 3) belongs to the graphic of the function f;

b) Represent graphically the function $f: \mathbb{R} \to \mathbb{R}$, f(x) = x + 2.

3. Determine the elements of the set:

$$A = \left\{ x \in \mathbb{Z} \left| \sqrt{\left(\sqrt{2} + 1\right)^2} x = 6 - \sqrt{6 - 4\sqrt{2}} x \right\} \right\}$$

III. 1. The remainder of the division of the polynomial P(X) by $X^3 - 2$ is equal to the square of the quotient. Determine this remainder knowing that:

P(-2) + P(2) + 34 = 0

2. We consider the regular triangular pyramid SABC having the height of $\sqrt{2 \ cm}$, the edge of the base of $2\sqrt{3 \ cm}$ and the points M, N, P respectively, the middles of the edges [AB], [BC], [CA] of the base.

a) Calculate the lateral area and the volume of the pyramid;

b) If $SM \perp SN$ show that $SP \perp (SMN)$.

Grading and notation scale:

I. 1. a) 0, 50 p b) 0, 50 p c) 0, 50 p

2. The formula of the rectangle's perimeter and the proportionality (0, 25p); end result (0, 25p);

3. a) The hypotenuse (0, 25p), the height corresponding to the hypotenuse (0, 25p);

b) **(0,25***p*);

4. The radius of the base (0, 10p), the generating line (0, 15p), the height (0, 25p), the volume (0, 25p);

II. 1. Decomposing the nominator in factors and the denominator of the first fraction (0, 25p), the smallest common multiple and the amplification (0, 25p), the calculations of the

denominator of the obtained fraction from the brakets (0, 25p);, end result (0, 25p);

2. a) $f(m) = m^2 + 2m = 3$, $m^2 + 2m - 3 = 0$ (0,25p),

(m-1)(m+3) = 0 (0,25p), solving the equation (0,25p). b) the pair of points (0,25p), the graphic (0,25p).

3. Eliminating the first radical and the square (0, 25p), writing the number under the second radical as a square (0, 25p), eliminating the radical and the square, reducing the similar terms (0, 25p), the solution of the equation and the end result (0, 25p).

III. 1. $P(X) = (X^3 - 2) Q(X) + Q^2(X) (0,20p)$, grad $Q^2 < 3 \Rightarrow$ grad Q = 1 and Q(X) = aX + b, $a, b \in \mathbb{R}$ (0,10p), $P(X) = (X^3 - 2)(aX + b) + (aX + b)^2 (0,15p)$, $P(-2) + P(2) + 34 = 0 \Leftrightarrow (-2a + b - 5)^2 + (2a + b + 3)^2 = 0$ (0,20p), the system $\begin{cases} -2a + b - 5 = 0 \\ 2a + b + 3 = 0 \end{cases}$ and the solution (0,25p), 2a + b + 3 = 0the expression of $Q^2(X)(0, 15p)$ 2. a) The aphotem of the pyramid (0,15p), A₁ (0,15p), V(0,15p); b) OM \perp PN (0,20p), PN \perp (SOM) (0,15p), SM \perp (SPN) (0,15p) end result (0,25p).

Session: August-September 1995

I. 1. Calculate:
a)
$$2^3 - 3\frac{1}{2} \cdot \frac{2}{7}$$
;
b) $-2:\left(-\frac{1}{5}\right) - 0,001 \cdot 1000$.

2. Solve in \mathbb{R} the equation:

$$\frac{2}{3}(3x-12) = x-4$$

3. Determine a natural number knowing that 7% of it represents 28.

4. A right circular cylinder with the radius of 6 cm has the lateral area of $156\pi \text{ } cm^2$. Determine the generating line of the cylinder.

II. 1. Calculate:

a)
$$(3-\sqrt{6})(3+\sqrt{6})$$
; b) $(\frac{2}{\sqrt{3}}-\sqrt{3})\cdot\sqrt{3}$.

2. We consider the sets:

A = {x | $x \in \mathbb{Z}$ and $-2 \le x < 3$ } and B = {x | $x \in \mathbb{Z}$ and x divides 15}. Determine the sets $A \cup B$ and $A \cap B$.

3. Effectuate and simplify, as much as possible, the result:

$$E(x) = \left(\frac{4}{x+3} - \frac{5-3x}{9-x^2}\right) : \frac{x-7}{x-3}.$$

4. In the right triangle *ABC*, $(m(\blacktriangleleft A) = 90^\circ)$, with *AB* = 6*cm*, *BC* = 10 *cm*, we note with *D* the foot of the height from *A* on the hypotenuse. The parallel through *D* to *AB* intersects [*AC*] in *E*. Determine *BD* and *EC*.

III. 1. Determine $m, m \in \mathbb{R}$ knowing that the polynomial: P(X) = X² + mX + n

gives the remainder 2 by division to X - 1 and the remainder 5 by division to X - 3.

2. Simplify the fraction:

$$E(x) = \frac{4x^2 - 4x - 15}{4x^2 - 12x + 5}$$

3. A regular triangular pyramid *VABC* has the height of $6 \ cm$ and the apothem of $4\sqrt{3}$. Calculate:

a) the lateral area and the volume of the pyramid;

b) what distance from the top is point P located, on the height of the pyramid so that the triangle VPB is isosceles with the base [VB].

Grading scale: 1 point ex officio

 $\begin{array}{l} I.\,1)\,a)\,0,50\,\,p\,\,b)\,0,75\,p\,\,;2)\,1\,p;\,\,3)\,0,75\,p\,\,4)\,1p\\ II.\,1)\,a)\,0,50\,\,b)\,0,50\,p;\,\,p\,\,2)\,\,0,75\,p;\,\,3)\,0,50p;\,4)\,0,75\,p\\ III.\,1)\,0,50\,p\,\,2)\,\,0,50\,p\,\,3)\,a)\,0,50p\,\,b)\,0,50\,p\\ \end{array}$

Session: August-September 1995

I. 1. Calculate:

a)
$$6 + 6 : 2 \cdot 3 - 3 \cdot 5;$$
 b) $\frac{6}{12} + \frac{5}{15} + \frac{4}{24};$
c) $\frac{\sqrt{18} - 3}{\sqrt{2} - 1} - \left(\frac{1}{\sqrt{3}} - \frac{1}{3}\right): \frac{\sqrt{3} - 1}{3} - \frac{\sqrt{80}}{2\sqrt{5}}.$

2. In the classroom there are 18 girls, which represents 60% of the students from the class. How many students are in the class?

3. Determine the smallest natural number that divided, in turn by 12, 18, 40, gives the same remainder 7 every time.

II. 1. Solve in the naturals numbers set:

a)
$$2(x+8) = 5x+1$$
; b) $x-1 \ge \frac{3x-5}{2}$.

2. Let there be the function:

f:
$$\mathbf{R} \rightarrow \mathbf{R}$$
, $f(\mathbf{x}) = 2\mathbf{x} - 1$.

a) Trace the graphic of the function f;

b) Determine the points of the graphic of function f that have the abscissa equal to the ordinate.

3. Decompose in irreducible factors:

 $(x^2-4)^2-(x^2-5x+6)^2$.

4. Let there be the polynomial:

$$P(X) = (2X - 3)^{1996} + X + 1.$$

a) Calculate P(1) and P(2);

b) Determine the remainder of the division of the polynomial P(X) to (X - 1)(X - 2).

III. 1. In $\triangle ABC$, we have $m(\measuredangle ABC) = 90^\circ, m(\measuredangle ACB) = 30^\circ)$ and $AD \perp BC, D \in BC$. Prove that the area of the triangle ABD is equal to a third of the area of the triangle ACD. 2. The cube ABCDA'B'C'D' has the edge of $\sqrt{2 \ cm}$. Determine:

a) the total area, the volume and the diagonal of the cube;

b) the angle of the straight lines AB' and BD;

c) the angle of the straight line AB' with the plane (BDD').

3. The body of a right circular cone has the lateral area equal to $100\pi \ cm^2$, the height of 8 *cm* and the generating line of 10 *cm*. Determine:

a) the volume of the cone body;

b) the volume of the cone where the body comes from.

Grading and notation scale: 1p *ex officio I*. 1) *a*) 0,75 *p b*) 0,50 *p* ; *c*) 0,25 *p* 2) 0,75 *p*;

3) for x - 7 is the least common multiple of the numbers 12, 18 and 40 is granted (0, 25 p), end result (0, 25 p)

II. 1) a) 0,75 b) for $x \leq 3$ are granted (0,40 p), end result (0,10 p)

2) a) 0,50p; b) f(x) = x (0,10p), end result(0,15p).

3) 0, 50*p*;

4) a) (0,15+0,15p);

b) for the theorem of the division with remainder are granted (0, 20 p), end result (0, 25 p).

III.1) figure (0,25p), AB = BC/2 (0,25p), end result (0,25p)

2) a) figure (0,25p), area(0,20p), volume (0,20p),

diagonal (0,10p); b) 0,25p; c) 0,25p

3) a) figure (0,25p), R + r = 10 cm (0,25p);

R - r = 6 cm(0,10p), end result (0,15p); b) 0,25p.

Session: July 1997

I. 1. Calculate: $8 - 8 : 2 + 10^{\circ} + 0.2 - \frac{1}{5}$. 2. Effectuate: $\frac{1}{2}\sqrt{32} + \sqrt{50} - \sqrt{18}$

and approximate the result with a decimal by adding.

3. After having spent 1/3 of the sum he had one day, and the second day 1500 *lei*, a student is left with 25% of the total sum. What sum did the student initially have?

II. 1. We consider the sets:

$$A = \{x \in \mathbb{N} \mid 2x - 10 \le 6(1 - x)\} \text{ and}$$
$$B = \left\{x \in \mathbb{Z} \mid \frac{3x + 5}{x + 1} \in \mathbb{Z}\right\}$$

Determine $A \cap B, B \setminus A$.

III. 1. Let M be a point inside an equilateral triangle with the side $2\sqrt{3}$. Calculate the sum of the distances from M to the sides of the triangle.

2. We consider the regular quadrilateral pyramid VMNPQ with the side of the base $MN = 10 \ cm$ and the height $VO = 5\sqrt{2}$. Determine:

a) the lateral area and the volume of the pyramid;

b) the position of the point T on the edge VN, for whom MT + PT is minimal and the value of this minimum.

3. The axial section of a right circular cone's body is an isosceles trapezoid with the bases of $6 \, cm$ and $18 \, cm$ and with perpendicular diagonals. Determine:

a) the lateral area and the volume of the body;

b) the volume of the cone where the body comes from.

Grading and notation scale: 1 p ex officio
I. 1. 1. 8 : 2 = 4 (0,25p), 10⁰ = 1 (0,25p), end result (0,50p).
2.
$$\frac{1}{2}\sqrt{32} = 2\sqrt{2}$$
 (0,25p), $\sqrt{50} = 5\sqrt{2}$ (0,20p),
 $\sqrt{18} = 3\sqrt{2}$ (0,20p), $2\sqrt{2} + 5\sqrt{2} - 3\sqrt{2} = 4\sqrt{2}$ (0,15p),
 $4\sqrt{2} = 5,7$ (0,20p).
3. $x - \frac{1}{3}x - 1500 = 25\% \cdot x$ (0,50p), $x = 3600$ lei (0,50p).
II. 1. A = {0, 1, 2} (0,25p), $\frac{3x+5}{x+1} = 3 + \frac{2}{x+1}$ (0,15p),
 $x+1 \in \{\pm 1,\pm 2\}$ (0,15p), B = {-3, -2, 0, 1} (0,15p),
A \cap B = {0, 1} (0,15p), B \wedge A = {-3,-2} (0,15p).
2. a) \cap Ox (0,20p), \cap Oy (0,20p),
the drawing of the straight line (0,10p).
b) tg $\alpha = \frac{2}{\frac{2\sqrt{3}}{3}}$ (0,25p), $\alpha = 60^{\circ}$ (0,25p).

3. $X^3 - X = X(X - 1)(X + 1)$ (0,40p),

according to the theory of Bezout -1, 0 or 1 are roots of the denominator (0, 30p), end result (0, 30p)

III. 1. The drawing (0,15p), $S_{MAB} + S_{MBC} + S_{MCA} =$ = S_{ABC} (0,20p), end result (0,40p). 2. a) The drawing (0,15p), ap = $5\sqrt{3}$ cm (0,20p), A_{lat} (0,20p), Vol (0,20p) b) VN \perp (MTP) (0,15p), VMN equilateral (0,15p), VT = NT (0,10p), the minimum = $10\sqrt{3}$ cm (0,10p). 3. a) The drawing (0,15p), $h_{tr} = 12 \text{ cm} (0,10p)$, $g = 6\sqrt{3} \text{ cm} (0,15p)$, $A_{iat} (0,10p)$, $V_{tr} (0,10p)$. b) $h_c = 18 \text{ cm} (0,30p)$, $V_c = 486\pi \text{ cm}^3 (0,10p)$.

Session: August 1997

I. 1. Effectuate: a) $-2^2 + |-2| - 2^0 + \sqrt{5^2 - 3^2}$; b) $\frac{1}{3} - \frac{3}{5} \cdot 1\frac{1}{5}$; c) $[(\sqrt{3} - 2)(2 + \sqrt{3})]^{1997}$. 2. Solve: a) $3x - (\frac{1}{2} + x) = 0$; b) $\begin{cases} 3x - 2y = 1 \\ 2x - 3y = -1 \end{cases}$; c) $[(x - 2)(x - 3) + |2x - 4| \le 0$. II. 1. a) Effectuate the function:

f: $\mathbf{R} \rightarrow \mathbf{R}$, $f(\mathbf{x}) = \mathbf{m}\mathbf{x} + \mathbf{n}$, $\mathbf{m}, \mathbf{n} \in \mathbf{R}$,

whose graphic intersects the coordinate axes in the points A(0,2) and B(2,0), respectively.

b) Represent graphically the following function, then determine the real values of *a* for which $|f(a)| \le 5$:

f: $\mathbf{R} \rightarrow \mathbf{R}$, $f(\mathbf{x}) = -\mathbf{x} + 2$

2. The following expression is given:

$$E(x) = \left(\frac{1-2x}{1-x} + \frac{2-x^2}{x^2-1}\right) : \frac{x^3-1}{x+1}.$$

a) Bring it to the simplest form;

b) Specify the real values of x for which E(x) makes sense;

c) Determine the set:

 $M = \{x \in \mathbb{Z} \mid E(x) \in \mathbb{Z}\}.$

III. 1. Given an isosceles trapezoid with the big base of 5 cm, the little base of 3 cm and the acute sides 2 cm each determine:

a) the area of the trapezoid;

b) the radius circumscribed to this trapezoid.

2. The axial section of a cone is an equilateral triangle with the side of 6 *cm*. Determine:

a) the total area and the volume of the cone;

b) the measure of the circle's sector angle, obtained by deploying the lateral surface of the cone.

3. The body of a regular quadrilateral pyramid has the areas of the bases of 100 cm^2 and 36 cm^2 , and the lengths of the lateral edges of $10\sqrt{2}$ cm each. Determine:

a) the lateral area and the volume of the body;

b) the height of the pyramid where the body comes from;

c) the distance from the center of the big base to the plane of a lateral face of the body.

Grading and notation scale: 1 p ex officio

I. 1. a) The calculation of the terms (0, 40 p), end result (0, 10 p);

b) The division (0, 25 p), the subtraction (0, 25 p);

c) The calculation from the straight brackets (0, 30 p), end result (0, 20 p).

2. a) Finding the value of *x*(0, 50 *p*);

b) Determining the solution of the system (0, 50 *p*);

c) Determining the result correctly (with justification) (0, 50 p);

II. 1. a) Determining the function (0, 50 *p*);

b) Graphic representation (0, 50 p), $|-a+2| \le 5$ and the end result (0, 50 p).

2. a) Making the calculations from the equation (0, 40 p), simplification and end result (0, 35 p);

b) Specifying the values of x (0, 25 p);

c) Determining the set M (0, 25 p).

III. 1. a) The calculation of the height of the trapezoid (0, 25 p), determining the area of the trapezoid (0, 25 p);

b) Determining the radius (0, 50 p).

2. The total area (0, 25 *p*), the volume (0, 25 *p*);

b) Determining the angle of the circular sector (0, 25 p).

3. a) Determining the apothem of the body (0, 15 p), determining the height of the body (0, 15 p), the lateral area (0, 20 p), the volume (0, 20 p);

b) Locating the height of the pyramid where the body comes from (0, 30 *p*);

c) Determining the distance from the center of the big base to the plane of a lateral face (0, 50 p).

Tests Solutions

Test no. 1

p minimum, $p \neq 0$

I. 1. 4^c is an uneven number $\Rightarrow c = 0 \Rightarrow 8(2^{a} + 11b) + 1 = 609 \Rightarrow 2^{a} + 11b = 76 \Rightarrow 2^{a} < 76 \Rightarrow a \le 6$; the only acceptable option is $a = 5 \Rightarrow 32 + 11b = 76 \Rightarrow b = 4$.

$$2. \frac{a}{2} = \frac{b}{3}; \frac{b}{3} = \frac{c}{5}; \frac{c}{5} = \frac{d}{7} \Rightarrow \frac{a}{2} = \frac{b}{3} = \frac{c}{5} = \frac{d}{7} = k,$$

$$k > 0 \Rightarrow \begin{cases} a = 2k \\ b = 3k \\ c = 5k \end{cases} \text{ We see that } b - a = k; \frac{b - a \in \mathbb{Z}}{k > 0} \end{cases} \Rightarrow$$

$$\Rightarrow k \in \mathbb{N} \text{ abcd} = 17 \text{ } 010 \Rightarrow 2k \cdot 3k \cdot 5k \cdot 7k = 17 \text{ } 010 \Rightarrow k^4 = 81 \Rightarrow$$

$$\Rightarrow k \in \mathbb{N} \text{ abcd} = 17 \text{ } 010 \Rightarrow 2k \cdot 3k \cdot 5k \cdot 7k = 17 \text{ } 010 \Rightarrow k^4 = 81 \Rightarrow$$

$$\Rightarrow k = 3 \Rightarrow \begin{cases} a = 6, b = 9 \\ c = 15, d = 21 \end{cases}$$

$$3. \sqrt{17 - \sqrt{n}} = a, a \in \mathbb{N} \Leftrightarrow 17 - \sqrt{n} = a^2 \Rightarrow 17 = a^2 + \sqrt{n} \Rightarrow$$

$$\Rightarrow a^2 < 17 \Rightarrow a^2 \in \{16, 9, 4, 1\}; a^2 = 16 \Rightarrow \sqrt{n} = 1 \Rightarrow n = 1; a^2 = 9 \Rightarrow$$

$$\Rightarrow \sqrt{n} = 8 \Rightarrow n = 64, a^2 = 4 \Rightarrow \sqrt{n} = 13 \Rightarrow n = 169; a^2 = 1 \Rightarrow$$

$$\Rightarrow \sqrt{n} = 16 \Rightarrow n = 256 \Rightarrow A = \{1, 64, 169, 256\}.$$
II. 1. $a = 3\sqrt{5} - 2\sqrt{3}; b = 3\sqrt{5^{2n+2}}; 5^{2n+1} + 2\sqrt{3} = 3\sqrt{5} + 2\sqrt{3}; b - a = 4\sqrt{3}, (b - a - \sqrt{12})^n \in \mathbb{N} \Leftrightarrow (4\sqrt{3} - 2\sqrt{3})^n \in \mathbb{N} \Leftrightarrow$

$$\Rightarrow (2\sqrt{3})^n \in \mathbb{N} \qquad |\Rightarrow p = 2.$$

2.
$$\sqrt{62 + 20\sqrt{6}} = \sqrt{62 + \sqrt{2400}} = \sqrt{50} + \sqrt{12} = 5\sqrt{2} + 2\sqrt{3}$$
,
a = 62; b = 2400; c² = 62² - 2400 = 3844 - 2400 = 1444 \Rightarrow c = 38.
 $5\sqrt{2} + 2\sqrt{3} = a\sqrt{2} + b\sqrt{3}$, a $\in \mathbb{N}^*$, b $\in \mathbb{N} \Rightarrow (5-a)\sqrt{2} = \sqrt{3}(b-2) \sqrt{3} \Leftrightarrow$

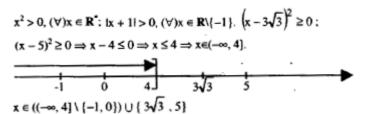
$$\sqrt{6} = \frac{3(b-2)}{5-a}$$

$$\Leftrightarrow (5-a)\sqrt{6} = 2(b-2) ; \text{ if } 5-a \neq 0 \Rightarrow \sqrt{6} \in \mathbb{R} \setminus \mathbb{Q}$$

$$\frac{3(b-2)}{5-a} \in \mathbb{Q}$$

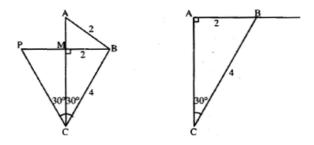
$$52 \neq M_{0}.$$

$$5 - a = 0 \text{ si } b - 2 = 0 \Rightarrow a = 5; b = 2 \Rightarrow ab = 52 ; 52 = M_2, 52 \neq M_3.$$
3. $f(x) = \frac{a(\sqrt{3}-1)}{2}x + \frac{b(\sqrt{3}+1)}{2}; M(\sqrt{3}-1;3) \in G_f \Leftrightarrow$
 $f(\sqrt{3}-1)=3 \Leftrightarrow a(3-2\sqrt{3}+1)+b(\sqrt{3}+1)=6 \Leftrightarrow \sqrt{3}(b-2a)=6-4a-b;$
 $\sqrt{3} = \frac{6-4a-b}{b-2a}$
if $b-2a \neq 0$ $\sqrt{3} \in \mathbb{R} \setminus \mathbb{Q}$
 $(F) \Rightarrow b-2a = 0 \Rightarrow 6-4a-b = 0.$
 $\frac{6-4a-b}{b-2a} \in \mathbb{Q}$
 $\left\{\begin{array}{c} b-2a = 0\\ -b-4a = -6 \end{array} \Rightarrow a = 1 \text{ si } b = 2 \Rightarrow f(x) = \frac{\sqrt{3}-1}{2}x + \frac{2(\sqrt{3}+1)}{2}; \text{ let } P(x_0,y_0) \in G_i, x_0, y_0 \in \mathbb{Z} \Rightarrow f(x_0)=y_0 \Rightarrow \frac{\sqrt{3}-1}{2} \cdot x_0 + \frac{2(\sqrt{3}+1)}{2} = y_0 \Rightarrow$
 $\Rightarrow \sqrt{3}x_0 - x_0 + 2\sqrt{3} + 2 = 2y_0 \Rightarrow \sqrt{3}(x_0 + 2) = 2y_0 + x_0 - 2;$
 $\sqrt{3} = \frac{2y_0 + x_0 - 2}{x_0 + 2}$
if $x_0 + 2 \neq 0 \Rightarrow \sqrt{3} \in \mathbb{R} \setminus \mathbb{Q}$
 $\frac{2y_0 + x_0 - 2}{x_0 + 2} \in \mathbb{Q}$
 $\text{F}) \Rightarrow x_0 + 2 = 0 \text{ si } 2y_0 + x_0 - 2 = 0 \Rightarrow$
 $\Rightarrow \left\{\begin{array}{c} x_0 = -2\\ y_0 = 2 \end{array} \Rightarrow P(-2, 2). \right\}$
III. 1. $\frac{(x - 3\sqrt{3})^2(x - 4)(x - 5)^2}{x^2\sqrt{(x + 1)^2}} \le 0 \cdot x \neq 0; x + 1 \neq 0 \Rightarrow x \neq -1;$

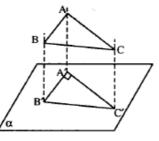


2. a) Using the method of *reductio ad absurdum* we prove that $\triangle ABC$ is right in A. We assume that $m(\measuredangle CAB) \neq 90^\circ$. Let P be the symmetric of B in relation to $AC \cdot \triangle PCB$ isosceles with $m(\measuredangle PCB) = 60^\circ \Rightarrow \triangle PCB$ equilateral $\Rightarrow PB = 4$ cm $\Rightarrow MB = 2$ cm. In $\triangle AMB$; MB = AB(F)

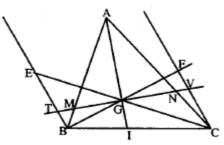
$$AC = 2\sqrt{3} \Rightarrow S_{ABC} = \frac{2 \cdot 2\sqrt{3}}{2} = 2\sqrt{3} \text{ cm}^2.$$



b) The right angle $\ll BAC$ is projected after the right angle $\ll B'A'C'$. Then we have two cases:



1) AB $\parallel \alpha \Rightarrow AB = A'B'$ si AB $\parallel A'B' \Rightarrow A'B' = 2 \text{ cm} \Rightarrow \frac{A'B' \cdot A'C'}{2} = 3 \Rightarrow$ $\Rightarrow 2 \cdot A'C' = 6 \Rightarrow A'C' = 3 \Rightarrow B'C' = \sqrt{4+9} = \sqrt{13}$. S' = S $\cdot \cos u \Leftrightarrow \cos u = \frac{S'}{S} = \frac{3}{2\sqrt{3}} = \frac{\sqrt{3}}{2} \Rightarrow u = 30^{\circ} \Rightarrow \checkmark ((ABC); \alpha) = 30^{\circ}$. 2) If AC $\parallel \alpha \Rightarrow A'C' = AC = 2\sqrt{3} \Rightarrow A'B' = \sqrt{3} \Rightarrow B'C' = \sqrt{15}$. III. 3. Let MN $\cap (BE = \{T\} \text{ si MN} \cap (CF = \{V\})$ $\frac{MB}{MA} = \frac{BT}{AG}; \quad \frac{NC}{NA} = \frac{CV}{AG}$



In the trapezoid TBCV: GI is a middle line \Rightarrow BT + CV = 2 GI

 $\frac{MB}{MA} + \frac{NC}{NA} = \frac{BT}{AG} + \frac{CV}{AG} = \frac{2GI}{AG} = 1$ b) We easily prove that: $\frac{1}{GI} = \frac{1}{BE} + \frac{1}{CF}.$ We use the inequality: $(a+b)\left(\frac{1}{a} + \frac{1}{b}\right) \ge 4 \Rightarrow \left(\frac{1}{BE} + \frac{1}{CF}\right)(BE + CF) \ge 4 \Rightarrow BE + CF \ge$ $\ge \frac{4}{\frac{1}{BE} + \frac{1}{CF}} \iff BE + CF \ge \frac{4}{\frac{1}{GI}} = 4GI$

The equality would take place if $a = b \Leftrightarrow \frac{1}{BE} = \frac{1}{CF} \Rightarrow BE = CF \Rightarrow BCFE$ parallelogram with the center *G* and *EF* is a parallel traced to *BC* throught the middle of *AG*.

Test no. 2 I. 1.57002; 2. $27 + 10\sqrt{2} = (5 + \sqrt{2})^2$; $27 - 10\sqrt{2} = (5 - \sqrt{2})^2$, so the number: $\sqrt{27 + 10\sqrt{2}} + \sqrt{27 - 10\sqrt{2}} = 5 + \sqrt{2} + 5 - \sqrt{2} = 10$ II. $1 \cdot x = 3 - \frac{10}{2n+1} \in \mathbb{Z} \Rightarrow 2n + 1 \in \{\pm 1; \pm 2; \pm 5; \pm 10\} \Rightarrow$ $\Rightarrow n \in \{0, 2, -3, -1\} \Rightarrow A = \{-7, 1, 5, 13\}.$ 2. We distinguish three cases: A A B D a C A C A B $D = \frac{a^2 - b^2 + c^2}{2a}$ A B D = 0 C C If $m(\langle B \rangle > 90^\circ$ then $BD = \frac{b^2 - a^2 - c^2}{2a}.$ III. $1 \cdot V = 512\sqrt{3}$

2. Noting with *d* the required distance it follows that:

$$\left(\frac{d}{5}\right)^3 = \frac{1}{2} \Longrightarrow d^3 = \frac{125}{2} \Longrightarrow d = \frac{5}{\sqrt[3]{2}}.$$

I. 1. a) 3; b)
$$a + b = 6$$
. $\frac{a}{\frac{1}{3}} = \frac{b}{\frac{15}{90}} = \frac{a+b}{\frac{1}{3}+\frac{1}{6}} = \frac{a+b}{\frac{1}{2}} = 12 \implies$
 $\Rightarrow a = 4; b = 2.$
2. $x = y = 1.$
II. 1. $\frac{(x-1)^2}{x^2 - x + 1}$; 2. $P(X) = (X^3 + 3) \cdot C(X) + C^2(X).$

Because grad $C^{2}(X) < \text{grad} (X^{3} + 3) = 3$ it follows that C(X) = aX + b. We obtain $2(-a + b) + (-a + b)^{2} + 4(a + b) + (a + b)^{2} + 5 = 0$ or

$$\left(a+\frac{1}{2}\right)^2 + \left(b+\frac{3}{2}\right)^2 = 0$$

From this a = -1/2; b = -3/2, and $R(X) = \frac{1}{4}X^2 + \frac{3}{2}X + \frac{9}{4}$.

III. 1. a)
$$A_{\text{law}} = 100\sqrt{2} \text{ cm}^2$$
; $V = \frac{500}{3} \text{ cm}^3$.

b) $\blacktriangleleft VMO$ is the angle associated plane and $(\measuredangle VMO) = 45^{\circ}$ c) $PV = 7,5 \ cm$ 2. a) $A_4 = 2\pi\sqrt{2}(\sqrt{2} + 4) \text{ cm}^2$; $V = 8\pi \text{ cm}^3$.

b) the required angle has 60°.

Test no. 4 I. 1. a) 5; b) $\frac{27}{19}$; c) 18. 2. A = {0, 2, 3, 4, 7}, B = {0, 2, 6}; AUB = {0, 2, 3, 4, 6, 7}, A \cap B = {0, 2}, A\B = {3, 4, 7}. II. 1. The equation is written: m(1 - m)x = 1 - m. If $m \neq 0$ and $m \neq 1$ the equation admits the solution x = 1/m. If m = 0 the equation doesn't admit solutions.

If m = 1 the equation has solutions any real number.

2. The inequality is written:

 $(a^2 + b^2)(x^2 + y^2) \ge (ax + by)^2$

and after the calculations and reducing the similar terms it becomes: $(ay - bx)^2 \ge 0$.

III. 1. The required area is $2000 \ cm^2$

a) $\Delta ADB = \Delta CDB$ (being isosceles triangles even)

b) From $\triangle ADB$, using the areas we calculate:

$$AM = a \sqrt{\frac{a^2 + 4b^2}{2(a^2 + 2b^2)}}$$

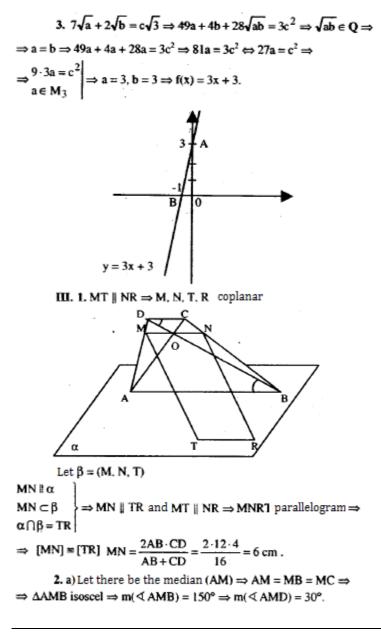
As AM = MC from the isosceles triangle AMC we can calculate:

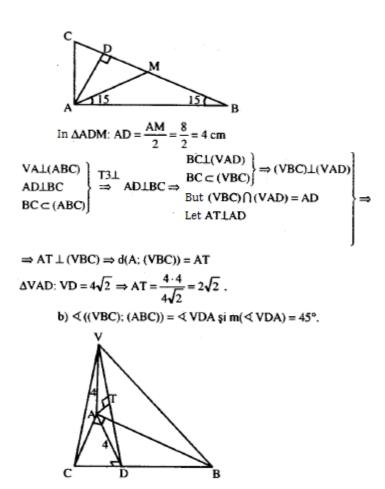
$$MO = \frac{ab}{\sqrt{a^2 + 2b^2}}$$

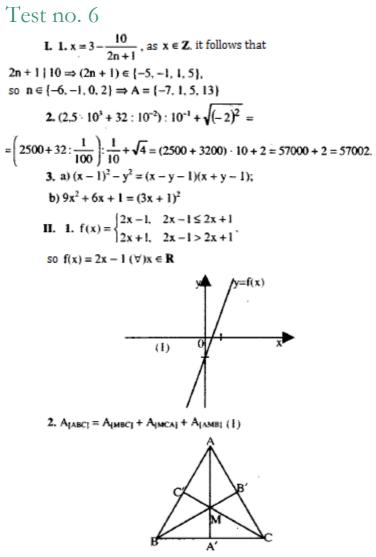
Because MO is a height in ΔAMC , we obtain:

$$S_{\Delta AMC} = \frac{a^2b}{2\sqrt{a^2 + 2b^2}}.$$

Test no. 5 **I.** 1. $\mathbf{a} = \left(\frac{5}{2} - \frac{4}{10} \cdot \frac{10}{3}\right)^{-1} - (8-3) \cdot \left(-\frac{8}{7}\right) = \left(\frac{5}{2} - \frac{4}{3}\right)^{-1} + \frac{1}{2} \cdot \left(\frac{5}{2} - \frac{4$ $+\frac{40}{7} = \left(\frac{7}{6}\right)^{-1} + \frac{40}{7} = \frac{6}{7} + \frac{40}{7} = \frac{46}{7} = 6\frac{4}{7}$ [a] = 6 **2.** p = 11; $\overline{bb} = 66$, $A = \{1, 2, 3, 6, 11, 66, 22, 33\}$ 3. $\frac{a}{4} = \frac{b}{5} = \frac{c}{4} = k$, k > 0, a > 0, a < b < c, $\begin{cases} \mathbf{a} = 4\mathbf{k} & \mathbf{b} - \mathbf{a} = \mathbf{k} \\ \mathbf{b} = 5\mathbf{k} \Longrightarrow \mathbf{b} - \mathbf{a} \in \mathbf{Z} \\ \mathbf{c} = d\mathbf{k} & \mathbf{b} > \mathbf{a} \end{cases} \implies \mathbf{k} \in \mathbf{N}^* \implies \begin{cases} \mathbf{a} \ge 4 \\ \mathbf{b} \ge 5 \\ \mathbf{c} \ge \mathbf{d} \end{cases}$ $\langle b \langle c \Rightarrow 4k \langle 5k \langle dk \Rightarrow d \rangle 5 \Rightarrow d \geq 6$ (1) $c^2 \le (2b-a)^2 \Leftrightarrow d^2k^2 \le (6k)^2 \Leftrightarrow d^2k^2 \le 36k^2 \Rightarrow d \le 6$ (2) From (1) si (2) \Rightarrow d = 6 \Rightarrow $\begin{cases} a = 4k \\ b = 5k \\ a + c = 10k \Rightarrow \end{cases}$ 10k ----- 100% $5k \rightarrow x = 50\%$. **II.** 1. $\frac{a\sqrt{3}+b}{\sqrt{2}} = p, p \in \mathbf{Q} \Leftrightarrow \frac{(a\sqrt{3}+b)(\sqrt{3}+1)}{2} = p \Leftrightarrow$ $\Leftrightarrow 3\mathbf{a} + \mathbf{a}\sqrt{3} + \mathbf{b}\sqrt{3} + \mathbf{b} = 2\mathbf{p} \Rightarrow \sqrt{3}(\mathbf{a} + \mathbf{b}) = 2\mathbf{p} - 3\mathbf{a} - \mathbf{b}.$ $\sqrt{3} = \frac{2p - 3a - b}{a + b}$ If $a + b \neq 0 \Rightarrow \sqrt{3} \in \mathbb{R} \setminus \mathbb{Q}$ (F) $\Rightarrow a + b = 0 \Rightarrow$ $\frac{2p-3a-b}{a+b} \in Q$ $\Rightarrow \left(\sqrt{11+6\sqrt{2}} + \sqrt{11-6\sqrt{2}}\right)^{19980} = 1.$ 2. a a^2 $1 < a < 2 < 3 < a^2 < 4 \Rightarrow a \in (\sqrt{3}, 2) \Rightarrow A = (\sqrt{3}, 2)$







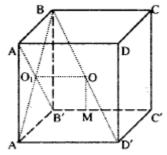
We note h- the height of the triangle with "a" the triangle side, then from (1) it follows that:

$$\frac{\mathbf{a} \cdot \mathbf{h}}{2} = \frac{\mathbf{a} \cdot \mathbf{MA'}}{2} + \frac{\mathbf{a} \cdot \mathbf{MB'}}{2} + \frac{\mathbf{a} \cdot \mathbf{MC'}}{2} \implies \mathbf{h} = \mathbf{MA'} + \mathbf{MB'} + \mathbf{MC'},$$

so the sum of the distances from the interior of $\triangle ABC$ equilateral at the sides is equal to the height of the equilateral triangle. But:

$$h = \frac{a\sqrt{3}}{2} \Longrightarrow a = \frac{2h}{\sqrt{3}} \text{ so } A_{|ABC|} = \frac{1}{2} \cdot \frac{2h}{\sqrt{3}} \cdot h = \frac{h^2}{\sqrt{3}}.$$

3. Let BD' be the considered diagonal and B'C' indicated in the problem.



Because **B'C'** \parallel (**BA'D'**) because **B'C'** \parallel **A'D'** \Rightarrow **d**(**B'C'**, (**BA'D'**)) = the length of the perpendicular lowered from a random point of the

straight line B'C' on the plane (BA'D').

Let $B' \in (B'C')$ from $B'A' \perp A'D'$, $BA' \perp A'D'$ and $BO_1 \perp A'D'$ and $BO_1 \perp A'B$ (ABB'A' = square) $\Rightarrow B'O_1 \perp (BA'D')$.

We build $O_iO \parallel A'D' \Rightarrow O_iO \parallel B'C' (O \in (BD'))$.

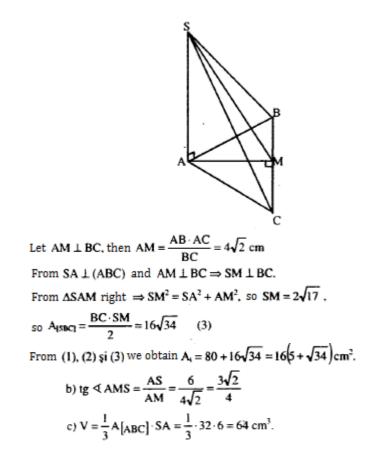
We build $OM \parallel O_1B' (M \in (B'C')) \Rightarrow OM \perp B'C', OM \perp (BA'D').$

From $OM \perp BD'$ and $OM \perp B'C' \Rightarrow OM$

represents the distance from the straight line B'C' to the straight line BD'.

But O_1OMB' parallelogram $\Rightarrow OM = BO_1 = \frac{m\sqrt{2}}{2} = 10\sqrt{2}$.

III. a)
$$A_{ISABI} = A_{ISACI} = 24 \text{ cm}^2$$
 (1
 $A_{IBACI} = 32 \text{ cm}^2$ (2)



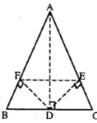
Test no. 7 I. 1. (1,(3) + 1,(6)) $\cdot 0,(3) + \sqrt{6,25} : \frac{5}{2} = \left(1\frac{3}{9} + 1\frac{6}{9}\right) \cdot \frac{3}{9} + 2.5 \cdot \frac{2}{5} = \left(\frac{12}{9} + \frac{15}{9}\right) \cdot \frac{1}{3} + 1 = \frac{27}{9} \cdot \frac{1}{3} + 1 = 1 + 1 = 2$. 2. $||x - 1| + 2| - 3| = \begin{cases} ||x + 1| - 3|, x \ge 1| \\ ||-x + 3| - 3|, x < 1 \end{cases} = \left[\frac{||x - 2|, x \ge 1, x \ge 2}{||-x + 3| - 3|, x < 1} \right] = \left[\frac{||x - 2|, x \ge 1, x \ge 2}{||-x + 3| - 3|, x < 1} \right] = \left[\frac{||x - 2|, x \ge 1, x \ge 2}{||-x + 3| - 3|, x < 1} \right] = \left[\frac{||x - 2|, x \ge 1, x \ge 2}{||-x + 3| - 3|, x < 1} \right] = \left[\frac{||x - 2|, x \ge 1, x \ge 2}{||-x + 3| - 3|, x < 1} \right] = \left[\frac{||x - 2|, x \ge 1, x \ge 2}{||x - 4|, x \ge 1, x < 2} \right] = \left[\frac{||x - 2|, x \ge 1, x \ge 2}{||-x + 3| - 3|, x < 1} \right] = \left[\frac{||x - 2|, x \ge 1, x \ge 2}{||x - 4|, x \ge 1, x < 2} \right] = \left[\frac{||x - 2|, x \ge 1, x \ge 2}{||x - 4|, x \ge 1, x < 2} \right] = \left[\frac{||x - 2|, x \ge 1, x \ge 2}{||x - 4|, x \ge 1, x < 2} \right]$ So $||x - 4| = \left\{ \frac{||x - 4|, x \ge 1}{||x - x|} \right\} = \left\{ \frac{||x - 2|, x \ge 2}{||x - x|, x < 2} \right\}$ So $||x - 4| + 2| - 3| = \left\{ \frac{||x - 2|, x \ge 2}{||x - x, x \le 2} \right\}$ So $||x - 4| + 2| - 3| = \left\{ \frac{||x - 2|, x \ge 2}{||x - x, x \le 2} \right\}$ So $||x - 4| + 2| - 3| = \left\{ \frac{||x - 2|, x \ge 2}{||x - x, x \le 2} \right\}$ So $||x - 4| + 2| - 3| = \left\{ \frac{||x - 2|, x \ge 2}{||x - x, x \le 2} \right\}$

II. 1. $\triangle ABC = \triangle$ isosceles $\Rightarrow AD \perp BC$

From:

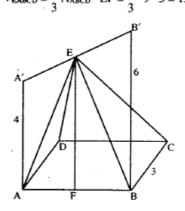
 $\Delta ADF \equiv \Delta ADE \Rightarrow [AF] \equiv [AE] \Rightarrow [BF] \equiv [CE]$

and applying the reciprocal T. Thales $\Rightarrow EF || BC$. So BFEC = isosceles trapezoid.



2.
$$x = \frac{2n+7}{n+1} = \frac{2(n+1)+5}{n+1} = 2 + \frac{5}{n+1} \Rightarrow n+1 \in \{1,5\} \Rightarrow \{3,7\}$$

III. 1. $A_t = 36\pi$; $V = 16\pi$.
2. $A'ABB' = \text{trapezoid} \Rightarrow EF = \text{middle line} \Rightarrow$
 $\Rightarrow EF = \frac{AA' + BB'}{2} \Rightarrow EF = 5$.
(ABB'A') \perp (ABCD) \Rightarrow EF \perp (ABCD) \Rightarrow EF the height of the
pyamid EABCD. $V_{\text{EABCD}} = \frac{1}{3}A_{\text{ABCD}} \cdot EF = \frac{1}{3} \cdot 9 \cdot 5 = 15$.



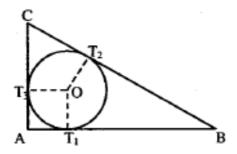
Test no. 8 I. 1. $3-5^{-2} \cdot 75 + 10^{0} + \sqrt{0.64} = 3 - \frac{1}{25} \cdot 75 + 1 + 0.8 = 1.8.$ 2. A = {3, 4, 5, 6}; B = {-6, -5, -4, -3, -2, -1, 0, 1, 2}. 3. P(X) = (X - 1) \cdot Q(X) + R, where Q(X) = X² - X + 1, R = 2.

II. 1. it is known that the tangents traced from an exterior point to a circle are congruent, so:

$$(BT_1) \equiv (BT_2), (CT_2) \equiv (CT_3) \text{ si} (AT_1) \equiv (AT_3)$$
 (1)

Let *O* be the center of the circle inscribed in $\triangle ABC$ right angled and T_1, T_2, T_3 the tangent points, then the quadrilateral OT_1AT_3 is a square.

 $\begin{array}{l} OT_1 = OT_3 = r \ \text{si} \ m(\sphericalangle OT_1 A) = m(\sphericalangle T_1 A T_3) = m(\sphericalangle A T_3 O) = 90^\circ, \\ \text{so} \ AT_1 + AT_3 = 2r. \end{array} \tag{2}$



The diameter of the circle circumscribed to the right triangle is [BC], so:

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BC = BT<sub>2</sub> + CT<sub>2</sub> = 2R (3)

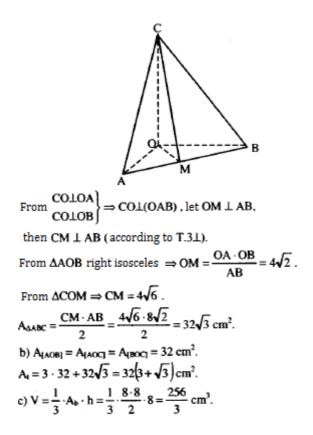
From (1), (2) and (3) \Rightarrow AB + AC = 2R + 2r.

2. \frac{x}{3} = \frac{y}{4} = \frac{z}{5} = \frac{x+y+z}{3+4+5} \Rightarrow x = 15, y = 20, z = 25.

3. E(x, y) = 2(x<sup>2</sup> + y<sup>2</sup>) with the conditions x \neq \pm y.

III. a) From the isosceles right triangle AOB, with (OA) \equiv
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(OB) we obtain $AB = 8\sqrt{2} \ cm$.

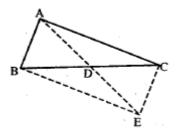


I. 1. The problem has the following solutions:

- a) $X = \{3, 4, 6, 7\}; Y = \{3, 4, 5\}$
- b) $X = \{3, 4, 5, 6\}; Y = \{3, 4, 7\}$
- c) $X = \{3, 4\}; Y = \{3, 4, 5, 6, 7\}$
- 2. $E(X) = (X 1)(X 3)(X \sqrt{3})(X + \sqrt{3})$
- 3. $|2x 3| + |4x 6| = 0 \Leftrightarrow 2x 3 = 0$ and 4x 6 = 0

 \Rightarrow x =3/2 the solution of the equation.

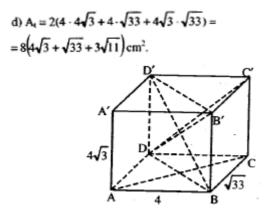
II. 1. We extend (AD with the segment $(DE) \equiv (AD)$. From the fact that $(BD) \equiv (DC)$ and $(AD) \equiv (DE)$ it follows that $ABEC = \text{parallelogram} \Rightarrow (AB) = (EC).$



From $\triangle AEC$, it follows that AE < AC + EC, but AE = 2AD, CE = AB,

so
$$AD < \frac{AB + AC}{2}$$
.
2. $\frac{4-x}{x^2 + 4x + 5} < 0 \Leftrightarrow \frac{4-x}{(x+2)^2 + 1} < 0 \Leftrightarrow 4-x < 0 \Leftrightarrow x > 4 \Rightarrow$
 $\Rightarrow x \in (4; +\infty)$
3. $X^2 + Y^2 + 2X + 2Y + 2 = 0 \Leftrightarrow (X^2 + 2X + 1) + (Y^2 + 2Y + 1) =$
 $= 0 \Leftrightarrow (X+1)^2 + (Y+1)^2 = 0 \Leftrightarrow X+1 = 0 \text{ and } Y+1 = 0 \Leftrightarrow X = -1 \text{ and } Y = -1.$

III. a) d = BD' = $\sqrt{AB^2 + BC^2 + AA'^2} = \sqrt{16 + 33 + 48} = \sqrt{97}$ cm. c) V = 4 · 4 $\sqrt{3} \cdot \sqrt{33} = 48\sqrt{11}$ cm³.



I. 1. We note with $a = \underbrace{11111 \dots 1}_{n \text{ times}}$ and we compare the

numbers
$$\frac{7a-2}{7a+1}$$
 and $\frac{8a-3}{8a+1}$ making their difference.
 $\frac{7a-2}{7a+1} - \frac{8a-3}{8a+1} = \frac{4a+1}{(7a+1)(8a+1)} > 0 \Rightarrow \frac{7777...75}{7777...78} > \frac{8888...85}{8888...89}$
2. $1 - \frac{1}{2} \cdot (0.1 \cdot 10^2 - \sqrt{81}) : 2^{-1} = 1 - \frac{1}{2} (10 - 9) : \frac{1}{2} = 1 - 1 = 0$
3. For $x \neq 3$ and $y \neq -1$ the system is:
 $\Rightarrow \begin{cases} y+1 = x+3 \\ 3x+2y = 9 \end{cases} \Leftrightarrow \begin{cases} x-y = -2 \\ 3x+2y = 9 \end{cases}$ with the solution (1; 3)

4. We assume the number is rational, so there exists: $x \in N^*$ so that $x^2 = n + \sqrt{n+1}$. It follows that there exists $y \in N^*$ so that $y^2 = n + 1$ so $n = y^2 - 1$. And we obtain $x^2 = y^2 - 1 + y$. From $y^2 < y^2 + y - 1 < y^2 + 2y + 1 = (y + 1)^2 \Rightarrow y^2 < x^2 < (y + 1)^2$ which is false. So the assumption is false, it follows that $\sqrt{n + \sqrt{n+1}} \in Q$.

II. 1. We obtain the equation:

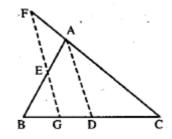
 $\frac{10x+y}{10y+x} = 2 - \frac{y}{x}$ or $(x - y) \cdot (4x - 5y) = 0$. The solutions follow (x; x) or x = 5 and y = 4.

2. We know that: $x^2 + y^2 + z^2 \ge xy + yz + xz \Rightarrow 2(x^2 + y^2 + z^2) \ge 2(xy + yz + xz)$ and adding in both terms $x^2 + y^2 + z^2$ we get:

$$3(x^2 + y^2 + z^2) \ge (x + y + z)^2 \Leftrightarrow (x + y + z)^2 \le 3, \text{ i.e. } |x + y + z| \le \sqrt{3}$$

3. AD =median, $GF||AD$

In $\triangle ABD$; GE || AD \Rightarrow according to T. Thales that $\frac{AE}{AB} = \frac{GD}{BD}$ (1) In $\triangle GCF$; GF || AD \Rightarrow according to T. Thales that $\frac{AF}{AC} = \frac{GD}{DC}$ (2)



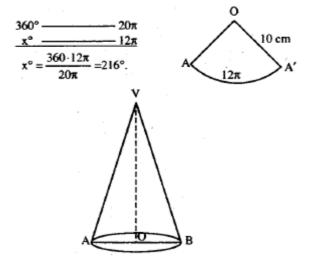
 $(1): (2) \Rightarrow \frac{AE}{AF} \cdot \frac{AC}{AB} = 1 \Rightarrow \frac{AE}{AF} = \frac{AB}{AC}.$

III. a) From the problem it follows that R = 6; h = 8; G = 10 the elements of the cone.

$$V = \frac{1}{3}\pi R^{2}h = 96\pi \text{ cm}^{3}.$$

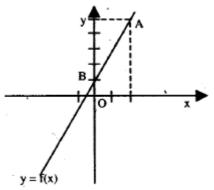
b) $A_{i} = \pi RG, A_{i} = 60\pi \text{ cm}^{2}.$

c) By deploying the lateral surface of the cone we obtain a sector of circle with the radius of 10 cm and the length of the arch (*AA*) is equal to $2\pi R = 12\pi$. Using cross-multiplication we obtain:



Test no. 11 I. 1. a) $\left(0.001: \frac{1}{20} + \sqrt{0.0064}\right) \left(\beta^2 + 1^0\right) = \left(\frac{1}{1000} \cdot \frac{20}{1} + \sqrt{\frac{64}{10000}}\right)$ $\cdot (9+i) = \left(\frac{1}{50} + \frac{4}{50}\right) \cdot 10 = 1$ b) $(1 + a)^2 - (1 - a)^2 = 4a$ 2. f(x) = 2x + m, from the condition $A(2, 5) \in G_r \Rightarrow 5 = 4 + m \Rightarrow$ $\Rightarrow m = 1$.

f(x) = 2x + 1, B(0; 1), $A(2; 5) \in G_t$



3. $\sqrt{x^2 - 2x + 1} + \sqrt{1 - 2x + x^2} = 2$, $x \in \mathbb{R} \Leftrightarrow |x - 1| + |x - 1| = 2 \Leftrightarrow 2 \cdot |x - 1| = 2 \Leftrightarrow |x - 1| = 4 \Leftrightarrow x - 1 = \pm 1$, $x \in \{0, 2\}$.

II. 1. From p > 3, prime, it follows that p = 2k + 1, k > 1. It follows that:

 $p^2 = (2k + 1)^2 = 4k(k + 1) + 1 = 8f + 1,$

so the remainder of the division of p^2 to 8 is 1. From p prime it follows that p can be of the form:

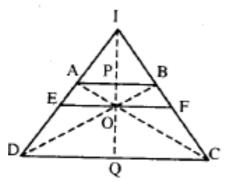
p = 3k + 1 or p = 3k + 2, $k \in N$ so $p^2 = 3(3k^2 + 2k) + 1$ or $p^2 = 3(3k^2 + 4k + 1) + 1$ and so $p^2 - 1 \vdots 3$. So $p^2 - 1 \vdots 24$

so the remainder of the division of p^2 to 24 is 1.

2. P(b) =
$$3b^2 - 3ab + a^2 = 3(b^2 - ab) + a^2 = 3\left(b^2 - 2 \cdot \frac{a}{2} \cdot b + \frac{a^2}{4}\right) + a^2 - \frac{3a^2}{4} = 3\left(b - \frac{a}{2}\right)^2 + \frac{a^2}{4} \ge 0$$

The equality takes place for a = 0 and b = 0.

3. Let I be the intersection point of the nonparallel sides of the trapezoid, P and Q the intersection of the straight line OI to the bases.

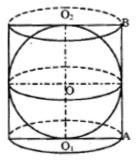


We trace through O the parallel EF to the bases of the trapezoid. We have the equalities:

 $\frac{EO}{AB} = \frac{DE}{DA} = \frac{CF}{CB} = \frac{OF}{AB} \text{ so EO} = OF.$ We also have the equalities: $\frac{AP}{EO} = \frac{IP}{IO} = \frac{PB}{OF} \text{ from where it follows that: } AP = PB(\text{because EO} = OF),$ i.e. P is the middle of (AB). Then we have: $\frac{EO}{DQ} = \frac{IO}{IQ} = \frac{OF}{QC} \text{ so}$

DQ = QC, i.e. Q is the middle of (CD).

III. a) The length of the cylinder radius is 3 cm and the length G of the cylinder's generating line is 6 cm. The length of the inscribed sphere is 3 cm.



$$A_t = 2\pi R(R + G), A_t = 54\pi \text{ cm}^2; V_{ol} = \pi R^2 h, V = 54\pi \text{ cm}^2$$

b)
$$V_{sf} = \frac{4\pi R^3}{3}$$
, $V_{sf} = 36\pi \text{ cm}^3$, $\frac{V_{sf}}{V_{cil}} = \frac{2}{3}$.

Test no. 12 I. 1. $E = 3 \cdot 5 \cdot 5^{2n} + 2 \cdot 2^{3n} = 15 \cdot 5^{2n} + 2 \cdot 2^{3n} = (17 - 2) \cdot 5^{2n} + 2 \cdot 3^{2n} =$ $= 17 \cdot 5^{2n} - 2(5^{2n} - 2^{3n}) = 17 \cdot 5^{2n} - 2(25^n - 8^n) = 17 \cdot 5^{2n} - :$ $- 2(25 - 8)(25^{n-1} + ... + 8^{n-1}) = 17[5^{2n} - 2(25^{n-1} - ... + 8^{n-1})]$

2. The given fraction is simplified by 17 if and only if $17|\overline{52a}$ and $17|\overline{1b75}$, which leads to:

: $\overline{52a} = 17k$, $\overline{1b75} = 17l$ and $k, l \in \mathbb{N}^*$.

 $520 \le \overline{52a} \le 529 \Rightarrow 520 \le 17k \le 529 \Rightarrow 30.5... \le k \le 31.1..$ and as $k \in \mathbb{N}$ we have $\underline{k = 31} \Rightarrow \overline{52a} = 17 \cdot 31 = 527 \Rightarrow a = 7$.

1075 ≤ 1075 ≤ 1975 ⇒ 1075 ≤ 171 ≤ 1975 ⇒ 63,2... ≤ 1 ≤ 116,1...

and as $\mathbf{l} \in \mathbf{N}^* \Rightarrow \mathbf{l} \in \{64, ..., 116\}$. From $25 \left(\frac{1075}{1075} \right\} \Rightarrow \mathbf{l} = 75$.

So $\overline{1b75} \approx 17.75 \approx 1275 \Rightarrow b = 2$.

3. $[(-1)^n \cdot (-2^2)^n - 4^n]$: $(-4^n) = \{[(-1) \cdot (-4)]^n - 4^n\}$: $(-4^n) = (4^n - 4^n)$: $(-4^n) = 0$: $(-4^n) = 0$.

II. 1. min(-5: -2) = -5;
$$\frac{1-71}{1-21} = \frac{7}{2}$$
; $\sqrt{(-4)^2} = -4 = 4$.

So min $(-5:-2) + \frac{1-71}{1-21} - \sqrt{(-4)^2} = -5 + \frac{7}{2} - 4 = -\frac{11}{2}$ 2. $\sqrt{3}(\sqrt{2} - x)^2 \ge 0$ \Rightarrow the equation can't have a real solution. 3. $\frac{4+8+12+...+400}{3+6+9+...+300} = \frac{4(1+2+3+...+100)}{3(1+2+3+...+100)} = \frac{4}{3}$

III. 1. Let x be the measure of the angle's supplement. So: $x + \frac{7}{8}x = 180^{\circ} \Rightarrow x = 96^{\circ}$. $180^{\circ} - 96^{\circ} = 84^{\circ}$; $\frac{2}{3} \cdot 96^{\circ} = 64^{\circ}$; $\frac{3}{4} \cdot 84^{\circ} = 63^{\circ} \Rightarrow 64^{\circ} - 63^{\circ} = 1^{\circ}$. 2. We apply the theorem: Two parallel planes are intersected by a second plane after two straight parallel lines. In this way we show that the opposite sides of the quadrilateral *EFGH* are parallel and so it is a parallelogram.

3. Because AB = AD = ABCD -rbombus and the diagonals are perpendicular between themselves \Rightarrow

$$\Rightarrow d(E, BD) = EO = \frac{a\sqrt{7}}{2}, \text{ where } AC \cap BD = \{O\}.$$

Let AP \perp BC, d(E, BC) = AP = d(E, CD) = $\frac{a\sqrt{7}}{2}$.

I. 1. Establishing the last digit of each term we notice that for any uneven number n we obtain A : 5.

2. So $2^{a} \cdot 3^{n+1} \cdot 5^{n+2} = 30^{n+1} \cdot \frac{5}{2} \Rightarrow 2^{n} \cdot 3^{n} \cdot 3 \cdot 5^{n} \cdot 5^{2} = 30^{n} \cdot 30 \cdot \frac{5}{2} \Rightarrow$ (2.3.5)^a.75 = 30ⁿ.75 \Rightarrow 30ⁿ.75 = 30ⁿ.75. 3. $x = \frac{3}{4}y \Rightarrow \frac{5y - 7x}{6y - 8x} = \frac{y\left(5 - 7 \cdot \frac{3}{4}\right)}{y\left(6 - 8 \cdot \frac{3}{4}\right)} = \frac{-\frac{1}{4}}{0} = \text{ imposibile.}$ So, if $\frac{x}{y} = \frac{3}{4}$ the rapport $\frac{5y - 7x}{6y - 8x}$ doesn't exist. II. 1. $|2x + 5 - |x - 2|| = 0 \Rightarrow 2x + 5 = |x - 2|.$ a) $x \ge 2 \Rightarrow 2x + 5 = x - 2 \Leftrightarrow x = -7$ not acceptable; b) $x < 2 \Rightarrow 2x + 5 = 2 - x \Leftrightarrow x = -1$ acceptable. 2. $n = 1991 + 2 \cdot (1 + 2 + 3 + ... + 1990) = 1991 + 1991 = 1991^{2}.$

3. We know that [x] – the integer part of x, |x| – the module of x, $\{x\}$ – the decimal part of x. The system becomes:

$$\begin{cases} \max\left(-4; -\sqrt{17}; -3\right) x - 0, 3 \cdot y = \frac{7}{6} - 24 \\ \min\left(\frac{1}{8}; \sqrt{6}; 1\right) x + \frac{1}{9}y = -\frac{1}{72} \end{cases} \Leftrightarrow \begin{cases} -3x - \frac{3}{10}y = \frac{7}{6} - 24 \\ \frac{1}{8}x + \frac{1}{9}y = -\frac{1}{72} \end{cases} \Leftrightarrow \begin{cases} x = 1 \\ y = 1 \end{cases}$$

III. 1. They are angles adjacent to the bisectors perpendicular between them \Rightarrow they are supplementary angles. Let their measures be:

x and $5x \Rightarrow x + 5x = 180^{\circ} \Rightarrow x = 30^{\circ}$.

2. Let there be the trapezoid ABCD with AB \parallel DC, AB > DC, AD \perp AB and AC \perp BD. From D we build DD' \parallel AC, D' \in AB \Rightarrow \Rightarrow D'D \perp DB and in Δ D'DB according to the theory of height we have: AD²=D'A AB. But D'A = DC \Rightarrow AD² = DC \cdot AB - a.e.d. 3. The plane *AEF* intersects the straight lines *BD* and *CD* respectively in the points *P* and *Q*. In $\triangle ABP$, [*BE*] is bisector and height $\Rightarrow \triangle ABP$ is isosceles \Rightarrow [*BE*] and median $\Rightarrow AE = EP$. Analogously AF = FQ. In $\triangle APQ$, according to the reciprocal of Thales' theorem:

$$EF \parallel PQ \\ But PQ \subset (BCD) \Rightarrow EF \parallel (BCD) - q.e.d.$$

I. 1. $ab = cd \Rightarrow 10a + b = cd$ (I) But a = x - 1; b = x; c = x + 1; d = x + 2(2)From (1) and (2) \Rightarrow 10(x - 1) + x = (x + 1)(x + 2) \Leftrightarrow x² - 8x + 12 = 0 \Leftrightarrow \Leftrightarrow $(x - 6)(x - 2) = 0 \Rightarrow x_1 = 6 and x_2 = 2.$ i) If $x = 6 \Rightarrow a = 5$; b = 6; c = 7; d = 8; ii) If $x = 2 \Rightarrow a = 1$; b = 2; c = 3; d = 4. 2. Obviously $\frac{2x+5}{x-1}$ has to be a perfect square \Rightarrow $\Rightarrow \frac{2x+5}{x-1} = \frac{2x-2+7}{x-1} = 2 + \frac{7}{x-1} \in \mathbb{N} \Rightarrow \frac{7}{x-1} \in \mathbb{N} \Rightarrow x-1 + 7 \Rightarrow$ $x - i \in \{\pm 1, \pm 7\} \Rightarrow x \in \{-6, 0, 2, 8\}$ But $\frac{2x+5}{x-1}$ is a perfect square only for $x \in \{-6,2\}$. 3. Let $d \mid 10n + 53$ and $d \mid 7n + 37 \Rightarrow d \mid 7(10n + 53) - 6$ $-10(7n + 37) \Leftrightarrow d \downarrow 1$. II. 1. We know min $(a, b) = \begin{cases} a \text{ for } a \leq b \\ b \text{ for } a > b \end{cases}$ So: $\min\left(x+1:4-\frac{x}{2}\right) = \begin{cases} x+1 & \text{for } \le 2\\ 4-\frac{x}{2} & \text{for } > 2 \end{cases}$ If $x \le 2$ we have $\min\left(x + 1:4 - \frac{x}{2}\right) = x + 1 \Leftrightarrow x + 1 \ge 1 \Rightarrow x \ge 0 \Rightarrow$ $\Rightarrow x \ge 0 \Rightarrow x \in \{0, 1, 2\}$ If x > 2 we have $\min\left(x+1; 4-\frac{x}{2}\right) = 4-\frac{x}{2} \Rightarrow 4-\frac{x}{2} \ge 1 \Rightarrow$ $\Rightarrow x \leq 6 \Rightarrow x \in \{3, 4, 5, 6\}$ (2)From (1) and (2) \Rightarrow A = {0, 1, 2, 3, 4, 5, 6}. 2. $f(x) = \sqrt{3^2 + 3^{-2} - \left(\frac{1}{3}\right)^2} \cdot x - \left|-2\right| \Rightarrow f: \mathbf{R} \to \mathbf{R}, f(x) = 3x - 2.$

We assign real values to x and we obtain the two points necessary for the graphical interpretation.

3. Obviously:

$$a = 2^{1998}(2^{2} - 2 - 1) = 2^{1998} \cdot 1 = 2^{1998}.$$
So:

$$\frac{2^{1998}}{x} = \frac{2^{1996}}{\frac{1}{2^{2}}} \Rightarrow x = \frac{2^{1998}}{2^{1996}} \frac{1}{2^{2}} \Rightarrow x = \frac{2^{1998}}{2^{1998}} \Rightarrow x = 1.$$
Iff. 1. $\frac{\sin B - \frac{AC}{BC}}{\sin C} = \frac{AC}{BC} + \frac{B}{BC^{2}} = \frac{AC \cdot AB}{AC^{2} + AB^{2}} \Rightarrow$

$$\Rightarrow \frac{1}{\sin B \cdot \sin C} = \frac{AC^{2}}{AC \cdot AB} + \frac{AB^{2}}{AC \cdot AB} = \frac{AC}{AB} + \frac{AB}{AC}$$
(1).
Observation:
AC > 0 şi AB > 0 \Rightarrow (AC - AB)^{2} \ge 0 \Rightarrow AC^{2} + AB^{2} \ge 2AB \cdot AC
(1).
Observation:
AC > 0 şi AB > 0 \Rightarrow (AC - AB)^{2} \ge 0 \Rightarrow AC^{2} + AB^{2} \ge 2AB \cdot AC
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AC > 0 şi AB > 0 \Rightarrow (AC - AB)^{2} \ge 0 \Rightarrow AC^{2} + AB^{2} \ge 2AB \cdot AC
(1).
Observation:
AC > 0 şi AB > 0 \Rightarrow (AC - AB)^{2} \ge 0 \Rightarrow in B \cdot \sin C \le \frac{1}{2} \Rightarrow
 $\Rightarrow \sin B \cdot \sin C \le \sin 30^{\circ}$ q.e.d.
2. We apply the theory of the median in ΔABC :
 $CM^{2} = \frac{2(BC^{2} + AC^{2}) - AB^{2}}{4}$
(1)
We apply the theory of the median in ΔDAB :
 $DM^{2} = \frac{2(BD^{2} + AD^{2}) - AB^{2}}{4}$
(2)
From (1) and (2) $\Rightarrow \Delta CMD$ isosceles, but $CN = ND \Rightarrow$
 $MN \perp CD$ (1). We apply the theory of the median in ΔACD and
 ΔBCD and we obtain $AN = BN \Rightarrow \Delta ABN$ isosceles, but $BM =$
 $MA \Rightarrow MN \perp AB$ (11). From (1) and (2) $\Rightarrow MN$ is the common
nperpendicular of the straight lines AB and CD q.e.d.

I. It is obvious that:

$$\mathbf{a} + \mathbf{b} = \underbrace{\left(\frac{1}{2} + \frac{1}{2}\right) + \left(\frac{2}{3} + \frac{1}{3}\right) + \left(\frac{3}{4} + \frac{1}{4}\right) + \dots + \left(\frac{1992}{1993} + \frac{1}{1993}\right)}_{1992 \text{ brackets}} = \underbrace{\frac{1 + 1 + 1 + \dots + 1}{1992 \text{ brackets}}}_{1992 \text{ brackets}}$$

and so:

$3 \mid 1992 \Rightarrow 3 \mid (a + b) \text{ q.e.d.}$

2. Making the calculations for n = 2k and n = 2k + 1where $n \in \mathbb{N}$ we obtain that the equality takes place for n = 2k.

3. It is obvious that:

 $\frac{1}{1\cdot 2} = \frac{1}{1} - \frac{1}{2}; \frac{1}{2\cdot 3} = \frac{1}{2} - \frac{1}{3} \text{ and so } \frac{1}{n \cdot (n+1)} = \frac{1}{n} - \frac{1}{n+1}$ as (obs.) $\frac{1}{n+1} > 0$ and we will have: $A = \frac{1}{1} - \frac{1}{2} + \frac{1}{2} - \frac{1}{3} + \dots + \frac{1}{n} - \frac{1}{n+1} = 1 - \frac{1}{n+1} \Longrightarrow A < 1 \quad \text{q.e.d.}$ II. 1. We note: $n^2 + n = t \Longrightarrow (t-7)(t-3) + 4 = t^2 - 10t + 25 = (t-5)^2$

so:

$$a=(n^2+n-7)(n^2+n-3)+4=(n^2+n-5)^2$$
.

so \underline{a} is a perfect square.

2. We give to \underline{x} the values **0** and **1** and we obtain the system:

$$\begin{cases} f(0) + 2f(1) = 1 \\ f(1) + 2f(0) = 2 \end{cases} \begin{cases} f(0) + 2f(1) = 1 \\ -4f(0) - 2f(1) = -4 \end{cases} \Leftrightarrow \begin{cases} f(0) = 1 \\ f(1) = 0 \end{cases}$$
(1)
As $f(x)$ is linear $\Rightarrow f(x) = ax + b$. (2)
From (1) and (2) $\Rightarrow f: \mathbb{R} \to \mathbb{R}, f(x) = x - 2$.
3. $P(X) = (X^{1993} + 1992X^{1992}) + (X^{1992} + 1992X^{1991}) + ... + X^2 + 1992X + X + 1993 = (X + 1992)(X^{1992} + X^{1991} + X^{1990} + ... + X^2 + X) + X + 1993$.
It is obvious that:
 $P(-1992) = 0 \cdot A - 1992 + 1993 = 1 \Rightarrow P(-1992) = 1$.

III. 1. We extend the side AC with $[CA'] \equiv [AC]$ (C between A and A'). We obtain $\triangle AA'B$ where $[AA'] \equiv [AB]$ and $m(\triangleleft A) = 60^{\circ} \Rightarrow \triangle AA'B$ equilateral. CB median in $\triangle AA'B$ equilateral $\Rightarrow BC \perp AA'$ so $m(\triangleleft C) = 90^{\circ}$ and $m(\triangleleft B) = 30^{\circ}$.

2.
$$A_{\Delta ABC} = \frac{1}{2} a \cdot h_A = \frac{1}{2} a \cdot h_B = \frac{1}{2} a \cdot h_C \Longrightarrow a \cdot h_A = a \cdot h_B = a \cdot h_C \Longrightarrow$$

$$\Rightarrow \frac{n_A}{\frac{1}{a}} = \frac{n_B}{\frac{1}{b}} = \frac{n_C}{\frac{1}{c}} \quad q.e.d.$$

3. Let there be the pyramid VABC, where $\triangle ABC$ equilateral $AB = 6\sqrt{3} \Rightarrow R\sqrt{3} = 6\sqrt{3} \Rightarrow R = 6m$. Let OM be the aphotem of the base $\Rightarrow OM = \frac{1}{2}R = 3m$. From $\triangle VOM \quad (\lt O = 90^\circ) \Rightarrow VO =$ $= \sqrt{VM^2 - OM^2} = \sqrt{25 - 9} = \sqrt{16} = 4m$. $A_1 = \frac{1}{2}P_{b'}A_p = \frac{1}{2} \cdot AB \cdot VM = \frac{1}{2} \cdot 18\sqrt{3} \cdot 5 = 45\sqrt{3}m^2$ $V = \frac{1}{3}A_b \cdot h_p = \frac{1}{3}\frac{(6\sqrt{3})^2\sqrt{3}}{4} \cdot 4 = \frac{36 \cdot 3 \cdot \sqrt{3}}{3} = 36\sqrt{3}m^3$.

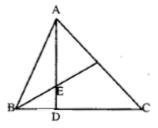
Test no. 16 I. 1. $a^2 + ac + 5b = a(a + c) + (a + c)b = (a + b)(a + c) = 15.$ 2. $\frac{x}{y} = \frac{4}{3} \Leftrightarrow \frac{x - y}{x + y} = \frac{4 - 3}{4 + 3} \Leftrightarrow \frac{x - y}{x + y} = \frac{1}{7} \Rightarrow \frac{xy - y^2}{xy + y^2} = \frac{x - y}{x + y} = \frac{1}{7}.$ 3. $E(2) = 6 + p, E(3) = 12 + p \Rightarrow 6 + p; as E(5) = 30 + p \Rightarrow 6 + E(5).$ II. 1. $ix - i! > 2 \Leftrightarrow 2 < x - 1 < -2 \Leftrightarrow 3 < x < -1 \Leftrightarrow x \in (-\infty, -1) \cup 10$ $\cup (3, \infty).$

 $\begin{aligned} \textbf{2.} \ (x+1) + (x+2) + ... + (x+100) &= 15050 \Leftrightarrow 100x + (1 \div 2 \div ... + \\ + 100) &= 15050 \Leftrightarrow 100x + 50 \cdot 101 = 15050 \Leftrightarrow 100x = 10000 \Leftrightarrow x = 100. \end{aligned}$

3. We must have:

+100 = 15050 \Leftrightarrow 100x + 50 \cdot 101 = 15050 \Leftrightarrow 100x = 10000 \Leftrightarrow x = 100.

III. 1. Let D be the foot of the height and $\triangleleft BED$ the required angle. We calculate the measures of the angles ABD and $EBD \Rightarrow m(\triangleleft BED) = 57^{\circ}$.



2. C'C \perp (ABCD), CD \perp AD \Rightarrow T.3 $\perp \Rightarrow$ C'D \perp AD. So \triangle ADC' is right (m(\triangleleft ADC') = 90°). AC' = $a\sqrt{3}$, C'D = $a\sqrt{2}$, AD = a, AD² = AQ \cdot AC' \Rightarrow AQ = $\frac{a}{\sqrt{3}} \Rightarrow \frac{AQ}{AC'} = \frac{1}{3}$.

I. 1. We notice that: $2 \cdot (-1)^k + 2 \cdot (-1)^{k+1} + np = 2 \cdot (-1)^k - 2 \cdot (-1)^k + np = np.$ So $\frac{np}{(n+p)\sqrt{np}} < \frac{1}{2} \Leftrightarrow (\sqrt{n} - \sqrt{p})^2 > 0$ so true. 2. $\frac{a}{b} = \frac{13}{12} \Rightarrow b = \frac{12}{13}a.$ So $\frac{3a-b}{4a+b} = \frac{3a - \frac{12}{13}a}{4a + \frac{12}{13}a} = \frac{a \cdot \frac{27}{13}}{a \cdot \frac{64}{13}} = \frac{27}{64} = \left(\frac{3}{4}\right)^3.$

3. Making the calculations we obtain:

$$E = \frac{1}{(3a-2)(3a+1)}$$

Using this, we will obtain:

$$S = \frac{1}{3} \left[\left(1 - \frac{1}{4} \right) + \left(\frac{1}{4} - \frac{1}{7} \right) + \left(\frac{1}{7} - \frac{1}{10} \right) + \dots + \left(\frac{1}{3n-2} - \frac{1}{3n+1} \right) \right] = \frac{n}{3n+1} < \frac{n}{3n} = \frac{1}{3}.$$

So S < 1/3 q.e.d.

II. 1. $8x^2 - 6xy + y^2 - 5 = 0 \Rightarrow 8x^2 - 4xy - 2xy + y^2 - 5 = 0 \Rightarrow 4x(2x - y) - y(2x - y) = 5 \Rightarrow (2x - y)(4x - y) = 5 \Rightarrow (x, y) \in \{(2, 3): (-2, -9): (-2, -3): (2, 9)\}.$

2. It is obvious that:

$$f(x) = \sqrt{(x+3)^2} + \sqrt{(3-\sqrt{5})^2} \implies f(x) = |x+3| + |3+\sqrt{5}| \implies f(x) = |x+3| + |3+\sqrt{5}| \implies f(x) = |x+3| + |3+\sqrt{5}|.$$

We immediately have:

$$f(-3) = 3 - \sqrt{5}; f(1) = 7 - \sqrt{5}; f(-\sqrt{5}) = 2(3 - \sqrt{5}) f(1 + \sqrt{5}) = 7$$

and from here the immediate ordering.

3. It is obvious that:

 $\mathsf{P}(1) = 0 \Longrightarrow \mathsf{a}(1-\mathsf{b})(-1)^{2k+1} - \mathsf{b}(-1)^{k+2} - \mathsf{a}(-1)^{k+2} + 1 = 0.$

For \underline{k} even $\Rightarrow (b-2)(a-1) = 1 \Rightarrow a = 2$ and b=3.

For k uneven $\Rightarrow b(a + 1) = -1 \Rightarrow a = -2$ and b=1.

 $\begin{array}{l} \mbox{III. 1. Let (BF bisector < B, F \in (AC). F is on the line segment \\ \mbox{bisector of [BC], so [FC]=[FB] } \Leftrightarrow < FCB = < FBC \Leftrightarrow m(< B) = 2m(< C). \mbox{q.e.d.} \end{array}$

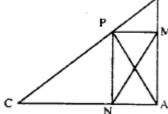
2. In $\triangle ABC$ we construct the height *CD*, so *CD* \perp *AB*. Using the two right triangles thus obtained *BCD* and *ACD* we will determine the lengths of the segments *AD* and *BD* and so:

 $AB = (5 + \sqrt{6})cm$ when < A is acute and $AB = (5 - \sqrt{6})cm$ when < A is obtuse.

3. We note with R – the radius of the sphere, r –the radius of the cylinder and a – the edge of the cube. We have:

$$\begin{split} &4\pi R^2 = 6\pi r^2 = 6a^2 \Rightarrow R = \frac{\sqrt{3}}{\sqrt{2\pi}} a; r = \frac{a}{\sqrt{\pi}}, \\ &V_{sf} = 2 \cdot \frac{\sqrt{3}}{\sqrt{2\pi}} \cdot a^3, V_{cil} = \frac{2a^3}{\sqrt{\pi}}, V_{cub} = a^3. \text{ Deci } V_{cub} < V_{cil} < V_{si}. \end{split}$$

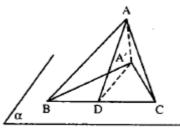
Test no. 18 1. 1. $|a\sqrt{3}-1| \ge 0$ and $\sqrt{3}-\sqrt{5} < 0 \Rightarrow a \in \Phi$ 2. $\sqrt{2+\sqrt{2}} < 2 \Leftrightarrow 2+\sqrt{2} < 4 \Leftrightarrow \sqrt{2} < 2$. $\sqrt{2+\sqrt{2+\sqrt{2}}} < 2$ $<\sqrt{2+\sqrt{2}}<2.$ 3. We note $\frac{1}{x} = a_1 \frac{1}{y} = b$; the system becomes: $\begin{cases} a+b=0.7\\ 3a-5b=0.5 \end{cases} \Leftrightarrow \begin{cases} 3a+3b=2.1\\ 3a-5b=0.5 \end{cases} \Leftrightarrow \begin{cases} a+b=0.7\\ 8b=1.6 \end{cases} \Leftrightarrow \begin{cases} a=0.5\\ b=0.2 \end{cases}$ **II.** 1. 41 $\overline{32a} \Rightarrow a \in \{0, 4, 8\}$. For $a = 0 \Rightarrow \frac{x}{3} = \frac{320}{5} \Rightarrow x = 192$. For $a = 4 \Rightarrow \frac{x}{3} = \frac{324}{5} \Rightarrow x = 194.4$. For $a = 8 \Rightarrow \frac{x}{3} = \frac{328}{5} \Rightarrow x = 196.8$. 2. a) $(x - y)^2 + (x - z)^2 + (y - z)^2 \ge 0 \iff 2x^2 + 2y^2 + 2z^2 \ge 2xy + 2z^2 \ge 2x^2 + 2z^2 \ge 2xy + 2z^2 \ge 2x^2 + 2z^2 \ge 2xy + 2z^2 \ge 2x^2 + 2z^2 \ge 2z^2 = 2z$ $+2xz + 2yz \Leftrightarrow x^2 + y^2 + z^2 \ge xy + xz + yz$ b) From $x + y + z = 1 \Rightarrow x^2 + y^2 + z^2 + 2(xy + xz + yz) = 1$ and as: $xy + xz + yz \le x^2 + y^2 + z^2 \Rightarrow 3(x^2 + y^2 + z^2) \ge 1 \Leftrightarrow x^2 + y^2 + z^2 \ge 1/3$ III. 1. We observe that: $AB^{2} + AC^{2} = 3a^{2} = BC^{2}$ в



So the triangle ABC is right in A. We immediately deduce that ANMP is right and so:

$$MN = AP = \frac{AB \cdot AC}{BC} = \frac{a\sqrt{6}}{3}.$$

2. Let *D* be the foot of the perpendicular traced from *A* on BC; BD = DC.



 $\Delta ABA' = \Delta ACA' (ic) \text{ so } A'D \perp BC; \text{ the plane angle corresponding to the dihedral is ADA'; } m(\triangleleft ADA') = 45^{\circ}. \text{ Let } AB = a \Rightarrow AC = a, BC = a\sqrt{2} \text{ .} \\ AD = \frac{BC}{2} = \frac{a\sqrt{2}}{2}; \text{ } AA' = AD \cdot \sin 45^{\circ} = \frac{a}{2} \text{ : sin } ACA' = \frac{AA'}{AC} = \frac{1}{2} \Rightarrow m(\triangleleft ACA') = 30^{\circ}; \text{ the same for } m(\triangleleft ABA') = 30^{\circ}.$

I. 1. For all the odd exponents:

$$\Rightarrow S = \underbrace{-1 - 1 - 1 - \dots - 1}_{101 \text{ terms}} = -101 = S_{\text{min}}.$$

For all the even exponents:

$$\Rightarrow S = \underbrace{1 + 1 + 1 + \dots + 1}_{101 \text{ terms}} = 101 = S_{\max}.$$

So:

$$S_{nun} + S_{max} = -101 + 101 = 0.$$

In general, $-101 \le S \le 101$. As they are an odd number of terms $\Rightarrow S \ne 0$.

2. From the geometric mean \Rightarrow

 $\Rightarrow \sqrt{4^{x} \cdot 8^{y}} = 64 \Leftrightarrow 2^{2x} \cdot 2^{3y} = (2^{6})^{2} \leftrightarrow 2^{2x+3y} = 2^{12} \Leftrightarrow 2x + 3y = 12 \Leftrightarrow 2x = 12 - 3y \text{ and } 2x \in \mathbb{N} \Rightarrow 12 - 3y \in \mathbb{N}. \text{ So: } 12 - 3y \ge 0 \Rightarrow 12 \ge 3y \Leftrightarrow y \le 4.$ Let $y = 4 \Rightarrow 2x = 0 \Rightarrow x = 0 \Rightarrow (0,4)$ a solution and so on $\dots y = 3 \Rightarrow 2x = 3 \Rightarrow x \notin \mathbb{N} \dots$

3.
$$\overline{a4} \cdot \overline{a6} + 1 = \overline{a4} \cdot (\overline{a4} + 2) + 1 = (\overline{a4})^2 + 2\overline{a4} + 1 = (\overline{a4} + 1)^2$$
 q.e.d.
II. 1. $|3x - 2| \le 7 \Leftrightarrow \begin{cases} 3x - 2 \le 7 \\ 3x - 2 \ge -7 \end{cases} \Leftrightarrow \begin{cases} x \le 3 \\ x \ge -\frac{5}{3} \end{cases} \Leftrightarrow x \in \begin{bmatrix} -\frac{5}{3}, 3 \\ x \ge N \end{cases} \Rightarrow$

 $\Rightarrow A = \{0,1,2,3\}.$ $x - 5 \in [-1,2] \Leftrightarrow -1 \le x - 5 \le 2 \Leftrightarrow 4 \le x \le 7 \Leftrightarrow \frac{x \in [4,7]}{x \in \mathbb{Z}} \Rightarrow B = \{4,5,6,7\}.$

So
$$A \cap B = \emptyset$$
.
2.
$$\begin{cases} x + 2^n y = 4^n \\ 2x - y = 2^{2n+1} \end{cases} \Leftrightarrow \begin{cases} x + 2^n y = 4^n \\ 2^{n+1} x - 2^n y = 2^{3n+1} \end{cases} \Leftrightarrow \begin{cases} x (1 + 2^{n+1}) = 2^{2n} + 2^{3n+1} \\ x + 2^n y = 4^n \end{cases} \Leftrightarrow \begin{cases} x = 2^{2n} \\ y = 0 \end{cases}$$

3. From P(X):(X-1)
From P(X):(X+1), remainder 2
$$\Rightarrow$$
 $\{P(1)=0 \\ P(-1)=2 \Leftrightarrow \{n=-1, \dots, n=0\}$ \Rightarrow $\{n=-1, \dots, n=0\}$

III. 1. From *V* we build:

$$OL \perp AB. OM \perp BC, ON \perp AC \Rightarrow OL = OM = ON$$

$$m(\triangleleft OEN) = m(\triangleleft C) + m(\triangleleft OBC) = 60^{\circ} + m(\triangleleft OBC)$$
(1)
$$m(\triangleleft OKM) = 180^{\circ} - m(\triangleleft AKB) = 180^{\circ} - [180^{\circ} - (m(\triangleleft OAB) + m(\triangleleft B))] = m(\triangleleft OAB) + m(\triangleleft B) = m(\triangleleft A/2) + m(\triangleleft B) = 180^{\circ} - m(\triangleleft OAC + 60^{\circ}) = 120^{\circ} - m(\triangleleft A/2) = 60^{\circ} + m(\triangleleft ABO) = 60^{\circ} + m(\triangleleft OBC)$$
(2)

 $\begin{array}{c} \mathsf{m}(\angle \mathsf{OEN}) \cong \mathsf{m}(\angle \mathsf{OKM}) \\ \hline \mathsf{From} & \Rightarrow \mathsf{ON} = \mathsf{OM} \\ (1) \text{ and } (2) & \\ \mathsf{m}(\hat{\mathsf{N}}) = \mathsf{m}(\hat{\mathsf{M}}) \cong 90^\circ \end{array} \Rightarrow \Delta \mathsf{ONE} = \Delta \mathsf{OMK} \Rightarrow \\ \Rightarrow \mathsf{OE} = \mathsf{OK} \text{ q.e.d.} \end{array}$

2. We build $AM \Rightarrow \Delta MAB$ and ΔMAD . In ΔMAD we have: $m(\langle MAD \rangle > m(\langle DAC \rangle \Rightarrow m(\langle MAD \rangle > 45^{\circ}, Analogously in \Delta BAM$ we have $m(\langle MAB \rangle > 45^{\circ}, Compare : \Delta MAB and \Delta MAD$ where: AB = AD AM = AM $m(\langle MAD \rangle > m(\langle MAB \rangle$

3. From the calculations we will find the apothem of the pyramid equal to $10 \ cm$ and so:

 $A_1 = \frac{1}{2} \cdot P_b \cdot A_p = \frac{1}{2} \cdot 4 \cdot 16 \cdot 10 = 320 \text{ cm}^2, \text{ and the lateral edge is equal to}$ $2\sqrt{41} \text{ cm}.$

Test no. 20 I. 1. n = 4; 2. $\frac{2}{9}$. II. 1. $\frac{1}{2}$; 2. BC = 16 cm, h_a = $3\sqrt{3}$ cm, h_b = $\frac{24\sqrt{3}}{7}$ cm, h_c = $8\sqrt{3}$ cm. III. 1. a) S = {(1, 0): (1, 1)}; b) x = $\frac{4}{5}$. 2. a) 45°; b) AM \perp MN and BM \perp MN, [\triangleleft (NBC), (AMN)] = = \triangleleft AMB; cos \triangleleft AMB = $\frac{7}{25}$

c) We use the equality of the products between the bases and the heights in the triangle *ABN* or using the theorem of the three perpendiculars by building:

AD \perp (NBC) (D \in BC); DE \perp NB (E \in NB) \Rightarrow AE \perp NB, AE $= \frac{48\sqrt{82}}{41}$ cm. d) A = 16(16 + $3\sqrt{2}$) cm²; V = 256 cm³.

I. 1. Let a and a + 100 be the two numbers; obviously a + 100 = 3a + 20. So a = 40 small number and 140 the large number.

2. From
$$\frac{a-13}{b} = \frac{a}{b+7} \Leftrightarrow (a-13)(b+7) = ab \Leftrightarrow 7a = 13b+91$$
.
We note $\frac{a}{b} = k \Rightarrow a = bk \Rightarrow b = \frac{91}{7k-13}$. But $b \in N' \Rightarrow \frac{91}{7k-13} \in N' \Rightarrow \Rightarrow 7k - 13 \in D_{v1} \Leftrightarrow 7k - 13 \in \{1, 7, 13, 91\} \Rightarrow k = \frac{a}{b} \in \left\{2, \frac{20}{7}, \frac{26}{7}, \frac{104}{7}\right\}$.
3. For n - even number $\Rightarrow E = 0$.
For n - uneven number $\Rightarrow E = 1$.
II. 1. mx + 1 = x + m \Leftrightarrow m - 1 = x(m - 1)
a) If m - 1 \neq 0 \Rightarrow m \neq 1 \Rightarrow S = {1}
b) If m - 1 = 0 \Rightarrow m = 1 \Rightarrow S = R.
2. By making the calculations we have:
 $E(x) = \frac{x+1}{4} \Rightarrow \frac{x+1}{4} \in \mathbb{Z} \Leftrightarrow x+1 = M4 \Leftrightarrow x+1 = 4k$, where:
 $E(x) \in \mathbb{Z}$
 $k \in \mathbb{Z} \Rightarrow x = 4k - 1$. $k \in \mathbb{Z}$.
3. $x = \sqrt{11-6\sqrt{2}} \Leftrightarrow x = \sqrt{(3-\sqrt{2})^2} \Leftrightarrow x = 13 - \sqrt{2}$ 1 \Leftrightarrow x = 3 - $\sqrt{2}$.
So:
 $a = (-1)^n \cdot (x + y) = (-1)^n (3 - \sqrt{2} + 3 - \sqrt{2}) = (-1)^n (6 - 2\sqrt{2})$.
We study the two cases n - even number and n - uneven number and w obtain two values of the repetitive expression:

n - even $\Rightarrow a = 6 - 2\sqrt{2}$ n - uneven $\Rightarrow a = 2\sqrt{2} - 6$ III. 1. From the data in the problem we have: $\frac{m(\hat{A})}{5} = \frac{m(\hat{B})}{6} = \frac{m(\hat{C})}{7} = \frac{180^{\circ}}{18^{\circ}} = 10^{\circ} \Rightarrow m(\blacktriangleleft A) = 50^{\circ}; m(\blacktriangleleft B) = 60^{\circ},$ $m(\triangleleft C)=70^{\circ}$. Let AA' \perp BC and CC' the bisector $\triangleleft C$. If CC' \cap AA'=={P} $\Rightarrow m(\triangleleft C'PA) = 55^{\circ}$.

2. Let *ABCD* be an orthodiagonal quadrilateral inscribed in the circle with the center *O*. If *S* is the projection of *O* on *CD*, then OS = AB/2. Let *E* be a point, diametrically opposed to *D*. [*SO*] is a middle line in ΔDCE and so:

SO = CE / 2 (1); $m(\triangleleft CDE) = 90^\circ - m(\triangleleft DEC) = 90^\circ - m(\triangleleft DAC) =$ = $m(\triangleleft ADB) \Rightarrow AB = CE \Rightarrow AB = CE (2)$. From (1) and (2)) \Rightarrow $\Rightarrow SO = AB / 2 \text{ q.c.d.}$

3. Using Pythagoras' theorem in the right triangles formed we obtain:

D'M =
$$\frac{3}{2}$$
a ; MO = $\frac{\sqrt{3}}{2}$ a ; D'O = $\frac{\sqrt{6}}{2}$ a . As OC = $\frac{\sqrt{2}}{2}$ a and D'C =
= a $\sqrt{2}$ according to the reciprocal of the Phytagorean theorem \Rightarrow
 $\Rightarrow \Delta OMD'$ and $\Delta OCD'$ are right in O \Rightarrow D'O \perp OM. D'O \perp OC and

 $OM / OC \Rightarrow D'O \perp (COM)$ q.e.d.

I. 1. For $n = 0 \Rightarrow a = 12^{0} - 31 - 15 - 2^{0} = 1 - 21 - 141 = 2 - 4 = 2 - 2 \Rightarrow a = -2.$ For $n = 1 \Rightarrow a = 12^{1} - 31 - 15 - 2^{1} = 1 - 11 - 131 \Rightarrow a = -2.$ For $n = 2 \Rightarrow a = 12^{2} - 31 - 15 - 2^{2} = 111 - 111 = 0 \Rightarrow a = 0.$ For $n \ge 3 \Rightarrow a = 2^{n} - 3 + 5 - 2^{n} = 2.$ So $|a| \in \{0, 2\}$ q.e.d. 2. It is obvious that: $\overline{ab} = 10a + b \Rightarrow \sqrt{ab} + \overline{ba} = \sqrt{11(a + b)} \in N \Rightarrow a + b = 11$ and a, b digits \Rightarrow \Rightarrow the numbers : 92; 38; 83; 47; 74; 56 and 65. 3. We observe that: $\sqrt{x^{2} + 6x + 34} = \sqrt{x^{2} + 6x + 9 + 25} = \sqrt{(x + 3)^{2} + 25} \ge \sqrt{25} = 5$ $\sqrt{y^{2} - 2y + 10} = \sqrt{y^{2} - 2y + 1 + 9} = \sqrt{(y - 1)^{2} + 9} \ge \sqrt{9} = 3$

 $\sqrt{z^2 - 6z + 25} = \sqrt{z^2 - 6z + 9 + 16} = \sqrt{(z - 3)^2 + 16} \ge \sqrt{16} = 4$ So we have a sum of positive numbers ≥ 12 , the minimum value

12 will be taken when each square will take the minimum value i.e. zero. So:

$$\begin{aligned} (x + 3)^2 &= 0 \implies x = -3; (y - 1)^2 = 0 \implies y = 1; (z - 3)^2 = 0 \implies z = 3. \\ \Pi, \ 1, \ P(X) &= X(X^{1991} - X) - 1991(X - 1) \implies P(X) = \\ &= (X - 1)[X^{1991} + X^{1990} + \dots + X - (1 + 1 + \dots + 1)] \implies P(X) = (X - 1)^2 (X^{1990} + \\ &+ 2X^{1989} + 3X^{1933} + \dots + 1991X + 1991) \implies P(X) \stackrel{!}{:} (X - 1)^2. \end{aligned}$$

2. The given system is written:

$$\begin{cases} \left(\frac{1}{3}x - \frac{1}{6}y\right) \cdot 6 = 3 \\ -12x + 10 \cdot 0.6y = -18 \end{cases} \iff \begin{cases} 2x - y = 3 \\ -12x + 6y = -18 \end{cases} \iff \begin{cases} 12x - 6y = 18 \\ -12x + 6y = -18 \end{cases} \iff \\ \begin{cases} 0x + 0y = 0 \\ x \in \mathbf{R}; \ y \in \mathbf{R} \end{cases} \implies \begin{cases} \forall x \in \mathbf{R} \\ y = 2x - 3 \end{cases} \text{ or } \begin{cases} \forall y \in \mathbf{R} \\ x = \frac{3 + y}{2} \end{cases} \qquad \\ 3. E = \sqrt{7 + 2\sqrt{6}} - \sqrt{7 - 2\sqrt{6}} = \sqrt{\left(\sqrt{6} + 1\right)^2} - \sqrt{\left(\sqrt{6} - 1\right)^2} = \end{cases}$$

$$= \left| \sqrt{6} + 1 \right| - \left| \sqrt{6} - 1 \right| = \sqrt{6} + 1 - \left(\sqrt{6} - 1 \right) = \sqrt{6} + 1 - \sqrt{6} + 1 = 2$$

or we use the formula of the double radicals.

III. 1. Obviously:

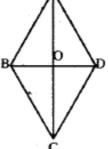
 \triangleleft AFC = \triangleleft BAD (\triangleleft correspondent) and \triangleleft ACF = \triangleleft CAD (\triangleleft alternate internal) $\Rightarrow \Delta$ AFC isosceles . Analogously we prove that also \triangle ABF is isosceles, \triangle EAF = \triangle CAB (L.U.L.) \Rightarrow [EF] = [BC] q.e.d.

2. BM = MC
$$\Rightarrow$$
 A_{AABM} = A_{AABM} $\Rightarrow \frac{1}{2} \cdot AB \cdot PM = \frac{1}{2} \cdot AC \cdot QM \Rightarrow$

 $\Rightarrow AB \cdot PM = AC \cdot QM \Leftrightarrow \frac{PM}{MQ} = \frac{AC}{AB} \quad q.c.d.$

3. Because $DE \perp CE$, by using the theorem of the three perpendiculars $\Rightarrow CE \perp (ABD)$. As $EF \perp BD \Rightarrow CF \perp BD$. As EF and CF are not parallel $\Rightarrow BD \perp (ECF)$, but $BD \subset (BCD) \Rightarrow (BCD) \perp (CEF)$.

Test no. 24 I. 1. $3 < 2x - 3 < 10 \Leftrightarrow 3 < x < \frac{13}{2}$; but $x \in \mathbb{N} \Rightarrow x \in \{4, 5, 6\}$. $5 < 3x - 2 < 11 \Leftrightarrow \frac{7}{3} < x < \frac{13}{3}$; but $x \in \mathbb{N} \Rightarrow x \in \{3, 4\}$. So $A=\{4, 5, 6\}, B=\{3, 4\} \Rightarrow A \cup B=\{3, 4, 5, 6\}, A \cap B=\{4\}, A \setminus B=\{5, 6\}, A \cap B=\{4\}, A \cap B=\{5, 6\}, A \cap B=\{4\}, A \cap B=\{5, 6\}, A \cap B=\{5, 6$ $B \setminus A = \{3\}.$ 2. $\frac{15}{2n+1} \in \mathbb{N} \Rightarrow 2n+1 \in \{1,3,5,15\} \Rightarrow n \in \{0,1,2,7\}$ 3. $x^3 + y^3 = (s^2 - 3p)s$; $x^4 + y^4 = s^4 - 4s^2p + 2p^2$. **II.** 1. $x^2 - (a + b)x + ab = (x - a)(x - b); x^2 - (a + c)x + ac =$ (x - a)(x - c). c.m.m.m.c. = (x - a)(x - b)(x - c). 2. $\frac{3a-2b}{5a-3b} = \frac{1}{5} \Leftrightarrow \frac{3\frac{a}{b}-2}{5\frac{a}{b}-3} = \frac{1}{5} \Leftrightarrow 15\frac{a}{b}-10 = 5\frac{a}{b}-3 \Leftrightarrow$ $\Leftrightarrow 10\frac{a}{b} = 7 \Leftrightarrow \frac{a}{b} = \frac{7}{10}$ 3. $(a+b+c)^2 \le 3(a^2+b^2+c^2) \iff 2ab+2ac+2bc \le 2a^2+2b^2+2c^2 \iff 2a^2+2b^2+2b^2+2c^2 \iff 2a^2+2b^2+2c^2 \implies 2a^2+2c^2 \implies 2a^2+2c^2 \implies 2a^2+2c^2 \implies 2a^2+2c^2 \implies 2a^2+2c^2 \implies 2a^2+2c^2 \implies 2a^2+2b^2+2c^2 \implies 2a^2+2c^2 \implies 2a^2 \implies 2a^$ $\Leftrightarrow 0 \le (a-b)^2 + (a-c)^2 + (b-c)^2$; equality for a=b=cIII. 1. $m(\triangleleft ABC) = 120^\circ \Rightarrow \Delta ABD$ equilateral \Rightarrow $\Rightarrow AB = BD = AD = 7 \Rightarrow P(ABCD) = 28 \text{ cm}.$

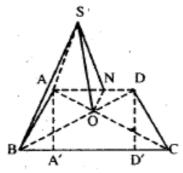


2. a) let D' = pr_{BC}D, A' = pr_{BC}A, A'D' = AD = a BA' = D'C =
$$\frac{a}{2}$$
;

in $\triangle AA'B$: cos $\triangleleft ABA' = \frac{1}{2} \implies m(\triangleleft ABA') = 60^{\circ}$ the same for

m(≤DCD') = 60°.

 $\Delta ABD \text{ isosceles } AB = AD = a \Rightarrow m(\triangleleft DBC) = m(\triangleleft ADB) = m(\triangleleft ABD),$ so $m(\triangleleft DBC) = 30^{\circ} \Rightarrow m(\triangleleft BDC) = 90^{\circ}$ the same for $m(\triangleleft BAC) = 90^{\circ}$.



b) SO \perp (ABCD), OA \perp AB \Rightarrow SA \perp AB.

c) Let ON \perp AD \Rightarrow SN \perp AD; the plane angle corresponding to

the dihedral angle formed by the planes (SAD) and (ABCD) is < SNO.

$$tg \triangleleft SNO = \frac{SO}{ON}$$
; $ON = \frac{a}{2\sqrt{3}} \Rightarrow tg \triangleleft SNO = \frac{\frac{a}{2}}{\frac{a}{2\sqrt{3}}} = \sqrt{3} \Rightarrow m(\triangleleft SNO) = 60^{\circ}.$

Test no. 25 **I.** 1. $S = -2 + 4 - 6 + 8 - ... - 1994 + 998 = \underbrace{2 + 2 + 2 + ... + 2}_{408 \text{ terms}} - \underbrace{2 + 2 + 2 + ... + 2}_{408 \text{ terms}}$ -1994 + 998 = 0.2. So: n = 1994(1994 - 1) - 1993 = 1994 - 1993 - 1993 = 1993². From $\frac{\frac{x}{1993}}{2} = \frac{1993}{\underline{n}} \Rightarrow \frac{\frac{x}{1993}}{2} = \frac{1993}{\underline{1993}^2} \Rightarrow \frac{x}{2 \cdot 1993} = \frac{1993 \cdot 2}{1993^2} \Leftrightarrow x = 4$. 3. We have: $a^2 + b^2 - 2a\sqrt{2} - 2b\sqrt{3} + 5 = 0 \Leftrightarrow (a - \sqrt{2})^2 + b^2 = 0$ $+(b-\sqrt{3})^{2} = 0 \iff \frac{a-\sqrt{2}}{b-\sqrt{3}} = 0 \implies a = \sqrt{2} \text{ because } (a-\sqrt{2})^{2} \ge 0$ $b-\sqrt{3} = 0 \implies b = \sqrt{3} \qquad (b-\sqrt{3})^{2} \ge 0$ So: $\left(\frac{2}{a} + \frac{3}{b}\right)(a-b) = \left(\frac{2}{\sqrt{2}} + \frac{3}{\sqrt{2}}\right)(\sqrt{2} - \sqrt{3}) = \frac{2\sqrt{3} + 3\sqrt{2}}{\sqrt{6}} (\sqrt{2} - \sqrt{3}) = \frac{2\sqrt{3} + 3\sqrt{2}}{\sqrt{6}} (\sqrt{3} + \sqrt{3}) = \frac{2\sqrt{3} + \sqrt{3}}{\sqrt{6}} (\sqrt$ $=\frac{2\sqrt{6}-6+6-3\sqrt{6}}{\sqrt{6}}=\frac{-\sqrt{6}}{\sqrt{6}}=-1$. **II.** 1. So $P(X) \stackrel{!}{:} (2X - 1) \Leftrightarrow P(1/2) = 0 \Leftrightarrow 2^{n+1} \cdot \frac{1}{2^n} + 2^n \cdot \frac{1}{2^{n-1}} + \frac{1}{2^n} + \frac{1}{2^$ $+\dots+2^2 \cdot \frac{1}{2} - n^2 = 0 \Leftrightarrow \underbrace{2+2+2+\dots+2}_{n \text{ transform}} - n^2 = 0 \Leftrightarrow \underbrace{2n-n^2}_{n \text{ transform}} = 0 \Leftrightarrow n = 2.$ 2. $\sqrt{(x-4)^2} + \sqrt{(3-x)^2} = 1 \Leftrightarrow |x-4| + |3-x| = 1$ For: a) $x \in (-\infty, 3) \Leftrightarrow -x + 4 + 3 - x = 1 \rightarrow S_1$ **(D)** b) $x \in [3, 4) \Leftrightarrow -x + 4 - 3 + x = 1 \rightarrow S_2$ (2)

c) $x \in [4, +\infty) \Leftrightarrow x - 4 - 3 + x = 1 \rightarrow S_3$ (3) From (1), (2) and (3) $\Rightarrow S = S_1 \cup S_2 \cup S_3 = [3, 4]$. So $x \in [3, 4]$.

3. Immediate solution through calculation:

 $\Rightarrow x \in \{4, 5, 6, 7, 8, 9, 10, 11\}.$

III. 1. Let $D \in [AB \text{ where } [BD] = [BM], B \in [MD] \Rightarrow \Delta ADC$ equilateral $\Delta MAC = \Delta BDC$ (LUL) $\Rightarrow [MC] = [BC].$

2. Let MN || BC
$$\Rightarrow$$
 MN + 2BM = 12 (1)
 $\Delta AMN \sim \Delta ABC \Rightarrow \frac{MN}{8} = \frac{12 - BM}{12} \Leftrightarrow 12MN + 13MB = 96$ (2)

From (1) and (2) \Rightarrow MB = 3 cm and MN = 6 cm. Let ED = x. So $\frac{AE}{AD}$ =

 $=\frac{MN}{BC}: \frac{8\sqrt{2}-x}{8\sqrt{2}} = \frac{3}{4} \Leftrightarrow x = 2\sqrt{2} \text{ , So ED} = 2\sqrt{2} \text{ , where AD} \perp BC \text{ and } AD \cap MN = \{E\}.$

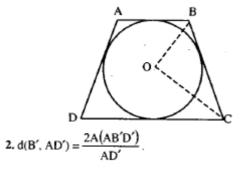
$$\begin{array}{c|c} \text{S. From DAL}(ABC) \text{ and } \text{EC} \subset (ABC) \Rightarrow \text{DAL} \text{EC} \Rightarrow \\ \hline \text{ECLAD} \\ \Rightarrow \text{ECLAB} \\ \text{AD} \not AB \\ \hline \text{Dar } \text{BD} \subset (ABD) \\ \Rightarrow \text{But } \text{EFLBD} \Rightarrow \text{BDLEC} \\ \Rightarrow \text{But } \text{EFLBD} \Rightarrow \text{BDLFE} \Rightarrow \\ \hline \text{EC} \not \text{FE} \\ \Rightarrow \text{BDL}(\text{EFC}) \quad \text{q.e.d.} \end{array}$$

Test no. 26 I. 1. $27^{n+1} \cdot 5^{4n+1} - 3^{3n+2} \cdot 5^{4n+2} = 27 \cdot 27^n \cdot 5^{4n+1} - 9 \cdot 27^n \cdot 5 \cdot 5^{4n+1} = 9 \cdot 27^n \cdot 5^{4n+1} (3-5) = -18 \cdot 27^n \cdot 5^{4n+1} \vdots 18.$ 2. $\frac{1}{3 \cdot 10} + \frac{1}{10 \cdot 17} + ... + \frac{1}{830 \cdot 837} = \frac{1}{7} \left(\frac{1}{3} - \frac{1}{10} + \frac{1}{10} - \frac{1}{17} + ... + \frac{1}{830} - \frac{1}{337} \right) = \frac{1}{7} \left(\frac{1}{3} - \frac{1}{3837} - \frac{276}{7 \cdot 837} - \frac{276}{5859} \right)$ 3. $ac = bd \Rightarrow \frac{c}{b} = \frac{d}{a} = \frac{c+d}{a+b} = k \Rightarrow \frac{cd}{ab} = k^2 = \left(\frac{c+d}{a+b} \right)^2$ II. 1. 4 and -3 being soultions of the equation $x^2 + mx + \frac{1}{3} + \frac{1}{3$

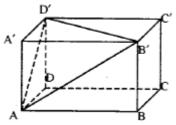
$$n = 0 \text{ we have:} \begin{cases} 16 + 4m + n = 0 \\ 9 - 3m + n = 0 \end{cases} \iff \begin{cases} 7m + 7 = 0 \\ 9 - 3m + n = 0 \end{cases} \iff \begin{cases} m = -1 \\ n = -12 \end{cases}$$
$$2. \frac{x^2 - y^2 - 2yz - z^2}{y^2 - x^2 - 2xz - z^2} = \frac{x^2 - (y + z)^2}{y^2 - (x + z)^2} = \frac{(x + y + z)(x - y - z)}{(x + y + z)(y - x - z)} = \\ = \frac{x - y - z}{y - x - z}. \end{cases}$$

III. 1. *OB* and *OC* are the bisectors of the supplementary angles $\blacktriangleleft ABC$ and $\blacktriangleleft BCD$, it follows that:

 $m(\triangleleft OBC) + m(\triangleleft OCB) = 90^{\circ}$ analogously $m(\triangleleft OAD) + m(\triangleleft ODA) = 90^{\circ}$ so $CO \perp OB$ and $AO \perp DO$.



We calculate AB', B'D' and AD' from the right triangles $\Delta ADD'$ with Pythagoras's theorem and then A(AB'D') with the Heron formula.



÷.

Test no. 27

I. 1.
$$\frac{x}{8} = \frac{y}{6} = \frac{10}{z} = k \Rightarrow y = 6k \in \mathbb{N}$$
$$z = \frac{10}{k} \in \mathbb{N}$$
$$z = \frac{10}{k} \in \mathbb{N}$$

We obtain the triplets:

(4, 3, 20); (8, 6, 10); (16, 12, 5); (20, 15, 4); (40, 30, 2); (80, 60, 1).

2. Let \underline{a} and \underline{b} be the two numbers; we have:

$$\begin{vmatrix} a+b-30\\ ab=200 \end{vmatrix}$$
 \Rightarrow Harmonic mean $=\frac{2ab}{a+b}=\frac{2\cdot 200}{30}=\frac{40}{3}$

3. The perfect squares have one of the forms:

a) 4k or

b) 8k+1

From the theorem of the division with remainder we have:

a)
$$4k = 16p + r \Rightarrow r = 4k - 16p \Leftrightarrow r = 4(k - 4p) \Rightarrow r = 4s \Rightarrow r$$

r is a perfect square.

b) $8k + 1 = 16p + 3 \Rightarrow r = 8(k - 2p) + 1 \Rightarrow r = 8s + 1 \Rightarrow r$

r is a perfect square.

II. 1. Solving the system will yield:

$$\begin{cases} x = \frac{m+4}{m^2 - 4} \\ y = \frac{m}{4 - m^2} \end{cases}$$
(1)

Discussion:

1) if $m \neq \pm 2$ – system compatible and determined with the solution (1)

2) if $m = \pm 2$ – incompatible system

2. The given relation \Leftrightarrow

 $\Leftrightarrow x\sqrt{2} + 3x + 3y - \sqrt{2}y = 0 \Leftrightarrow (x - y)\sqrt{2} + 3(x + y) = 0 \Leftrightarrow$

$$\Rightarrow \begin{cases} x - y = 0 \\ x + y = 0 \end{cases} \Rightarrow \begin{cases} x = 0 \\ y = 0 \end{cases}$$
3. a)
$$\frac{x^4 + 1}{x^2 + x\sqrt{2} + 1} = \frac{x^4 + 2x^2 + 1 - 2x^2}{x^2 + x\sqrt{2} + 1} = \frac{(x^2 + 1)^2 - (x\sqrt{2})^2}{x^2 + x\sqrt{2} + 1} =$$

$$= \frac{(x^2 + x\sqrt{2} + 1)(x^2 - x\sqrt{2} + 1)}{x^2 + x\sqrt{2} + 1} = x^2 - x\sqrt{2} + 1.$$
b)
$$\frac{x^8 - 9}{(x^2 - \sqrt{3})(x^4 + 3)} = \frac{(x^4)^2 - 3^2}{(x^2 - \sqrt{3})(x^4 + 3)} = \frac{(x^4 - 3)(x^4 + 3)}{(x^2 - \sqrt{3})(x^4 + 3)} =$$

$$= \frac{(x^2)^2 - (\sqrt{3})^2}{x^2 - \sqrt{3}} = \frac{(x^2 + \sqrt{3})(x^2 - \sqrt{3})}{x^2 - \sqrt{3}} = x^2 + \sqrt{3}.$$
III. 1. Let $m[\sphericalangle(x0y)] = 13^\circ$. We build:

 $[\sphericalangle(zOy)] = 7 \cdot m[\sphericalangle(xOy)] = 7 \cdot 13^\circ = 91^\circ,$

and in the point **0** we raise:

 $OA \perp Oy \Rightarrow m[\sphericalangle(AOy)] = 90^{\circ} \Rightarrow m[\sphericalangle(Aoz)] = 1^{\circ}.$

2. We use the formula:

$$m_a^2 = \frac{2(b^2 + c^2) - a^2}{4}$$

 m_a is the length of the median corresponding to the side BC, and a, b, c are the lengths of the sides $\triangle ABC$ (see the geometry manual, grade VII, the 1993 edition, page 37).

Because $MA = MB = MC \Rightarrow M$ is situated on the perpendicular from the center of the circumscribed circle $\triangle ABC$ on its plane, so $M \in (DO)$ where $DO \perp (ABC)$; DO- the height of the tetrahedron ABCD. Expressing AO and OM according to AB by using Pythagoras's theorem in the right triangle OAM we will obtain $AB = 3\sqrt{2}$. a.

1. 1. Let $N = \overline{xyz}$, $x \neq 0$; we have x + y + z = 7 and 7 | N = 100x + 10y + z. We deduce: $\begin{cases} y + z = 7 - x \\ x \ge 1 \Rightarrow 7 - x \le 6 \end{cases} \Rightarrow y + z \le 6$

 $71(14 \cdot 7x + 7y) + (2x + 3y + z) \Rightarrow 712x + 3y + z = (x + y + z) + x + 2y \Rightarrow 717 + (x + 2y) \Rightarrow 71x + 2y; but x = 7 - y - z \Rightarrow 717 + y - z \Rightarrow 71y - z; but -9 \le y - z \le 9 and |y - z| \le y + z \le 6 \Rightarrow y = z.$

2. 2. True because $|x - 1| = 5 \Leftrightarrow x - 1 = 5$ or $x - 1 = -5 \Leftrightarrow x = 6$ or x = -4.

3. $(x - a)^2 + (x - b)^2 + (x - c)^2 > 0$

because only takes place for x = a = b = c, the equation doesn't have real solutions.

II. 1. Let
$$x^2 - 1 = a$$
; the expression becomes:

$$\frac{|a(a-2)+1|}{|a(a-3)+2|} = \frac{a^2 - 2a + 1}{a^2 - 3a + 2} = \frac{(a-1)^2}{(a-1)(a-2)} = \frac{a-1}{a-2} = \frac{x^2 - 2}{x^2 - 3}$$
2. We have:

$$\begin{vmatrix} a^2 + b^2 \ge 2ab \\ c^2 + d^2 \ge 2cd \end{vmatrix} \Rightarrow a^2 + b^2 + c^2 + d^2 \ge 2(ab + cd) \ge 4\sqrt{abcd} =$$

$$= 4 \Rightarrow a^2 + b^2 + c^2 + d^2 \ge 4$$

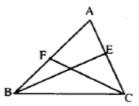
 $ab + cd \ge 2\sqrt{abcd} = 2$; $bc + da \ge 2\sqrt{abcd} = 2$; $ac + bd \ge 2\sqrt{abcd} = 2$ Adding these four inequalities member by member, we obtain: $a^2 + b^2 + c^2 + d^2 + ab + cd + bc + da + ac + bd \ge 4 + 2 + 2 + 2 = 10$

3.
$$\sqrt{8} \cdot (-2) \cdot (-2)^2 \cdot \frac{1}{4\sqrt{2}} = 2\sqrt{2} \cdot 2 \cdot 4 \cdot \frac{1}{4\sqrt{2}} = 4$$
.

III. 1. With the theorem of the median we have:

$$\mathbf{m}_{c} < \mathbf{m}_{b} \Leftrightarrow \mathbf{m}_{c}^{2} < \mathbf{m}_{b}^{2} \Leftrightarrow \frac{2(a^{2} + b^{2}) - c^{2}}{4} < \frac{2(a^{2} + c^{2}) - b^{2}}{4} \Leftrightarrow$$

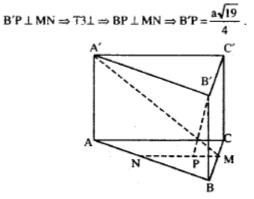
 $\Leftrightarrow 2a^{2} + 2b^{2} - c^{2} < 2a^{2} + 2c^{2} - b^{2} \Leftrightarrow b^{2} < c^{2} \Leftrightarrow b < c.$



2. a) In the plane A'BC let A'M \perp BC, A'A \perp (ABC),

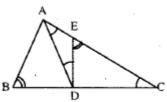
$$A'M \perp BC \Rightarrow T3 \perp \Rightarrow AM \perp BC \Rightarrow AM = \frac{a\sqrt{3}}{2} \Rightarrow A'M = \frac{a\sqrt{7}}{2}$$

b) Let MN be a middle line and P the foot of the perpendicular lowered from B' on MN. So $B'B \perp (NBM)$.



Test no. 29 I. 1. $xy - x + y = 18 \Leftrightarrow xy - x + y - 1 + 1 = 18 \Leftrightarrow x(y - 1) + y - 1 = 18 \Leftrightarrow x(y - 1) + y - 1 = 18 \Leftrightarrow x(y - 1) + y = 18$ $-1 = 17 \Leftrightarrow (x+1)(y-1) = 17 \Leftrightarrow \begin{cases} x+1 = 1\\ y-1 = 17 \end{cases} \text{ or } \begin{cases} x+1 = 17\\ y-1 = 1 \end{cases} \Leftrightarrow$ $\Leftrightarrow \begin{cases} x=0 \\ y=18 \end{cases} \text{ or } \begin{cases} x=16 \\ y=2 \end{cases}$ **2.** ab = $2^{7}(1 + 2^{-1} + 2^{-2} + ... + 2^{-7}) = 1 + 2 + ... + 2^{7}$. Let $S = 1+2+...+2^7 \Rightarrow (2-1)S = (2-1)(1+2+...+2^7) = 2-1+2^2-2+...+2^7$ $+2^{8}-2^{7}=2^{8}-1$ So $ab=2^{8}-1$. 3. Because $|x| \ge 0 \Rightarrow$ the truth value is false. II. 1. N = $10^{3k}+2^{3k} = 1000^k+8^k = 1000^k+1^k+8^k-1^k =$ $=(1000+1)(1000^{k-1}-1000^{k-2}+...-1000+1) + (8-1)(8^{k-1}+8^{k-2}+...+8+1) = M_7$ $+ M_7 = M_7$ because 1001 = M₇. The following formulas have been used: $a^{n} + b^{n} = (a + b)(a^{n-1} - a^{n-2}b + ... + b^{n-1}), (\forall)n \in \mathbb{N}, uneven$ $a^{n} - b^{n} = (a - b)(a^{n-1} + a^{n-2}b + ... + b^{n-1}), (\forall)n \in \mathbb{N}^{n}$ 2. $2a^2 + 4ac + 2c^2 - b(a + c) - b^2 = 2(a + c)^2 - b(a + c)^2 - b(a + c) - b^2 = 2(a + c)^2 - b(a + c$ $= (a + c)^{2} - b(a + c) + (a + c)^{2} - b^{2} = (a + c)(a + c - b) + (a + c - b)(a + c)^{2}$ + c + b) = (a + c - b)(2a + b + 2c).

III. 1. a) Because AM is a median relative to the hypotenuse in the triangle ABC, the triangles ADC and ADB are isosceles. So: $\triangleleft DAC = \triangleleft ACD$ (1)

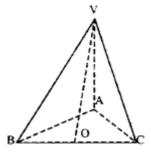


The angle $\triangleleft DEC$ being exterior to the the triangle ADE, we have: $\triangleleft DEC = \triangleleft DAC + \triangleleft ADE.$ (2) In $\triangle ABC$ and DEC, the angles $\measuredangle ABC$ and $\measuredangle DEC$ have the same complement ($\measuredangle ACB$), so:

b) $AE = ED \Rightarrow \Delta ADE$ isosceles, so $\triangleleft EAD \equiv \triangleleft ADE$.

Using (1) $\Rightarrow \triangleleft C \equiv \triangleleft ADE$ and from $\triangleleft ADE = \triangleleft B - \triangleleft C \Rightarrow \triangleleft B = 2 \triangleleft C$. As $\triangleleft B$ and $\triangleleft C$ are complementary $\Rightarrow m(\triangleleft B) = 60^{\circ}$ and $m(\triangleleft C) = 30^{\circ}$.

2. Let ABC ($\triangleleft A = 90^{\circ}$) be the base of the pyramid VABC and as (VA) = (VB) = (VC), it follows that O the foot of the pyramid's height is the center of the circumscribed circle $\triangle ABC$. So O is the middle of the hypotenuse BC and VO \perp (ABC), VO \subset (VBC) \Rightarrow (VBC) \perp (ABC).



$$\mathbf{I} \cdot \mathbf{1} \cdot \mathbf{1998} + \frac{3}{2} \cdot \frac{1}{2} + \frac{5}{4} + \frac{1}{4} + \dots + \frac{101}{100} - \frac{1}{100} = \mathbf{1998} + (1 + 1 + \dots + 1)$$

The number of terms in brackets is equal to the number of terms of the sum $3 + 5 + \dots + 101$ which is 50. So the sum is 1998 + 50 = 2048.

$$2. \frac{3}{7} < \frac{n+1}{42} \le \frac{1}{2} \Leftrightarrow 18 < n+1 \le 21 \Leftrightarrow 17 < n \le 20 \Rightarrow S = \{18, 19, 20\}$$

3. $P(1 + x) = P(1 - x) \Leftrightarrow (1 + x)^2 + a(1 + x) + 1 = (1 - x)^2 + a(1 + x) + 1 = (1 - x)^2 + a(1 + x) + 1 = (1 - x)^2 + a(1 + x) + 1 = (1 - x)^2 + a(1 + x) + 1 = (1 - x)^2 + a(1 + x) + 1 = (1 - x)^2 + a(1 + x) + 1 = (1 - x)^2 + a(1 + x) + 1 = (1 - x)^2 + a(1 + x) + 1 = (1 - x)^2 + a(1 + x) + 1 = (1 - x)^2 + a(1 + x) + 1 = (1 - x)^2 + a(1 + x) + 1 = (1 - x)^2 + a(1 + x) + 1 = (1 - x)^2 + a(1 + x) + 1 = (1 - x)^2 + a(1 + x) + 1 = (1 - x)^2 + a(1 + x) + 1 = (1 - x)^2 + a(1 + x) + 1 = (1 - x)^2 + a(1 + x) + 1 = (1 - x)^2 + a(1 + x) + 1 = (1 - x)^2 + a(1 + x) + a(1 + x)$

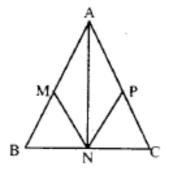
 $\begin{array}{l} a(1-x)+1 \Leftrightarrow 2ax = 4x \ (\forall)x \in \mathbf{R} \Rightarrow a = 2 \Rightarrow P(x) = x^2 + 2x + 1 = (x+1)^2 \\ \text{II. 1. We assume that:} \end{array}$

$$(\exists)x \in \mathbf{Q}, x = \frac{m}{n}; m, n \in \mathbf{Z}, n \neq 0, (m, n) = 1,$$

which verifies the relation: $ax^2 + bx + c = 0$, a, b, c uneven. By replacing, we obtain $am^2 + bmn + cn^2 = 0$ which is impossible because the left number is odd. In conclusion, there is no $x \in \mathbb{Q}$ that verifies the relation from the enunciation.

2. The natural numbers *a* and *b*, being non equal to zero \Rightarrow \Rightarrow a \geq 1 si b \geq 1 \Leftrightarrow a - 1 \geq 0 si b - 1 \geq 0 \Rightarrow (a - 1)(b - 1) \geq 0 \Rightarrow \Rightarrow ab - a - b + 1 \geq 0 \Rightarrow ab + 1 \geq a + b.

According to the hypothesis ab < c and so: a + b < c + 1. As a, b, c are natural $\Rightarrow a + b \le c$.



III. 1. (AB) \equiv (AC), (BN) \equiv (NC) \Rightarrow AN \perp BC.

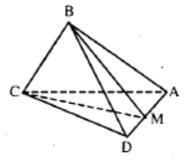
In $\triangle ANB \ (\triangleleft ANB = 90^\circ)$, $(BM) \equiv (MA) \Rightarrow NM = \frac{1}{2}AB = AM = 4 \text{ cm}$. The same for NP = AP = $\frac{1}{2}AC = AM = 4 \text{ cm}$.

2. Writing in two ways the volume of the tetrahedron *MABC* and *MBCD* we have:

$$\frac{V[MABC]}{V[MBCD]} = \frac{S[ABC] \cdot d(M, (ABC))}{S[BCD] \cdot d(M, (BCD))}$$
(1)
$$\frac{V[MABC]}{V[MBCD]} = \frac{V[BCAM]}{V[BCDM]} = \frac{S[CAM] \cdot d(B, (CAB))}{S[CDM] \cdot d(B, (CDM))} = \frac{S[CAM]}{S[CDM]} =$$
$$= \frac{AM \cdot d(C, AM)}{DM \cdot d(C, DM)} = \frac{AM}{DM}$$
(2)

From (1) and (2)
$$\Rightarrow \frac{AM}{DM} = \frac{S[ABC] \cdot d(M, (ABC))}{S[BCD] \cdot d(M, (BCD))}$$
 (3)

It follows from (3) $d(M, (BCD)) = d(M, (ABC)) \Leftrightarrow \frac{MA}{MD} = \frac{S[ABC]}{S[BCD]}$



I. 1. 1; 2. 5; 7: 5 and 10; 3.

We analyze the cases x < 1 and x > 1. If x < 1 the equation doesn't have real solutions. If x > 1, then, any number from the interval $(1, \infty)$ is a solution to the equation.

II. 1. Let *E* be the point diametrically opposed to *A*. $\triangleleft EAC = 90^{\circ} - \triangleleft AEC$. But $\triangleleft AEC = \triangleleft ABC \Rightarrow \triangleleft EAC = 90^{\circ} - - \triangleleft ABC = \triangleleft BAD$. So $\triangleleft EAC = \triangleleft BAD = 90^{\circ} - \triangleleft ABC$. $\triangleleft DAO = = \triangleleft BAC - (\triangleleft BAD + \triangleleft CAE) = \triangleleft BAC - 2 \cdot \triangleleft BAD = \triangleleft BAC - - 2 \cdot (90^{\circ} - \triangleleft ABC) \Rightarrow \triangleleft DAO = \triangleleft BAC + 2 \cdot \triangleleft ABC - 180^{\circ}$.

2. Given the trapezoid BCD (AB || CD) and M the middle of AB, N the middle of DC and {P} = AD ∩ BC. We assume that PM ∩ ∩ DC = {N'} and we will show that

N' = N. $DN' \parallel AM \Rightarrow \Delta PDN' \sim \Delta PAM \Rightarrow \frac{PN}{PM} = \frac{DN'}{AM}$ (1). Similarly $\frac{PN}{PM} = \frac{CN'}{BM}$ (2). From (1) and (2) $\Rightarrow \frac{DN'}{AM} = \frac{CN'}{BM}$. But $AM \equiv BM \Rightarrow DN' \equiv CN' \Rightarrow N' = N$ (the middle of DC)

III. 1. $AB \perp a$.

2. 45° because the triangle AQP is right isosceles (we have noted with Q the middle of MN and with P the middle of BC).

Test no. 32 I. 1. $\frac{3+6+9+...+1995+1998}{2+4+6+...+1330+1332} = \frac{3(1+2+3+...+665+666)}{2(1+2+3+...+665+666)} = \frac{3}{2}$ 2. $\frac{2n-5}{n+1} < 1 \Leftrightarrow 2n-5 < n+1 \Leftrightarrow n < 6.n \in N \Rightarrow n \in \{0, 1, 2, 3, 4, 5\}.$

3. Let x represent the capacity of the tank and t the time it takes for the 4 faucets to fill the tank (t measured in minutes). In a minute the first faucet fills the 60th part of the tank, the second the 120th part, the third, the 180th part and the fourth, the 240th part.

$$t \cdot \frac{x}{60} + t \cdot \frac{x}{120} + t \cdot \frac{x}{180} + t \cdot \frac{x}{240} = x \Rightarrow tx \left(\frac{1}{60} + \frac{1}{120} + \frac{1}{180} + \frac{1}{240}\right) = x \Rightarrow$$

$$\Rightarrow t \left(\frac{1}{60} + \frac{1}{120} + \frac{1}{180} + \frac{1}{240}\right) = 1 \Rightarrow t \cdot \frac{25}{720} = 1 \Rightarrow t = \frac{720}{25} \Rightarrow t = \frac{144}{5} \Rightarrow$$

$$\Rightarrow t = 28\frac{4}{5} \text{ min.}$$

II. 1. 2(a - b)(a + c) = (a - b + c)^2 \Leftrightarrow 2a^2 + 2ac - 2ab - 2bc =

$$= a^2 + b^2 + c^2 - 2ab - 2bc + 2ac \Leftrightarrow a^2 = b^2 + c^2.$$

2. AC' = p - a, BA' = p - b, CB' = p - c, where a, b, c are the sides of the triangle and $p = \frac{a+b+c}{2}$.

III. 1. From the congruence of the triangles B'BM and DAM \Rightarrow \Rightarrow B'M \equiv DM $\Rightarrow \Delta$ B'MD is isosceles \Rightarrow MN \perp B'D. Similarly NP \perp B'D. So B'D \perp MNP.

2. h = 15; G+R = 25
$$\Rightarrow$$
 h² = G² - R² = 225 \Rightarrow
 \Rightarrow (G - R)(G + R) = 225 \Rightarrow (G - R)-25 = 225 \Rightarrow G - R = 9.
As G + R = 25 \Rightarrow G = 17 and R = 8.
A = π RG = $\pi \cdot 17 \cdot 8 = 136\pi$. V = $\frac{1}{3}\pi$ R²h = $\frac{1}{3} \cdot 64 \cdot 15 = 320\pi$.

I. 1. If $m \neq 3$, the equation has a unique solution, $x = \frac{5m+1}{m-3}$. If m = 3, the equation has no solutions. $x \in \mathbb{Z} \Rightarrow m - 315m + 1$. But $m - 315m - 15 \Rightarrow m - 31(5m + 1) - (5m - 15) \Rightarrow m - 3116 \Rightarrow m - 3 \in \{-16, -8, -4, -2, -1, 1, 2, 4, 8, 16\} \Rightarrow m \in [-13, -5, -1, 1, 2, 4, 5, 7, 11, 17].$

3. 402, 403 and 404.

II. 1. It should be proven that the two angles are additional. One finds the measures: 30^0 and 150^0 .

2. Using the fact that a point situated on the bisector of an angle is equally situated from the sides of the angle $\Rightarrow EM = EQ$ and EP = PN. $\ll PEQ = \ll MEN$ (opposite) $\iff \Delta MEN = \Delta QEP \Rightarrow MN = PQ$. ΔAQM and ΔCPN are isosceles $\Rightarrow AC \perp PN$ and $AC \perp MQ \Rightarrow PN \parallel MQ$. Therefore, MNPQ is an isosceles trapezoid $\Rightarrow MNPQ$ is an inscriptible quadrilateral.

III. 1. The proposition is false.

2. One uses the fact that the intersection of a plane parallel to a plane containing the line is another line that is parallel to the given line.

I. 1. x = 6630; 2. 32 000 lei; 3. $E(x) = x^3 + (a + 1)x^2 + (a + b)x + b + 1 = x^3 + ax^2 + x^2 + ax + ax^2 +$ $+bx + b + 1 = x^{3} + x^{2} + ax + b + ax^{2} + bx + 1 = x^{3} + 0 + ax^{2} + bx + 1 = x(x^{2} + ax + b) + 1 = x^{3} + 0 + ax^{2} + bx + 1 = x(x^{2} + ax + b) + 1 = x^{3} + 0 + ax^{3} +$ $= x \cdot 0 + 1 = 1$.

II. 1. Forming with the two equalities a system with the unknowns f(x + 1) and g(x - 1), we get: f(x + 1) = 2x + 6and g(x-1) = -2x + 2. Let $f(x) = ax + b, a, b \in \mathbb{R} \Rightarrow$ f(x+1) = ax + a + b. Therefore ax + a + h = 2x + 6, irrespective of $x \in \mathbb{R} \Rightarrow a = 2$ and $a + b = 6 \Rightarrow a = 2, b = 4$. Analogously, one determines q(x) = -2x, 2, 90[°], 60[°] and 30[°].

$$\left. \begin{array}{c} \mathsf{DM}_{\perp}(\mathsf{ABCD}) \\ \mathsf{III. 1. DA}_{\perp}\mathsf{AB} \\ \mathsf{AB} \subset (\mathsf{ABCD}) \end{array} \right\} \Rightarrow \mathsf{MA}_{\perp}\mathsf{AB} \\ \end{array}$$

applying cathetus theorem in the triangle $MAB \Rightarrow AB^2 = PB \cdot MB$. Therefore,

$$\frac{AB^2}{BC^2} = \frac{PB \cdot MB}{QB \cdot MB} \Rightarrow \left(\frac{6}{4}\right)^2 = \frac{PB}{QB} \Rightarrow$$
$$\Rightarrow \frac{9}{4} = \frac{PB}{QB} \Rightarrow \frac{9-4}{4} = \frac{PB-QB}{QB} \Rightarrow \frac{5}{4} = \frac{3}{QB} \Rightarrow QB = \frac{12}{5} \text{ cm.}$$
$$BC^2 = QB \cdot MB \Rightarrow 16 = \frac{12}{5} \cdot MB \Rightarrow MB = \frac{5 \cdot 16}{12} = \frac{20}{3} \text{ cm.}$$
$$2. \text{ a) } \frac{a\sqrt{6}}{3}; \text{ b) } BA = BB' = BC = a \Rightarrow B \text{ is situated on the perpendicular taken in the middle of the circle circumscribed to $\Delta AB'C$ on the plane of this triangle. $DA = DB' = DC =$$$

 $a\sqrt{2}cm \Rightarrow D'$ is also situated on the perpendicular taken in the middle of the circle circumscribed to the triangle $\Delta AB'C$ on the plane of this triangle. Therefore, $BD' \perp (AB'C)$.

on the

Test no. 35 I. 1. 26; 2. 45 pencils and 75 pencils. 3. $\sqrt{(x-1)^2} + \sqrt{(y-2)^2} + \sqrt{(z-3)^2} = 0 \Leftrightarrow |x - 1| + |y - 2| + |z - 3| = 0 \Leftrightarrow x = 1, y = 2, z = 3.$ II. 1. We take $DD' \perp AB$ and $CC' \perp AB$. $D' \in AB. C' \in AB. AD' = C'B = 5 \text{ cm} \Rightarrow C'A = 21 \text{ cm},$ Height theorem applied in the rectangular triangle $ACB (\sphericalangle C = 90^{\circ}), \text{ one gets:}$ $CC'^2 = AC' \cdot C'B \Rightarrow CC'^2 = 21 \cdot 5 \text{ cm} \Rightarrow CC'^2 = 105 \text{ cm} \Rightarrow CC' = \sqrt{105} \text{ cm}.$

$$A_{ABCD} = \frac{CC'(AB + CD)}{2} \Rightarrow A_{ABCD} = \sqrt{105} \cdot 21 \text{ cm}.$$

2. One uses the fact that in a trapezoid the middle line has equal length with half sum of the bases.

III. 1. a) In the right triangle ACB (AB = BC = 2cm) one calculates $AC = 2\sqrt{2}$ cm. Therefore $\Delta ACC'$ is isosceles (AC = CC'). b) $8 + 16\sqrt{2}$ cm.

2. The diagonal of the cube is the sphere diameter. Denoting by \boldsymbol{x} the cube side, one gets:

$$x^2 + 2x^2 = 4a^2 \Rightarrow 3x^2 = 4a^2 \Rightarrow x = \frac{2a\sqrt{3}}{3} \Rightarrow V = \frac{8a^3\sqrt{3}}{9}$$
.

- I. 1. 10%: 2. S = 1000 \cdot 2000 = 2 000 000: 3. $x^6 + x^4 2x^3 2x^2 + 2 = x^6 2x^3 + 1 + x^4 2x^2 + 1 = (x^3 1)^2 + (x^2 1)^2 \ge 0.$
 - II. 1. $E(a,b) = \frac{2a}{b}$.

2. Let *AB* and *CD* the trapezoid bases. $E \in AD, F \in BC$. From the similarity of triangles *DEM* and *DAB*, it follows $\frac{EM}{AB} = \frac{DM}{DB}$. Analogously $\frac{MF}{AB} = \frac{CM}{AC}$. But $\frac{DM}{DB} = \frac{CM}{AC}$ (obtained from the similarity of triangles *DMC* and *BMA*, then using derivatives proportions.

Therefore
$$\frac{EM}{AB} = \frac{DM}{DB} \Rightarrow EM = FM.$$

III. 1.
$$A_1 = 144\pi\sqrt{2} \text{ cm}^2$$
; $A_1 = (194 + 144\sqrt{2})\pi \text{ cm}^2$; $V = \frac{2072}{3}\pi \text{ cm}^3$.

$$2.\frac{a^3\sqrt{11}}{24}$$
.

I. $\frac{1}{5}$. 26; 2. x = 3; 3. Let a, b, c the three numbers $a = \frac{b+c}{2}$, $b = \frac{a+c}{2}$, $c = \frac{a+b}{2}$. Replacing $a = \frac{b+c}{2}$ in the last two equalities and effectuating the calculus, we get $b = c \Rightarrow a = b \Leftrightarrow a = b = c$.

II. 1. Let $\mathbf{f}: \mathbf{R} \to \mathbf{R}$, $\mathbf{f}(\mathbf{x}) = \mathbf{a}\mathbf{x} + \mathbf{b}$, $\mathbf{a}, \mathbf{b} \in \mathbf{R}$. From hypothesis, we get the relations 3a + b = 1, $a = b - 3 \Rightarrow$

a = -1, b = 4.2. We suppose that

 $\sqrt{7} - 3 < \sqrt{11} - 4 \Leftrightarrow 4 - 3 < \sqrt{11} - \sqrt{7} \Leftrightarrow 1 < \sqrt{11} - \sqrt{7} \Leftrightarrow 1 < \sqrt{11} - \sqrt{7} \Leftrightarrow 1^2 < (\sqrt{11} - \sqrt{7})^2 \Leftrightarrow 1 < 11 - 2\sqrt{77} + 7 \Leftrightarrow 2\sqrt{77} < 17 \Leftrightarrow 4 \cdot 77 < 289 \Leftrightarrow 308 < 289$ (false). Therefore:

$$\sqrt{7} - 3 > \sqrt{11} - 4$$
.

III. 1. Applying Menelaus theorem in the triangle AMN cut by the secant BC.

2. Let α the angle formed by the diagonal AC' with the facet ABB'A', β the angle formed with the facet ABCD, and γ the angle formed with the facet ADD'A':

$$\sin \alpha = \frac{B'C'}{AC'}; \sin \beta = \frac{CC'}{AC'}: \sin \gamma = \frac{D'C'}{AC'};$$
$$\sin^2 \alpha + \sin^2 \beta + \sin^2 \gamma = \frac{B'C'^2}{AC'^2} + \frac{CC'^2}{AC'^2} + \frac{D'C'^2}{AC'^2} = \frac{B'C'^2 + CC'^2 + D'C'^2}{AC'^2} = \frac{AC'^2}{AC'^2} = 1$$

- I. 1.a) A = (-4, 8); B = (-5, 3]. b) $A \cup B = (-5, 8)$; $A \cap B = (-4, 3]$; $A \setminus B = (3, 8)$; $B \setminus A = (-5, -4]$; (B $\setminus A$) $\cap \mathbb{Z} = \{-4\}$.
- 2. Solving the equation system,

we obtain P(2,5).

$$\begin{cases} 2x + I = y \\ x + 3 = y \end{cases}$$

3. If:

$$m \in \mathbb{R} \setminus \{-1\} \Rightarrow x = 3$$

it is the only solution of the equation.

- If $m = -1 \Rightarrow$ any real number is a solution of the equation.
- **II.** 1. $E(x) = 2x^2 4$.

2. A'B'C'D' is an isosceles trapezoid. III. 1. $\frac{a^3}{4}$. 2. $A_{VBC} = \frac{VB \cdot VC \cdot \sin B\hat{V}C}{2} = \frac{VB^2 \cdot \sin B\hat{V}C}{2}$. $A_{MNP} = \frac{MN \cdot MP \cdot \sin N\hat{M}P}{2} = \frac{MN^2 \cdot \sin N\hat{M}P}{2}$.

Test no. 39 I. 1. $5 - 2\sqrt{8}$; 2. x = 6, y = 4, z = 4; 3. $x^2 < 7 - 4\sqrt{3} \Leftrightarrow x^2 < (2 - \sqrt{3})^2 \Leftrightarrow x \in (-2 + \sqrt{3}, 2 - \sqrt{3})$. $x \in \mathbb{Z} \Rightarrow x \in \{0\}$. II. 1. $E(x) = 1 - 4x^2$. 2. $\triangleleft DEF = \triangleleft BEC = 180^\circ - (\triangleleft BCD + \frac{1}{2} \triangleleft ABC)$; $\triangleleft DFE = 180^\circ - (\triangleleft BAD + \frac{1}{2} \triangleleft ABC)$.

But

 $\triangleleft BAD \equiv \triangleleft BCD.$

Therefore

 $\triangleleft \text{DEF} = \triangleleft \text{DFE} \Rightarrow \Delta \text{DEF}$

is isosceles.

III. 1. Let *O* the middle of *BD*. The triangles *MBD* and *PBD* being isosceles \Rightarrow *MO* \perp *BD* and *PO* \perp *BD*.Therefore, the dihedral angle of planes (*MBD*) and (*PBD*) is *MOP*. Calculate *MO* and *PO* in the rectangular triangles *MAO* and *PAO*. Then, calculate *MP* in trapezoid *ACPM*. According to the reciprocal of Pythagoras Theorem, $\ll MOP = 90^{\circ}$.

2. $A_1 = 60\pi \text{ cm}^2$; $A_1 = 96\pi \text{ cm}^2$; $V = 96\pi \text{ cm}^3$.

- I. 1. a) If n is an even number: -1; if n is an odd number: 1. b) 0 if n is odd, and $2 \cdot 3^n$ if n is even.
 - 2. 280 tickets costing 300 lei and 40 tickets costing 400 lei.

3. If $m \ge 0$, the solution is $x \in [0, \infty)$. If m < 0, the solution is $x \in (-2, 0]$.

- II. 1. We get x 2.
 - 2. We take:

DE \perp BC, E \in BC. \triangle ABD = \triangle BDE \Rightarrow BE = AB = $a = \sqrt{b^2 + c^2}$ \triangle ABC $\sim \triangle$ DEC $\Rightarrow \frac{DE}{AB} = \frac{CE}{AC} \Rightarrow \frac{DE}{c} = \frac{a-c}{b} \Rightarrow DE = \frac{c(a-c)}{b}$ $A_{BDC} = \frac{BC \cdot DE}{2} = \frac{ac(a-c)}{2b} \cdot A_{ABD} = A_{ABC} - A_{BDC} = \frac{bc}{2} - \frac{ac(a-c)}{2b} = \frac{c(b^2 - a^2 + ac)}{2b}$ HI. 1. 5 cm. 2. $\frac{a\sqrt{6}}{3}, \frac{a\sqrt{3}}{2}, \frac{1}{3}$. Test no. 41 1. 1. $\frac{a}{b} = \frac{62}{85}$. 2. n = 0.3. $y \in \left(-4, \frac{17}{4}\right]$. 11. 1. $\frac{P(2) = 5 \Longrightarrow 4a + b = -5}{P(-3) = 1 \Longrightarrow 27a + 3b = -74} \Longrightarrow$ 13. $a = -\frac{59}{15}, b = \frac{161}{15}$. 2. $x = c \cdot \frac{ab^2}{a^2 + b^2}, \quad y = c \cdot \frac{a^2b}{a^2 + b^2}$.

III. 1. a) ΔBCM is an isosceles triangle having an angle of 60° , so it is an equilateral triangle.

b) It is obvious that ABMD is an isosceles trapezoid. Let N be the middle of AB. MNBC is a parallelogram. Therefore:

$$MN \equiv BC = \frac{1}{2}AB \Rightarrow MN \equiv AN \equiv NB \Rightarrow \checkmark MAN \equiv \checkmark AMN = u,$$

\triangleleft MBN = \triangleleft BMN = v.

From the fact that the angles' sum in triangle AMB is 1800,

 $\Rightarrow 2(\mathbf{u} + \mathbf{v}) = 180^{\circ} \Rightarrow \mathbf{u} + \mathbf{v} = 90^{\circ},$

therefore $\measuredangle AMB = 90^{\circ}$.

2. a) Sector's area is equal to the third part of the area of the circle from which it is derived. Therefore, circle's area is $36\pi \text{ cm}^2 \Rightarrow$ the radius of the circle from which the sector was derived is 6 cm. This radius will be the generator of the cone. The length of the part from the circle situated into the sector is the third part from the length of the arc from which the sector was derived, so it is equal to 4μ cm. But this length is also the length of the basic arc of the cone, so the radius of the basic circle of the cone is 2 cm. Therefore, R = 2 cm and $G = 6 \text{ cm} \Rightarrow$ the height of the cone $h = \sqrt{32} = 4\sqrt{2}$ cm. We calculate $A_1 = 16\pi \text{ cm}^2$. $V = \frac{16\sqrt{2}}{3}\pi \text{ cm}^3$.

b) We obtain the radius of the sphere, of length $\sqrt{2}$ cm. $A = 8\pi$ cm².

I. 1. x = 2; 2, 8,36; 3, 70,(1)%.

II. 1. The quotient is $4x^2 - 3x - 2$, and the rest is 2x + 3.

2.106.

$$\begin{array}{l} \text{III. 1. } \frac{a\sqrt{3a}}{9} \cdot 2. \frac{DO}{OB} = \frac{DC}{AB} \Rightarrow \frac{3^4}{10} = \frac{DC}{36} \Rightarrow DC = \frac{108}{10} = \frac{54}{5} \cdot DB^2 = DA^2 + AB^2 \Rightarrow \\ \Rightarrow DB^2 = 225 + 1296 = 1521 \Rightarrow DB = 39. \\ \frac{DO}{OB} = \frac{3}{10} \Rightarrow \frac{DO}{DO + OB} = \frac{3}{3 + 10} \Rightarrow \frac{DO}{DB} = \frac{3}{13} \Rightarrow \frac{DO}{39} = \frac{3}{13} \Rightarrow DO = 9. \\ \text{VD}^2 = \text{VO}^2 + DO^2 \Rightarrow \text{VD}^2 = 1600 + 81 = 1681 \Rightarrow \text{VD} = 41. P_{\text{VOD}} = \text{VO} + \text{QD} + \text{VD} = 90 \text{ cm}. \\ A_{ABCD} = \frac{DA(AB + DC)}{2} = 351 \text{ cm}^2 \cdot \text{V}_{VABCD} = \frac{1}{3} \text{VO} \cdot A_{ABCD} = 468 \text{ cm}^3. \end{array}$$

I. 1. $3(\sqrt{3}-1) - \sqrt{2}$

2. Let's suppose it is x o'clock. Therefore, x hours passed by. There are (24 - x) hours left. So: $24 - x = \frac{1}{7}x \Rightarrow x = 21$. The result is 9 pm.

3. We have to prove that:

 $a < t_1a + t_2b < b, \ t_1a + t_2b > a \Leftrightarrow t_1a + (1-t_1)b > a \Leftrightarrow (t_1-1)a + (1-t_1)b > 0 \Leftrightarrow$

 $\Leftrightarrow (1-t_1)b-(1-t_1)a>0 \Leftrightarrow (1-t_1)(b-a)>0$

True, because: $1 - t_1 > 0$ and b - a > 0.

II. 1. The enunciated equality is equivalent with:

 $(\mathbf{a} - \mathbf{b})^2 + (\mathbf{b} - \mathbf{c})^2 + (\mathbf{c} - \mathbf{a})^2 = 0 \Leftrightarrow \mathbf{a} = \mathbf{b} = \mathbf{c} \Rightarrow$

The triangle is equilateral.

2. $P(1) = 0 \Rightarrow X - 1 | P(X).$

III. We consider a axial section VAB in the cone from which the truncated cone ABB'A' was derived.

 $A' \in (VA), VO \perp AB, O \in (AB), VO \cap A'B' = \{O'\},\$

 $O' \in A'B'. \quad \Delta VO'B' \sim \Delta VOB; \quad \frac{O'B'}{OB} = \frac{VB'}{VB} \Leftrightarrow \frac{9}{15} = \frac{VB'}{VB'+10} \Rightarrow VB' = 15, VB = 25.$ $VO^2 = VB^2 - OB^2 = 625 - 225 = 400 \Rightarrow VO = 20. \quad V_{con} = \frac{1}{3}\pi \cdot 15^2 \cdot 20 = 1500\pi.$ $A_{lat} = \pi \cdot 25 \cdot 15 = 375\pi.$

Test no. 44 I. 1. a) 72. b) -104 2. 37 and 2. 3. $\frac{x-2}{2x^2} + 5x + 7.$

II. 1. $P(1) = 0 \Rightarrow m + n = 0$. $P(-1) = 0 \Rightarrow -m - n + m + n = 0 \Rightarrow 0 = 0$.

So
$$m = -n$$
.

2. If $m \neq \frac{1}{2} \Rightarrow x = 2$ is the unique solution. If $m = \frac{1}{2} \Rightarrow$

any natural number is a solution to the equation.

III. 1. $\triangleleft BAC = 70^\circ$, $\triangleleft ABC = 60^\circ$, $\triangleleft ACB = 50^\circ$. $\triangleleft BAD = 30^\circ \Rightarrow \triangleleft BAM = 60^\circ$. $\triangleleft ABN = \frac{1}{2} \cdot \triangleleft ABC \Rightarrow \triangleleft ABN = 30^\circ$. $\triangleleft APB = 180^\circ - \triangleleft BAP - \triangleleft ABP \Rightarrow$ $\Rightarrow \triangleleft APB = 90^\circ \Rightarrow \triangleleft NPM = 90^\circ$. $\triangleleft PNC = \triangleleft BAN + \triangleleft ABN = 70^\circ + 30^\circ = 100^\circ$. $\triangleleft PMC = \triangleleft BAM + \triangleleft ABM = 60^\circ + 60^\circ = 120^\circ$.

2. The cube's diagonal is the sphere's diameter. Let x the edge length of the cube.

$$3x^{2}=4r^{2} \Rightarrow$$
$$\Rightarrow x = \frac{2r\sqrt{3}}{3} \cdot V = \left(\frac{2r\sqrt{3}}{3}\right)^{3} = \frac{8r^{3}\sqrt{3}}{9}.$$

Test no. 45 I. 1. a) $-\frac{431}{2}$; b) 0. 2. P(X) = X⁴ + 64 = (X²)² + 8² = (X²)² + 2.8 · X² + 8² - 2.8 · X² = = (X² + 8)² - 16X² = (X² + 8)² - (4X)² = (X² - 4X + 8) · (X² + 4X + 8). 3. Let x be the number of years when the father's age will be three times bigger than son's age. 3(8 + x) = 28 + x \Rightarrow x = 2.

II. 1.
$$x = -\sqrt{2}$$
, $y = 1$.

2.
$$\sqrt{(1+a)(1+b)} \ge 1 + \sqrt{ab} \iff (1+a)(1+b) \ge (1+\sqrt{ab})^2 \iff 1+a+b+ab \ge 1+2\sqrt{ab}+ab \iff a+b \ge 2\sqrt{ab} \iff a-2\sqrt{ab}+b \ge 0 \iff (\sqrt{a}-\sqrt{b})^2 \ge 0$$

True.

III. 1. The triangle AEC is isosceles.

 $\Rightarrow \triangleleft AEC \equiv \triangleleft ACE. \triangleleft BAC = \triangleleft AEC + \triangleleft ACE = 2 \triangleleft ACE.$

But:

 $\triangleleft BAC = 2 \triangleleft DAC \Rightarrow 2 \triangleleft ACE = 2 \triangleleft DAC \Rightarrow \triangleleft ACE = \triangleleft DAC \Rightarrow AD \parallel CE.$ 2. a) We denote by *a* the length of the squares' side. Let *Q* the middle of *DC*. The triangle *MQP* is an isosceles and rectangular triangle.

 $\Rightarrow MP = a\sqrt{2}, MQ \perp (ABC) \Rightarrow MQ \perp NQ, MN^{2} = MQ^{2} + NQ^{2} \Rightarrow$ $\Rightarrow MN^{2} = a^{2} + \frac{a^{2}}{2} = \frac{3a^{2}}{2}, NP^{2} = \frac{a^{2}}{2}.$

We observe that $NP^2 + NM^2 = MP^2$. It follows that the triangle *PNM* is rectangular in *N*.

b) $NQ \parallel AC, NP \parallel BD$, but $BD \perp AC \Rightarrow NQ \perp NP$, and because $NM \parallel NP \Rightarrow$ the required angle is $\blacktriangleleft MNQ$. Therefore:

$$\operatorname{ig} \triangleleft \operatorname{MNQ} = \frac{\operatorname{MQ}}{\operatorname{NQ}} = \frac{\operatorname{a}}{\frac{\operatorname{a}\sqrt{2}}{2}} = \sqrt{2}$$
.

Test no. 46 I. 1. $a = \frac{1}{2}, b = \frac{1}{576} \Rightarrow \frac{a+b}{2} = \frac{\frac{1}{2} + \frac{1}{576}}{2} = \frac{289}{1152} \cdot 2.13, 17, 19, 3, x \in \left(-\infty, -\frac{3}{5}\right)$ II. 1. 12,5.2. $\left|x + \frac{1}{x}\right| \ge 2 \Leftrightarrow \left(x + \frac{1}{x}\right)^2 \ge 4 \Leftrightarrow x^2 + 2 + \frac{1}{x^2} \ge 4 \Leftrightarrow x^2 + \frac{1}{x^2} \ge 2 \left|x^2 \leftrightarrow x^2 + \frac{1}{x^2} \ge 2\right| x^2 \Leftrightarrow x^4 + 1 \ge 2x^2 \Leftrightarrow x^4 - 2x^2 + 1 \ge 0 \Leftrightarrow (x^2 - 1)^2 \ge 0$

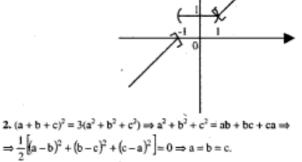
true.

3.
$$X^4 + X^2 + 4 = X^4 + 2X^2 + 4 - 2X^2 = (X^2 + 2)^2 - (\sqrt{2}X)^2 = (X^2 - \sqrt{2}X + 2)(X^2 + \sqrt{2}X + 2)$$

III. 1. $\Delta BDC - \Delta ADB$ (because they have two congruent angles) $\Rightarrow \frac{BD}{AD} = \frac{CD}{BD} \Rightarrow BD^2 = AD \cdot CD$

 $\Rightarrow BD = \sqrt{AD \cdot CD}. 2.a) 5; b) A_1 = 12\pi, A_4 = 16,50 \pi, V = 13,50 \pi; c) \sqrt{9\pi^2 + 16}.$

Test no. 47 1. $1 \cdot x = 3\frac{1}{5}$. 2. Let n - 1 and n + 1 the three numbers: $(n - 1)^2 + n^2 + (n + 1)^2 + 1 = n^2 - 2n + 1 + 1 + n^2 + 2n + 1 + n^2 + 1 = 3n^2 + 3 = 3(n^2 + 1) = 3$. 3. Let $m, n \in \mathbb{N}$ such that $\sqrt{mn} = 11 \Rightarrow mn = 121$ or m = 1 and n = 121, or m = 11 and n = 111, or m = 121 and n = 1. II. 1.



III. a) AO is the mediator of [BC]. But ABC is an isosceles triangle, so it follows that AO is the bisector of the angle $\ll BAC \Rightarrow$ $\ll BAD \equiv \ll CAD = 60^{\circ}$. But $\ll DBC \equiv \ll CAD$ and $\ll DCB \equiv$ $\ll BAD$ because the quadrilateral ABCD is inscriptible. Therefore $\ll DBC \equiv \ll DCB = 60^{\circ} \Rightarrow \ll BDC = 60^{\circ}$. Therefore the triangle BDC is equilateral.

b) $\Delta MOB \equiv \Delta MOC \equiv \Delta MOD \Rightarrow MB \equiv MC \equiv MD.$

c) $CD \perp OM$, but $CO \perp OB$ (OB is the mediator of the segment CD because O is the center of the circle circumscribed to the triangle BCD). Therefore $CD \perp (BOM) \Rightarrow CD \perp BM$.

d)
$$\frac{81\sqrt{13}}{2}$$
 cm³.

2. Let *O* be the middle of the segment *MC*. We show that
$$OA \equiv OB \equiv OD \equiv OM$$
.
MAL(ABC)
ADLDC
DC \subset (ABC)
 \Rightarrow MDLDC

Analogously, $MB \perp BC$.

Because the triangle MDC is rectangular ($\ll MDC = 90^{\circ}$) and DO is the median corresponding to hypotenuse, it follows that $DO = \frac{MC}{2}$. Analogously, $OB = \frac{MC}{2}$.

$$MAL(ABC)$$
 $\Rightarrow MALAC$

Because Ao is the median corresponding to hypotenuse, it follows that $AO = \frac{MC}{2}$. Therefore:

 $OA = OB = OC = OD = OM = \frac{MC}{2}$.

Test no. 49 I. 1. $a - \frac{1}{a} = 5 \Rightarrow a^2 - 2 + \frac{1}{a^2} = 25 \Rightarrow a^2 + \frac{1}{a^2} = 27$ $a - \frac{1}{a} = 5 \Rightarrow \left(a - \frac{1}{a}\right)^3 = 125 \Rightarrow a^3 - 3a^2 \cdot \frac{1}{a} + 3a \cdot \frac{1}{a^2} - \frac{1}{a^3} = 125 \Rightarrow$ $\Rightarrow a^3 - 3a + 3 \cdot \frac{1}{a} - \frac{1}{a^3} = 125 \Rightarrow a^3 - \frac{1}{a^3} - 3\left(a - \frac{1}{a}\right) = 125 \Rightarrow a^3 - \frac{1}{a^3} - 15 = 125 \Rightarrow$ $\Rightarrow a^3 - \frac{1}{a^3} = 140$. 2. 56 000 lei.3. $\overline{5a5}$: $9 \Rightarrow 10 + a$: $9 \Rightarrow a = 8$; $\frac{x}{2} = \frac{585}{3} \Rightarrow x = 390$. II. 1. $\frac{a + b + c}{2} < a > 2 \Leftrightarrow a + b + c < 2a \Leftrightarrow b + c < a$

Analogously,

$$\frac{\mathbf{a}+\mathbf{b}+\mathbf{c}}{2} < \mathbf{b} \quad \text{si} \quad \frac{\mathbf{a}+\mathbf{b}+\mathbf{c}}{2} < \mathbf{c} \quad \mathbf{2}, \mathbf{x} \in (1, 4), \mathbf{x} \in \mathbf{Z} \Rightarrow \mathbf{x} \in \{2, 3\}.$$

III. 1. Let

$$\{G\} = EF \cap BC, AD ||FG \Rightarrow \frac{AC}{AF} = \frac{CD}{DG} \text{ si } \frac{AE}{BE} = \frac{GD}{BG}.$$

Multiplying member by member the two equalities, we obtain: $\frac{AC}{AF} \cdot \frac{AE}{BE} = \frac{CD}{BG}$. But: $\frac{BE}{AB} = \frac{BG}{BD}$. Multiplying this two new equalities, we get:

$$\frac{AC}{AF} \cdot \frac{AE}{AB} = 1 \Rightarrow \frac{AE}{AF} = \frac{AB}{AC}.$$
2. a) In:

$$\Delta ACO, < ACO = 90^{\circ}, AC = \sqrt{AO^2 - OC^2} = \sqrt{145}$$

$$\Delta ABO, < ABO = 90^{\circ}, AB = \sqrt{OA^2 - OB^2} = 15$$

$$\Delta CC'O, < CC'O = 90^{\circ}, si < COC' = 30^{\circ} \Rightarrow CC' = \frac{OC}{2} = 6$$
b) $\Delta OBC'$ is isosceles, because $OB = BC' = 8$; BM median \Rightarrow

$$ABL\alpha$$

$$BMLOC'$$

$$\Rightarrow AMLOC'.$$

- I. 1. S = 2 4 + 6 8 + ... 1996 + 1998 = 2(1 2 + 3 4 + ... 998 + 999) == $2\left(\frac{-1 - 1 - 1 - ... - 1}{-1 + 999}\right) = 2(-499 + 999) = 2 \cdot 500 = 1000$. 2. 40 zile. 3. x = 1. y = 1.
- **II.** 1. m = 3. 2. $P(X) = (X a)(X^2 4X + 5) + R_1$; $P(X) = (X b)(X^2 6X + 3) + R_2$. $P(X) = X^3 - (4 + a)X^2 + (5 + 4a)X - 5a + R_1$ $P(X) = X^3 - (6 + b)X^2 + (3 + 6b)X - 3b + R_2$. $R_1, R_2 \in \mathbf{R}$. Rezultă că 4 + a = 6 + b, 5 + 4a = 3 + 6b, -5a + $R_1 = -3b + R_2 = 1$. Deci a = 7, b = 5, $R_1 = 36 \Rightarrow P(X) = X^3 - 11X^2 + 33X + 1$.

III. 1.
$$\triangle CPM \sim \triangle CBA \Rightarrow \frac{MP}{AB} = \frac{CM}{AC}$$
. $\triangle AQM \sim \triangle ADC \Rightarrow \frac{MQ}{CD} = \frac{AM}{AC}$.

2. Let AA' and BB' the perpendiculars on the planes intersection, In the rectagular triangle BB'A, we have:

$$AB^{2} = BB'^{2} + AB'^{2}$$
. $AB'^{2} = AA'^{2} + A'B'^{2}$.

From rectangular triangle BB'A, we get:

tg u =
$$\frac{\mathbf{b}}{\mathbf{a}^2 + \mathbf{c}^2}$$
. v = m(\triangleleft ABB'). tg v = $\frac{\mathbf{a}}{\mathbf{b}^2 + \mathbf{c}^2}$.

Test no. 51

I. 1. $\frac{1}{2}$; 2. $a = \frac{3}{13}$, $b = \frac{4}{13}$, $c = \frac{12}{13}$ and they are replaced in relation $a^2 + b^2 + c^2 = 1$.

3.
$$\sqrt{1000-25\sqrt{n}} = \sqrt{25(40-\sqrt{n})} = 5\sqrt{40-\sqrt{n}} \in \mathbb{N} \Rightarrow 40-\sqrt{n}$$

it is a perfect square, and n is also a perfect square:
 n ∈ {16, 225, 576, 961, 1296, 1521, 1600}.

II. 1. $x \in \varphi$. (The system has no solution.)

2.
$$P(-3, -3)$$
.
III. 1. $\mathbf{r} = 2\sqrt{\frac{\sqrt{3}}{\pi}} \, \mathbf{cm}$.
2. $v = 2 \, \mathrm{cm}^3$, $V = 54 \, \mathrm{cm}^3$.

I. 1. a) 40; **b)** 400 g. 2. 10, 30 si 20. 3. 525, 945, 1260, 1470. **II. 1.** $x^6 - 2x^3 = x^6 - 2x^3 + 1 - 1 = (x^3 - 1)^2 - 1^2$.

2. Notice that the triangle is rectangular, $A = \frac{6 \cdot 8}{2} = 24$.

III. 1. Let *O* the middle of *PQ*. $MP \equiv QN = \frac{1}{2}DC$, DC being a trapezoid base. Prove that the points *M*, *P*, *Q* and *N* are collinear. OM = OP + PM and ON = OQ + QN. As $OP \equiv OQ$ and $PM \equiv ON \Rightarrow OM \equiv ON \Rightarrow O$ is the middle of *MN*.

2. From $BD \perp (ABC)$ and $AB \perp AC \Rightarrow AD \perp AC$.

 $\begin{array}{c} AC \bot AD \\ AC \bot AB \end{array} \Rightarrow AC \bot (ABD) (ABD) \bot (ABC),$

because $AD \subset (ABD)$ and $AD \perp (ABC)$.

$AM \perp BC \Rightarrow AM \perp (BCD).$

Analogously,

BP \pm (ACD). CD \pm AM

$CD \perp AN \Rightarrow CD \perp (AMN).$

From planes' parallelism, it follows that $AN \parallel PQ$ and $MN \parallel QB$, therefore $\blacktriangleleft ANM' \equiv \blacktriangleleft BQP$. So, the rectangular triangles are similar.

I. 1. $3n + 1 \mid 2n + 4 \Rightarrow 3n + 1 \mid 3(2n + 4) \Rightarrow 3n + 1 \mid 6n + 12$ (1) $3n + 1 \mid 3n + 1 \Rightarrow 3n + 1 \mid 2(3n + 1) \Rightarrow 3n + 1 \mid 6n + 2$ (2)

From (1) and (2)

 $\Rightarrow 3n + 1 | 6n + 12 - (6n + 2) \Rightarrow 3n + 1 | 10 \Rightarrow 3n + 1 \in \{1, 2, 5, 10\} \Rightarrow$ $\Rightarrow 3n \in \{0, 1, 4, 9\}.$

Because $n \in \mathbb{N}$,

 \Rightarrow n \in {0, 3}. 2. 5. 3. 33,(3) %.

II. 1. Check by direct calculation.

2.
$$\frac{4x+3}{x+1}$$

III. 1. Let ABC an equilateral triangle, and M a point inside the triangle, A', B', C' being its projections on BC, AC, and respectively AB. D is the height feet from A.

$$\begin{aligned} A_{ABC} &= \frac{AD \cdot BC}{2} \\ A_{ABC} &= A_{MAB} + A_{MBC} + A_{MAC} = \frac{MC' \cdot AB}{2} + \frac{MB' \cdot AB}{2} + \frac{MA' \cdot AB}{2} \\ &\frac{AD \cdot AB}{2} = \frac{(MC' + MA' + MB') \cdot AB}{2} \Rightarrow AD = MA' + MB' + MC' \\ 2 \cdot \frac{BDLAC}{BDLAM} \\ &\Rightarrow BDL(MACN) \Rightarrow BDLMN \cdot Deci \frac{MNLBD}{MNLOM} \\ &\Rightarrow MNL(BMD). \end{aligned}$$

Test no. 54 I. 1. a > b. $x \in (-\infty, 0]$. 2. 3. x = 1 is a common solution. Check by direct calculation. II. 1. 2. Effectuate the division; the rest is 0. We draw a rectangular triangle ABC ($\triangleleft A = 90^{\circ}$), III. 1. where $AD \perp BC, D \in BC$ and *E* is the middle of [BC]. \triangleleft EAC = \triangleleft ECA. \triangleleft DAE = 90° - \triangleleft AED = 90° - (\triangleleft EAC + \triangleleft ECA) = 90°-(\triangleleft C+ \triangleleft C) = $=90^{\circ} - \triangleleft C - \triangleleft C = \triangleleft B - \triangleleft C$. 2. Let G be the middle of AD. $GE = \frac{DC + AB}{2} \Rightarrow GE = \frac{1}{2}AD$ It is easy to prove that $m(\measuredangle AED) = 90^{\circ}$. In the rectangular triangle:

AED: $AD^2 = AE^2 + ED^2$.

Because:

 $AE = FD \Rightarrow FE = AD.$

$DF \perp (ABCD) (1); DE \perp AE (2); DE, AE \subset (ABCD) (3) \Rightarrow$

from (1), (2) and (3) $FE \perp AE$.

Test no. 55 I. 1. 6 and 24. 2. $\sqrt{11} - \sqrt{5} - 2$. 3. $\sqrt{13} - 7 < \sqrt{15} - 8$. II. 1. 100 000 lei. 2. m = 2. III. 1. 3, 4, 5. 2. $A_1 = \pi G(R + r) = \pi \cdot 25(R + r) = 225\pi \Rightarrow R + r = 9$. $G^2 = h^2 + (R - r)^2 \Rightarrow$ $\Rightarrow 625 = 576 + (R - r)^2 \Rightarrow R - r = 7$. Therefore, R = 8, r = 1. The volume is $\frac{\pi \cdot 24}{3}$ (64 + 1 + 8) = 584 π .

Test no. 56 1. $x^2 + 1$. I. 15 days. 2 3. $m^2x + 3 = 9x + m \Leftrightarrow x(m^2 - 9) = m - 3 \Leftrightarrow (m - 3)(m + 3) \cdot x = m - 3$. For m = -3 the equation has no real solutions. II. 1. $mx + 1 \le x + m \Leftrightarrow x(m-1) \le m-1$. 2. m = 0, m = 1. III. 1. Let $\{B'\} = BH \cap AC, \{C'\} = CH \cap AB.$ 90° – ⊲ MAB′ = ⊲ AMB′ ⇒ \triangleleft AMB' = 90° $-\frac{1}{2}$ \triangleleft BAC \Rightarrow \triangleleft HMN = 90° $-\frac{1}{2} \triangleleft$ BAC. \triangleleft HNM = \triangleleft C'NA = 90° - \triangleleft C'AN = 90° - $\frac{1}{2} \triangleleft$ BAC. Therefore, $\blacktriangleleft HNM \equiv \measuredangle HMN \Rightarrow \triangle HMN$ is isosceles. 2. $V = 162 \text{ cm}^3$.

Test no. 57 I. 1. $(a^{10} + a^{11} + ... + a^{20}) : (a^{0} + a^{1} + ... + a^{10}) =$ $a^{10} (a^{0} + a^{1} + ... + a^{10}) : (a^{0} + a^{1} + ... + a^{10}) = a^{10}$. 2. x = 9. 3. $A \cap B = \{39, 40, ..., 98, 99\}$; $A \cup B = \{0, 1, 2, ..., 122, 123\}$. $A \setminus B = \{0, 1, ..., 38, 100, 101, 123\}$; $B \setminus A = \phi$. II. 1. $2n + 1 = (n + 1)^{2} - n^{2}$, 2. a = 5, b = -3. III. Let $AD \cap BC = F$. $\triangleleft BAF = 90^{\circ} - \triangleleft ABC$. $\triangleleft ACE = 90^{\circ}$ because AE is a diameter. $\triangleleft CAE = 90^{\circ} - \triangleleft AEC = 90^{\circ} - \triangleleft ABC$ Therefore: $\triangleleft CAE = \triangleleft BAF(1)$; $\triangleleft BAE = \triangleleft BAF + \triangleleft DAF(2)$; $\triangleleft CAD = \triangleleft CAE + \triangleleft DAF(3)$. $\Rightarrow \triangleleft BAE = \triangleleft CAD$.

2. A =
$$\frac{16a^2\pi^5}{4\pi^2 - 1}$$
: V = $\frac{32a^3\pi^6\sqrt{4\pi^2 - 1}}{9(4\pi^2 - 1)^2}$.

I. 1. Let n - 1, n and n + 1 the three numbers. We have to prove that $(n - 1) \cdot n \cdot (n + 1) \vdots 3$. (1) Dividing the natural number n by 3, we can have the rests 0, 1 or 2. Therefore, n can be 3k, 3k + 1, 3k + 2, where $k \in \mathbb{N}$. Replacing n with one of those, one can easily get the conclusion.

2.
$$\frac{x}{y} = \frac{14}{4}$$
 3. $x \in [\frac{3}{2}, \infty)$

II. Let a, b the catheti's length, h the length of the height taken from the right vertex, and c the length of hypotenuse. We have to prove that the following is true:

$$h \leq \frac{c}{2} \Leftrightarrow \frac{a \cdot b}{c} \leq \frac{c}{2} \Leftrightarrow 2ab \leq c^2 \Leftrightarrow 2ab \leq a^2 + b^2 \Leftrightarrow$$
$$\Leftrightarrow a^2 - 2ab + b^2 \geq 0 \Leftrightarrow (a - b)^2 \geq 0$$

We have equality in the case of a right isosceles triangle.

2. $X^4 - 2X^3 + 2X^2 - 2X + 1 = X^4 + 2X^2 + 1 - 2X^3 - 2X = (X^2 + 1)^2 - 2X(X^2 + 1) = (X^2 + 1)(X^2 - 2X + 1) = (X^2 + 1)(X - 1)^2.$

III. 1. Because AEHD is an inscriptible quadrilateral,

 $\Rightarrow \triangleleft EAD + \triangleleft EHD = 180^{\circ}$ (1).

Because ABGC is also an inscriptible quadrilateral,

 $\Rightarrow \triangleleft EAD + \triangleleft BGC = 180^{\circ}$ (2).

From (1) and (2),

 $\Rightarrow \triangleleft EHD \equiv \triangleleft BGC.$

But

 \triangleleft EHD $\equiv \triangleleft$ BHC (3).

and because

 $\triangleleft ABD \equiv \triangleleft ACE \Rightarrow \triangleleft HBG \equiv \triangleleft HCG$ (4).

it follows that *BHCG* is a quadrilateral with congruent opposite angles, therefore it is a parallelogram.

2.
$$\frac{4}{3}\pi(31^3-30^3)$$
 mm³.

I. 1. Direct calculation.

2. $a + b - \text{odd} \Rightarrow a - \text{even and } b - \text{odd or } a - \text{odd and } b$ - even. Both cases, $a \cdot b$ is an even number.

3. We assume by absurd that $\sqrt{5} \in Q \Rightarrow$ there exist $m, n \in \mathbb{Z}, m, n$ prime numbers such that $\frac{m}{n} = \sqrt{5} \Rightarrow \frac{m^2}{n^2} = 5 \Rightarrow$

 $\Rightarrow m^2 = 5n^2 \Rightarrow 5 \mid m^2 \Rightarrow 5 \mid m \Rightarrow m = 5k, k \in \mathbb{N}.$

 $(5k)^2 = 5n^2 \Rightarrow 25k^2 = 5n^2 \Rightarrow 5k^2 = n^2 \Rightarrow 5 \mid n^2 \Rightarrow 5 \mid n.$

But 5|m – is in contradiction with (m, n) = 1. Therefore $\sqrt{5} \notin Q$.

II. 1.
$$\frac{1}{x+1}$$
 2. $P(-1) = P(0) = 0$.

III. 1. Let E be the intersection of bisectors taken from vertices *A* and *B* of the parallelogram *ABCD*.

$$\triangleleft AEB = 180^{\circ} - (\triangleleft EAB + \triangleleft EBA) = 180^{\circ} - (\frac{1}{2} \cdot \triangleleft DAB + \frac{1}{2} \cdot \triangleleft CBA) =$$
$$= 180^{\circ} - \frac{1}{2} (\triangleleft DAB + \triangleleft CBA) = 180^{\circ} - \frac{1}{2} \cdot 180^{\circ} = 90^{\circ}.$$
Therefore, $AE \perp BE$.

2. We have the pyramid *VABC* with the base *ABC* ($\ll A = 90^{\circ}, AB \equiv AC$).

$$VA = a\sqrt{2}$$
, $VB = a\sqrt{3}$, $VC = a$. $V_{ABCD} = \frac{1}{3} \cdot a \cdot \frac{a^2}{2} = \frac{a^3}{6}$.

I. 1. $\overline{8x1y}$: 15 \Rightarrow $\overline{8x1y}$: 5 $\overline{8x1y}$: 3

 $\overline{8x1y}:5 \Rightarrow y \in \{0,5\}$. $\overline{8x1y}:3 \Rightarrow 8 + x + 1 + y:3 \Rightarrow x + y \in \{0, 3, 6, 9, 12, 15, 18\}$. We find the numbers:

8010, 8310, 8610, 8910, 8115, 8415, 8715. 2. 10 m. 3. $A \cup B = \{1, 2, 3, 4, 5, 6, 8, 14\}; A \cap B = \{3, 6\},$ $A \setminus B = \{4, 5, 8, 14\}, B \setminus A = \{1, 2\}$ $A \times B = \{(3, 1), (3, 2), (3, 3), (3, 6), (4, 1), (4, 2), (4, 3), (4, 6), (5, 1), (5, 2), (5, 3), (5, 6),$ (6, 1), (6, 2), (6, 3), (6, 6), (8, 1), (8, 2), (8, 3), (8, 6), (14, 1), (14, 2), (14, 3), (14, 6)\}.

II. 1. The inequations has no solutions.

2. The area of a triangle is the demi-product between the height and the side on which the height falls.

III. 1. a) Ne denote CP - x. From the rectangular trapezoids BCPM and CDNP we get:

$$\begin{array}{c} QA \bot (ABCD) \\ AD \bot DB \\ DB \subset (ABCD) \end{array} \right\} \Longrightarrow QD \bot DB. \quad d(Q, DB) = QD = a\sqrt{2} \ . \end{array}$$

Analogously,

PB
$$\perp$$
 DB. d(P, DB) = $\sqrt{a^2 + 16a^2} = a\sqrt{17}$.

2. The side of the tetrahedron has the value of

$$\frac{2\sqrt{6}}{3}$$
r. V = $\frac{8R^3\sqrt{3}}{27}$.

Test no. 61 I. 1. $\frac{27n+65}{8} = 3n+8+\frac{3n+1}{8} \in N \Leftrightarrow 3n+1 \in \{8, 16, 24, ...\}$. $3n+1 = 16 \Rightarrow n = 5$. 2. False, because: |x + 18| + |x - 4| > 03. f(x) is increasing on \mathbb{R} . **II.** 1. $3 \cdot 9^{n} + 5 \cdot 17^{n} = 3(8+1)^{n} + 5(2 \cdot 8+1)^{n} =$ 3(M8 + 1) + 5(M8 + 1) = M8 + 3 + 5 = M8.2. $X^3 + 6X^2 + 11X + 6 = (X + 1)(X + 2)(X + 3)$ a = 2, b = 11, c = 0.3. $a^3 + 3ab + b^3 = (a + b)(a^2 - ab + b^2) + 3ab =$ = $a^2 + 2ab + b^2 = (a + b)^2 = 1$. III. 1. $\triangle ABD - \triangle ABC \Rightarrow \frac{AD}{AB} = \frac{AB}{AC} \Rightarrow AB^2 = AC \cdot AD.$

2. Let A' the projection of A on the plane α . In rectangular triangles AA'B and AA'C, we have $A'B^2 = 8^2 - AA'^2$ and $A'C^2 = 7^2 - AA'^2$, from where we get:

 $A'B^2 - A'C^2 = 64 - 49 = 15.$

Also, in triangle **BA'C**, we have

$$\mathbf{A'B^2} + \mathbf{A'C^2} = 25.$$

From the two relations, we get:

 $\mathbf{A'B^2} = \mathbf{20} \qquad \mathbf{A'C^2} = \mathbf{5} \Longrightarrow \mathbf{A'B} \cdot \mathbf{A'C} = \mathbf{10}.$

Possible Subjects for Examination, Grades V-VIII

 $A(BA'C) = \frac{A'B \cdot A'C}{2} = 5 \text{ cm}^2.$

I. $1.2a - 3b + 8c = 0 \Leftrightarrow 2a + 8c = 3b \Leftrightarrow 2(a + 4c) = 3b \Leftrightarrow 2 \mid b$ $3 \mid (a + 4c) \Leftrightarrow$ $\Leftrightarrow 2 \mid b$ $3 \mid (a + c) + 3c \Leftrightarrow 2 \mid b$ $3 \mid (a + c) \Leftrightarrow 6 \mid b(a + c).$

2. The sum after every year represents 105% = 1,05 form previous year. After 3 years, the sum becomes:

$$1,05^{3} \cdot 100\$ = 115,7625\$.$$

$$3. a^{2} \le b \Rightarrow a^{4} \le b^{2} \le c;$$

$$c \le a^{2} \Rightarrow a^{4} \le b^{2} \le c \le a^{2} \Rightarrow a^{4} \le a^{2} \Rightarrow a^{2}(a^{2} - 1) \le 0 \Rightarrow$$

$$\Rightarrow a \in [-1, 1] \cap \mathbb{N}^{*} \Rightarrow a = 1, b = 1, c = 1.$$

II. Let $A^2 = a^2 + b^2 + c^2$; because a, b, c are numbers, it follows that:

 $A^2 \le 9^2 + 9^2 + 9^2 = 243 < 256;$

Consequently,

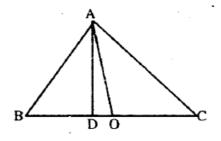
$$A \in \{2, 3, 5, 7, 11, 13\}$$

However, A being of form 3k + 2, we still have the possibilities

$A \in \{2, 5, 11\}.$

Considering each case, we find the solutions: 200, 269, 296, 304, 340, 403, 430, 500, 629, 667, 676, 766, 792, 926, 962.

III. 1. BC = 10 cm.



The center of the circle circumscribed to the triangle is at the middle of BC, and then OA = OB = OC = 5. Expressing triangle's area in two ways, we get the relation:

$$AD BC = AB AC \Rightarrow AD = \frac{AB AC}{BC} = \frac{24}{5}$$

From $\triangle ADO$, we get:

$$DO = \sqrt{AO^2 - AD^2} = \frac{7}{5}$$

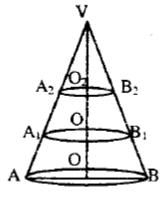
2. We denote:

$$V_1 = V_{cos}(VA_1B_1); V_2 = V_{cos}(VA_2B_2);$$

$$V_3 = V_{trees}(A_1B_1A_2B_2).$$

Obviously,

$$\mathbf{V}_3 = \mathbf{V}_1 - \mathbf{V}_2.$$



But

$$\frac{V_1}{V} = \left(\frac{VO_1}{VO}\right)^3 = \left(\frac{2}{3}\right)^3 = \frac{8}{27}; \quad \frac{V_2}{V} = \left(\frac{VO_2}{VO}\right)^3 = \frac{1}{27}.$$
$$V_3 = V_1 - V_2 \Rightarrow \frac{V_3}{V} = \frac{V_1}{V} - \frac{V_2}{V} = \frac{8}{27} - \frac{1}{27} = \frac{7}{27} \Rightarrow V_3 = \frac{7V}{27}$$

Test no. 63 I. $1.\sqrt{2} \cdot \sqrt{2+\sqrt{2}} \cdot \sqrt{2+\sqrt{2}} \cdot \sqrt{2-\sqrt{2+\sqrt{2}}} = \sqrt{2} \cdot \sqrt{2+\sqrt{2}} \cdot \sqrt{2-\sqrt{2}} = \sqrt{2} \cdot \sqrt{2} = 2.$ 2. a) $xy \le \frac{(x+y)^2}{4} \Leftrightarrow 4xy \le x^2 + 2xy + y^2 \Leftrightarrow 0 \le (x-y)^2,$ - true.

b) x + y = k $\Rightarrow xy \le \frac{(x + y)^2}{4} = \frac{k^2}{4}$.

3.
$$Q(X) = (X - 1)(X - 4);$$

P(X) divides by Q(X) if P(1)=0, P(4)=0, from where we have the system:

$$\begin{cases} a+b=2\\ 4a+b=-64 \end{cases} \Longrightarrow \begin{cases} a=-22\\ b=24 \end{cases}$$

II. 1. x > 0, y > 0, x + y = 1

The inequality transcribes equivalently:

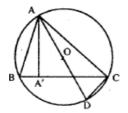
$$\left(1+\frac{1}{x}\left(1+\frac{1}{y}\right)\ge 9 \Leftrightarrow 1+\frac{1}{x}+\frac{1}{y}+\frac{1}{xy}\ge 9 \Leftrightarrow \frac{x+y+1}{xy}\ge 8 \Leftrightarrow \frac{2}{xy}\ge 8 \Leftrightarrow xy\le \frac{1}{4}\right)$$

Inequality is easily obtained from the means' inequality:

$$\sqrt{xy} \le \frac{x+y}{2} = \frac{1}{2} \Longrightarrow xy \le \frac{1}{4}.$$

2. The product k(k + 1)(k + 2) is divided by 6, as a product of a three consecutive natural numbers. Then, N being the sum of n divisible products by 6, it follows N|6.

III. 1. a) $A'B^2 = AB^2 - AA'^2$; $A'C^2 = AC^2 - AA'^2 \Rightarrow$ $\Rightarrow A'B^2 - A'C^2 = (AB^2 - AA'^2) - (AC^2 - AA'^2) =$ $= AB^2 - AC^2$.

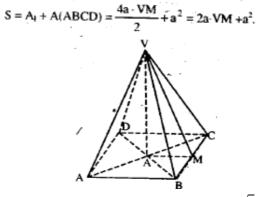


b) The triangles ABA' and ADC are similar, and then:

$$\frac{AB}{AD} = \frac{AA'}{AC} \Rightarrow$$

$\Rightarrow AB \cdot AC = AD \cdot AA' \Rightarrow AB \cdot AC = 2R \cdot AA'.$

2. Let VABCD a regular quadrilateral pyramid. VO is the height of the pyramid and $OM \perp BC$. From the theorem of the three perpendiculars, it follows that $VM \perp BC$. We denote by *a* the base, and we have:



The triangle VBC is equilateral, and then $VM = \frac{a\sqrt{3}}{2}$. Replacing in the above relation, we get

$$a = \sqrt{\frac{s}{\sqrt{3}+1}};$$

Calculate in the triangle VOM:

$$VO = \sqrt{\frac{S}{\sqrt{6} + \sqrt{2}}}.$$

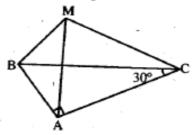
Test no. 64 I. 1. $a = (2^2 \cdot 3^2 \cdot 2^{2n} \cdot 3^n)^2$; $b = 1998 + 2 \cdot \frac{1998 \cdot 1997}{2} = 1998^2$ 2. a = 6; b = 10; c = 14. II. 1. 273, 354, 435, 516. 2. $l_3 = l$; $a_3 = \frac{\sqrt{3}}{2}$; $l_4 = \sqrt{2}$; $a_4 = \frac{\sqrt{2}}{2}$; $l_6 = \sqrt{3}$; $a_6 = \frac{1}{2}$. III. 1. $m = -\frac{6}{5}$; $n = -\frac{12}{5}$. 2. a) $A_1 = 144\sqrt{2}$ cm²; $A_1 = 144(\sqrt{2} + 1)$ cm² b) $V_1 = 288$ cm³. c) We denote by l'_4 the square side, and we have: $\frac{l_4}{12} = \frac{1}{3}$; $l_4 = 4$ cm; section area = 16 cm². d) $V_2 = \frac{32}{3}$ cm³; $\frac{V_2}{V_1} = \frac{1}{27}$. e) $V = 277\frac{1}{3}$ cm³.

II.

- 1. 123 and 329.
 - 2. 450, 240, 1080, 210.

1. $a = 1, b = -2\sqrt{2}; a^2 - b^2 = -7.$

2. Observe that the triangle ABC is rectangular $(m \ll A = 90^{\circ})$, and that the triangles ABC and MBC are congruent.



III. 1. a) $x \in (\frac{1}{2}, 2)$. b) $x \in \mathbb{R} - (1, 2)$.

2. a) Build $OM \perp BC$ and, according to the theorem of the three perpendiculars, $VM \perp BC$, therefore the dihedral angle can be measured through the angle OMV, so: $\sin \ll OMV = \frac{VO}{VM}$, and in triangle VOM ($VO \perp VM$), $VM^2 = VO^2 + OM^2 \Rightarrow VM = 20$ cm, consequently $\sin \ll OMV = \frac{4}{5}$.

b) The angle formed by an edge with the base plane is e.g. $\triangleleft VAO$, and

$$\operatorname{tg} \triangleleft \operatorname{VAO} = \frac{\operatorname{VO}}{\operatorname{AO}} = \frac{2\sqrt{2}}{3}.$$

c) Still have to find the small base side. VO and VM determine a plane in the triangle VOM ($m \ll 0 = 90^{\circ}$).

$$OM \parallel ON \Rightarrow \frac{VO_1}{VO} = \frac{ON}{OM} = \frac{VN}{VM} \Rightarrow \frac{1}{4} = \frac{ON}{12} = \frac{VN}{20} \Rightarrow ON = 3 \text{ cm};$$

$$VN = 5 \text{ cm} \Rightarrow A'B' = 6 \text{ cm}$$
. $NM = 15 \text{ cm}$

The lateral sides are trapezoids, having the bases of 24 cm and 6 cm, and the height NM = 15 cm.

d) The section is the trapeze ACC'A', with bases:

$$AC = 24\sqrt{2} \text{ cm}, A'C' = 6\sqrt{2} \text{ cm}$$

and the height:

 $OO_1 = VO - VO_1 = 12 \text{ cm}.$

Test no. 66
I. 1.a)
$$\sqrt{3\pm 4\sqrt{5}} = \sqrt{5\pm 2 \cdot 2\sqrt{5} + 4} = \sqrt{(\sqrt{5}\pm 2)^2} = \sqrt{5}\pm 2$$
; b) 0,14.
2. $a = 0,3$ ·b; $b - a = 35$;
 $b = 50$; $a = 15, 3, x = 5$; $y = 3$.
II. 1. $x^2 + x = t \Rightarrow P(x) = (t+1)(t+3) + 1 = t^2 + 4t + 4 = (t+2)^2 = (x^2 + x + 2)^2$.
2. $b + c = 14$; $b - c = 2 \Rightarrow b = 8$; $c = 6$
3. $a + b + c = 9$; $b + c = 23$; $a = -14$.
III. 1. The area of MBA is $\frac{BM \cdot BA}{2} = 30$ cm².
2. $MB \perp (ABC) \Rightarrow (MBA) \perp (ABC) \Rightarrow CP \perp$ the right of

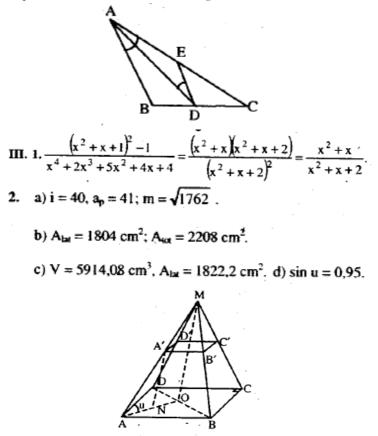
2. $MB \perp (ABC) \Rightarrow (MBA) \perp (ABC) \Rightarrow CP \perp$ the right of intersection of the two planes. $AB \perp (MBA)$. Calculate CP by writing the area of triangle ABC in two ways $\Rightarrow CP = 9.6$.

3.
$$\operatorname{Vol} = \frac{S_{(MBA)} \cdot CP}{3} = 96 \text{ cm}^3$$

 $V_{(ABCM)} = \frac{S_{(ABC)} \cdot MB}{3}.$

- I. 1. 48. 2. x = 7, y = 5.
- II. 1. a) Start from $(x y)^2 \ge 0$.
 - b) $(x y)^2 \ge 0$; $(x z)^2 \ge 0$; $(y z)^2 \ge 0$.

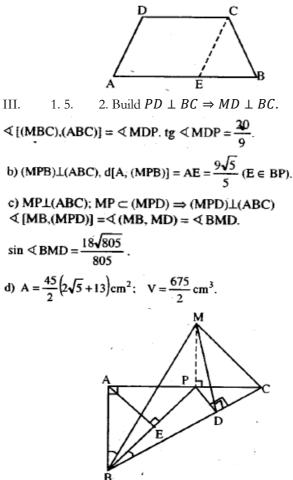
2. Build $DE \parallel AB$. The triangle ADE is isosceles. Observe that the triangles CED and CAB are similar, and it follows that - from the fundamental theorem of similarity: a = 2. Then use inequalities between the sides of triangle ADE.



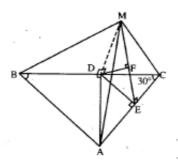
I. 1.a) 30; b) 20; c) 75. 2. 276.

II. 1. a) 1; b) 0.

2. Build $CE \parallel AD \ (E \in AB)$ and use inequalities between the sides of triangle CEB.

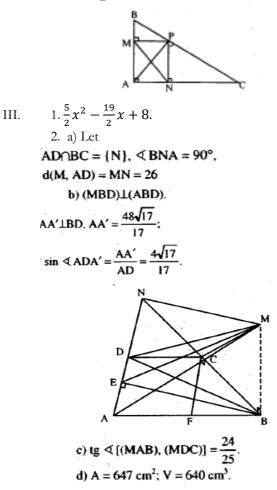


Test no. 69 I. 1.67.2.4. II. 1. $E = \frac{9}{x-2}$; $x \in \{-7, -1, 1, 3, 5, 11\}$. 2. $S_{ABCD} = 2 \cdot S_{ADC} = DE \cdot AC = 40 \text{ cm}^2$. D A D C A B III. 1. $-\frac{35}{27} \cdot 2$. a) d(D, (MAC)) $= \frac{4\sqrt{21}}{7}$; b) Let DFL(MAC). $\leq [MD, (MAC)] = \leq DMF$, sin $\leq DMF = \frac{\sqrt{21}}{7}$; c) $A_{tot} = 16(2\sqrt{3} + \sqrt{7}) \text{ cm}^2$; $V = \frac{64\sqrt{3}}{3} \text{ cm}^3$.



- I. 1. a) 24; b) 1285. 2. 18 workers.
- II. 1. a = 5, b = 1.
 - 2. Observe that the triangle ABC is rectangular, and

ANPM is a rectangle, so $MN = AP = \sqrt{6}$ cm.



Test no. 71 I. 1. -1. 2. 120.000 lei and 180.000 lei. $3. x \in (-\infty, -1] \cup (1, \infty).$

II. 1. If m = -5, the equation admits as solution any real number. If m = 3, the equation does not have real solutions. If $m \in \mathbb{R} \setminus \{-5, 3\}$, the equation has as unique solution $x = \frac{1}{m-3}$. 2. No.

III. 1. $\triangle ADE = \triangle CEB$,

because:

$$\begin{cases} AD = CE \\ DAC = BCE \ . \ Deci < EBC = < ACD. \\ AC = BC \\ < ACD + < MCB = 60^{\circ} \Rightarrow < MBC + < MCB = 60^{\circ} \Rightarrow < BMC = 120^{\circ}. \end{cases}$$

2.
$$\sqrt{2(4+\sqrt{202})}$$
.

Test no. 72 I. $1.\sqrt{96-\sqrt{6+\sqrt{9}}} = \sqrt{93}.2.200\ 000\ \text{ki.}3. |(2-\sqrt{3})(x-1)| = \begin{cases} (2-\sqrt{3})(x-1) \\ (\sqrt{3}-2)(x-1) \end{cases}$ $1-x \Rightarrow x = \begin{cases} x, x \ge 0 \\ -x, x < 0 \end{cases}$ II 1. A(0, -3) si $B(3/2, 0).2.x \in \left[-\frac{\sqrt{2}}{2}, 2\right]$ III. 1. $\Delta ABC \sim \Delta TAC \Rightarrow \frac{TC}{AC} = \frac{AC}{BC} \Rightarrow AC^2 = TC \cdot BC.$

2. Let *VABCD* be the pyramid having its vertex in V and the base AB = a. We draw $AF \perp VB \Rightarrow CF \perp VB$. The triangle AFC is isosceles; also:

$$\triangleleft$$
 AFC = 120°. OA = $\frac{a\sqrt{2}}{2}$.

$$\frac{OA}{AF} = \sin 60^\circ \implies AF = \frac{a\sqrt{6}}{3}.$$

Let G the middle of AB. $\Delta VGB \sim \Delta AFB$

$$\Rightarrow \frac{VG}{AF} = \frac{GB}{FB} \Rightarrow VG = AF \cdot \frac{GB}{FB}.$$

FB = $\sqrt{AB^2 - AF^2} = \frac{a\sqrt{3}}{3}; \quad VO = \sqrt{VG^2 - GO^2} = \frac{a}{2}. \quad V_{VABCD} = \frac{1}{3}VO \cdot S_{ABCD} = \frac{a}{6}.$

- I. 1. a) $\frac{25\sqrt{7}}{84}$; b) Direct calculation. 3. $\sqrt{\frac{x+3}{x-3}}$. II. 1. $x \in (0, \infty)$. 2. a = 2; b = -4; c = 6.
- III. 1. Prove using $\measuredangle APC \equiv \measuredangle CAP$. 2. $\frac{45}{2}$ cm.

Test no. 74

I. 1.
$$2\sqrt{11} - 6 > 0; 3\sqrt{2} - 2\sqrt{3} > 0$$
.
2. $x^2 + y^2 = s^2 - 2p; x^3 + y^3 = s^3 - 3sp$.
3. $A = \frac{300}{11}$ cm².
II. 1. We take $\frac{x}{a+b}$ and $\frac{y}{a-b}$, and we get: $x = \frac{a}{a-b}, y = \frac{b}{a+b}$.
2. The quotient is $2x^2 - 4x - 1$, and the rest is 0.
III. 1. 140, 105 and 49 cm.
2. $V = \frac{485\sqrt{3}}{3}$ cm³. $A_1 = 110\sqrt{3}$ cm².

I. 1. -1 if p is odd and 1 if p is even.

2. 16.000 lei.

3. Suppose there is $n \in \mathbb{N}$, $n \neq 1$ such that the fraction to be an integer number.

 $\Rightarrow 2n+3 \mid 3n+2 \Rightarrow 2n+3 \mid 2(3n+2) \Rightarrow 2n+3 \mid 6n+4$ $2n+3 \mid 2n+3 \Rightarrow 2n+3 \mid 3(2n+3) \Rightarrow 2n+3 \mid 6n+9.$ $2n+3 \mid (6n+9) - (6n+4) \Rightarrow 2n+3 \mid 5 \Rightarrow$ $\Rightarrow 2n+3 \in \{1, 5\}, 2n+3 \neq 1.$

Therefore, any $n \in \mathbb{N}$, $n \neq 1$, the fraction

$$\frac{3n+2}{2n+3} \notin \mathbb{Z}$$

II. 1. f(x) = x, for any $x \in \mathbb{R}$ and $g(x) = -\frac{1}{2}x + \frac{1}{2}$, for any $x \in \mathbb{R}$.

2.
$$P(\sqrt{3} - \sqrt{2}) = 35 - 14\sqrt{6} + 2(\sqrt{3} - \sqrt{2}).$$

III. 1. Unite M with C and N with B. $\triangleleft MAB \equiv \triangleleft NAC$ (1) $\triangleleft NAC \equiv \triangleleft NMC \equiv \triangleleft NBC$ (2) $\triangleleft MAB \equiv \triangleleft MCB$ (3). (1), (2) \$i (3) $\Rightarrow \triangleleft NMC \equiv \triangleleft MCB \Rightarrow MN ||BC.$ 2. $A_1 = a^2 \sqrt{15}; \quad V = \frac{a^3 \sqrt{14}}{6}.$

Test no. 76 I. 1. Not always. 2. $72^{n} + 3^{2n+1} \cdot 2^{3n+1} + 8^{n+1} \cdot 9^{n} =$ $3^{2n} \cdot 2^{3n} + 3^{2n+1} \cdot 2^{3n+1} + 2^{3n+3} \cdot 3^{2n} = 3^{2n} \cdot 2^{3n} \cdot (1 + 3 \cdot 2 + 2^{3}) =$ $= 15 \cdot 2^{3n} \cdot 3^{2n} \vdots 15.$ 3. $\frac{3^{n}}{4^{n}} \le \frac{3^{n} + 1}{4^{n} + 1} \Leftrightarrow 3^{n} \cdot (4^{n} + 1) \le 4^{n} \cdot (3^{n} + 1) \Leftrightarrow$ $3^{n} \cdot 4^{n} + 3^{n} \le 3^{n} \cdot 4^{n} + 4^{n} \Leftrightarrow 3^{n} \le 4^{n}$ - true for any $n \in \mathbb{N}$. H. 1. a = b = 0. 2. $(b^{2} + c^{2} - a^{2})^{2} - 4b^{2}c^{2} < 0 \Leftrightarrow (b^{2} + c^{2} - b^{2} - c^{2} + 2bc \cos A)^{2} - 4b^{2}c^{2} < 0$ $\Leftrightarrow 4b^{2}c^{2} \cdot \cos^{2} A < 4b^{2}c^{2} | :4b^{2}c^{2} \Leftrightarrow \cos^{2} A < 1$ - true. $2 \cdot 2^{2} \sqrt{5}$

III. 1.
$$\frac{3a^2\sqrt{3}}{4}$$
. 2. a, a, $a\sqrt{2}$, $a\sqrt{2}$. $V = \frac{a^3\sqrt{3}}{6}$.

I. 1. Not always. For example, -3 < -1, but $(-3)^2 > (-1)^2$.

2.
$$\frac{\mathbf{a}}{\mathbf{c}} = \frac{\mathbf{b}}{\mathbf{d}} = \mathbf{k}$$
. $\frac{\mathbf{a} \cdot \mathbf{b}}{\mathbf{c} \cdot \mathbf{d}} = \frac{\mathbf{a}}{\mathbf{c}} \cdot \frac{\mathbf{b}}{\mathbf{d}} = \mathbf{k}^2$. $\left(\frac{\mathbf{a} + \mathbf{b}}{\mathbf{c} + \mathbf{d}}\right)^2 = \left(\frac{\mathbf{k}(\mathbf{c} + \mathbf{d})}{\mathbf{c} + \mathbf{d}}\right)^2 = \left[\frac{\mathbf{k}(\mathbf{c} + \mathbf{d})}{\mathbf{c} + \mathbf{d}}\right]^2 = \mathbf{k}^2$.

3. 60.

II. 1. x(m-2) = 3m + 1.

If $m = 2 \Rightarrow$ the equation has no real solutions. If $m \neq 2 \Rightarrow$ the equation has the solution:

$$\mathbf{x} = \frac{3\mathbf{m}+1}{\mathbf{m}-2}, \mathbf{x} \in \mathbf{Z} \Leftrightarrow \mathbf{m}-2 \mid 3\mathbf{m}+1 \Leftrightarrow \mathbf{m} \in \{-5, 1, 3, 9\}.$$

2. The sum of polynomial coefficients

$$P(X) = a_{n} \cdot X^{n} + a_{n-1}X^{n-1} + \dots + a_{1}X + a_{0}$$

is:

$$P(1) = a_{0} + a_{n-1} + \dots + a_{1} + a_{0}.$$

In our case, P(1) = 3.

III. 1. Use the fact that in a parallelogram the diagonals are halved.

2. $V = a^3 \sqrt{2}$. The angle created by an edge with the base plane is 45⁰. The facets angels have the value of 60⁰ and 120⁰.

Test no. 78 I. 1. a) Not necessarily. E.g., $(-5)^2 = 5^2$, but $-5 \neq 5$. b) $\sqrt{x^2} = |x|$. 2. 15. 3. m = -1. II. 1. f: $\mathbb{R} \rightarrow \mathbb{R}$, f(x) = -4x + 10. 2. Apply the theorem of dividing with rest to polynomials, $P(X) = (X - a)(X - b) \cdot C(X) + \alpha X + \beta$. $X - a \mid P(X) \Rightarrow P(a) = 0 \Rightarrow \alpha a + \beta = 0$ (1) $X - b \mid P(X) \Rightarrow P(b) = 0 \Rightarrow \alpha b + \beta = 0$ (2) From (1) and (2), it follows that $\Rightarrow \alpha(a - b) = 0$.

But

$$a \neq b \Rightarrow \alpha = 0.$$

 $\alpha a + \beta = 0 \Rightarrow \beta = 0.$

Therefore,

$$(X - a)(X - b) | P(X).$$

II. 1. $AE^2 + AF^2 = FE^2 = AD^2$
2. $A_1 = \pi 3(3 + 6) = 27\pi \text{ cm}^2$. $V = \frac{1}{3} \cdot \pi \cdot 9 \cdot 5 = 15\pi \text{ cm}^3$.

Test no. 79 I. 1. Calculate every member of the equality. 2. x = 4/9. 3. Let $a_n a_{n-1} a_{n-2} \dots a_2 a_1$

The number

$$\overline{a_n a_{n-1} a_{n-2} \dots a_2 a_1} + 8(a_n + a_{n-1} + \dots + a_2 + a_1) =$$

$$= 10^{n-1} \cdot a_n + 8a_n + 10^{n-2} \cdot a_{n-1} + 8a_{n-1} + \dots + 10a_2 + 8a_2 + a_1 + 8a_1 = (10^{n-1} + 8) \cdot a_n + (10^{n-2} + 8) \cdot a_{n-1} + \dots + (10 + 8) \cdot a_2 + 9 \cdot a_1 = 9$$

II. 1.
$$P(X) = X^4 - 4X^3 + 6X^2 - 4X + 1 = (X^2 - 2X + 1)^2 = (X - 1)^4$$
.

2. The system has no real solutions.

III. 1. Let M, N, P, Q be the projections of O on the sides AB,

BC, CD, and respectively DA.

$$m(\triangleleft ONP) = m(\triangleleft OCP)$$
$$m(\triangleleft ONM) = m(\triangleleft OBA)$$
$$m(\triangleleft OQM) = m(\triangleleft OAM)$$
$$m(\triangleleft OQP) = m(\triangleleft ODP)$$

Taking into account that:

$$m(\triangleleft OBA) + m(\triangleleft OAM) = 90^{\circ}$$

It follows that

$$m(\triangleleft MNP) + m(\triangleleft MQP) = 180^{\circ} \Rightarrow$$

- the quadrilateral is inscriptible.

2.
$$V = \left(\frac{\mathbf{a} \cdot \mathbf{h}}{\mathbf{a} + \mathbf{h}}\right)^3$$
.

I. 1. **1**.

2. The solutions are 9 and -1.

3. A group with two full barrels, three barrels half-full and two empty barrels; another group with three full barrels, one only half full and three empty barrels; and one more group with two full barrels, three half-full barrels and two empty barrels.

II. $\mathbf{i} = (a + b)^2$; $\mathbf{y} = (a - b)^2$.

2. a = 0, and $b \in \mathbb{R}$. Therefore, we obtain the function $f: \mathbb{R} \to \mathbb{R}, f(x) = b$ for any $x \in \mathbb{R}$.

III. 1. Let O_1 and O_2 be the centers of the two circles, r_1 and r_2 be their radii, and A, B the contact points of circles O_1 and O_2 with their common tangent. In the rectangular triangle O_1CO_2 , we have:

$$O_2 C^2 = O_1 O_2^2 - O_1 C^2 \Rightarrow O_2 C^2 = (\mathbf{r}_1 + \mathbf{r}_2)^2 - (\mathbf{r}_1 - \mathbf{r}_2)^2 \Rightarrow$$

$$\Rightarrow O_2 C^2 = 4\mathbf{r}_1 \mathbf{r}_2 \Rightarrow O_2 C = \sqrt{2\mathbf{r}_1 \cdot 2\mathbf{r}_2} .$$

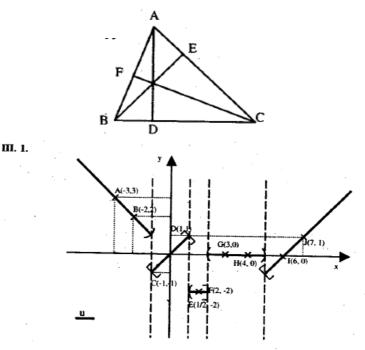
2. The base length is 6 cm.

$$A_1 = 9\sqrt{3}(\sqrt{3} + 1)cm^2$$
; $V = \frac{VA \cdot VB \cdot VC}{6} = 9\sqrt{2} cm^3$.

- I. 1. 8 elements. 2. a) -2/3. b) If $m = 3, x \in Q$; if $m \neq 3, x = 1$.
- **II.** 1. $a = 10\sqrt{7}$; $b = 12\sqrt{7}$; $m_a = 11\sqrt{7}$;

$$m_g = 2\sqrt{210}; m_{arm} = \frac{120\sqrt{7}}{11}.$$

2. Applying the Pythagorean theorem in triangles *ADB* and *ADC*, we get BD = 5 cm. In this way, we can calculate AD = 12 cm, $BE = \frac{63}{5}$ cm, $CF = \frac{252}{13}$ cm.



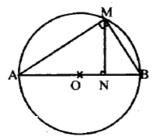
2. a) tg
$$\triangleleft$$
 MNA = $\frac{2\sqrt{3}}{3}$,

where

- **I.** 1. {3}, {3, 4}, {3, 4}, {6}. 2, 42, 28, 62.
- II. 1. a) 7; b) 8.

2. In the rectangular triangle AMN, one applies the height theorem and the cathetus theorem, and finds out:

MN = 6 cm, AM =
$$6\sqrt{5}$$
 cm şi BM = $3\sqrt{5}$ cm.

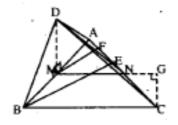


III. 1. {1, 2, 3}; (-2.3; 0) U(0; 5]; {0, 1, 3}; [-3; -2]; [-3; 9].

2. a) $V_{\text{DABC}} = 32 \cdot \frac{\sqrt{3}}{3} \text{ cm}^3$: $A_{\text{DAC}} = 16 \text{ cm}^2$; $d(B, (\text{DAC})) = 2\sqrt{3} \text{ cm}$.

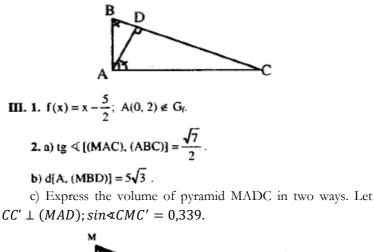
c) (DAB)
$$\perp$$
 (ABC); \triangleleft [AC, (DAB)] = \triangleleft CAB = 60°.

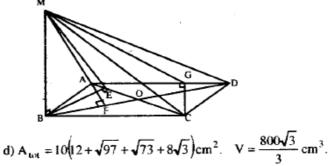
d)
$$A = 4(3 + 2\sqrt{3}) \text{ cm}^2$$
; $V = \frac{8\sqrt{3}}{3} \text{ cm}^3$.



- I.
- 1. a) $\frac{5}{2}$; b) $\frac{3}{8}$. 2. 27; 81; 243. 3. 60 pupils.
- II. 1. S(-1, 1).

2. Observe that the triangles DBA and DAC are similar and apply the fundamental theorem of similarity.





1B, 2C, 3B, 4C, 5B, 6B, 7A, 8B, 9A, 10A.

Test no. 85

1C, 2C, 3C, 4C, 5A, 6C, 7C, 8B, 9A.

10: $A_{le} = 64\sqrt{2}$, $V_{t} = \frac{392}{3}$, $A_{lp} = 100\sqrt{2}$, $V_{p} = \frac{500}{3}$.

Test no. 86

1BC, 2C, 3C, 4C, 5C, 6C, 7C, 8C, 9B. 10: $h = 5\sqrt{3}, V = \frac{125\pi\sqrt{3}}{3}, A_t = 75\pi. \le 180^\circ.$

Test no. 87

IC, 2C, 3C, 4B, 5C, 6B, 7C, 8B, 9C.

Test no. 88

1C, 2C, 3B, 4D, 5D, 6B, 7A, 8D, 9C, 10:a) $16\sqrt{7}$ cm²; b) $\frac{3\sqrt{21}}{7}$; c) $\sqrt{6}$.

ź.

Test no. 89

IC, 2D, 3C, 4D, 5D, 6D, 7C, 8D, 9D, 10: 1) Da; 2) $A_t \approx 100 \left(\sqrt{3} + 1\right) V = \frac{500\sqrt{2}}{3}$.

Test no. 90

I. 1. a) 1; b) 3/8; c) 3; d) 1. 2. Yes. 3. Isosceles.

II. 1 Yes. 2. Rhombus, square.

3 🔲 🖂

III. 1. 8.9 sin 30° + 20.9 $\frac{1}{2}$ sin 30° = 81. 2. $A_{\Delta} = A_{ge} \cos \theta \Rightarrow 1 = 4.$ 3. 4 (4 + 6 + 5) = 60.

Test no. 91

1B, 2B, 3A, 4A, 5B, 6A, 7B, 8C, 9B.

Test no. 92

1B, 2C, 3A, 4C, 5A, 6B, 7A, 8B, 9A, 10A.

Test no. 93

1A, 2A, 3C, 4C, 5B, 6B, 7C, 8A, 9A, 10 a) h = 3, a_t = $2\sqrt{3}$, b) $A_t = 54\sqrt{3}$; c) V = $72\sqrt{3}$.

1D, 2B, 3C, 4B, 5C, 6A, 7B, 8B 9C, 10) 30√70 .

Test no. 95

L 1. 6. 2. 3, 60. 3. $\frac{8}{21}$, $\frac{1}{21}$, $\frac{4}{7}$. II. 1. ϕ 2. $\frac{7}{3}x - \frac{29}{3}$, 3. $\frac{1}{x-2}$. III. 1. $5\sqrt{3}$. 2. 20 și 15. 3. 48π cm²; $\frac{69\pi\sqrt{3}}{3}$ cm³.

Test no. 96

I. 1. 4. 2. $4\frac{9}{16}$, 3. $\frac{a}{b} = \frac{1}{3}$. II. 1. a) x = 1; b) $x \in (-\infty, 113/2)$. 2. a = 3, b = 6, 3. a) $x \in \mathbb{R} - \{0, \pm 1\}$; b) $\frac{x+1}{x}$. III. 1. 24 cm², 2. 6 cm. 3. $2\sqrt{34}$, 240 cm²; 384 cm², 384 cm³, tg $\alpha = \frac{4}{3}$.

Test no. 97

I. 1.8,
$$2\sqrt{7}, \frac{5}{24}$$

2. Formulas.

3.
$$\frac{23}{15}$$
. **II. 1.** $x \in \left\{\frac{9}{2}\right\}$, $x = 20$, $y = 30$.

2. 14 days. 3. 30 cm².

- L. 1.3.2.5 \$\$ 6.3. (-3, -2, 0, 2, 3), (0), (-2, 2), (-3).
- II. 1. (4, -1). 2. $C(x) = x^3 + 4 3x^2$, R = 0, 3, 1/3.

III. 1. 36 cm, 36√3 cm². 2. 10√3, 600, 1000. 3. 800π, 2560π, 2240π.

Test no. 99

1. 1. $6\sqrt{2} + 16$. **11. 1.** [-1, 1]. **2.** $2\sqrt{7}$, $2\sqrt{5}$, 30° . **3.** ± 3 . **111. 1.** $5\sqrt{3}$. **2.** 54° , 36° . **3.** $\frac{1}{5}$.

Test no. 100 I. 1, 2, 100 and 1256.

III. 1. $m_{\rm a} = 7$, $m_{\rm g} = 1.2\frac{1}{2}$. 3.72.

Test no. 101

1B, 2C, 3C, 4A, 5A, 6C, 7C, 8B, 9A, 10C.

Test no. 102

1A, 2B, 3D, 4B, 5B, 6A, 7B, 8B, 9C, 10B.

1B. 2A, 3A. 4B, 5B, 6C, 7A, 8B, 9A.
10. a) 600; 1000. b)
$$25(\sqrt{3}+4)\frac{500}{3}$$
. c) tg $\alpha = \frac{\sqrt{2}}{2}$.

Test no. 104

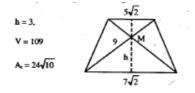
1C, 2A, 3C, 4A, 5A, 6B, 7B, 8C, 9A,
10. a)
$$9(\sqrt{3}+4) 3\sqrt{39}$$
; b) $\frac{3\sqrt{39}}{2}$; c) $\cos u = \frac{2\sqrt{3}}{5}$.

Test no. 105

I. 1. -2; 2. We denote the parts with x, y, z.

 $2y + y + \frac{3y}{2} = 180 \implies y = 40; x = 80; z = 60.$ 3. $-\sqrt{2} + \sqrt{3}; 4\sqrt{5} - 2\sqrt{19}.$ II. a) $F(x) = \frac{4(x-2)(x^2+2x+4)}{2(x+1)(x^2+2x+4)} = \frac{2(x-2)}{x+1} = 2 - \frac{6}{x+1};$ b) f: $\mathbf{R} - \{-1\} \Rightarrow \mathbf{R}; \ c) x \in \{-7, -4, -3, -2, 0, 1, 2, 5\}.$ 2. $\mathbf{a} = -1; \mathbf{b} = 1 \implies \mathbf{f}(x) = -x + 1.$ III. 1. $\mathbf{h} = \frac{6 \cdot 8}{10} = 4.8 \text{ cm}; S_{\Delta} = \frac{6 \cdot 8}{2} = 24 \text{ cm}^2; \mathbf{R} = \frac{i_p}{2} = \frac{10}{2} = 5 \text{ cm}.$

2. The section formed by diagonals is an isosceles trapezoid with the bases congruent with the diagonals.



Test no. 106 I. 1. a) 0; b) -1440. 2. $\frac{x - y + y + z + z}{1 + 4 + 3} = \frac{24}{8} = 3 \Rightarrow \frac{z}{3} \Rightarrow z = 9.$ 3. a) $m_a = \sqrt{3}$; $m_g = 1$; $m_{arm} = \frac{\sqrt{3}}{3}$. II. 1. a) $a^2 = \frac{5}{2} \in Q$; b) m = -120. $A = \frac{M}{1 + 4 + 3} = \frac{1}{2} = \frac{5}{2} = \frac{1}{2} = \frac$

Test no. 107

1B, 2A, 3C, 4C, 5B, 6A, 7B, 8B, 9C, 10A.

Test no. 108

1B, 2A, 3C, 4B, 5A, 6B, 7C, 8B, 9C, 10A.

1C, 2B, 3B, 4A, 5C, 6B, 7A, 8A, 9B, 10C.

Test no. 110

1B, 2B, 3C, 4B, 5A, 6C, 7B, 8A, 9B, 10. a) $A_t = 810\pi \text{ cm}^2$; b) d = 12 cm; c) $k = \frac{1}{27}$.

Test no. 111

L 1. 0. 2. $8(5\sqrt{3}-9\sqrt{2})$ 3. -200.II. 1. $x \in \{3, 1, 4, 0, 5, -1, 8, -4\}$. 2. A = (-3, 3). 3. m = 1. III. 1. 96 cm². 2. 360. 3. V = 960 cm³. $A_t = 592$ cm². $d = 2\sqrt{7}$ cm.

Test no. 112

I. I. 1/6. 2. I. 3. -6.II. I. 2. 2. 2. 3. $(x - 2)^2 + 1 > 0$. III. I. $12\sqrt{5}$; 24:24. 2. 20, 25, 30. 3. $A_s = 324(\sqrt{3} + \sqrt{7})V = 1296\sqrt{3}$; $\sin < x = \frac{2\sqrt{7}}{7}$; $d = \frac{36\sqrt{21}}{7}$.

Test no. 113 1. 1.21.2.2.3. $\frac{38}{25}$. 1. 1. $\frac{5}{3}$.2. $\frac{2}{3}$.3.x.e. $\left(-\frac{7}{2},+\infty\right)$ III. 1.4. 2. $\frac{24}{5}$.24. 3. 40 $\sqrt{3.8}$ ($\sqrt{3}$ +15)

L 1. 4,79. **2.**
$$A = \{0, 1, 2, 3, 4\}$$
. **3.** $\frac{13}{9}$

II. 1. 3; 5. 2. m = 18. 3. a = 2.

III. 1. a) rectangle

; b) 2. 2. 216,216. 3. 15x, 12x.

Test no. 115

1C, 2B, 3A, 4A, 5B, 6B, 7B, 8B, 9B, 10A.

Test no. 116

IC, 2A, 3A, 4B, 5C, 6A, 7B, 8B, 9A, 10C.

Test no. 117

Test no. 119

I. 1.
$$\frac{1}{2} \cdot 2$$
. $\frac{x + y + z}{3} = 20$; $y = 3x$; $\frac{y + z}{2} = 25 \Rightarrow x = 10$; $y = 30$; $z = 20$.
II. 1. $\left(x^2 + \frac{y^2}{x^2}\right)\left(y^2 + \frac{x^2}{y^2}\right) \ge 2\sqrt{x^2 \cdot \frac{y^2}{x^2}} \cdot 2\sqrt{y^2 \cdot \frac{x^2}{y^2}} \ge 4xy \ge 4$.
2. a) $P(2) = 0$; $P(-2) = 0$. b) $F(x) = \frac{(x - 2)^2(x + 2)(x - 1)}{(x - 2)(x + 2)} = (x - 2)(x - 1)$.
III. 1. $h = 5\sqrt{3}$.

Test no. 120

I. 1. 50. 2. $\frac{x}{4} = \frac{y}{7} = \frac{z}{12}$ și $y + z = 380 \Rightarrow x = 80$; y = 140; z = 240. II. 1. $n \in (3/2, \infty)$. 2. m = -3; n = 27 și p = -18. P(X) = 0III. 1. $d = i\sqrt{3} \Rightarrow \ell = 10$; $A_t = 600$ cm²; V = 1000 cm³.

2. a)
$$S_{\Delta VAB} = a^2$$
, $S_{\Delta VAD} = \frac{a^2 \sqrt{2}}{2}$; $S_{\Delta VBC} = a^2 \sqrt{2}$. b) a^3 .

I. 1. 14, 14. 2. We denote by x the cost of the jacket after the first sale. The jacket costs 400.000 after the new sale:

 $\frac{576000 - x}{x} = \frac{x - 400000}{400000} \Rightarrow \frac{576000}{x} = \frac{x}{400000} \Rightarrow x = 480000 \text{ lei. 3. } -\frac{47}{3}.$

II. 1.
$$x \in (-\infty, -281/13)$$
. 2. $a \in \mathbb{R} - \{-6, -4, 4\}$. 3. 4, 9.

III. 1. The three distances are equal: 18 cm.

2. a)
$$R = \frac{2\sqrt{39}}{3}$$
 cm; b) $V = \frac{14\sqrt{13}}{3}$ cm³.

Test no. 122

I. 3. a) 2; b)
$$\sqrt{18 + 2\sqrt{17}} = \sqrt{(\sqrt{17} + 1)^2} = \sqrt{17} + 1$$
. $\sqrt{18 - 2\sqrt{17}} = \sqrt{(\sqrt{17} - 1)^2} = \sqrt{17} - 1$
II. 2. a) 0; b) $\frac{2x - 3}{(x + 1)(2x - 3)} = \frac{1}{x + 1}$.
III. 1. a) T3 $\perp \Rightarrow d(M, AB) = MA = 12\sqrt{2}$; $d(M, BC) = MC = 20$.
b) $d(D, MBC) = DP = \frac{48}{5}$ (DP \perp MC).
2. a) R = 4; G = 5; h = 3. b) $\frac{100\pi}{9}$ cm²; $\frac{304\pi}{27}$ cm³.

Test no. 123

1A, 2D, 3D, 4C, 5D, 6B, 7C, 8A, 9B, 10A.

Test no. 125

1B. 2A, 3D, 4D, 5C, 6D, 7A, 8D, 9C, 10B.

Test no. 126

- I. 1. a) {0, 4, 6, 10}, b) {-5, -4, -2, -1, 0, 4, 6, 10}; c) $\sqrt{3}, \sqrt{2}$ 2. a) {7/2}; b) {-1}; c) {(8, -3)}; d) {-1, 3}. 3. a) {1, 7}; b) {0, 2, 4, 6}; c) {-5, 1, 2, 9}.
- II. 1. 15 km/h, 45 km/h. 2. 3³/₇ cm. 3. M₂, M₇ ∈ B.

III. 1.
$$\sin \triangleleft A = \sin 75^\circ = \frac{CE}{AC} = \frac{\sqrt{6} + \sqrt{2}}{4}$$
. $\cos \triangleleft A = \cos 75^\circ = \frac{AE}{AC} = \frac{\sqrt{6} - \sqrt{2}}{4}$.
2. BB' = $x = \frac{41}{4}$ cm. 3. a) T3⊥; b) $\sin \triangleleft AOE = \frac{\sqrt{6}}{3}$; $\cos \triangleleft EBO = \cos 60^\circ = \frac{1}{2}$:
c) $AE = 5\sqrt{6}$; d) S = 112 cm; A₄ = 160 cm², V = 128 cm³.

The present book tries to offer students and teachers knowledge evaluation tools for all the chapters from the current Romanian mathematics syllabus.

In the evolution of teenagers, the phase of admission in high schools mobilizes particular efforts and emotions. The present workbook aims to be a permanent advisor in the agitated period starting with the capacity examination and leading to the admittance to high school.

The tests included in this workbook have a complementary character as opposed to the many materials written with the purpose to support all those who prepare for such examinations and they refer to the entire subject matter included in the analytical mathematics syllabus of arithmetic in Romania, algebra and geometry from the lower secondary grades.

These tests have been elaborated with the intention to offer proper support to those who use the workbook, assuring them the success and extra preparation for future exams.

