

2026 Statewide Diversity Summit

Addendum 5: Morning Breakout Sessions

10:15 a.m.-11:15 a.m. Saturday, April 18 Choose a session (A-E) from the options below		
Session A	SSTC 200	<p>Becoming a Leader in a System Not Built for You</p> <p>Presenters: Sierra Yazzie Asamoa-Tutu, LCSW; & Fidel Asamoa-Tutu</p> <p>Moderator: Sierra Yazzie Asamoa-Tutu, LCSW</p> <p>Type: Roundtable Discussion</p> <p>We will facilitate a roundtable discussion for students of color and International Students. We will share our personal stories and pose questions for discussion in a casual, Q&A format. Potential topics:</p> <ul style="list-style-type: none"> • systemic racism, • generational patterns, • education as a tool for generational wealth, and • living into your purpose. <p>We will steer discussion towards diverse topics: recognizing the impact of capitalism, colonialism, and binary systems; challenges with western models of academia/learning; and postcolonial identity for people of indigenous ancestry. Our goal is that students will leave feeling validated and encouraged to continue their educational journey in the face of systemic challenges.</p>
Session B	SSTC 180	<p>Leadership for Basic Needs Security</p> <p>Presenter: Dr. Sarita Cargas, UNM-Albuquerque; Dr. Andy Stoker, Central United Methodist Church; & Charlie Doyle, UNM-Albuquerque</p> <p>Moderator: Dr. Sarita Cargas, UNM-Albuquerque</p> <p>Type: Panel Presentation</p> <p>In New Mexico public colleges and universities, it is likely that thousands of students, faculty and staff struggle with the basic needs of food and housing. Our panel will discuss the need for leadership on our campuses to improve basic needs security for students, faculty, and staff. Needs insecurity is a serious problem on all our campuses especially affecting our minoritized students and low-income faculty and staff. Our panel will share the data and our work from a student perspective, a community pastor, and a faculty researcher. We seek your input on what we can do collectively to be leaders across the state and the nation in addressing basic needs security.</p>

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Session C	SSTC 172	<p>Critical AI Literacy Across STEM: Addressing Misinformation and Inequity</p> <p>Presenters: Karla Kingsley, Ph.D, UNM-Albuquerque; Deena Gould, Ph.D, UNM-Albuquerque; Jesus (Jacob) Villa, Ph.D, UNM-Albuquerque; & Fan Xu, Ph.D, UNM-Albuquerque</p> <p>Moderator: Fan Xu</p> <p>Type: Panel Presentation</p> <p>As generative AI reshapes STEM education, it raises urgent concerns about misinformation, epistemic trust and vigilance, and inequitable access. In teacher education classrooms, educators and students must critically navigate AI-generated inaccuracies, algorithmic bias, and uneven institutional resources. This interdisciplinary panel brings together STEM scholars who are also teacher educators to examine equity-centered and culturally responsive instructional approaches. Panelists will share actionable strategies for teaching students to detect misinformation, evaluate AI outputs, and exercise teacher agency and academic freedom responsibly. Centering student voice, the session explores how New Mexico higher education can address misinformation while advancing educational equity through critical AI literacy.</p>
Session D	SSTC 162	<p>Embedding Equity: Using DEI Leadership Workshops to Cultivate Inclusive Praxis in Institutional Thinking and Programming</p> <p>Presenter: Bailey Rutherford, UNM-Albuquerque</p> <p>Moderator: Bailey Rutherford, UNM-Albuquerque</p> <p>Type: Roundtable Discussion</p> <p>DEI workshops are often standalone trainings rather than tools for institutional change because many explore themes rather than practical applications. This roundtable will explore how leadership-focused DEI workshops can embed equity-centered thinking into organizational programming and decision-making. Drawing from experience as a student-leader, this session examines strategies for designing interactive trainings that move beyond awareness towards actionable change. Participants will discuss facilitation approaches that encourage reflection, collaboration, dialogue, and accountability among leaders responsible for campus initiatives. The session will also explore how DEI workshops can shape how leaders plan</p>

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Session E	SSTC 108	<p>UNM-Gallup Student Affairs: Promoting Academic Support, Holistic Student Development and Well-Being Through the Lens of Our Diverse Lived Experiences</p> <p>Presenters: Dr. Michelle Lee, UNM-Gallup; Shana Arviso, UNM-Gallup; Kimimila Simms, UNM-Gallup; Deanza Thompson, UNM-Gallup; & Todd Armitstead, UNM-Gallup</p> <p>Moderator: Julia Simms, UNM-Gallup</p> <p>Type: Panel Presentation</p> <p>We aim to provide student support that is rooted in the concept of indigenous relationality through the lens of our diverse lived experiences. Our student body represents a majority minority student demographic, and we honor the opportunity to contribute to the academic success of each of our students. Through our own experiences from diverse backgrounds, we can relate to our students and also help them navigate higher education in ways that respect and bridge cross-cultural relationships. This panel of student affairs professionals will share their perspectives on student support through the lens of their own lived experiences and how this inherently translates into student success.</p>
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