

Faculty Assembly Meeting

MINUTES	February 21st, 2020	12:30 PM	SSTC 200
MEETING CALLED BY:	Professor John Zimmerman, Faculty Assembly President		
MINUTES ASSEMBLED BY:	Keri Stevenson, Faculty Assembly Secretary (from notes by		
	Ms. Cecilia Stafford, Dr. John Burke, Dr. James Malm)		
FACULTY ATTENDEES:	Antoinette Abeyta, John Burke, Chris Chavez, Lilia Cuciuc,		
	Tara DeYoung, Robert	Encinio, Sabrina E	Ezzell, Jim Fisk,
	Bruce Gjeltema, Yi-W		
	Kaus, Timothy Knowle		
2	Aretha Matt, Matt Mingus, Arun Muthaiyen, Jon Saatvedt,		
	Joe Sanchez, Kamala S		
	Stafford, Rachael Stew	art, Kristi Wilson,	Gayle Woodcock,
	and John Zimmerman.		
GUESTS:	Rob Hunter		

ACTION	APPROVAL O	F AGENDA	PROFE	SSOR JOHN ZIMM	ERMAN
DISCUSSION					
I move to approve	the agenda.				
,					
Motion: Jim Fisk					
Seconded: Yes					
Discussion : None					
Voice Vote: Unani	mous				
Motion Carried: Y	es				

ACTION	APPROVAL OF MINUTES	PROFESSOR JOHN ZIMMERMAN
DISCUSSION		
I move to approve	e the minutes from the January 17 ^h , 202	20 UNMG Faculty Assembly meeting.
Motion: Matt Min	mis	
Seconded: Yes	gus	
Discussion: None		
Voice Vote: Unani	mous	
Motion Carried:	Yes	

PRESIDENT'S REPORT

Faculty Assembly President Professor John Zimmerman reported on the following:

Professor Zimmerman discussed the meeting that members of the Ops Committee had had with the executive team this morning, February 21st. They had discussed SAC's and the clarification of the policy that the Assembly had passed in January, and the executive team mentioned their approval of this reworded policy. They did note that there may not be as many SAC's going forward. The executive team and the campus are trying to focus on efficiency and effectiveness as it pertains to SAC's and everything else.

They also discussed a possible reorganization of structure and its possibilities for efficiency and effectiveness in the future. Dr. Malm would like this to be a new structure that receives input from division chairs, faculty, and other interested groups. Professor Zimmerman mentioned that this would be a months-long, perhaps years-long, process, not a quick one, and that the executive team would absorb advice from affected faculty and other parties.

No faculty had questions or comments, so Professor Zimmerman turned the floor over to Dr. James Malm, Chancellor of UNM-Gallup.

INFORMATION

CHANCELLOR'S REPORT

DR. JAMES MALM

Dr. Malm began to speak about the state appropriation money and the just-ended legislative session. There will be 4% raises for those involved in higher education. Dr. Malm reminded the Assembly that this is his third budget cycle addressing the faculty, and that the 4% raise had been complemented by 4% last year and a 2% raise during the first budget cycle—a 10% cumulative total. He stated that it was a vote of confidence from the state legislature and the people of the state, who had clearly conveyed their approval of New Mexico higher education and the efforts of faculty.

Dr. Malm then spoke about the new money coming to campus, a percentage of 1.3. He said he would use this money to help give raises to others who were not covered by the 4% raises already mentioned. Enrollments have increased as well over the three budget cycles he has led UNM-Gallup, ramping up 14% over the previous number; Dr. Malm saw this as a vote of confidence from the students in the strengths of faculty and academic programs. In contrast, other institutions in the state are not growing their enrollment as steadily. Dr. Malm congratulated the faculty on the part they had played in this growth.

Dr. Malm then asked for questions. One faculty member said that they had received many questions from community members about the status of the Bachelor's program in Early Childhood Education, and asked Dr. Malm to clarify. Dr. Malm replied that Dr. Daniel Primozic would give an in-depth report on this, and that they had also done a substantial presentation to members of the local advisory board.

Another Assembly member asked about the status of funding for the new building. Dr. Malm said that, despite his lobbying and the university's, we did not receive the \$6 million we wanted through a GO bond. However, we will have a chance to receive \$3 million that can be spent on any renovations related to Career and Technology education, as subject to legislative maneuvering. The faculty member commiserated as they mentioned seeing country-wide growth in the teaching of programs like welding and a strong need in the local community for such jobs. The programs have also outgrown their space on the campus, hence the need of a new building. Dr. Malm agreed, and the campus still has the option

to raise the money through revenue streams other than state funding, including municipal bonds and raised taxes and student fees. This will depend on getting voters' support.

One adjunct faculty member asked whether adjuncts would receive a pay increase along with full-time faculty. Dr. Malm stated that Dean Primozic would also talk about this, but as adjunct faculty had voted to be represented by a union, the union contract would contain the raise. He mentioned reading other union contracts from different universities that had made adjunct pay a top priority and predicted the same thing would happen at UNM. He said that as he had no authority at the bargaining table, he was not sure what would happen. Dr. Malm also added that while he is interested in efficiency and reorganization, he doesn't want to be cheap and that he wants money, including adjunct pay, to serve the campus's organizational and professional goals.

Dr. Malm then ended his report, as there were no more questions, and Professor Zimmerman turned the floor over to Dr. Daniel Primozic, Dean of Instruction for the University of New Mexico-Gallup.

INFORMATION

DEAN OF INSTRUCTION'S REPORT

DEAN DANIEL PRIMOZIC

DISCUSSION

Dean Primozic began his report by mentioning the local advisory board meeting last Tuesday, and how it had included a presentation by a main campus team from the College of Education. They plan to maintain a presence in Gallup, including Dr. Bridgette Noonen's being on-campus at least once every two weeks. She will advise students in both Early Childhood Education and Elementary Education. Currently, Early Childhood Education will be the priority as UNM-Gallup is offering a 300-level, second-eight-weeks class in ECE this semester taught by Dr. Lewis Gambill. While the program is not yet established, Dean Primozic said it is on its way with both the 300-level class and a 100-level class being offered, and with the campus becoming a site where those interested could test to receive their licensure. The Dean also mentioned that Dr. Noonen is the College of Education's outreach officer for Gallup and Valencia, and can be contacted at bnoonen@unm.edu or in her office, Calvin Hall 167-F. Dr. Gambill and Professor Ezzell are also contact people for the program.

Dean Primozic then discussed Dr. Malm's talk at the inaugural session of the Leadership Academy, which had happened on Friday, February 14th. He thanked Dr. Malm for giving the talk and Dr. Tracy Lassiter for ideas he had received for future sessions of the Academy on a phone call. Other faculty members with ideas for such sessions are welcome to contact him as well. He mentioned that faculty leadership will be required to attend the Academy session happening in March, while other faculty are welcome.

One Assembly member then asked about advertising for future events, as they had not known until the day of the Academy session that it was happening or that they might be required to attend. Dean Primozic agreed that future advertising would be a priority.

The Dean moved on to discuss budget requests he had made during the planning process, including keeping the payment for temporary part-time faculty, and full-time faculty who are teaching overloads or summer classes, at \$1000 a credit hour. He is also requesting money to add to the FPDC funds, although he does not yet know how much will be added. One faculty member asked when instructors would know for sure whether the request for adjunct, overload, and summer pay had been confirmed, as that affected how many faculty would offer summer classes and how much schedule planning division chairs could do. The Dean stated that he does not yet know, but will let the faculty know as soon as he can.

The Dean had no other report items and no other faculty had questions, so Professor Zimmerman thanked the executive team for coming, and the Assembly moved on to the elections for Vice-President and Senator to Albuquerque.

ACTION ITEM

ELECTIONS

DR. ARUNACHALAM MUTHAIYAN

DISCUSSION

Dr. Muthaiyan announced that so far he had only received one nomination for both the office of Assembly Vice-President and Senator to Albuquerque. He said that he would go and print ballots if other faculty had nominations, but otherwise the process could be done via acclamation from the floor. Professor Chris Chavez was the VP candidate and Dr. Carmela Lanza the Senator candidate.

Professor Zimmerman opened the floor to nominations, and the first one was for Dr. John Burke as Faculty Senate representative. Dr. Burke accepted the nomination. Professor Zimmerman and Dr. Muthaiyan asked for further nominations, but none were forthcoming. One faculty member asked whether the Assembly could vote by acclamation for Professor Chavez as Vice-President, while using ballots for the Senate candidates, and Professor Zimmerman agreed.

I move that we elect Professor Chris Chavez by acclamation.

Motion: Antoinette Abeyta

Second: Yes Discussion: None

Voice Vote: Unanimous Motion Carried: Yes

Dr. Muthiayan left to print the ballots for the Senatorial candidates' election, and Professor Zimmerman announced that the Assembly would come back to the elections item to give Dr. Muthaiyan time to work on the ballots. He turned over the floor to Dr. Carolyn Kuchera, Chair of the Curricula Committee.

ACTION ITEM

CURRICULA COMMITTEE

DR. CAROLYN KUCHERA

DISCUSSION

Dr. Kuchera remarked that the Curricula Committee had had a busy meeting, and explained that the Assembly had four Form A's to approve. These were forms for Cosmetology 220, Shaving and Sanitation; Cosmetology 120, Manicuring and Sanitation; Welding 141, Gas Tungsten Arc Welding I; and Welding 142, Gas Tungsten Arc Welding II.

I move that we approve the Form A's together as a block.

Motion: Carolyn Kuchera

Second: Yes
Discussion: None
Voice Vote: Unanimous
Motion Carried: Yes

Dr. Kuchera then moved on to the Form C's the Assembly needed to approve.

I move to approve the A.A.S in Construction Tech together with the Certificate in Construction Tech.

Motion: Carolyn Kuchera

Second: Yes

Discussion: Professor Zimmerman asked whether Dr. Kuchera wanted to discuss or clarify anything about the Form C's. Dr. Kuchera responded that the changes had been made to align the Construction Tech program with changed general ed requirements and requirements presented by UNM. The A.A.S. removed four courses in central heating which were, to Dr. Kuchera's knowledge, not being taught. The new set of credits will be 68 hours, an overall increase of 2, but as this included requirements for professional accreditation, the Curricula Committee had approved. The certificate has been redesigned to function like a first year for the A.A.S degree, and has eliminated courses such as Communications. One faculty member pointed out that the general education courses taken by students pursuing the A.A.S. degree had actually increased. Dr. Kuchera agreed and said that they would be required to take three credits each of Writing and Speaking, Art and Design, Humanities, and Social Sciences.

Voice Vote: Unanimous Motion Carried: Yes

I move to approve the certificate in Construction Technology: Carpentry. (This is actually a deletion).

Motion: Carolyn Kuchera

Second: Yes

Discussion: One faculty member asked whether this was the deletion of a program; Dr. Kuchera clarified that it was for Construction Tech Carpentry trades in particular. Another instructor clarified that there were currently two, overlapping carpentry certificates; this will reduce them to one, with a second year of finishing up an associate's degree. Students who sign up for the certificate often end up transitioning to the associate's degree in any case, and the current enrollment in the certificate program is minimal, not exceeding five students.

Voice Vote: Unanimous Motion Carried: Yes

I move to approve a Form C for a certificate in Welding Technology.

Motion: Carolyn Kuchera

Second: Yes

Discussion: Dr. Kuchera explained that the changes will align the certificate better with the HED's general education requirements, and drop the certificate from 36 to 30 credit hours. It removes an Interpersonal Communication requirement and another that asked students to choose between an IT class and a Drafting Class.

Voice Vote: Unanimous Motion Carried: Yes

I move we approve the Form C for the certificate in Auto Technology.

Motion: Carolyn Kuchera

Second: Yes

Discussion: This certificate was also changed, as Dr. Kuchera explained, to align better with the HED's requirements for the program, and dropped required credit hours from 42 to 33. This removed formerly-required classes ENGL 1110, MATH 115, and IT 101. Dr. Kuchera further explained that general education classes are not required for certificates.

Voice Vote: Unanimous
Motion Carried: Yes

Dr. Mingus asked about a Form C in Cosmetology, which the Curricula Committee had also approved.

Dr. Kuchera acknowledged it.

I move that we approve the Form C in Cosmetology.

Motion: Carolyn Kuchera

Second: Yes

Discussion: Dr. Kuchera stated that this would drop the requirements for the certificate from 40 to 37 credit hours. This means meeting a state sanitation requirement through a Cosmetology course, 120,

instead of separately.

Voice Vote: Unanimous

Motion Carried: Yes

Professor Zimmerman thanked the Curricula Committee and noted that Dr. Muthaiyan had not yet returned with the paper ballots, so the Assembly proceeded to the Constitution and By-Laws discussion item on the agenda.

DISCUSSION ITEM

CONSTITUTION & BY-LAWS

PROFESSOR LILIA CUCIUC

DISCUSSION

Professor Zimmerman explained some of the background behind the changes to the constitution and by-laws. The constitution's language is outdated because of changes in division structure, titles, and so on, so must be amended. The Faculty Assembly is also incorporating two new committees, the Distance Learning Committee and the Adjunct Affairs Committee, and there are a few committees that have essentially been put on hiatus. This combination makes for several changes that need to be incorporated into the Assembly documents.

(At this point the recorder ceased to record for a short period due to a low battery. One member replaced the battery).

Among other changes, Professor Zimmerman recommended a change to the constitution to better embrace visiting faculty, who currently number around ten. They are not considered full voting members of the Assembly under the current constitution's wording. He also would like to make a change to allow "professional staff," such as Senior PR Specialists or members of Student Services, to visit the Assembly.

Professor Zimmerman then passed along a request from Dr. Malm to the Ops Committee, which Professor Zimmerman wanted to give the Assembly time to think about. The Dean of Instruction wished to stay for the entire Assembly meeting to discuss various matters with the members. Professor Zimmerman commented on past instances when the presence of administrators in the room had worked to subdue the opinions of Assembly members, so he asked faculty to give him their thoughts on the Dean's presence during the discussion or by e-mail.

The discussion then expanded to the membership of the Assembly. One member asked if these include division chairs. Professor Zimmerman replied that they had always been counted as members, partially

because faculty who cannot attend Assembly meetings due to teaching responsibilities can still voice opinions if their chair attends. However, changes to the constitution might need to be made to codify this, since administrators and librarians also have faculty contracts but are not full-time instructors.

One faculty member expressed greater comfort with division chairs as division faculty choose them and they move in and out of teaching responsibilities, while the Dean is an appointed administrator. Professor Zimmerman remarked that past division chairs have also sometimes had teaching duties. The discussion turned to whether faculty truly had the right to choose chairs or to remove them with votes of no confidence as necessary. While policy states that faculty have to approve the decision for division chair, not all divisions on the UNM-Gallup campus have been granted this ability. Professor Zimmerman also stated that the faculty handbook consists of recommendations; administrations and the Board of Regents have ignored it in the past.

The next change discussed related to promoting online elections in the constitution. This would accommodate colleagues who cannot attend the final Assembly meeting of the semester and ensure that they would still have the ability to elect nominated officers. One faculty member asked whether there needed to be added language about special elections like the one taking place in this Assembly meeting. Professor Zimmerman replied that we follow Robert's Rules of Order where the constitution is silent, and Robert's Rules cover special elections; the Assembly was not able to hold an online election for Senator or Vice-President due to the time constraint. However, such language may be an option for the future.

Professor Zimmerman then moved on to his next suggested change to the constitution, which is removing the "non-voting" language from the description of the parliamentarian's role on the Ops Committee. He said that since the current Ops Committee works by consensus and not hardline votes, the parliamentarian has always had an equal voice. No faculty had comments on this part, so the discussion continued on changing titles and perhaps modifying the language around the Strategic Planning Committee's links to program reviews. Professor Zimmerman pointed out that the discussion will continue for another month, and the faculty would have opportunity to read or recommend other changes.

The next point Professor Zimmerman raised concerned the Ethics and Academic Freedom Committee, which had not functioned for several years; he recommended simply deleting the reference from the constitution and by-laws, as we have grievance procedures in place already. One Assembly member reminded the faculty that, as UNM-Gallup does not have a separate handbook from main campus's, we have chosen to abide by their policies, and they have committees that cover all our needs and do the work for us that the defunct committee would once have conducted. The same applied to the old UNM-Gallup Rank and Tenure Committee, which had been dissolved for not adhering to the UNM handbook procedures. Professor Zimmerman outlined the way that the tenure process works at UNM-Gallup, proceeding from division faculty to division chairs to the Dean, and finally to the Provost's office. Discussions with past administrators had agreed to follow this process rather than a separate one. Professor Zimmerman thus asked Assembly members to consider simply deleting references to the Rank and Tenure Committee as well.

Discussion proceeded to the drafts of by-laws submitted by the Distance Learning Committee. Professor Zimmerman displayed two sets of them, one submitted by Dr. Yi-Wen Huang, the chair of the DLC, and one with changes suggested by the Ops Committee. He asked Dr. Huang to comment. Dr. Huang said that she had gone over the proposed by-laws several times with other DLC members last semester, but welcomed suggestions from the Assembly. Professor Zimmerman asked to meet with her at some time in the next few weeks to go over the proposed changes.

A member of the Ops Committee then commented on their changed draft, saying that members had concerns about whether, for example, eight members on the DLC was truly possible. Professor Zimmerman also pointed out that some of the language in the by-laws overlapped with the responsibilities of division chairs or the Dean's office; one of them was mandating a course release or SAC for the chair of the DLC, which is truly up to the Dean. Dr. Huang agreed that it would be best to delete this reference for consistency with other committees, and asked about the number of members.

Ops Committee members expressed their concern that the committee, if it mandated at least eight members, might have trouble functioning. "At least five" was the Ops Committee's suggestion. Other faculty members added that the DLC could have as many members as it wanted, but would not want to hamstring itself by demanding large numbers. The Curricula Committee was brought up as an example; they have "seven to nine" members, but some of those members are *ex-officio* and do not vote, so they rarely have trouble reaching quorum. Dr. Huang and Professor Zimmerman agreed to address this language and try to find a compromise in their upcoming meeting, and the revised by-laws would be presented again at the March Assembly meeting.

The Assembly moved on to the drafted by-laws for the proposed Adjunct Affairs Committee. Dr. Kristian Simcox said the committee had worked on the by-laws together, but had no further comments at this time. The Ops Committee had reviewed the draft briefly in their previous meeting. One faculty member asked whether there should be a requirement for an adjunct faculty member to sit on the Adjunct Affairs Committee; the reply was that the current draft has similar language, but the committee was leery of demanding service from a part-time faculty member who is, at least in the present semester, not compensated for it.

The Assembly then discussed removing the "permanent" language in the constitution, because of the growing number of visiting faculty. Professor Zimmerman stated that since we currently have a number of full-time faculty in the low sixties, our quorum numbers are 21 or 22, but since about ten of these are visiting faculty who currently cannot vote, the true quorum is more like 18 or 19. Our constitution is silent about what happens with no quorum, but Robert's Rules say that the meeting can only adjourn or seek a quorum under such circumstances. We might be able to present informational items after adjournment, but could not hold a true meeting or vote on action items. Changing the language would make it easier to reach a quorum.

The next matter concerned "standing" committees. Because visiting faculty cannot vote in Assembly currently, there is confusion about whether they can vote on committees they serve on, or can only be *ex-officio* members. A short conversation ensued about the meaning of *ex-officio*. Changing the language would make it clear that visiting faculty are welcome to cast their votes.

The final changes Professor Zimmerman suggested concerned changing the former CEO title to Chancellor and specifying that e-mail votes would count in elections, which would make it easier to reach a two-thirds majority. That concluded the first reading of the constitution, and Professor Zimmerman asked for further thoughts or questions to be e-mailed to him or Professor Cuciuc. One Assembly member asked to have the proposed changes sent by e-mail, which Professor Zimmerman agreed to do.

ACTION ITEM

ELECTIONS

DR. ARUNACHALAM MUTHAIYAN

At this point, Dr. Muthaiyan returned with paper ballots for the election of the UNM-Gallup Senator to Albuquerque, and distributed them. Professor Zimmerman reminded the Assembly that visiting faculty could not vote for the Senatorial candidate, as the Assembly had not yet changed the constitution to permit this. As Dr. Muthaiyan tallied the votes, Professor Zimmerman asked that the Assembly continue with committee reports.

INFORMATION

COMMITTEE REPORTS

COMMITTEE CHAIRS

DISCUSSION

Professor Zimmerman asked for committee reports:

UNM-G Senator to Albuquerque: Dr. Tracy Lassiter gave the report. She said that at last month's meeting, the Provost had spoken mostly of main campus's budget concerns, but also about UNM 2040, the university's new 20-year plan. Branch campus faculty can participate in some of these committees and concerns that will arise in the future with the plan if they wish. They can also listen to President Stokes's State of the University address, still up on the webpage, to hear what she has to say about the plan.

The other major concern of the Faculty Senate meeting was a presentation on the census. Dr. Lassiter urged all faculty to talk to their students about the census, as there are multiple ways to participate (including online and by phone), and every person who misses being counted in the state of New Mexico could cost the state \$3000. She had brought handouts that faculty could take (see attachments) that would help dispel some of the myths about the census, such as that census officials would report undocumented individuals. She also added that census officials only come door-to-door when they have not received information any other way.

Budget Review Committee: Dr. Bruce Gjeltema gave the report. He referred to the meeting the Dean had talked about with the local board, and said that the administration had presented a budget similar in most ways to last year's. He also stated that the results of the faculty budget survey had been passed along to the administration, and there had been a meeting between division chairs and the CFO, with at least one more scheduled. Faculty can still pass along input on the budget through their chairs if they desire to do so, but this is the last point of entry for such information.

Teaching Excellence Committee: No one from the committee gave a report. One faculty member said that they had tried to e-mail the chair of the committee, but had not yet received a response.

Constitution and By-Laws Committee: As the Assembly had already considered the proposed changes to the constitution and by-laws, this committee did not give a report.

CARC: Professor Tom Kaus gave the report. He asked to use Professor Zimmerman's computer to show faculty the assessment site on the UNM-Gallup webpage (which can be found under Faculty and Staff >>> Assessment), and pointed out that there are three columns. One is a link to the report template, and Professor Kaus announced that despite the due date for fall being several months ago, he is still accepting reports from that semester. Of the 35 programs present on the Gallup campus, less than half have made their reports to him. There are, however, rubrics and assessment examples available to help. May 15th, 2020, is the due date for spring semester reports.

Professor Kaus also showed faculty the main campus's assessment site, where they can upload reports and student artifacts. He warned faculty that although this site asks for ten sections per academic area, for branch campuses it is only five; thus, UNM-Gallup will need to report 35 classes total. The main campus's site provides descriptions and rubrics of the "Essential Skills" that all academic areas will

report on, and Professor Kaus described the three-year cycle. Each academic area will choose one Essential Skill for the first year (2019-2020), will report on Critical Thinking for the second cycle, and will choose the Essential Skill they did not report on for the first year in the third cycle.

Faculty Committee on Student Affairs: There is not a current chair for this committee as no one has volunteered. One faculty member asked exactly what the committee did, and Professor Zimmerman asked Dr. Gjeltema, as the longest-serving member of the committee, to explain. He stated that the committee is there to address formal student grievances in cases where the student does not feel served by going through the division chairs and Dean, and will hold hearings and investigations before making a formal recommendation to the Dean and the Chancellor.

Curricula Committee: Dr. Carolyn Kuchera said that the committee had hoped to have Form C's for the A.A.S. in Welding Tech and the A.A.S in Auto Tech ready for the Assembly to review, but they have currently been tabled. The program faculty would like to swap out a non-credit-bearing computer class requirement for ECIS 1115, a class that would carry credit, but currently they are waiting for main campus's approval. Dr. Matt Mingus of the committee has been working with Professor Ann Jarvis on this.

Dr. Kuchera also said that the Curricula Committee is experiencing difficulty with getting program reviews submitted in a timely manner. They plan to reach out to the Dean's office to ask for help with these deadlines. As well, they passed a motion of support for faculty, particularly in the Business & Applied Technology Division, who are asking for more administrative help to complete such tasks.

Library Committee: Ms. Cecilia Stafford reported that the committee had not met.

Strategic Planning Committee: Dr. John Burke, the chair of this committee, reported that they had received a very high feedback rate from faculty, over 80%, and only had a few more people to talk to. He credited the division representatives who had spoken with as many faculty as possible. They plan to integrate that feedback into their actions going forward.

Distance Learning Committee (ad hoc): Dr. Yi-Wen Huang, the chair, gave the report. She said that the committee had met the previous Friday, and she had also met with representatives from Distance Learning Committees on the other branch campuses in Albuquerque in January. The DLC plans to start working on a master list for online classes, since UNM-Valencia and UNM-Los Alamos already have them, to assist instructors in the future.

Adjunct Affairs (ad hoc): Dr. Kristian Simcox, the chair, gave the report. He reminded faculty of the discussion on adjunct, summer, and overload pay in the Assembly meeting in November, and said that with regard to adjunct pay, the committee feared advancing advice could create confusion, as there is a labor union bargaining process focused on that pay currently happening. However, Dr. Simcox said, they will retain the advice so that if the labor union asked for feedback in the future, they could provide it. He thanked faculty for providing their input. Professor Zimmerman asked if they could work on other issues in the future, and Dr. Simcox said the committee planned to do so.

INFORMATION ANNOUNCEMENTS VARIOUS

Dr. Matt Mingus asked for faculty support for a team he and Dr. Tracy Lassiter are putting together for the Big Brothers/Big Sisters Bowl for Kids event in April. He will be asking other faculty to participate in the team and also to make donations to the organization. All money remains in the immediate

community to support children there. Dr. Lassiter also reminded faculty of Sarah Piano's visit to promote the organization at an Assembly meeting last year, and that information is available if needed.

Professor Floyd Kezele announced the Diversity Summit's dates, on the 23rd and 24th of April, on behalf of Professor L. D. Lovett. He asked faculty to donate door prizes if possible, such as extra copies of any books they have published. Other door prizes will include books, jewelry, and art. He encouraged faculty to attend the summit as well.

Dr. Antoinette Abeyta announced two upcoming research opportunities for students interested in STEM, available through the UNM-Gallup campus. One will involve computer analysis of stratigraphic records and the other work on flood deposits in Louisiana. Students will receive a \$5000 stipend and the chance to present at a national conference.

Professor Zimmerman announced a gallery event with jewelry and metalsmith artist Masako Onodera for Herstory Month; the event will take place on March 4th at 6:00 PM. This event will include a lecture with a reception and food to follow.

He finished up by talking about election results. Dr. Burke had been elected to serve as UNM-Gallup Faculty Senator to Albuquerque. Professor Zimmerman also thanked Dr. Carmela Lanza for putting her name forward. He stated that elections would occur after the March meeting, and that deadlines would be set for Assembly offer nominations, Operations Committee nominations, and Nominations Committee members. As the vote on the constitution changes will be happening in the April meeting, faculty will receive constant updates as we get closer to the various votes.

Professor Joe Sanchez then announced that he and Professor James Bostic had attended the American Welding Society meeting, and that Professor Bostic had won a teaching excellence award, beating out numerous competitors. There will be an article on this award in the Welding Journal in April.

Dr. Antoinette Abeyta announced a new student club, COSMOS, the Community of Scholars interested in Math and Science, the first meeting of which will be Friday, February 28th, at noon. She asked faculty to encourage interested STEM students to attend and join the club.

ACTION ITEM

ADJOURNMENT

I move to adjourn.

Motion: Matt Mingus

Seconded: Yes Voice Vote: Unanimous

Voice Vote: Unanimous Motion Carried: Yes

Meeting adjourned at 1:54 PM, by Faculty Assembly President Professor John Zimmerman.

Recorded by: Cecilia Stafford, John Burke on February 21st, 2020; Assembled by Keri Stevenson,

Faculty Assembly Secretary.

The 2020 Census

4 Ways to Respond



1. Secure Internet

New and Quick, Respond Online.

It's safe, secure and confidential. Your information and privacy are protected. It's economical both for you and for the taxpayers. It's greener saving trees and it's user friendly–offering you help screens and the ability to review your answers.



2. Respond by Phone

Our enumerators are ready to take your information question by question from the convenience of your phone from any location.



3. Respond by Mail

Wait until you receive your paper form through the mail or dropped at your residence. It can be filled out at home and dropped into your mailbox or post office.



4. In-person Interview

Our enumerators will visit residences that choose not to self respond.

Multiple Languages Ave	ailable	1
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English Chinese Korean Arabic Polish Japanese Haitian	Spanish Vietnamese Russian Tagalog French Portuguese Creole	

Phone & Internet

Paper Mailer

English & Spanish

In-Person Interview

Numerous Community individuals hired to interview others in their own community and language

is a building block to a better America.

Shape your future START HERE > Census 2020



Make every Lodo count!

United States Census 2020

Three key points that everyone must know:

1 It is vital to make every New Mexican count in order to:

· Determine representation in Congress

· Define boundaries for voting and school districts, and

 Assign billions of dollars in funding for many federal programs: education, health (i.e. Medicaid), transportation, housing and many more programs.

2. For every New Mexican that is NOT counted, our state loses approximately \$3,745 every year for the next ten years.

Starting March 12, Make yourself count:

Save the date, Official Census Day: April 1, 2020









HONE IN-PERS

PAPER QUESTIONNAIRE

3. For more information, contact the Census Bureau at 800-923-8282 or visit 2020census.gov



Make every Lobo count!

Census
2020

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IN-PERSON

PAPER OUESTIONNAIRE

3. For more information, contact the Census Bureau at 800-923-8282 or visit 2020census.gov