University of New Mexico-Gallup Campus  
Staff and Faculty Mini-Grant Application Form  
For 2017 - 2018 Fiscal Year

(please type or print)

Division ______ Arts & Sciences ______ Project Title ______ Awareness Day 2018 ______

New Project: Yes ______ X ______ No ______

Have you received funding this fiscal year? Yes ______ No ______ X ______

1. **Description of the project:** On Thursday, April 19, 2018, I will host the 3rd annual Awareness Day on the UNMG campus from 11:00a.m. to 2:00p.m. in the Gurley Hall main floor commons area. The Awareness Day event involves all my students enrolled in my Introduction to Anthropology (ANTH101), Cultures of the World (ANTH 130), and Cultural Geography (GEOG102) classroom courses. Students will work in groups of 3-4 students each to develop a public education display and materials designed to educate UNMG students, staff, and faculty, as well as community members and invited guests from Navajo Nation and Zuni Pueblo and area schools and businesses, about issues and problems that local peoples and communities and peoples and communities from around the world face today. The ANTH101 and ANTH130 students will select different cultural groups from around the world (outside of the United States) and will research the issues their selected cultural group of peoples face such as poverty, war, genocide, famine, health epidemics, sex trafficking, and water contamination. My GEOG102 students will identify an issue or problem that local peoples and communities face such as food scarcity, gangs, drug-trafficking, exposure deaths, alcoholism, drug addiction, teen suicide, and access to potable, running water. On April 19, all my students (currently numbering 91 students) will present their displays and will be present for the duration of the event to discuss their displays and findings with students, staff, faculty, community members, and invited guests.

2. **Rationale for how the project will benefit the faculty, staff, students, UNM-G, or the communities at large:** This project directly benefits students, staff, faculty, UNM-G, and the communities at large because it offers my students the opportunity to take what they learn in my courses and to educate others about the issues they have identified and learned about this semester, helping them to actively engage in their education and the learning process. This event also allows UNM-G to showcase the many talents of our students and their excellent scholarship. The project benefits the local communities because it is a form of facilitating discussions regarding community issues and trying to come up with solutions to those issues. I believe that this activity helps bridge UNM-G and the community via our students and their engagement with local and global issues.
3. **Expected outcomes or products of this project:** This project will result in tangible public educational displays created by the students to educate the public about local and global issues. It also gives students a chance to take what they learn in class and use it to educate others, which is a way to further advance their learning and help them build their academic and professional skills. Lastly, the event allows UNMG to showcase the hard work of its students and demonstrate the important links that UNMG has and continues to strengthen with the community.

4. **Describe the timeline for the project, resources needed, and the person responsible for each action step.**

**When:** Preparation is currently underway with students working on selecting their groups and conducting research literature searches for their projects. The actual event will take place April 19, 2018 in Gurley Hall commons from 11:00a.m. to 2:00p.m. As their professor, I am responsible for guiding students through this process from start to finish.

**Action Step:** Students will begin working on conducting research literature reviews in week 6 of the semester to identify problems and gather the information they need to discuss what is being done to address these issues and what else can be done to find solutions to the issues identified. Students will start working on constructing their actual displays after spring break.

**Resources Needed:** We will need a total of 30 trifold cardboard display boards (size 36 inches by 48 inches) that students will use as their primary display on which they will have maps and pertinent information regarding the cultural group and/or community issues they have identified and on which they will educate the public. I currently have 8 display boards left over from last year that I will use in addition to 22 that I propose to purchase this year. In addition, I seek funds to help us cover the costs associated with printing services for posters and fliers that will help us advertise the event both on and off campus. We also need funds to help cover the cost of craft supplies such as tissue paper, color paper, a glue gun, markers, colored paper, and any other paper items that students will need for their displays that they cannot afford to pay for out-of-pocket. Lastly, I would like to offer basic snacks (cookies, brownies, etc.) to the public who attend the event on the actual day of the event.

**Responsible Person:** Dr. Shirley Heying, Assistant Professor of Anthropology and instructor of record for ANTHIOI, ANTH130, and GEOG102.
5. Estimated budget with justifications:

Trifold Project Display Boards (quote Amazon.com) 22 x $4.12 each       $90.64

Printing and Copying Services for Fliers and Posters       30.00

Other Paper Supplies for Display Boards
(cost estimated from what was spent in previous years)      225.00

Snacks (quote from Costco in ABQ)
- includes cookies, brownies & trail mix                    250.00

**TOTAL**                                                   **$595.64**

6. What other funding sources have you explored? Give details.
(Note: funds for this mini-grant must be expended by June 30, 2018)

There are no other funds available for this project. Last year, I was not awarded a mini-grant and had to pay out-of-pocket for all the supplies, which was costly and a hardship for my family, but I believe in this project, so we sacrificed for the benefit of my students.

7. If application is approved, the applicant must electronically submit the written final report as a pdf file to the Committee Chair, Alok Dhital, adhital@gallup.unm.edu within two weeks upon the completion of the project.

Prepared by (please type or print): Dr. Shirley Heying       Date: 2/20/2018

Approval or Denial (please circle one):

Division Chair or Supervisor                                 Date

Chair, Mini-Grant Committee                                  Date
Approval or Denial (please circle one)

[Signature]

Director of Business Operation:  

2/12/18  

Date

Reason(s) for denial.  (Applicant may resubmit proposal for 2018-19):

Please submit your mini-grant application to Ms. Geralene Lahi, Accountant I, Business Office (SSTC 286, extension 7577), after you obtain your division head's or supervisor's signature.

Due to Mini-Grant Committee by Monday, 9/25/2017
Decisions will be announced by no later than 10/9/2017