



**University of New Mexico - Gallup Campus  
Institutional Report  
January 11, 2019**



## **Introduction**

The University of New Mexico – Gallup campus was established as a branch campus of the University of New Mexico in 1968. In recognizing the 50<sup>th</sup> anniversary of the campus in 2018, gratitude was paid to the early founders who were a group of education-minded Gallup civic leaders who pushed for a local community college in the 1960's. These local citizens came together to provide land, buildings, approval of local mill levies and a strong desire to meet the needs of students who wanted higher education within their own community. From its earliest beginnings to current time, UNM-Gallup continues to support lifelong learning, community engagement, instructional excellence, diversity and linking educational needs with economic priorities.

UNM-Gallup, as a chartered branch community college, functions as both a career and technical education hub and a transfer center. Our mission spans to meet the needs of multiple groups and takes into account the fact that approximately 90% of our students are the first in their families to attend college and our service area is defined as one of high poverty. As a community college, we serve a very diverse population that allows students from all walks of life to start, continue or finish their education. We pride ourselves on our ability to provide access that allows students to achieve their educational and professional goals within a context of respect, support and curricular relevance while removing barriers that impede success. This closely aligns with the overall UNM mission and promotes an environment of engagement for students, faculty and staff.

Inasmuch as community involvement has always played a prominent role in the history, planning, design and growth of the campus, UNM-Gallup still maintains an active place in contributing to the development of the local community in multiple ways. Currently, UNM-Gallup is actively involved in a multi-agency Kellogg Foundation grant proposal as well as innovative workforce development options for local industries. As a member of the Gallup Executive Directors' Alliance, campus leaders are actively involved in areas of education, economic development, legislation and healthcare.

Through several collaborative programs operating with the Gallup McKinley County School District, UNM-Gallup hosts several successful early college models that improve access to college coursework to concurrently enrolled high school students. The Center for Career and Technical Education, Middle College High School and the McKinley Academy are all located on the campus and provide innovative opportunities for high school students to simultaneously obtain high school and college credits.

## **Governance**

Governance of UNM-Gallup begins with the UNM Board of Regents who direct and oversee all aspects of University operations. At the local level, the UNM-Gallup branch receives guidance from a locally elected board of advisors. The five members of the Local Advisory Board are responsible for representing and reporting to their constituents. The board members are responsible for approving the annual UNM-Gallup budget before it is presented to the UNM Board of Regents for final approval.

Operationally, the branch campus is managed by a leadership team which includes the Chief Executive Officer, Dr. James Malm; Dean of Instruction, Dr. Daniel Primožic; Director of Business Operations, Mr. Robert Griego; and Director of Student Affairs, Ms. Jayme McMahon. Each administrator oversees the work of managers, faculty and staff members.

In regards to shared governance, the Faculty Assembly at UNM-Gallup acts for the entire faculty in coordinating faculty governance. In cooperation with the UNM Faculty Senate, the Gallup Faculty Assembly exercises the faculty's responsibilities for education, care of students and contributions to the academic excellence of the institution. Elected officials of the Assembly include President, Vice-President, Secretary, and 3 Operations Committee members. Additional committees include Student Affairs, Budget Review, Curricula, Long Range Planning, Library, Ethics and Academic Freedom, Teaching Excellence and College Assessment. All committees report regularly to the Assembly. The policies and procedures by which the Gallup Faculty Assembly is organized are found in the [Constitution](#) and [Bylaws](#).

Two representatives from Faculty Assembly represent UNM-Gallup at regular meetings of the UNM Faculty Senate to allow for additional shared governance between campuses. The CEO, Director of Business Operations and Director of Student Affairs also have regular agenda positions at all Faculty Assembly meetings to allow for continuous and transparent communications.

A specific example of how shared governance was used to develop a new educational program is illustrated by the development of UNM-Gallup's newest program in Emergency Medical Services. In response to community response and desire, UNM-Gallup's newest program is Emergency Medical Services where students may obtain either a certificate or an associate's degree. Design and implementation of this program was a recent example of shared governance. When need for this program was communicated to campus leadership, the chair of Education, Health and Human Services presented a plan to the Chief Executive Officer to introduce the certificate program. The plan was presented to the Curriculum Committee for review, then to departmental chairs and senior leadership (specifically the Dean of Instruction and Director of Student Affairs) and finally to all faculty members. With approval, curriculum development began which included the involvement of the UNM Curriculum Committee. With their

approval, the certificate and most recently the associate's program received full approval of the UNM Faculty Senate and the Board of Regents. Initial students graduated from this program in spring 2018.

### **Processes for assuring and Improving Educational Quality**

UNM-Gallup utilizes several means of ensuring the provision of quality educational programming at all levels including adherence to the institutional strategic plan, regular program assessment, management collaboration, ethical delivery of academic mission and strong interaction and communication with university and statewide stakeholders. The institutional and academic mission of UNM-Gallup figures prominently in all decisions regarding coursework, support services and campus operations. Academic goals are firmly embedded within the UNM-Gallup [Strategic Plan](#). Faculty and staff members were represented in the development of the strategic plan which is driven by major strategic initiatives of:

- 1) Lifelong Learning
- 2) Community Engagement and Outreach
- 3) Instructional Excellence
- 4) Enhanced Academic and College Life Experience
- 5) Diversity and Inclusion
- 6) Linking of Educational Needs with Economic Priorities

Institutional effectiveness is the commitment an organization undertakes to continuously and critically examine its processes and how well it achieves its mission. At the University of Mexico-Gallup, our goal is to engage in a cyclic process of continuous improvement: we determine what outcomes we want; we perform; we evaluate our performance; we identify strengths and weaknesses in our performance; we celebrate our successes; we examine our weaknesses for opportunities to improve; we implement those improvements; and then we begin again. To accurately optimize our performance, we collect and analyze data annually to inform as well as drive our decisions, improvements, and program reviews. Each academic and administrative unit at the University is expected to demonstrate its commitment to UNM-Gallup's students and their academic success through its documented participation in a cyclic process of continuous improvement. This process aids UNM-Gallup in ensuring that the mission and purpose of the University are being achieved.

### **Assessment at UNM-Gallup**

To assure the highest academic quality of our curricula, academic assessment rests with the Assessment Committee and the Curricula Committee of the Faculty Assembly, the Division Chairs, and the Dean of Instruction. Our assessment system uses a wide variety of methods to evaluate, measure, and document the academic readiness, learning progress, and skill acquisition of students. We assess that through a multi-layered approach which has become a traditional

standard nationally: program review, course level assessment, core curriculum common student learning outcomes, and UNM Learning Goals.

Program Review: All academic programs should have an assessment plan and process that: 1) reflects the six steps of a continuous assessment cycle (an “Annual Assessment Cycle Process”) and 2) includes at least: one program goal, three student learning outcomes (SLOs), and four key program assessment measures (three direct/one indirect measures). The program’s goal(s), SLOs, and key program assessment measures should span (or reflect) students’ learning, development, and progression from the beginning to the end of the program.

Course Level Assessment – General Education Assessment (New Mexico Higher Education Department): By using a Core Course Assessment Report Template and Rubric we see the quality of UNM Core Curriculum Common SLOs by Area: Area I - Writing and Speaking; Area II – Mathematics; Area III - Physical and Natural Sciences, Area IV - Social and Behavioral Sciences; Area V - Humanities ; Area VII - Fine Arts; and the UNM-HED Core Areas and Competencies (Communication, Mathematics, Laboratory Sciences, Social and Behavioral Sciences, Humanities and Fine Arts).

The results of those measurements and the results of Faculty Teaching Performance Evaluations (student, peer, and Chair observations) go to the Faculty Assembly Assessment Committee and Curricula Committee, the Division Chairs, and the Dean of Instruction for review and necessary revision of programs and possible personnel actions.

The administrative leadership team at UNM-Gallup also plays prominently in assurance of quality education delivery. Campus leaders meet daily for a morning “huddle” to discuss academic and operational opportunities and challenges. This allows for prompt attention to issues of academic quality regularly and in adherence with university policies and regulations.

The delivery of the academic mission of UNM-Gallup is ethically supported through multi-layered approval processes that oversee all aspects of curricular development or program alterations. Local and main campus approvals are required for all changes, additions or deletions regarding academic programming. Posting, selection and hiring of all academic positions likewise follows a prescribed policy as mandated by main campus and requires the search committee and the Dean of Instruction to work closely with the UNM Provost’s office and the UNM Office of Faculty Contracts.

Communications between state, university and local stake-holders takes place often and regularly through a system that encourages all UNM-Gallup faculty, staff and administrators to represent the campus. The Chief Executive Officer represents UNM-Gallup to HED as needed to inform, collect information or ask for approval for new projects. The CEO is often accompanied by members of the leadership team on these visits to HED. With a recognition of the value of collaboration and shared services, UNM-Gallup communicates and partners regularly with key departments on the UNM main campus to provide and supplement academic and support

services. Elected members of the UNM-Gallup Faculty Assembly travel to the UNM Faculty Senate meetings to share and bring back information. Staff members consult with counterparts in areas including, but not limited to, student services, marketing/communications, human resources, employee health promotions and fiscal management through service on committees and councils.

### **Resource Allocation**

Resource allocation is managed through a carefully regulated system of local and university-wide oversight and the UNM-Gallup budget is monitored and managed in support of the institutional mission and goals. The specific budgeting system for institutions of higher education is determined by the New Mexico Higher Education Department. Management of the university budgets is then passed from the main campus down to the branch campuses. Under the direction of the Director of Business Operations and a trained fiscal management team, internal controls oversee all financial systems including budgeting, procurement, policy alignment and financial analysis. Mill levies are presented to the county voters as required by law and are distributed and expensed per governmental designations. State funding is allocated to UNM-Gallup based on specific performance-based standards that emphasize student persistence and completion. Through an operating agreement with the UNM main campus, UNM-Gallup is charged a 3.6% fee which covers administrative expenses such as payroll, legal counsel, sponsored projects, grants management and information technology services.

The ethical delivery of financial services is governed by stringent processing guidelines that rely on multiple levels of review and approval. Expenditures and budget adjustments are initiated and approved at the branch level, but must then pass through several approvers at main campus to assure accuracy, adherence to policy and relevance to program needs. This process is true for both restricted and unrestricted funding expenditures. The viewing of transaction and operational data is readily available to all UNM employees and any appearance of discrepancies can be reported in a protected manner.

### **Evaluation and Planning**

Evaluation of existing programs is based on a number of factors including regular program assessment, alignment with strategic planning initiatives, student success rates and linkages with local economic needs. These processes are undertaken in a scientific method utilizing the most current data available to assess current standards and predict future implications including areas of anticipated growth and decline.

By further utilizing data-based decision making, UNM-Gallup strategically plans for future initiatives. Using program assessment data, leaders are able to determine the success of existing programs and see where resource allocation, program of study adjustments and institutional reorganization can contribute to improved student success.

Most recently, the campus undertook two evaluative and predictive exercises that have driven decision-making. A program prioritization project plotted resources against departmental and program effectiveness and efficiency. As a result, a budget shortfall was successfully navigated with no interruptions in service delivery.

An environmental scan is currently being conducted which is looking at several key aspects of the service area including economics, workforce needs, community satisfaction and infrastructure capacities. The study is using interviews, forums, surveys and research to collect data and the results of this intensive study will be used to find areas of need including academic and student services gaps.

In order to effectively plan for future needs, the campus maintains a continuously updated five-year capital plan. This plan is regularly evaluated and receives commentary and approval from both UNM and the New Mexico Higher Education Department. Availability of current and future resources, space utilization data and program assessments figure prominently into the design of this five-year plan.

Additionally, the UNM-Gallup Faculty Assembly maintains an active long range planning committee. This working group works closely with other faculty committees, including the curriculum committee, to make sure programmatic decisions are reflecting strategic initiatives of the campus, the community and student needs.

### **Staffing**

Governance and oversight of staffing needs at UNM-Gallup is dynamic and based on budgetary resources and campus needs. Each employee has his/her performance evaluated on an annual basis based on an established performance model used by the university. UNM-Gallup is able to respond to foreseeable staffing needs in an agile fashion utilizing Human Resources procedures as established by the institution.

There are many policies and procedures available that guide and protect all faculty and staff members. The [Faculty Handbook](#), [University Administrative Policies and Procedures Manual](#) and the [Board of Regents Policy Manual](#) are all available online. Professional development opportunities are plentiful and allow employees to advance within their positions.

### **Budget and Revenue**

Revenue streams come from several areas including local, state and private funding sources. As a branch campus of the University of New Mexico, UNM-Gallup receives an allocation from the state that is based on a series of performance measures which include:

- Graduation rates
- Program completion rates

- Number of nursing students
- Persistence rates
- Retention rates

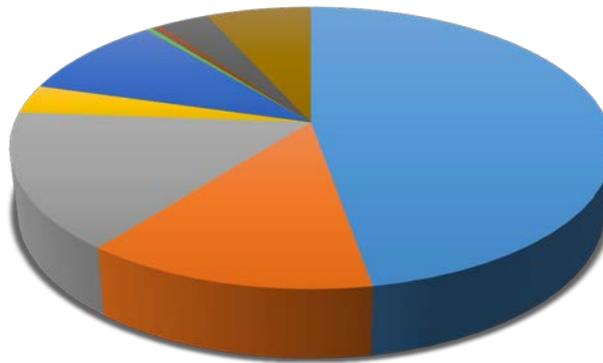
Tuition and fees are established locally. The current rate of tuition and fees is \$80.50 per credit hour for residents and \$196.16 per credit hour for non-residents. Tuition and fees account for 15.6% of UNM-Gallup’s total budget.

The county of McKinley votes to approve local mill levies that support the operation of the campus. Successful general obligation bond elections have supported the growth of infrastructure throughout the history of the campus. Most recently, a 2016 general obligation bond is being used to construct a new physical plant building on the campus.

Additionally, the campus benefits from grant and donor funding to fill specific needs of the campus. Donor funds predominantly provide scholarship assistance to students as prescribed by the individual contributors.

The campus budget is constructed by UNM-Gallup administrators under the direction of the Director of Business Operations. The budget is presented to the Local Advisory Board for their review and approval, after which the budget is presented to the UNM Board of Regents for final approval.

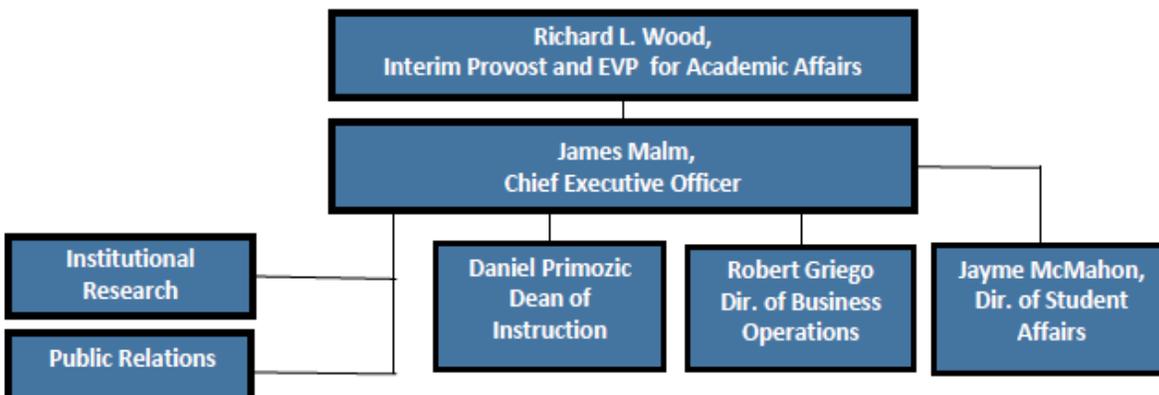
**Table A- UNM-Gallup Revenues**



■ State Appropriation, \$8,880,180, 47.2%	■ Local Mil Levy Support, \$2,504,800, 13.3%
■ Tuition and Fees, \$2,928,541, 15.6%	■ Transfers from I & G, \$(623,335), -3.3%
■ Contracts and Grants, \$1,813,481, 9.6%	■ Student Senate, \$80,000, 0.4%
■ Public Service, \$13,250, 0.1%	■ Student Aid, \$100,000, 0.5%
■ Misc Revenues, \$606,198, 3.2%	■ Auxiliary Sales, \$1,270,359, 6.7%

## **Patterns of Administrative Structures**

The administrative structure of UNM-Gallup is constructed to allow for collaborative decision-making as well as maximum transparency and open communication. Administrators meet daily as well as on an as-needed basis to address concerns, challenges and opportunities. Please refer to the organizational chart below for a visual representation of upper administrative structure.



## **Instructional Delivery Methods**

The delivery of our curricula takes a variety of forms for students to access learning:

- Face-to-face instruction
- Fully online (distance learning) instruction
- Hybrid distance learning instruction
- On- and off-campus workshops and web-learning instruction

At the UNM-Gallup branch, the spring 2019 semester will offer 73 online sections which represents 17% of total sections offered. 50 sections, or 11% of the total number, will be offered as either hybrid or web-enhanced (<https://www.gallup.unm.edu/academics/schedule.php>).

To determine their best match of delivery options, students are asked to consider preferences in scheduling, in-person interactions, program access and academic planning. Advisors and faculty mentors are available to assist in deciding personalized education strategies.

## **Means of Access to Services and Resources**

Students at UNM-Gallup have full access to a wide range of student services and resources. The institutional website and social media sites are available to students and the general populations as a means of accessing campus, programmatic, instructional and general information.

Enrolled and potential students have full access to the entire range of student services resources including enrollment, registration, financial aid, advising and testing services. Information regarding all these services is readily and easily available through the UNM-Gallup website as well as through in-person appointments or walk-in visits. Wi-Fi access is available securely for enrolled students and with guest access for non-enrolled and campus visitors.

Students and the general community can utilize the resources of the Zollinger Library by obtaining a student or guest library card. Gathering and study spaces within the library are also available to the general community for meetings, study groups or other gatherings. Students have access to the gymnasium for open gym use, cardio equipment and locker rooms. Community members can purchase a pass to use the spaces during times when classes are not in session.

UNM-Gallup also makes available a range of facilities to the internal and external community for workshops, seminars and meetings. As a community-based college, academic scheduling is the first priority, but UNM-related and non-University affiliated events may be scheduled for times and spaces that do not interfere with our educational mission.

## **Programs**

Programs offered at UNM-Gallup meet the needs of the campus as both a career and technical education center and a transfer center. Certificates and degrees are designed to either allow students to enter directly into the workforce or matriculate to a four-year institution to continue their education. [Certificate and Degree programs](#) offered include:

- Automotive Technology
- Business Administration
- Bookkeeping
- Collision Repair Technology
- Construction Technology
- Cosmetology/Barbering
- Criminal Justice
- Dental Assisting
- Early Childhood Multicultural Education
- Emergency Medical Services
- Environmental Planning & Design
- General Studies
- Health Information Technology
- Human Services
- Information Technology
- Liberal Arts
- Medical Laboratory Technology

- Nursing
- Organizational Management and Public Administration
- Science
- Teacher Education
- Welding Technology

**Enrollment Data**

*General Enrollment:*

Enrollment at UNM-Gallup for the most recent semester on record (Fall 2018) shows headcount at 2,215 which is a slight increase over the same time the previous year. Student credit hours were 20,675 which was a 3.68% decrease from the previous year (Table B). With more students taking fewer credit hours, it is not surprising that the number of full time students decreased by 11.26% from 2017 to 2018 and the number of part time students increased by 9.27% over the same time frame. This is thought to reflect the number of UNM-Gallup students who combine careers and academics.

**Table B – Headcount, Student Credit Hours, FTE**

Fall Semesters							
	2014	2015	2016	2017	2018	1 Year Change	5 Year Change
Gallup Branch							
Headcount	2,409	2,473	2,505	2,214	2,215	0.05%	-8.05%
Student Credit Hours (SCH)	23,454	24,542	24,371	21,464	20,675	-3.68%	-11.85%
Full Time Equivalent (FTE)	1,564.85	1,636.92	1,626.30	1,432.32	1,379.78	-3.67%	-11.83%

Source: UNM Office of Institutional Analytics 2018 Fact Book

<https://oia.unm.edu/facts-and-figures/oer-fall-2018.pdf>

The average student age at UNM-Gallup is 24.94 which is down from 25.94 in 2017 and 26.29 in 2014. 63% of students in the fall 2018 semester were female and the student populations is richly diverse and reflective of the general population of the area. 69% of students self-identify as being Native American, 15.8% as Hispanic and 7.3% as white.

*Enrollment by Program:*

Table C provides enrollment numbers by each of the certificate and degree programs available at UNM-Gallup for which students have declared a major.

**Table C – Enrollment by Program**

Associate of Arts – Art Studio	9
Associate of Arts – Business Administration	89
Associate of Arts – Criminal Justice	69
Associate of Arts – Early Childhood Multicultural Education	66
Associate of Arts – Human Services	58
Associate of Arts – Liberal Arts	152
Associate of Arts – Pre-Professional Education	3
Associate of Arts – Psychology	1
Associate of Applied Science – Automotive Technology	54
Associate of Applied Science – Collision Repair Technology	1
Associate of Applied Science – Construction Technology	52
Associate of Applied Science – General Studies	77
Associate of Applied Science – Welding Technology	17
Associate of Science – Emergency Medical Services	22
Associate of Science – Health Information Technology	46
Associate of Science – Medical Laboratory Technology	40
Associate of Science – Nursing	41
Associate of Science – Science	231
Certificate – Automotive Technology	15
Certificate – Bookkeeping	5
Certificate – Collision Repair Technology	1
Certificate – Construction Technology – Carpentry	4
Certificate – Construction Technology – Electrical	2
Certificate – Construction Technology	6
Certificate – Cosmetology/Barbering	32
Certificate – Early Childhood Multicultural Education	9
Certificate – Emergency Medical Services – EMT Intermediate	8
Certificate – Emergency Medical Services – EMT Basic	4
Certificate – Health Information Technology – Coding	20

Certificate – Human Services	13
Certificate – Information Technology	19
Certificate – Nursing Assistant	1
Certificate – Organizational Management and Public Administration	4
Certificate – Welding Technology	34
Non-degree Undergraduate Students	612

*Projected Enrollments:*

Based on the current availability of predictive analytics, UNM-Gallup administrators are anticipating level enrollments within all programs for the next year. As environmental scanning will remain ongoing, campus leadership will be keeping a close eye on the local workforce and economic development trends and can readily adjust predicted numbers and reallocate resources as needed to meet local needs.

**Faculty**

The UNM-Gallup campus current has a total of 116 faculty who instruct students across multiple disciplines and programs. The make-up of faculty members is as follows:

Full-time Faculty:               62  
Part-time Faculty:               54

Full-time faculty are classified as Lecturer I, II or III, Senior Lecturer, Visiting Lecturer I or II, Professor, Associate Professor, or Assistant Professor. Part-time faculty are classified as Temporary Faculty or Temporary Part-time Faculty.

Faculty also may gain tenured status if they meet the criteria for such as seen in the Faculty Handbook and are recommended by their Division Chair, Dean of Instruction, Chief Executive Officer and are approved by the University Provost.

**Administrators**

The administrative leadership team at UNM-Gallup is comprised of four on-sight administrators:  
Chief Executive Officer – Dr. James Malm  
Dean of Instruction – Dr. Daniel Primozić  
Director of Business Operations – Mr. Robert Griego  
Director of Student Affairs – Ms. Jayme McMahon

**Student Services**

The Department of Student Affairs at UNM-Gallup is designed to be a prime source of information for students as they navigate through their college experience. Student Affairs is housed in the Student Services Technology Center and is designed to be a “one-stop” shop for

students as they register, enroll, receive advisement, explore financial aid options, take placement tests and take care of payment issues.

### *Website*

The UNM-Gallup website ([www.gallup.unm.edu](http://www.gallup.unm.edu)) provides both a starting point for students to become aware of the campus and a repository of information for all resources and aspects of university life. The design of the website is strategic and research-based to provide interactive opportunities for website visitors to learn about UNM-Gallup. Students can also submit an online application, review class listings and access information pertinent to their educational journey.

### *Registration*

The Office of the UNM-Gallup Registrar assists students in submitting admittance applications, requesting transcripts and directing them to and through the next steps needed to become a registered student. The registrar also keeps records of students who have registered but not enrolled so communication can stay current should roadblocks be identified.

### *Financial Aid*

The Office of Financial Aid guides students through the process of obtaining financial aid to assist in paying for college. Financial aid officers conduct workshops in submitting the Free Application for Federal Student Aid (FAFSA) to help students, many of whom are first generation college students, become aware of financial aid opportunities. They also monitor scholarship, work study, loan and grant possibilities and match students with these opportunities as needed.

### *Advisement*

Trained academic advisors develop partnerships with students to build their knowledge of degree requirements and campus resources to ensure their successful progression and completion through certificate and degree programs. They monitor students' progress as they work towards either immediate admittance into a career or transfer to a four-year institution to continue their education.

Advisors also run New Student Orientation sessions to welcome students and to provide valuable campus resource information for student success. Sessions cover topics such as how to navigate a college system, student code of conduct, LoboRESPECT and resources available throughout the campus.

The advisement staff consists of 3 academic advisors and one student success manager. This calculates to approximately 500 students/advisor. General advising is done by alphabetic assignment of students to an advisor. Supplementary advising is also done by the Accessibility Resource Center, TRIO Student Support Services and the Nursing department.

### *Grey Area Training*

All UNM students are required to participate in a Grey Area workshop which provides training to students regarding institutional policies about sexual misconduct. This sexual misconduct prevention training is an in-person and interactive training.

### *Accessibility Resource Center*

The Accessibility Resource Center provides assistance and support to students with verified disabilities to equalize their opportunities to successfully access UNM-Gallup programs and services. The trained staff use an integrated approach to maximize and simplify students' opportunities for success. Their strategies include the use of technology, mental health counseling services via computer, and a wide range of accommodations to remove barriers to education.

### *Center for Academic Learning*

The Center for Academic Learning offers free academic support for all enrolled UNM-Gallup students. The center is staffed by education specialists and peer tutors who supplement classroom work with tutoring services in a variety of disciplines. Center employees collaborate closely with faculty to ensure that students meet course and assignment expectations effectively and independently.

### *Transfer Resource Center*

The UNM-Gallup Transfer Resource Center strives to meet the needs of students preparing to transfer to a four-year college or university by providing accurate, up-to-date information and a set of coordinated resources, activities and services that support the transfer process. Transfer fairs, college brochures, advising, application assistance as well as a distance education classroom all assist students in moving from a two to a four-year institution in a seamless manner.

### *Veterans Resource Center*

The Veterans Resource Center at UNM-Gallup works to raise awareness of military education benefits. The Center also provides student veterans with a support system and an atmosphere of camaraderie and works to build partnerships with various organizations within the community to expand employment, volunteer and health and welfare benefits for military personnel.

### *TRIO Student Support Services*

The federally funded TRIO Student Support Services program believes in motivating, serving and supporting culturally diverse students through programmatic initiatives that encourage social, cultural and leadership development. Students who qualify for Student Support Services are provided opportunities for academic development, assistance in meeting basic college requirements and personalized advisement that seeks to close the opportunity and achievement gap of underserved and under-represented students.

### *Zollinger Library*

The Zollinger Library provides a variety of services and resources that support the University's instructional programs and users' needs for personal enrichment and literary recreation. The

library enhances student learning by providing a computer lab, study rooms and a large variety of databases and library loan programs to support research and learning.

### *Student Life*

Students are encouraged to supplement their academic journey with student organizations that provide a way to join, lead and learn. Through a variety of student clubs, including Student Senate, students can find a way to expand their learning beyond the classroom.

### **Additional Locations**

In addition to the main campus location of UNM-Gallup, the Adult Education Center is located at an off-campus location within the city. The Adult Education Center at the UNM-Gallup north campus offers a comfortable learning environment where experienced instructors offer classes in basic skills needed for job and college preparation. Classes are offered in a variety of languages including Navajo, Zuni, Spanish and English. Services include coursework in English as a Second Language, high school equivalency preparation classes and basic skills refresher skills coursework for adult learners.