Program Assessment Maturity Rubric

College/School/Branch: _____   **Date:** _____

Program Level & Title: _____

Completed by:_____ **Email:**_____

Please provide a rating for your program in the 4 assessment areas below:

	Exemplary Evidence 3	Developmental Evidence 2	Introductory Evidence 1	No Evidence 0	Rating
Student Learning Outcomes (SLO)	All SLO statements are clearly measurable, demonstrate how students learn, and are aligned to the UNM Learning Goals (K, S, <u>and</u> R).	Most SLO statements are measureable and demonstrate how students learn. The targeted SLO statement(s) are aligned to the UNM Learning Goals (K, S, <u>and/or</u> R).	Some of the SLO statement(s) are provided and are aligned to the UNM Learning Goals (K, S, <u>and/or</u> R).	Minimal or no SLO statement(s) are provided.	
Program Assessment Methods (Measures/ Instruments)	All assessment methods used by program provide appropriate means to measure SLOs. Assessment measures are provided.	Most assessment methods used by program provide appropriate means to measure SLOs. Assessment measures are provided.	Some assessment methods used by program provide appropriate means to measure SLOs.	Program reports no assessment measures.	
Assessment Results	Data are reported for each measure and provide evidence regarding each SLO under review.	Data are reported for most measures and provide evidence regarding most SLO(s) under review.	Data are reported for some measures and provide evidence regarding some SLO(s) under review.	No data are provided or data do not relate to SLO(s) under review.	
Analysis and Interpretation	Analysis and/or strategies for improvement are actionable, specific, and aligned with SLOs.	Analysis and/or strategies for improvement lack specificity and/or alignment with SLOs.	Analysis and/or strategies for improvement are broad or generalized.	No analysis or strategy for improvement provided.	

Please describe how this assessment process is meaningful to your programming (e.g. results help inform curriculum, assessing something new, trying out a new methodology, etc.).