



CEO Weekly Brief – 2/15/2019

Dr. James Malm

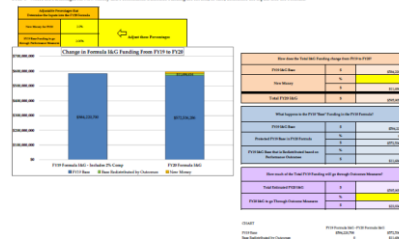
Legislative Advocacy

I attended the second and last House Finance Committee workshop on higher education at the Roundhouse on Saturday, February 9. The chair fixed the committee recommendations for 2% new money and 2% base redistribution. While this is less than the adjusted 5% new money that our New Mexico Association of Community Colleges lobbying group wants, it puts UNM-Gallup in the black with a 0.23% increase to our annual state appropriation for our Instruction and General budget. Click the tables below to see which factors are being considered when determining funding formula calculations.

FFY19 - Review of the separate components of the FY19 Funding Formula are added together to make the final state/federal funding recommendations for FY19.

Category	Funding Source	FFY19 Funding Allocation by each Performance Measure Measure						FFY19 Performance Funding		Total FY19 State/Federal Funding			
		Base	Performance	Quality	Access	Retention	Completion	Performance	Quality	Total	Change	% Change	
Instruction and General	State	1,234,567	123,456	123,456	123,456	123,456	123,456	123,456	123,456	1,357,912	123,345	9.1%	
Instruction and General	Federal	567,890	56,789	56,789	56,789	56,789	56,789	56,789	56,789	624,678	56,789	9.7%	
Instruction and General	Total	1,802,457	180,245	180,245	180,245	180,245	180,245	180,245	180,245	1,982,590	180,134	9.4%	

FFY19 - Review the Percentage for New Money and Performance/Outcome Funding are set and, in turn, determine the inputs into the Formula.



While in Santa Fe, I also had the opportunity to enjoy a delightful dinner at the Bull Ring with NMACC branch presidents/CEO's and a group of legislators. I had the pleasure of being seated next to McKinley/San Juan County Senator John Pinto. We talked about his time in primary boarding school nearly a century ago, his time in the U.S. Marines in the South Pacific during World War II, his election to the State Senate in 1974 and his commitment to supporting both the annual Gallup Inter-tribal Indian Ceremonial and the construction of the national Navajo Code Talkers Museum.

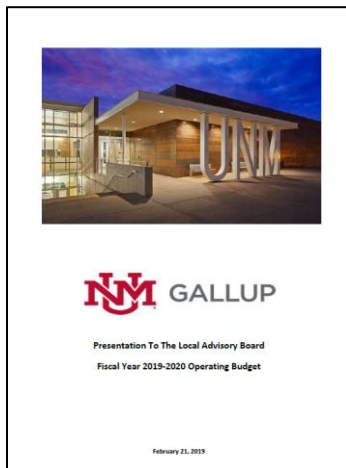
I understand no legislative session is complete without Senator Pinto serenading the chamber and gallery with the Navajo potato song. I wish I would have had the opportunity to hear him perform this tradition in person, but very much enjoyed my visit with Senator Pinto.



Senator John Pinto

UNM-Gallup Draft Budget for FY 2020

The UNM-Gallup leadership team has published our [2019-2020 draft budget](#) to the business operations web page for review. The budget will also be presented at both the faculty assembly and staff senate meetings scheduled for February 15. Please note page 3 of the document, *Management Discussion and Analysis*, which is new this year and provides an institution-wide perspective of what we are trying to accomplish together.

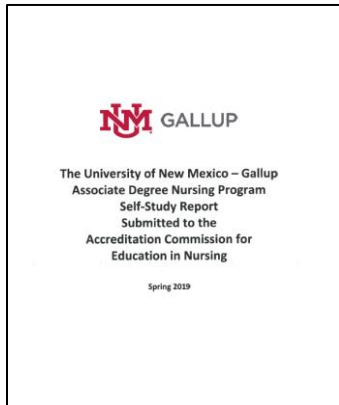


Nursing Accreditation Visit

The accreditation team from the [Accreditation Commission for Education in Nursing \(ACEN\)](#) was on-campus this week to assess the UNM-Gallup nursing program. Their visit started on Tuesday with a welcome meeting which I was happy to attend, and

ended Thursday with the campus exit interview. Many thanks to Sabrina Ezzell, nursing program director, for leading the accreditation proceedings.

This process represents the gold standard of academic program-level accreditations that inspires excellence across all of academic affairs at UNM-Gallup. Please take some time to read the program self-assessment below. (Two parts).



Part 1

General Education Course	UNM-Gallup Nursing Program	Credits
Psych 220: Developmental Psychology	Developmental Psychology introduces students to psychological development of infants to adolescence.	
		Total 26

Criterion 4.3: The curriculum includes cultural, ethnic, and socially diverse concepts and may also include experiences from regional, national, or global perspectives.

The self and core curricula integrate cultural, ethnic, and socially diverse concepts into each nursing course. The curriculum emphasizes the importance of individual and importance of recognizing the patient's cultural beliefs and practices. Students in the program are introduced to these concepts in level 1 and the concept of caring for diverse populations is repeated throughout the course content, culminating in the care of the complex patient. National health promotion and safety initiatives are implemented at the local and regional levels and workplace initiatives are addressed. Specific examples of culture-related content include the use of "The Spirit Catches You and You Fall Down" by Anne Fadiman (1997) in the NRSG 103 Health Care Participant course to demonstrate the importance of incorporating the patient's culture in their plan of care. Students also learn about health statistics specific for populations in New Mexico to better understand the health priorities in their state. The UNM-Gallup nursing student population is diverse and students enjoy sharing their own beliefs and practices related to their culture during class discussions.

During clinical experiences, students are exposed to various cultures within the community. Gallup is geographically situated near the Navajo Nation and the Zuni Pueblo. There is also a substantial Latino population, in addition to Asian and Middle Eastern communities. This creates for a rich and varied clinical experience for students.

In addition to course and clinical experiences related to culture, ethnicity, and social diversity, students also experience a diverse faculty and staff. The UNM-Gallup nursing faculty and staff reflect the community and the students we serve.

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Part 2



ACEN team members who ran the accreditation visit at UNM-Gallup were (L-R), Dr. Sandra Melton, Dr. Frances Anne Freitas and Dr. Cheri Osler.

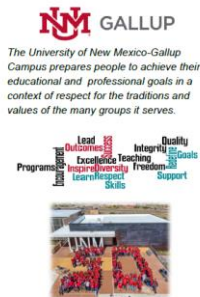
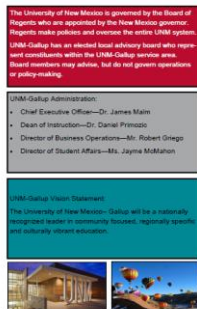
UNM-Gallup HLC 10-Year Reaccreditation Visit

Mr. David Cutri, Higher Learning Commission peer reviewer, has reached out to UNM-Gallup to help us construct the agenda for his visit on March 1. The main areas in which he will be seeking information include:

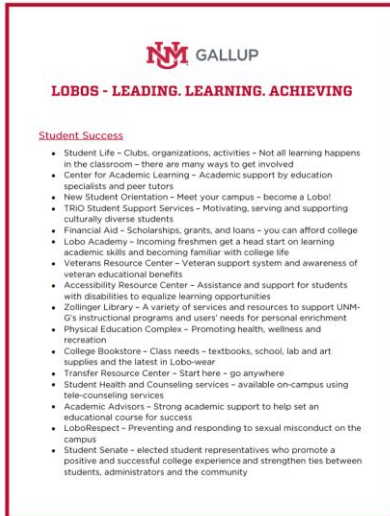
- History, planning and oversight
- Facilities and technology
- Human resources
- Student and faculty resources and support
- Educational programs and instructional oversight
- Evaluation and assessment
- Continuous improvement

Mr. Cutri will be meeting with key individuals in administration, academic affairs, student affairs and business operations. He will also be speaking with our local board members, faculty, staff and students. We welcome the chance to highlight our programs and people to HLC and are putting quite a bit of time and energy into preparing for the site visit.

We want everyone on campus to be ready for Mr. Cutri's visit and able to share pride and knowledge about our campus. Towards that end, we have two short documents below for your reading pleasure that spotlight specific areas of campus operations and achievements. Please cruise through these at your leisure as part of the prep work for our accreditation process.



Bi-fold flyer



Higher Learning Commission Open Forums

In preparation for the main campus and branch campus HLC site visits, there will be three public forums March 4-5. These sessions will be structured around the [HLC criteria for accreditation](#). You can find more information here: <https://news.unm.edu/news/unm-hosts-public-forums-on-hlcs-criteria-for-accreditation>. Anyone can attend these forums through Zoom. More details will follow as we set up a conference space with Zoom capabilities on our UNM-Gallup campus. I encourage as many people as possible to attend these sessions in order to fully participate and engage in the open process.

UNM Faculty Petition to Unionize

As was reported this week in the [Albuquerque Journal](#), University of New Mexico faculty have organized a bargaining unit under the title of United Academics of the University of New Mexico. An official petition for election has been filed as the next step in unionizing all faculty at main and branch campuses. I am very supportive of shared governance, institutional transparency and constituent relations. This sentiment, based on mutual respect and universal collegiality, is shared by all members of our leadership team and administrative units. We welcome the opportunity to work with any and all officially recognized bodies to further our pursuit of continued excellence in meeting our mission together.

Open Office Hours

The next Open Office Hours session will be on **Friday, March 8** at 9:00 a.m. in the Student Services Technology Center, Room 120. Please feel free to attend and/or [sign up](#) to present to the leadership team.

Many thanks to Cecilia Stafford, faculty assembly president, and Dr. Shiame Okunor, retired faculty member from the department of language, literacy and sociocultural studies for joining us for today's Open Office Hours.