



CEO Weekly Brief - 9/7/2018

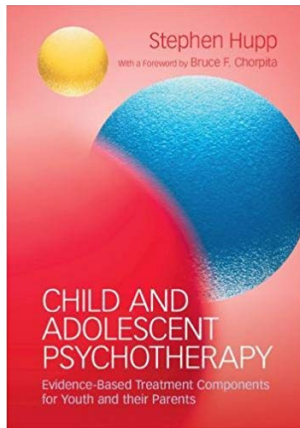
Dr. James Malm

SPECIAL EDITION

With our new fall semester well underway, I am proud to send out this special edition of the CEO Weekly Brief which spotlights some of our faculty activities during the summer. It is inspiring to see what our faculty are doing with their time out of the classroom, and how they plan on bringing what they are learning back to campus. I appreciate the opportunity to share a few of their stories with you.

Brittany Babycos

Brittany Babycos serves in dual roles at UNM-Gallup as both the senior institutional researcher and an adjunct faculty member in the division of arts and sciences. She recently contributed to a chapter of a book which was published on 8/31/18 titled *Child and Adolescent Psychotherapy: Components of Evidence-based Treatments for Youth and their Parents*. Ms. Babycos contributed to the chapter "Trauma and Attachment." Advance praise for the book includes remarks from Timothy A. Cavell of the University of Arkansas, "This book offers a simple, straightforward introduction to interventions for youth and parents. By highlighting the common elements of specific evidence-based treatments, readers are provided with an eminently usable roadmap in their work with a range of disorders and conditions."



John Burke

John Burke, assistant professor of math and science, was selected as an Academic Affairs General Education Faculty Fellow for 2018-2019 in Innovation as a primary area of high engagement and Community Engaged Learning and Research as a secondary area of high engagement. This position will afford Dr. Burke the opportunity to work with 25 different fellows across a broad range of academic disciplines as well as in smaller communities of practice in areas of high engagement. In her award letter, Dr. Pamela Cheek, Interim Associate Provost for Curriculum and Assessment notes that the goals of the fellowship are to, “1) bring the services and opportunities that currently sit outside of the curriculum directly into the class experience; 2) link up the phases of the learning experience for students so that general education is connected to the major and even to graduate and professional school.”

Christopher Dyer

Dr. Christopher Dyer is a professor of anthropology in the division of arts and sciences. In July, Dr. Dyer sat as a panelist at the 43rd Natural Hazards Workshop, *Learning Our Lessons: Integrating Disaster Research and Practice* in Broomfield, Colorado. On July 1, Dr. Dyer performed with the viola section of the World Civic Orchestra (WCO) at Lincoln Center in Manhattan, New York. The WCO consists of over 400 registered members representing 20 countries with over 80 musicians performing on stage at any given annual concert in various cities of the world. Dr. Dyer said, “This was a great honor to participate with the WCO. It is a recognition of a musician’s skill and also represents an opportunity to meet and perform with musicians from all over

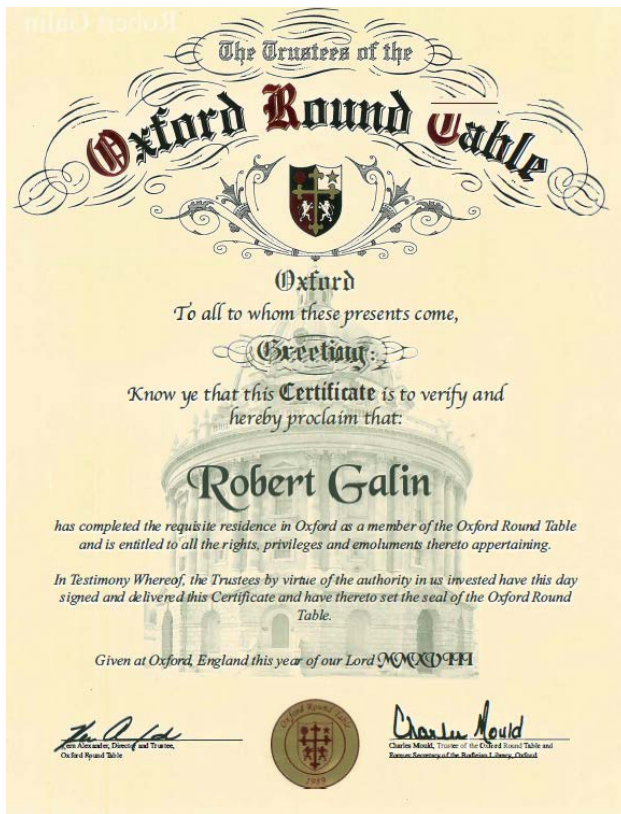
the world who are acting members of the WCO.” Dr. Dyer plans to perform with the WCO next summer and in the following year (2020) as they travel to Japan to perform with members of the Kyoto Symphony which will be immediately following the summer Olympics in Kyoto. Locally, Dr. Dyer performs with the Red Rock String Ensemble and the White Mountain Symphony Orchestra. “Music is a wonderful release from the daily affairs of life, and can truly be a soul-lifting experience that refreshes the mind and spirit.”



*Dr. Christopher Dyer
Lincoln Center, Manhattan, New York*

Robert Galin

Associate Professor Robert Galin, of the division of arts and sciences, traveled by invitation to England this summer to give a presentation at the Oxford International Round Table from July 18-21. The event brings together international scholars to discuss a number of ideas related to a central theme. For this year's Round Table, the central theme was "Literature, Language and the Arts." Mr. Galin's presentation was "*Literature as Social Activism.*" The event of about two dozen scholars was held at Harris Manchester College, one of Oxford's more than thirty member colleges. Oxford University, founded in 1096, does not consist of one specific campus, but is made up of all thirty colleges. Harris Manchester College, founded in 1786, became part of Oxford University in the 1990's.



Harris Manchester College, Oxford University

Shirley Heying

Dr. Shirley Heying, assistant professor of anthropology, was selected from a competitive application process to participate in the 6th annual **Frontiers of Children's Rights Summer School** at the prestigious Grotius Centre for International Legal Studies at Leiden University in The Netherlands. The training program took place in early July and focused on contemporary children's rights issues from a legal perspective, accompanied by reflections from other academic disciplines, legal systems, local perceptions and realities. The summer school program was developed by Professor Ton Liefwaard, UNICEF Chair in Children's Rights at Leiden University, and Professor Julia Sloth-Nielsen, Professor of Children's Rights in the Developing World at Leiden University. Leading academic and professional experts from all over the world working in the field of children's rights, international law and other relevant disciplines provided over 27 hours of interactive lectures and seminars. Excursions in and around Leiden Law School, including to Dutch youth detention centers and international non-governmental organizations, were also included in the training. The program closed with a visit to the International Criminal Court in The Hague. Dr. Heying says of her experience, "I will be incorporating the human rights-based approach, information and lessons learned from this training in my writing process as I prepare a book manuscript focused on my ethnographic research with orphaned child survivors of Guatemala's war and genocide. These child survivors are now adults in their 30s and early-40s who continue to grapple with the long-term consequences of genocide, loss, and trauma, while simultaneously working to further their resilience and strengthen their own families and life experiences."



City of Leiden, The Netherlands



Observatory in The Netherlands where Dr. Heying attended training

Carmela Lanza

During the summer, Dr. Carmela Lanza, assistant professor of English, received some exciting news. Her poetry manuscript, *I Had Left Even Their Spirits Behind Me*, was shortlisted for Bordighera Press's Lauria/Frasca Poetry Prize. The winner will be announced in October, 2018. In addition, her two poems, *Nino's Mother* and *Saturna Finally Speaks* were published in the 2018 summer issue of *Chantwood Magazine*. For more information on how you can receive a copy of the summer issue please click on the following link: <https://chantwoodmagazine.com/issues/>



Dr. Carmela Lanza

Matthew Mingus

Dr. Matthew Mingus, assistant professor of history, attended the Summer Institute on the Holocaust and Jewish Civilization as a fellow with Northwestern University's [Holocaust Educational Foundation](#). The intensive two-week course took place from June 25-July 6, 2018. For over 20 years, the Foundation has hosted the annual summer institute for current and prospective university faculty whose teaching and research activities are focused on the Holocaust and Holocaust-related topics. The institute accepts 25 applicants each year and throughout its existence has graduated more than 500 scholars.



Dr. Matthew Mingus

[Ann Carter Sander](#)

Ann Carter Sander is a visiting lecturer II in early childhood multicultural education. Over the summer, she attended the SkillsUSA national competition in Louisville, Kentucky to accompany one of her CTE students, Layla James who attends classes at UNM-Gallup and Thoreau High School. Layla was the New Mexico gold medal winner in the early childhood multicultural education SkillsUSA competition held in Albuquerque in the spring and represented UNM-Gallup at the national competition. As a result of her state and national finalist status, Layla has been nominated for multiple scholarship opportunities, and is now enrolled at UNM-Gallup as a liberal arts student.



*Layla James, SkillsUSA national finalist
Student of Ann Carter Sander*

Kerri Stevenson

Dr. Kerri Stevenson is an assistant professor of English. This summer she presented at the [ALECC 2018 Conference](#) (Association for Literature, Environment and Culture in Canada) on the campus of the University of Victoria in British Columbia. She was part of a panel of presenters that included representatives from the University of Quebec at Chicoutimi and the University of Manitoba. Dr. Stevenson spoke on the ecological implications of fanfiction about popular culture in her presentation titled “*Wrecked and Ficcled: Ecological Impoverishment and Resistance in Science Fiction and Fantasy Fanfic.*” Of her participation she notes, “It was a fantastic experience.”



Dr. Kerri Stevenson